Summit School District RE-1 Summit County, Colorado



Educate Elevate Empower

2021-2022 Revised Budget



Prepared by Kara Drake, Chief Financial Officer



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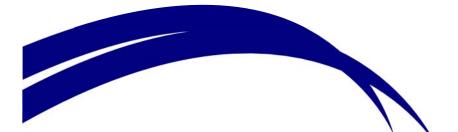
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Summit School District RE-1 Summit County, Colorado

Introductory Section



Educate Elevate Empower

2021-2022 Revised Budget







Business Services 150 School Road P.O. Box 7 Frisco, CO 80443 phone: 970.368.1000

www.summitk12.org

Jan. 27, 2022

Members of the Board of Education and Residents of Summit School District

Transmittal of the Revised 2021-22 Budget

We are pleased to present the revised annual budget of Summit School District for fiscal year 2021-22. This document reflects budget recommendations by staff, community members, and decisions by the Board of Education, to align resources with expenditures necessary to provide a quality, educational financing plan.

Overview

The budget document reflects the community's input and interest in receiving a concise and comprehensive budget, which clearly communicates the financial operations of the district. This document is divided into four sections for ease of reference by the reader: Introduction, Organizational, Financial and Informational.

The 2021-22 revised total appropriation for all funds is \$90,572,356. The governmental accounting groups included are:

General Fund	Bond Fund
Food Service Fund	Building Fund
Grant Fund	Capital Reserve Fund
Health Benefits Fund	Transportation Fund
Student Activity Fund	
Supplemental Capital Construction, Te	echnology and Maintenance Fund

The final mill levy for 2021-22 is 18.835 mills. A summary of the mill levy is included in the revenue portion of the Financial Section of the budget. A residential property owner in Summit School District will pay taxes of approximately \$134.67 per \$100,000 of market value compared to \$137.16 per \$100,000 of market value in 2020-21.

District Priorities

Preparing caring, courageous, community-minded people who create a better world continues to be the district's purpose. Our mission is to create a learning community in which each and every person belongs, grows and thrives. In order to accomplish this, we have created three focus areas which represent the core elements of the work we will focus on. Academic and personal success for every student, equity seeking systems and family and community partnerships.

To succeed with this mission, we must make the necessary resources available to staff and students on a daily basis. We are committed to providing the best education possible to the children of Summit County.

Strong Financial Policies and Financial Condition

The Board of Education has put into practice strong financial policies and practices which has resulted in the Summit School District being in sound financial condition. These financial policies include:

- A balanced budget expenses are adjusted to annual revenues with the intentional use of reserves;
- Reserve balance (savings) for unforeseen events of at least 7%;
- Annual independent audit;
- Quarterly financial reports;
- Financial information posted on the website for fiscal transparency.

Coronavirus 2019 (COVID-19) and the Effect on Summit School District

The State of Colorado continues to struggle to fund PK-12 education and the economic impacts of COVID-19 have been unprecedented. Experts continue to monitor the impacts of the pandemic on both the health and economy of the state. An influx of one-time federal stimulus dollars and distribution of the vaccine have made the most recent economic forecasts much more promising than originally anticipated.

This revised budget has been prepared with a 1.4% increase in per pupil funding from the 2020-21 adopted budget. This a total increase of 14.64% from \$8,140.86 in the 2020-21 adopted budget to \$9,332.29 in the 2021-22 revised budget based on the Colorado Public School Finance Act.

Budget Process

The District began its budget process for 2021-22 in November 2020 with the release of the governor's budget proposal. Budget meetings with stakeholders including the Board of Education, DAC, SACs, and district staff have been held. This input was used to develop the budget recommendation.

As the budget process began, the Board and Administrative Team reaffirmed the following guiding principles to consider when identifying budget recommendations:

- ✓ Align resources with Summit School District Goals and districtwide targets and priorities.
- ✓ Allocate resources to support and maximize instructional time based on scholar achievement and need.
- ✓ Determine staffing based on positions needed, not individual people.
- ✓ Achieve a balanced budget.

2021-22 Revised Budget Changes

Based upon the above process, the budget changes included in the 2021-22 revised budget include revenue and expense impacts and the use of fund balance.

 Major Revenue Changes – Total change in revenue from the adopted budget is an increase of \$1,187,981. This includes changes in Total Program Funding due to an increase in Per Pupil Funding (PPF), Funded Pupil Count (FPC) and additional funding from the new ELL factor. The total change from the 2020-21 budget is \$5.8M as summarized below.

Revenue Changes from 2020-21	
Change in PPF	4,146,772
Change in Enrollment	564,604
Rural Revenue (FY21 & FY22)	1,176,285
Additional Revenue from ELL factor	175,000
Other Changes in Revenue	284,523
Changes in Transfers	(453,994)
Total Revenue Change	\$ 5,893,190

2. Major Expense Impacts—Total expenditures increased by 4.5% or about \$1.9 million. Significant changes in expenditures include a \$2.8 million increase in salary and benefits and a net decrease of \$846,000 in one-time spending of the Rural School Funds and curriculum purchases. The average increase in salary for all employees was 8.1%.

Expenditure Changes	
Less One-time Curriculum Spending	(800,000)
Less One-time Rural Funds	(299,035)
Less Attrition (Salary & Benefits)	(100,000)
Market Survey	186,363
Salary Increases for employees	2,872,504
Restore reduction of District PD funds	58,000
Restore reduction of School Board PD funds	5,000
Total Expenditure Changes	\$ 1,922,832

3. Impact to Reserves—Additional revenue received from the state's January supplemental budget will lessen the total impact to reserves. The adopted budget resulted in a decrease of \$2 million to reserves. The impact from the revised budget will be at decrease of \$817,553 to reserves. This spending includes support for on-going salary increases as approved by the Board and the use of one-time rural dollars that the District will receive in 2022 and 2023.

These budget recommendations were provided to the Board of Education by the Administrative Team, the SSD Finance Committee and the DAC of the District. The team believes that these changes meet our guiding principles however, recommends that the Board of Education continue to monitor the spend down of reserves and plan for long-term sustainability of District finances.

Summary

We are proud of our terrific staff and our caring learners and the resilience they have shown through the COVID-19 pandemic. Summit students and staff are something special, and even as we recognize their tremendous achievements, we know there is more work to be done. Summit County community members can remain confident in the District's determination to maintain quality education programs and sound financial condition. The District continually strives to keep resources strategically focused on improving student learning, while accepting the responsibility of public funds' stewardship.



PROFILE OF THE SCHOOL DISTRICT

The District is a body corporate and a political subdivision of the State of Colorado. In 1958, Summit School District was formed by a statewide reorganization of school districts. This reorganization combined six (6) small school districts in Summit County into one large district.

Summit School District covers approximately 516 square miles of mountainous terrain in the central Colorado Rockies. The towns and communities of the school district include: Breckenridge, Copper Mountain, Dillon, Frisco, Keystone, Montezuma, Silverthorne and Summit Cove. Summit School District is nestled between the ski areas of Arapahoe Basin, Breckenridge, Copper Mountain and Keystone. It is located 75 miles west of Denver and 25 miles east of Vail. The school district serves the year round Summit County population of 29,399 people with six (6) elementary schools, one (1) middle school and one (1) high school and (1) alternative junior and high school.

Summit School District operates under a locally elected, seven member board providing educational services as mandated by state and/or federal agencies. The legislative power of the School District is vested in the Board of Education, whose members are elected at successive biennial elections by the electors for staggered four-year terms. Members of the Board receive no compensation for their services to the District. The Board of Education governs the district's nine schools, staffed by 324 licensed employees, 165 classified employees, and 27.5 administrative/exempt employees. Educational services are provided to approximately 3,600 students.

Summit County first received worldwide attention in 1859 when prospectors discovered gold and silver in the surrounding hills. Not until 1946 did snow become business in Summit County, when Arapahoe Basin Ski area opened its slopes. With the opening of Breckenridge Ski area in 1961, Keystone in 1970, and Copper Mountain in 1972, "The Summit" became one of the greatest destination ski areas in the nation and was coined "Colorado's Playground".

In the context of ownership roughly 80% of the land in the County is public lands managed by the U.S. Forest Service and Bureau of Land Management. The remaining 20% is privately owned. The majority of the private lands are found in narrow bands along the valley bottoms and adjacent to the major road corridors.

The County's year-round population was 31,011 residents in 2019. Since 2000, Summit County's year-round population has grown 24%. With the reputation as a national and international center for winter sports and outdoor recreation, peak seasonal population on the weekends may swell to nearly 160,000 people. Monthly average population fluctuation indexes indicate that March has the highest seasonal population, May has the lowest. The County's permanent population is young, with persons over 65 accounting for 14.3% of the population compared to the State of Colorado at 14.6%.

MAP OF THE SCHOOL DISTRICT



PRINCIPAL OFFICIALS

Board of Education

Ms. Kate Hudnut	President
Ms. Consuelo Redhorse	Vice President
Ms. Johanna Kugler	Secretary
Ms. Lisa Webster	Treasurer
Mr. Chris Alleman	Director
Mr. Chris Guarino	Director
Ms. Gloria Quintero	Director

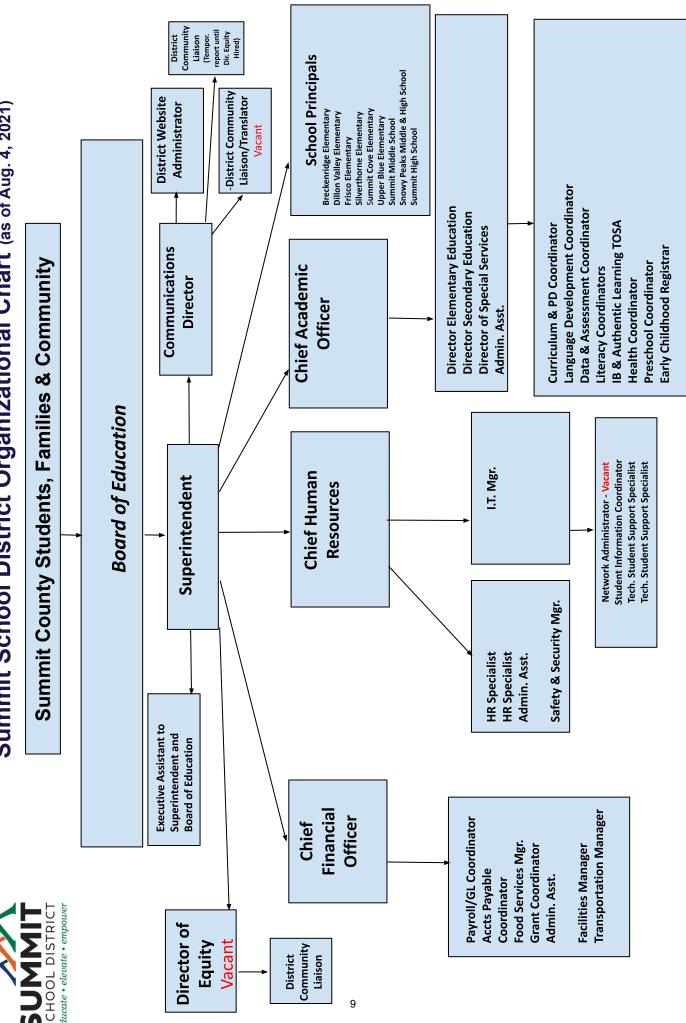
District Administration

Roy Crawford	Superintendent
Mary Kay Doré	Chief Academic Officer
Kara Drake	Chief Financial Officer
Dr. Grant Schmidt	Chief Human Resources Officer

Summit School District is an equal opportunity education institution and does not unlawfully discriminate on the basis of race, color, national origin, age, sex, sexual orientation or disability in admission or access to, or treatment, or employment in, its education programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries concerning non-discrimination policies may be referred to the Summit School District Attn: Superintendent, P.O. Box 7, Frisco, CO 80443, (970) 368-1000.

SCHOOL DISTRICT educate • elevate • empower

Summit School District Organizational Chart (as of Aug. 4, 2021)





Summit School District RE-1 Summit County, Colorado

Organizational Section



Educate Elevate Empower

2021-2022 Revised Budget



DISTRICT VISION, MISSION AND GOALS

Vision

In Summit School District, we prepare caring, courageous, community-minded people who create a better world.

Throughout the 2020-21 school year, school board members and district leaders worked with parents, students, staff and community members to guide the development of a new strategic plan. The community conversations focused energy and ideas on common goals and priorities. From this work, Summit School District developed the 2021 Strategic Plan and Graduate Profile, which will guide the actions and priorities of the district moving into the future.

Mission Statement

Summit School District creates a learning community in which each and every person belongs, grows and thrives. In order to support our core values of equity, collaboration, curiosity and innovation, Summit School District has three main focus areas:



FOCUS AREA ONE:

ACADEMIC AND PERSONAL SUCCESS FOR EVERY STUDENT

Summit School District is committed to a broad definition of student success outlined in the Summit School District Graduate Profile and a diverse set of pathways to learning and graduation.



EQUITY SEEKING SYSTEM

FOCUS AREA TWO:

Summit School District builds equitable learning experiences and environments that honor and build upon each and every student's cultural and personal identity.



FOCUS AREA THREE:

FAMILY AND COMMUNITY PARTNERSHIP

Summit School District partners with their community and families to enhance learning and support student success.

DISTRICT VISION, MISSION AND GOALS

By successfully implementing the initiatives under the strategic priorities, Summit School District students will be able to demonstrate the graduate profile skills and competencies.



DISTRICT ACCOUNTABILITY COMMITTEE

As required by law, the Board of Education appoints a District Accountability Committee (DAC), which advised the Board of Education and is receptive to all persons or groups concerned about educational accountability, accreditation and educational achievement in Summit School District.

The DAC's purposes include:

- 1. Reviewing the District Unified Improvement Plan as well as each School Unified Improvement Plan.
 - The review shall determine whether each school's plan is complete and includes District regulatory and statutory mandates.
 - The review shall determine trends which may serve as a basis for District goals.
- 2. Promoting the identification and/or revision of District goals and priorities.
- 3. Assisting the board in the development of the annual report to the community.
- 4. Serving in an advisory capacity in the development, implementation, and evaluation of the District's plan for state accreditation.
- 5. Reviewing all charter school applications and making recommendations to the Board.
- 6. Recommending to the Board priorities for spending school district monies.
- 7. Assisting school personnel to increase parents' engagement with educators, including parents' engagement in creating students' READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

The DAC membership will strive to have membership consistent with representation of the District. The membership includes at least one representative from each school, whether an employee or a parent. Additionally, membership will strive to include people representing different populations, ethnicities and genders. Membership is for two years, starting September 1 and ending August 31.

ACCREDITATION CONTRACT

The State of Colorado requires all schools to be accredited. The Colorado Department of Education has determined that the Summit School District is meeting the intent of the requirements as set forth in Colorado State Board of Education Rules and will continue to be accredited.

Overview

No later than October 15th of each school year, districts must submit to the Department the accreditation category that the district has assigned to each school and the performance framework used by the district for that accreditation assignment, including evidence of the school's level of attainment on the State's four key performance indicators: Academic Achievement, Academic Growth, Academic Growth Gaps and Postsecondary and Workforce Readiness. Districts may use the state's SPF ratings to accredit their schools, or they may use their own local accreditation process, provided that their accreditation ratings correlate to the state's plan type assignment.

All districts must submit a plan that addresses how the district will improve its performance. All districts and schools, regardless of their accreditation category, must use the Department's District Unified Improvement Plan template.

Accreditation contracts have a term of one year and are automatically renewed each July so long as the district remains in the accreditation category of "Accredited with Distinction," "Accredited," or "Accredited with Improvement Plan." A district that is "Accredited with Priority Improvement Plan" or "Accredited with Turnaround Plan" will have its contract reviewed and agreed upon annually. Each contract, at a minimum, must address the following elements:

- The district's level of attainment on the four key Performance Indicators— Student Achievement on Statewide Assessments, Student Longitudinal Academic Growth, Postsecondary and Workforce Readiness, and Progress Made on Closing the Achievement and Growth Gaps;
- The district's adoption and implementation of its Performance, Improvement, Priority Improvement or Turnaround plan (whichever appropriate based on the district's accreditation category);
- The district's implementation of its system for accrediting its schools, which must emphasize school attainment on the four key Performance Indicators and may, in the local school board's discretion, include additional accreditation indicators and measures adopted by the district; and
- The district's substantial, good-faith compliance with the provisions of Title 22 and other statutory and regulatory requirements applicable to districts and all Department policies and procedures applicable to the district, including the following:
 - The provisions of article 44 of title 22 concerning budget and financial policies and procedures;
 - o The provisions of article 45 of title 22 concerning accounting and financial reporting; and
 - The statewide assessment administration and security policies adopted by the Department pursuant to section 22-7-409(4), C.R.S.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The District was formed under the laws of the State of Colorado and operates under an elected Board of Education. As required by Generally Accepted Accounting Principles (GAAP), the financial statements of the reporting entity include those of the District. No additional separate governmental units, agencies, or nonprofit corporations are included in the financial statements of the District since none are financially accountable to the District. Financial accountability includes but is not limited to, appointment of a voting majority of the organizations' governing body, ability to impose its will on the organization, a potential for the organization to provide specific financial benefits or burdens, and fiscal dependency.

The District does not exercise oversight responsibility over any other entity, nor is the District a component unit of any other governmental entity.

Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Funds

General Fund - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds - Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes.

Debt Service Fund - The Debt Service Fund (Bond Redemption) is used to account for the accumulation of resources for, and the payment of, general long-term obligation principal, interest, and related costs.

Capital Projects Fund - The Capital Projects Fund is used to account for the construction or acquisition of capital facilities. Receipts for these purposes arise from the sale of bonds, grants from other governmental units, property taxes, transfers from other funds or gifts from individuals or organizations.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Proprietary Funds

Enterprise Funds - Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises. It is the intent of the District that the costs of providing goods and services to the general public on a continuing basis be financed or recovered primarily through user charges or where the governing body has decided that periodic determination of revenue earned, expenses incurred and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

All proprietary funds are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with operation of these funds are included on the balance sheet. Fund equity (i.e., net total assets) is segregated into contributed capital and retained earnings components. Proprietary fund-type operating statements present increases (e.g., revenues) and decreases (e.g., expenses) in net total assets.

Governmental funds are used to account for the government's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt that is recognized when due, and certain compensated absences and claims and judgments that are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Those revenues susceptible to accrual are property taxes, grant expenditure reimbursements, and charges for services.

Proprietary fund types utilize the accrual basis of accounting. Under this method, revenues are recorded when earned and expenses are recorded at the time liabilities are incurred.

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Budgets

Budgets are required by state law for all funds. Budgets are adopted on a basis consistent with generally accepted accounting principles, except for the Food Service Fund. The budget for the Food Service Fund is adopted on a basis consistent with GAAP, except that fixed asset acquisitions are treated as expenditures, depreciation is not budgeted, contributed capital is treated as revenue, and the values of commodities received and used are not included. Budgets are adopted in accordance with School District Budget Law, with annual appropriated budgets for each fund of the district. All appropriations lapse at fiscal year end.

The modified accrual basis of accounting is the basis of accounting for all funds, except for the Food Service Fund. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available; expenditures are recorded when the related fund liability is incurred. The accrual basis of accounting is utilized by the Food Service Fund, wherein revenues are recorded when earned and expenses are recorded at the time liabilities are incurred. Depreciation is computed and recorded as an operating expense and expenditures for fixed assets are shown as increases to assets.

Expenditures may not legally exceed appropriations at the fund level. Authorization to transfer budgeted amounts between departments within any fund and the reallocation of budget line items within any department within any fund rests with the Superintendent of Schools. Revisions that alter the total appropriation of any fund must be approved by the Board of Education. Appropriations are based on total funds expected to be available in each budget year, including beginning fund balances and reserves as established by the Board of Education. Variances between budget and actual result from the non-expenditure of reserves, non-occurrence of anticipated events, scheduling of capital projects and normal operating variances. All appropriations lapse at fiscal year end.

Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods and services. Encumbrance accounting - under which purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve that portion of the applicable appropriation - is utilized in all funds. Encumbrances outstanding at year-end are considered immaterial and thus are not reported as reservations of fund balances.

Cash and Investments

In order to facilitate the recording of cash transactions and maximize earnings on investments, the District has combined the cash and investments of all funds and maintains accountability for each fund's equity in the pooled cash and investments.

All funds of the District are eligible for investments and may be combined in an investment instrument to maximize earnings. Investment earnings using combined funds are recorded in the General Fund per Board Policy, except for earnings on investments of the Building Fund and/or held under certain trust agreements. Investments are stated at cost or amortized cost.

BUDGET DEVELOPMENT PROCESS

Budget Overview

The annual operating budget represents the District's plan to ensure financial resources are spent in as efficient and effective manner as possible to meet the District's goals. It has been developed to allocate the District's resources to programs and services that add value to the educational excellence the district provides its students.

The purpose of this budget document is to serve as a policy document, financial plan, operational guide and communication device.

Budget Process

The Summit School District budget process is on-going. It is developed to strategically focus the district's resources into programs and services that meet the changing needs of students.

Based upon input from the Board of Education, the Administrative Team, the District Accountability Committee, each school's School Accountability Committee (SAC), negotiated salary agreements and other relevant information, the Business Services department develops budget guidelines for allocation of funds. The budget guidelines and all information necessary to develop a budget are sent to each budget manager to determine the placement of allocated funds which best meets the needs of their students or departments.

During May, the Superintendent of Schools submits to the Board of Education a proposed budget for all funds for the fiscal year commencing the following July 1. The budget includes proposed expenditures and the means of financing them. Public comment is encouraged by the Board of Education to obtain taxpayer comments. Prior to June 30, the budget is adopted by formal resolution.

The budget process does not end with the final approval of the new fiscal year's budget. As costs are incurred during the current year, they are recorded against the program and line item budget amount so that an accurate picture of the comparison between expenditures and budget allocation always exists. Any revisions that alter the total of any fund appropriation must be approved by the Board of Education.

BUDGET CALENDAR

Nov/Dec 2020

•Governor's Budget proposal released •Present budget timeline and Capital Projects to DAC, Finance Committee and Board of Education

•Conduct District Leadership discussions on guiding principles and priorities

•Complete cost savings tool and program reviews

January 2021

•Current year October Count presented to the Board of Education

- •Continue District Leadership discussions on guiding principles, strategic plan priorities, program reviews
- •Finance Committee reviews program feedback and second quarter financial report
- •Staffing allocations given to schools

February 2021

- •State budget update to Board of Education and the impact on Summit School District
- •DAC review of enrollment projections, projected changes to district funding and priorities

•Budget discussion to confirm guiding principles and possible reductions with Board, A-team and Community

•Staffing and Discretionary Budget

allocations to schools



June 2021

Public Hearing at Board of Education meeting for budget
Board of Education adopts fiscal year 2022 budget and appropriates dollars by fund

May 2021

•Teacher salary & benefit negotiations •Legislature approves School Finance Act and CDE gives guidance on Colorado State Budget

•Proposed budget presented to DAC and Finance Committee

•Proposed budget presented to Board of Education

March/April 2021

 Schools and departments develop department level budgets

•District Leadership, Board of Education and other stakeholders develop budget priorities in alignment with strategic plan

•Health Benefits Committee meets to review health benefits fund budget and provide recommendations to the Board of Education

BUDGET DOCUMENT

This budget document was designed to provide the general public with extensive and readable information about the school system. It is intended, also, as a working reference document for administrators and other school personnel.

The Table of Contents lists every topic covered in this document and its page number. As an additional aid, the document is divided into the following four sections:

- Introductory Section Provides general information about the school system, including composition of the School Board and organizational chart.
- **Organizational Section** The District's budget is condensed in budget summary form for those readers who may not be interested in more detailed information. In addition, the budget development process is a presentation of revenue sources and comparative budgetary data.
- **Financial Section** In the financial section, each area is described by its current activities and its budget amount. As a result, budget information is organized by each area, identifying the services each level or department provides. It includes all governmental funds, a summary of revenue and expenditures for the general fund and all other funds of the District.
- Informational Section This last section includes a multitude of miscellaneous types of information typically sought by interested parties over past years including performance measures, enrollment trends, staffing and employee trends, revenue and expenditure trends and the glossary.

BUDGET FACTS AND ASSUMPTIONS

The 2021-22 revised budget was developed knowing certain facts and making certain assumptions based on information available at the time of preparation. These facts and assumptions are as follows:

Facts

- This budget's revenue projections were prepared using information provided by the Colorado Department of Education, the County Assessor, the federal government, and other sources using methods recommended in the Colorado Department of Education's Financial Policies and Procedures Handbook. This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee negotiations, contracted services and anticipated changes in economic conditions.
- 2. Beginning fund balances plus revenues equal expenditures and ending reserves in all funds.
- 3. The Board of Education has completed negotiations with the teaching staff. The agreement will provide a two-year plan for reaching the District's goal of a \$50,000 base for teachers. For the 2021-22 school year, teachers will receive step advancement. Lane advancement will be increased to \$2,000 per lane and will be awarded as earned. The base salary will be increased to \$48,500 from \$44,530 and the number of teacher work days will be increased by one day to 185 days per year. Overall, these changes result in an average annual increase of 8.1% for a full-time teacher.

For the 2022-23 school year, teachers will receive step advancement and lane advancement will be awarded as earned. Steps to Years 01 and 02 on the salary schedule will be increased from \$375 to \$750. The base salary will be increased to \$50,000; reaching the District's goal of a \$50,000 base teacher salary. Overall, these changes will result in an average annual increase of 4.8% for a full-time teacher.

- 4. The Board of Education is also committed to offering competitive compensation for support staff. A market survey was completed in the Spring of 2021; all positions more than 5% below market will receive an adjustment to bring those salaries to market. In addition, all support staff salaries will increase by a 1.7% experience increase and an annual increase of 6.4% for 2021-2022. Salary schedules will be increased by market adjustments plus 6.4% at the minimum and the maximum will be calculated as 155% of the minimum.
- 5. The Board of Education is also committed to offering competitive compensation for administrative/exempt staff. A market survey was completed in the Spring of 2021; all positions more than 5% below market will receive an adjustment to bring those salaries to market. In addition, all administrative/exempt staff salaries will increase by a 1.7% experience increase and an annual increase of 6.4% for 2021-2022. Salary schedules will be increased by market adjustments plus 6.4% at the minimum and the maximum will be calculated as 140% of the minimum.

BUDGET FACTS AND ASSUMPTIONS

6. Health and dental costs for all eligible employees have been projected to increase by \$804,000 for 2021-22. Employee's premiums will increase 10% for all tiers, \$5 to \$90 per month, depending on the number of family members covered on the plan. In order to keep employee increases to a minimum, the District will transfer \$645,000 in Rural Schools funding to the Health Benefits Fund. This is a 25% increase in the District contribution to Health Benefits.

The District will remain self-insured and will continue with the bundled plan fully administered by Cigna. Two additional buy-up plans will be added; current plans will have no benefit changes for the upcoming year. We will continue the additional dental option for those staff members that would like to elect orthodontia coverage with the rate for this enhanced plan being slightly higher than the current traditional plan. All wellness and preventative care items, including testing and vaccines related to COVID-19 will continue to be covered under both plans at 100%. All plan features including telemedicine, wellness and patient advocacy will continue and will be administered by Cigna. Voluntary Life and AD&D will remain in place.

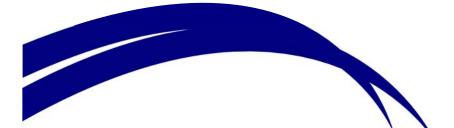
7. The Public Employees Retirement Association (PERA) rates automatically adjust each year based on provisions established in Senate Bill 18-200. Effective July 1, 2021, member contribution rates will increase by 0.5% to 10.5% and employer contribution rates will remain at 20.9%.

Assumptions

- 1. This revised budget has been prepared with a 1.4% increase in per pupil funding from the 2020-21 adopted budget. This a total increase of 14.64% from \$8,140.86 in the 2020-21 adopted budget to \$9,332.29 in the 2021-22 revised budget based on the Colorado Public School Finance Act.
- 2. The ratio for assessment of residential property will remain the same at 7.15%. The ratio for assessment of commercial property will remain the same at 29%.
- 3. The District will levy a total of 18.835 mills based upon final assessed valuation of \$2,441,567,490. The 2020-21 mill levy was 19.183. This decrease is due to an increase in Assessed Valuation of 8.54%. A property owner in Summit School District will pay an estimated \$134.67 per \$100,000 of market value in 2022 compared to \$137.16 per \$100,000 of market value in 2021.
- 4. The estimated non-collectable or recoverable property tax is 0.15%.

Summit School District RE-1 Summit County, Colorado

Financial Section All Governmental Funds



Educate Elevate Empower

2021-2022 Revised Budget



Attachment C.1.c.i.



REVISED BUDGET RESOLUTION #2021-22-15

BE IT RESOLVED by the Board of Education of the Summit School District RE-1 that the amounts shown in the following schedule be appropriated to each fund as specified in the Revised Adopted Budget for the ensuing fiscal year beginning July 1, 2021 and ending June 30, 2022:

General Fund	\$ 53,107,933
Supplemental Capital & Tech Fund	\$ 3,709,046
Food Service Fund	\$ 1,907,074
Grant Fund	\$ 3,713,585
Transportation Fund	\$ 1,921,414
Bond Fund	\$ 17,865,199
Building Fund	\$ 626,543
Capital Reserve Fund	\$ 76,770
Health Benefits Fund	\$ 5,902,647
Student Activity Fund	\$ 1,742,145

Kate Hudnut, Board of Education President

 $\frac{1/27/222}{Date}$ 1127/2022

Board of Education Secretary Jøhanna Kugler,

RESOLUTION #2020-21-19

AUTHORIZING THE USE OF A PORTION OF BEGINNING FUND BALANCE AS AUTHORIZED BY COLORADO STATUTES

WHEREAS, C.R.S. 22-44-105 states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balance.

WHEREAS, the Board of Education may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.

WHEREAS, the Board of Education has determined the beginning fund balances in the Supplemental Capital Construction and Technology Fund, General Fund, Food Service Fund, Bond Fund, the Building Fund, Capital Reserve Fund, Health Benefits Fund and Student Activity Fund are sufficient to allow for the expenditures and the action will not lead to an ongoing deficit.

NOW, THEREFORE, BE IT RESOLVED:

In accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the 2021-22 Beginning Fund Balance for the following funds: Supplemental Capital Construction and Technology Fund in the amount of \$1,272,362; General Fund in the amount of \$9,243,109; Food service in the amount of \$45,074; Bond Fund in the amount of \$8,527,645; Building Fund in the amount of \$626,543; Capital Reserve Fund in the amount of \$74,770; Health Benefits Fund in the amount of \$698,587; Student Activity Fund in the amount of \$842,145;

BE IT FURTHER RESOLVED, the use of this portion of the beginning fund balance for the purpose/s set forth above will not lead to an ongoing deficit.

ADOPTED AND APPROVED this June 17, 2021.

(SEAL)

Kate Hudnut, President

Attest:

Gloria Quintero, Secretary



SUMMARY ALL FUNDS - REVISED

	Suj	pplemental			Food			
	Cap	oital & Tech	General		Service	Grant	Tra	insportation
	I	Fund (06)	Fund (10)]	Fund (21)	Fund (22)]	Fund (25)
Revenue:								
Property taxes	\$	2,436,684	\$ 33,557,366	\$	-	\$ -	\$	882,000
Specific ownership taxes		-	2,400,000		-	-		-
State and federal revenue		-	7,843,371		1,464,557	3,640,453		278,000
County revenue		-	468,928		-	-		-
Tuition and fees		-	642,141		100,843	-		180,000
Interest income		-	3,373		-	-		-
Other local revenue		-	472,659		-	73,132		-
Transfer in (out)		-	(1,523,014)		296,600	-		581,414
Total revenue	\$	2,436,684	\$ 43,864,824	\$	1,862,000	\$ 3,713,585	\$	1,921,414
Expenditures:								
Salaries	\$	-	\$ 30,862,338	\$	680,084	\$ 2,241,107	\$	1,065,877
Benefits		-	9,182,044		264,715	710,065		356,642
Purchased services		291,000	2,331,300		202,069	242,961		89,150
Supplies and equipment		672,740	2,306,695		715,132	610,371		255,950
Debt service		-	-		-	-		-
Capital outlay		1,472,944	-		-	-		153,795
Depreciation/amortization		-	-		-	-		-
Total expenditures	\$	2,436,684	\$ 44,682,377	\$	1,862,000	\$ 3,804,504	\$	1,921,414
Net Income (Loss)	\$	-	\$ (817,553)	\$	-	\$ (90,919)	\$	-
Beginning Fund Balance	\$	1,272,362	\$ 9,243,109	\$	45,074	\$ -	\$	-
Ending Fund Balance	\$	1,272,362	\$ 8,425,556	\$	45,074	\$ (90,919)	\$	-
Appropriation	\$	3,709,046	\$ 53,107,933	\$	1,907,074	\$ 3,713,585	\$	1,921,414
Mill Levy		1.000	13.722		-	-		0.360

	SUMMARY ALL FUNDS - REVISED												
			Capital			Health		Student		All funds		All funds	
	Bond		Building	R	Reserve		Benefits		Activity		2021-22		2020-21
	Fund (31)	F	Fund (41)	Fu	und (43)	I	Fund (65)	F	Fund (23)	R	evised Total		Total
\$	9,337,554	\$	-	\$	-	\$	-	\$	-	\$	46,213,604	\$	43,009,912
	-		-		-		-		-		2,400,000		2,206,795
	-		-		-		-		-		13,226,381		9,110,059
	-		-		-		-		-		468,928		475,000
	-		-		2,000		4,559,060		900,000		6,384,044		6,901,460
	-		-		-		-		-		3,373		80,000
	-		-		-		-		-		545,791		512,724
	-		-		-		645,000		-		-	\$	-
\$	9,337,554	\$	-	\$	2,000	\$	5,204,060	\$	900,000	\$	69,242,121	\$	62,295,950
\$	-	\$	-	\$	-	\$	-	\$	-	\$	34,849,406	\$	31,693,738
	-		-		-		-		-		10,513,466	\$	9,530,115
	-		-		-		5,199,060		-		8,355,540	\$	8,233,164
			626,543		-		5,000		900,000		6,092,431	\$	13,601,822
	9,209,850		-		-		-		-		9,209,850	\$	9,230,375
	-		-		-		-		-		1,626,739	\$	3,941,500
	-		-		-	^	-	\$	-	0	-	\$	-
\$	9,209,850	\$	626,543	\$	-	\$	5,204,060	\$	900,000	\$	70,647,432	\$	76,230,714
ተ	107 704	ተ		ድ	2 000	đ		¢		¢	(1 405 214)	¢	((00(005)
\$	127,704	\$	(626,543)	\$	2,000	\$	-	\$	-	\$	(1,405,311)	\$	(6,286,335)
¢	8,527,645	\$	626,543	\$	74,770	\$	698,587	\$	842,145	\$	21,330,235	\$	26,484,128
\$	0,527,045	ቅ	020,343	ቀ	/4,//0	φ	090,307	φ	042,143	φ	21,330,233	ቀ	20,404,120
\$	8,655,349	\$		\$	76,770	\$	698,587	\$	842,145	\$	19,924,924	\$	20,197,793
Ψ	0,055,547	Ψ	-	Ψ	70,770	Ψ	070,507	φ	042,143	Ψ	17,724,724	Ψ	20,177,775
\$	17,865,199	\$	626,543	\$	76,770	\$	5,902,647	\$	1,742,145	\$	90,572,356	\$	96,428,507
	3.753		-		-		-		-		18.835		19.183

SUMMARY ALL FUNDS - REVISED

BUDGET SUMMARY

General Fund

Fund Structure

Description: The General Fund is used to account for resources traditionally associated with the general operations of the school district. These activities are not required legally or by sound financial management to be accounted for in another fund.

Major Services: The General Fund consists of the following major functions:

- Elementary Education
- Middle School Education
- High School Education
- Special Education
- English Language Acquisition
- Preschool
- Central Office
- Maintenance of Building and Grounds
- District Insurance

Revenue Structure

The 2021-22 budget's revenue projections were prepared using information provided by the Colorado Department of Education, the County Assessor, the federal government, and other sources using methods recommended in the Colorado Department of Education's Financial Policies and Procedures Handbook.

Major revenue sources are local property taxes (76.5%) specific ownership taxes (5.5%) and state equalization (17.9%). Together they comprise the majority of the total General Fund revenues. In 2021-22 these three sources are estimated to account for \$43.8 million in General Fund revenues.

- Local Property Taxes: Local property taxes are estimated at \$33.5 million in 2021-22. These taxes are derived from a mill levy applied to all commercial and residential property within the district. The mill levy for 2021-22 General Fund is 13.722 mills based upon an assessed valuation of \$2,441,567,490. This is a decrease from the 2020-21 levy of 13.969 mills.
- Specific Ownership Taxes: Specific ownership taxes represent \$2.4 million for 2021-22 or 5.5% of the General Fund revenue. These taxes are vehicle license taxes collected by the county and forwarded to all taxing entities within the county as a percent of the mills levied.
- State Revenue: The State revenue consists of state equalization, categorical funding for special education, gifted education and English language acquisition and funding allocated to rural school districts from sales tax on tobacco products. The funding for 2021-22 is estimated to be \$7.8 million or 17.9% of the General Fund revenue. The state is still projecting a Budget Stabilization Factor of \$571 million for the 2021-22 year. The District's share of this negative factor is \$2.3 million. The year over year impact of the negative factor for SSD, from 2009 through 2022 is over \$37.1 million.

BUDGET SUMMARY

- All Other Income: Other General Fund revenue sources include: County revenue of \$468,928 or 1.1%, Tuition and fees of \$642,141 or 1.5%, Interest income of \$ 3,373 or 0.0%, Other miscellaneous revenue of \$472,659 or 1.1%.
- Transfers: The final revenue category in the General Fund is transfers that account for \$-1,523,014 or -3.5% of the total General Fund net revenues. The transfers are being budgeted to the following funds:

Transportation Fund in the amount of \$581,414, Food Service Fund in the amount of \$296,600, Health Benefit Fund in the amount of \$645,000.

Expenditure Structure

This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee negotiations, contracted services and anticipated changes in economic conditions.

Total estimated expenditures for 2021-22 in the General Fund are \$44,682,377. The appropriations are distributed as follows: Salary (69.1%), Benefits (20.5%), Purchased Services (5.2%) and Supplies and Materials (5.2%). The General Fund accounts for the majority of the day-to-day operations of the school district with the exception of the Food Service, Grant and Transportation Funds.

• Salary and Benefits: Since most personnel and major functions of the school district are located within the General Fund, it is not surprising that salary and benefits represent a significant proportion of total expenditures, or about 89.6% of the total budget. For 2021-22, salaries account for \$30.8 million and benefits account for \$9.2 million of the total \$44.7 million in General Fund expenditures. Salary and benefits will continue to represent a major portion of fund expenditures as school districts are labor intensive.

Total salaries increased 7.9% over the prior year, this is the net change of the negotiated agreement, which will provide experience increases of 1.7% and an annual increase of 6.4% and the elimination of one-time positions funded from the Rural Schools funds.

Benefits are projected to increase 5.9% for 2021-22. This is the net change of the additional cost of PERA and Medicare on salary increases for staff and the elimination of one-time positions funded from the Rural Schools funds.

- Purchased Services. Purchased services accounts for \$2.3 million or 5.2% of the total General Fund expenditures. The 2021-22 budget increases 0.1% over the prior year.
- Supplies and Materials. Supplies and Materials represent \$2.3 million or 5.2% of the total General Fund expenditures. This is a decrease of 27.0% over the prior year primarily due to large curriculum purchases that were funded from reserves.

BUDGET SUMMARY

Operating Revenues and Expenditures

General Fund revenue is expected to increase by 15.5% for the 2021-22 school year. This is a result of a projected increase in funding from the State of Colorado for PreK-12 school districts through the Colorado School Finance Act and additional funds allocated to Rural Schools from taxes on nicotine products.

General Fund expenditures are projected to increase by 4.5% for 2021-22. This is the net result of salary and benefits increases for staff and the elimination of one-time spending from the 2020-21 budget.

For 2021-22, the District will spend approximately \$0.8 million in reserves. The projected fund balance at the end of 2021-22 is \$8.4 million of which \$1 million is restricted in use. The remaining unrestricted fund balance of \$7.4 million represents 16.5% of General Fund expenditures. The Board of Education has established a goal of a minimum of 7.0%. The additional funds will be held in reserves for future budget uses.

Bond Redemption Fund

The Bond Redemption Fund provides revenues based on a property tax mill set by the school board to satisfy the District's bonded indebtedness on an annual basis. The district has a tax levy for indebtedness; therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

The Bond Redemption Fund is budgeted at a level of \$17.8 million in funds available with \$8.5 million of this amount carried forward as a beginning balance for 2021-22 to meet the December 2021 debt service payment. The only source of revenue for this fund is local property taxes. For 2021-22 local property taxes are projected to be \$9.3 million, which will be carried forward to make the December 2022 payment. The mill levy for 2021 is 3.753 mills based on an assessed valuation of \$2.441 billion.

Expenditures for 2021-22 are \$9.2 million for the repayment of principal and interest on outstanding current bonds. The outstanding general obligation debt (principal and interest) at June 30, 2022 will be \$91.1 million, with final maturity scheduled for December 1, 2036.

The anticipated reserve at the end of 2021-22 is \$8.6 million, which will be used to pay the December 2022 debt service payment.

Building Fund

The Building Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of equipment from Bond Proceeds. The Building Fund is budgeted with funds available and appropriations of \$0.6 million. Expenditures in this fund are for building projects approved by voters in the November 2016 election. Total expenditures for 2021-22 are projected to be \$0.6 million, with no remaining reserve at the end of 2021-22.

BUDGET SUMMARY

Capital Reserve Fund

The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. It is required by Colorado Revised Statute 22-45-103(c). The Capital Reserve Fund is budgeted with funds available and appropriations of \$76,770. There are no expenditures expected for 2021-22. The remaining fund balance is restricted for Turf Field Replacement, which will happen at a future time.

Food Service Fund

The Food Service Fund is used to account for all activity of the food service program. The food service program provides breakfast and lunch at all nine district schools. The District food service program is operated through a contract with Chartwells. This fund is an enterprise fund and is mandatory under C.C.R. 301-11-3.11. The Food Services Fund is budgeted at a level of \$1.9 million for 2021-22. This fund is projected to need \$296,600 from the General Fund as a subsidy to meet all expenses.

Grant Fund

The Grant Fund is provided to maintain a separate accounting for federal and state grant programs which are restricted to the type of expenditures for which they may be used, and which may have a different fiscal period than that of the District. The fund is budgeted at \$3.7 million to provide available funding authorization to accept new grants as the District continues to seek alternative funding sources. The largest grants are currently ESSER II and III, IDEA Special Education, and Title I.

Health Benefits Fund

The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has a "stop loss" of \$120,000. The plan currently insures roughly 376 employees of which 227 have selected single coverage, 38 have elected employee plus one other and 111 have enrolled in family coverage. Additionally, of the 376 employees, 240 have elected the Healthy Measures PPO plan and 136 have elected the HSA plan. This fund is projected to collect \$4.6 million in revenue and will receive a transfer of \$645,000 from the General Fund for 2021-22. Total expenditures are \$5.2 million in claims and fees.

Student Activity Fund

The Student Activity Fund is used to account for assets held for students participating in organized clubs. The Student Activity Fund is budgeted for \$1.7 million in funds available and appropriations. It is completely self-funded.

BUDGET SUMMARY

Supplemental Capital Construction, Technology and Maintenance Fund

The Supplemental Capital Construction, Technology and Maintenance Fund is required by Colorado Revised Statute 22-45-103(j) to account for a November 2016 voter approved tax levy for the purpose of funding capital construction, technology and maintenance. This fund is budgeted with funds available and appropriations of \$3.7 million. Expenditures for 2021-22 are projected to be \$2.4 million for replacement of vehicles, capital projects and the continued maintenance costs associated with the district One2World initiative. The mill levy for 2021-22 is 1.0 mills based on an assessed valuation of \$2.441 billion.

Transportation Fund

The Transportation Fund is used to account for the costs of the Transportation Department. The voters of Summit School District approved a tax levy to pay for excess transportation costs in November 1999 and November 2007 for a total of \$880,000; therefore, this fund is required by Colorado Revised Statute 22-45-103(f). The Transportation Fund is budgeted with \$1.92 million in funds available and appropriations. Revenues for the fund are local property taxes, trip fees and a transfer from the General Fund as necessary to cover expenditures not otherwise funded. The mill levy for 2021-22 is 0.360 mills based on an assessed valuation of \$2.441 billion.

MILL LEVY

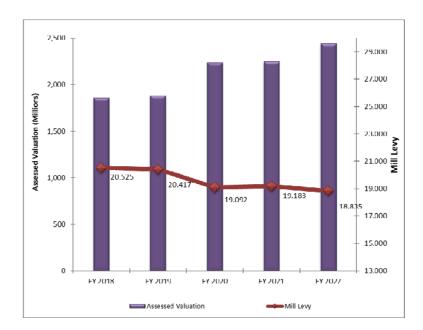
Mill Levy

The final General Fund mill levy certified for 2021-22 is 13.722 mills, a slight decrease from the 2020-21 levy of 13.969 mills. The 2021-22 mill levy for the Bond Redemption Fund is 3.753 mills, the Transportation Fund is 0.360 mills and the Supplemental Capital Construction, Technology and Maintenance Fund is 1.0 mills.

A property owner in Summit School District will pay an estimated \$134.67 per \$100,000 of market value in 2021-22 compared to \$137.16 per \$100,000 of market value in 2020-21. Final assessment values were reported to the District in November 2021; the actual 2021-22 mill levy for the District was certified by the Board of Education in December 2021.

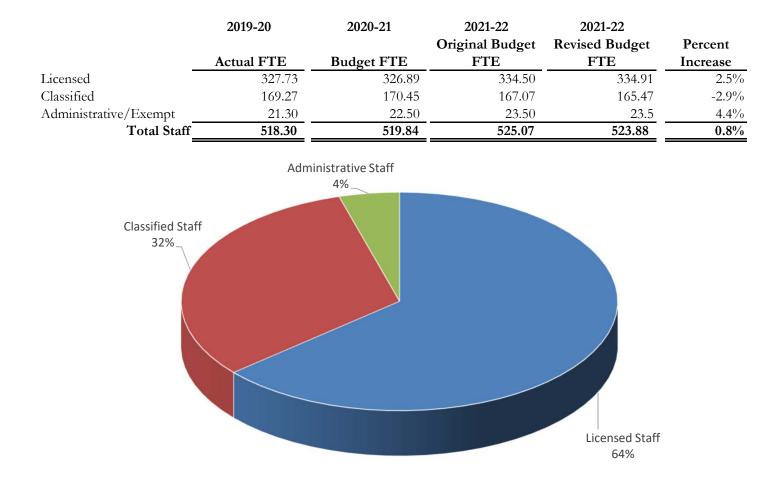
Assessed Valuation

The total assessed valuation or "tax base" received from Summit County Assessor's Office for 2021-22 is \$2,441,567,490. This amount represents an increase of 8.54% or \$192,041,440 from the 2020-21 assessed value of \$2,249,526,050.



	FY 2018	FY2019	FY2020	FY2021	FY2022
General Fund	13.993	13.971	13.867	13.969	13.722
Full Day Kindergarten Fund	0.448	0.429	0.000	0.000	0.000
Bond Fund	4.611	4.550	3.832	3.823	3.753
Transportation Fund	0.473	0.467	0.393	0.391	0.360
Supp Cap Const & Tech	1.000	1.000	1.000	1.000	1.000
Total	20.525	20.417	19.092	19.183	18.835
Assessed Valuation	\$1,859,215,660	\$1,883,475,430	\$2,237,648,040	\$2,249,526,050	\$2,441,567,490

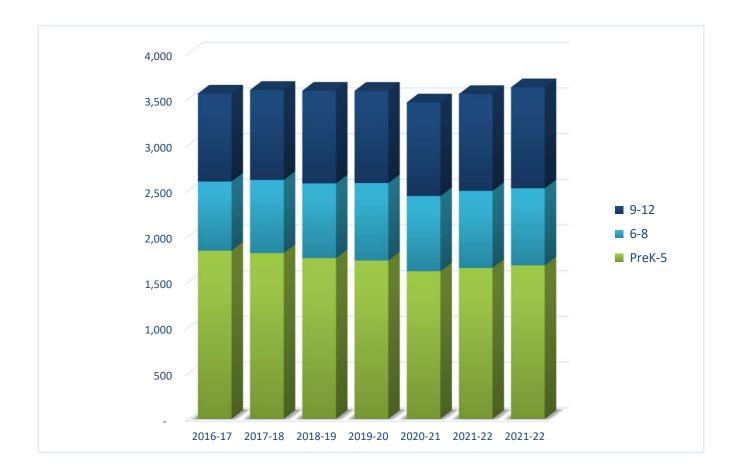
SUMMARY OF STAFFING



Salary Expense	2019-20 Actual	2020-21 Budget	Ori	2021-22 ginal Budget	Re	2021-22 vised Budget	Percent of Increase
Licensed	\$ 20,676,396	\$ 21,200,070	\$	23,102,776		23,350,344	10.1%
Classified	5,921,269	6,638,851		7,177,369		7,259,324	9.3%
Administrative/Exempt	2,418,227	2,466,205		2,730,238		2,734,671	10.9%
Part-Time	380,262	486,842		505,173		505,173	3.8%
Extra Duty Pay	639,381	914,924		882,281		921,910	0.8%
One Time Pay	 828,550	 -	_	-		68,480	0.0%
Total Salary	\$ 30,864,086	\$ 31,706,892	\$	34,397,837	\$	34,839,902	9.9%

SUMMARY OF STUDENT ENROLLMENT

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2021-22
Grade Level	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	Projected	Actual
PreK-5	1,841	1,814	1,759	1,732	1,615	1,651	1,680
6-8	756	801	818	848	823	844	844
9-12	963	985	1,014	1,010	1,025	1,060	1,105
Total Enrollment	3,560	3,600	3,591	3,590	3,463	3,555	3,629
- 	2 250 4	2 204 0	2 205 5	2 511 0	2 200 5	2 400 5	2 5 41 0
Funded Pupils	3,352.4	3,394.8	3,397.5	3,511.0	3,380.5	3,480.5	3,541.0





Summit School District RE-1 Summit County, Colorado

Financial Section General Fund



Educate Elevate Empower

2021-2022 Revised Budget



GENERAL FUND FIVE YEAR

SUMMARY OF REVENUE AND EXPENDITURES

Summary of assumptions in future years: General Fund Total Program Revenue is projected to increase by 5% annually in 2022-23, 2023-24 and 2024-25. Rural schools funds will be received from the State in the 2022-23 school year and then will be reallocated to Universal Preschool, so will no longer be received to support K-12 education. Salary and benefit increases in the 2022-23 school year are based on the negotiated agreement from 2021 and the increased cost to the District contribution to employee benefits. No changes to salary and benefits are projected for 2023-24 and 2024-25.

		2020-21 <u>Budget</u>	2020-21 <u>Estimate</u>		2021-22 <u>Original Budget</u>	2021-22 <u>Revised Budget</u>		2022-23 <u>Planned</u>		2023-24 <u>Planned</u>	2024-25 <u>Planned</u>
Beginning Fund Balance	\$	11,311,889	\$ 11,208,118	\$	9,243,109	\$	9,243,109	\$	8,425,556	\$ 7,343,868	\$ 7,893,829
Revenue:											
Property taxes		31,287,771	31,245,921		32,438,765		33,557,366		35,235,234	36,996,996	38,846,846
Specific ownership taxes		2,206,795	2,045,566		2,206,796		2,400,000		2,520,000	2,646,000	2,778,300
State revenue		3,910,887	5,293,572		6,709,696		6,998,010		7,000,440	7,350,462	7,717,985
State Rural Schools		-	-		1,176,285		845,361		606,134	-	-
County revenue		475,000	499,511		475,000		468,928		468,928	468,928	468,928
Tuition and fees		607,500	535,973		646,615		642,141		642,141	642,141	642,141
Interest income		80,000	45,006		80,000		3,373		80,000	80,000	80,000
Other revenue		472,700	471,991		466,700		472,659		466,700	466,700	466,700
Transfer (out)		(719,020)	(1,019,020)		(1,523,014)		(1,523,014)		(1,523,014)	(878,014)	(878,014)
Total revenue		38,321,633	39,118,520		42,676,843		43,864,824		45,496,564	47,773,213	50,122,886
Expenditures:											
Salaries		28,599,416	27,050,780		30,862,338		30,862,338		32,436,255	32,436,255	32,436,255
Benefits		8,669,388	8,136,630		9,182,044		9,182,044		9,514,311	10,159,311	10,159,311
Purchased services		2,329,717	2,835,402		2,331,300		2,331,300		2,311,114	2,311,114	2,311,114
Supplies		3,161,024	3,060,717		2,306,695		2,306,695		2,316,572	2,316,572	2,316,572
Total expenditures		42,759,545	41,083,529		44,682,377		44,682,377		46,578,252	47,223,252	47,223,252
Net Income (Loss)		(4,437,912)	(1,965,009)		(2,005,534)		(817,553)		(1,081,688)	549,961	2,899,634
Ending Fund Balance		6,873,977	9,243,109		7,237,575		8,425,556		7,343,868	7,893,829	10,793,463
Fund Balances: Non-Spendable		_	-		-				-	-	_
Restricted (TABOR)		966,200	1,055,700		1,055,700		1,055,700		1,055,700	1,055,700	1,055,700
Unassigned		5,907,777	8,187,409		6,181,875		7,369,856		6,288,168	6,838,129	9,737,763
Total Fund Balance	\$	6,873,977	\$ 9,243,109	9	\$ 7,237,575	\$	8,425,556	\$	7,343,868	\$ 7,893,829	\$ 10,793,463
Unassigned as % of Exp	<u> </u>	13.8%	19.9%		13.8%		16.5%		13.5%	14.5%	20.6%

GENERAL FUND BUDGET SUMMARY OF REVENUE AND EXPENDITURES

The 2021-22 General Fund budget is \$53,107,933 in available funds and appropriations. Ending fund balance is projected to be \$8,425,556 of which \$1,055,700 is reserved for the TABOR and Multi Year contract reserves and \$7,369,856 is undesignated, which is 16.5% of 2021-22 budgeted expense.

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>	2020-21 <u>Estimate</u>	<u>(</u>	2021-22 <u>Original Budget</u>	I	2021-22 Revised Budget	Percent of Total	Increase <u>(Decrease)</u>
Beginning Fund Balance	\$ 12,470,585	\$ 11,311,889	\$ 11,208,118	\$	\$ 9,243,109		\$ 9,243,109		
Revenue:									
Property taxes	30,418,160	31,287,771	31,245,921		32,438,765		33,557,366	76.5%	7.3%
Specific ownership taxes	2,041,931	2,206,795	2,045,566		2,206,796		2,400,000	5.5%	8.8%
State revenue	7,254,888	3,910,887	5,293,572		7,885,981		7,843,371	17.9%	100.6%
County revenue	445,427	475,000	499,511		475,000		468,928	1.1%	-1.3%
Tuition and fees	493,601	607,500	535,973		646,615		642,141	1.5%	5.7%
Interest income	357,352	80,000	45,006		80,000		3,373	0.0%	-95.8%
Other revenue	774,187	472,700	471,991		466,700		472,659	1.1%	0.0%
Transfer (out)	(479,837)	(1,069,020)	(1,019,020)		(1,523,014))	(1,523,014)	-3.5%	42.5%
Total revenue	 41,305,709	37,971,633	39,118,520		42,676,843		43,864,824	100.0%	15.5%
Expenditures:									
Salaries	28,598,489	28,599,416	27,050,780		30,862,338		30,862,338	69.1%	7.9%
Benefits	8,247,351	8,669,388	8,136,630		9,182,044		9,182,044	20.5%	5.9%
Purchased services	3,229,808	2,329,717	2,835,402		2,331,300		2,331,300	5.2%	0.1%
Supplies	2,492,529	3,161,024	3,060,717		2,306,695		2,306,695	5.2%	-27.0%
Total expenditures	 42,568,177	42,759,545	41,083,529		44,682,377		44,682,377	100.0%	4.5%
Net Income (Loss)	(1,262,469)	(4,787,912)	(1,965,009)		(2,005,534))	(817,553)		
Ending Fund Balance	\$ 11,208,116	\$ 6,523,977	\$ 9,243,109	\$	\$ 7,237,575		\$ 8,425,556		
Appropriation	\$ 53,776,294	\$ 49,283,522	\$ 50,326,638	Ş	\$ 51,919,952		\$ 53,107,933		
Fund Balances:									
Non-Spendable	172,411	-	-		-		-		
Restricted (TABOR)	1,046,700	966,200	1,055,700		1,055,700		1,055,700		
Unassigned	9,989,007	5,907,777	8,187,409		6,181,875		7,369,856		
Total Fund Balance	\$, ,	\$ 6,873,977	\$ 9,243,109	\$					
Unassigned as % of Exp	23.5%	13.8%	19.9%		13.8%	,	16.5%		
<u> </u>		- 07-			5.07-				



GENERAL FUND SUMMARY OF REVENUE & EXPENDITURES

General Fund Revenues:

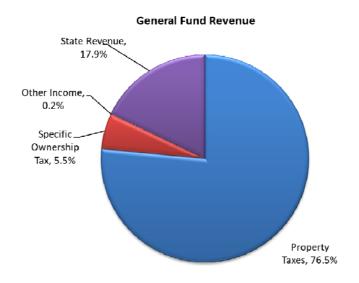
The District receives its revenue primarily from local sources in the General Fund. Total estimated revenue for the 2021-22 budget is \$43,864,824. The majority of this revenue becomes available to the District through the Colorado Public School Finance Act.

The Colorado Public School Finance Act is based on the pupil count taken on October 1, or the date designated by the Colorado Department of Education, of the budget year. Thus, this estimated revenue to the General Fund is based on the final funded pupil count of 3,541, which includes all kindergarten students being funded at full time. The estimated per pupil funding is \$9,332.29 per pupil that results in the District General Fund receiving \$33,045,639 in property taxes, specific ownership taxes and state equalization. This is an increase of \$999,422 over the adopted budget and \$4.7 million in funding from the 2020-21 budget.

The District will also see an additional \$845,360 in revenue which was allocated to rural school districts from the passage of Proposition EE in November 2020. The District deferred unspent revenue of \$239,226 from 2020-21 and will receive \$606,134 in additional funding for 2021-22. Per Proposition EE, funds will be allocated to school districts for three years and then will be redirected to fund Universal Preschool, so these funds are considered one-time funding.

In addition, the Colorado School Finance Act allows the district to levy mills to collect property taxes for the override election of November 1989, 2001, 2007, 2010 and 2019; the "hold-harmless" provision in the Colorado School Finance Act; the cost-of-living election in November 2001 and for the recovery of abated taxes. This revenue is estimated at \$7,225,648.

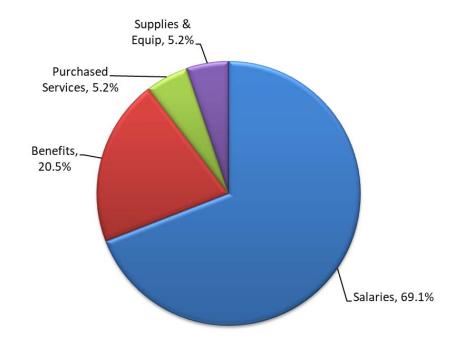
In addition to the Colorado School Finance Act, the District receives categorical funding for pupil transportation, the Exceptional Children's Education Act, English as a Second Language, Gifted and Talented and Vocational Education from the state as well as fees and interest income. The budget estimates for other income, including transfers, is \$2,748,177.



GENERAL FUND SUMMARY OF REVENUE & EXPENDITURES

General Fund Expenditures:

Total estimated expenditures for 2021-22 in the General Fund are \$44,682,377. The District's major expenditures are salary 69.1%; benefits 20.5%; purchased services 5.2%, including utilities, and supplies and equipment 5.2% of the total budget.



	2019-20			2020-21		2021-22		2021-22	% of	Increase
	Actual		Budget		Orig	ginal Budget	Revi	sed Budget	Total	(Decrease)
-										
Salaries	\$	28,598,489	\$	28,599,416	\$	30,862,338	\$	30,852,834	69.1%	7.9%
Benefits		8,247,351		8,669,388		9,182,044		9,179,257	20.5%	5.9%
Purchased services		3,229,808		2,329,717		2,331,300		2,312,214	5.2%	-0.8%
Supplies & equipment		2,492,529		3,161,024		2,306,695		2,338,072	5.2%	-26.0%
Total Expenditures		42,568,177		42,759,545		44,682,377		44,682,377	100.0%	4.5%



GENERAL FUND PROGRAM BUDGET SUMMARY

	2019-20	2020-21	2021-22 Original	2021-22 Revised	% of	Increase	Cost Per
	Actual	Budget	Budget	Budget	Total	(Decrease)	Student
Regular Programs:						· · · · · ·	
Elementary Schools	\$12,620,236	\$12,798,810	\$13,600,985	\$13,602,000	30.4%	6.3%	\$9,002
Middle School Program	6,590,713	6,709,616	7,119,710	7,119,950	15.9%	6.1%	8,641
High School Program	9,597,374	9,152,012	9,935,136	9,935,336	22.2%	8.6%	9,199
Subtotal	28,808,323	28,660,438	30,655,831	30,657,286	68.6%	7.0%	8,624
Special Programs:							
Special Education	2,682,205	2,804,054	3,184,493	3,123,994	7.0%	11.4%	8,489
ELA	1,555,371	1,580,933	1,635,219	1,635,019	3.7%	3.4%	1,811
Preschool	1,185,612	1,149,325	1,227,901	1,226,901	2.7%	6.7%	8,764
Subtotal	5,423,188	5,534,312	6,047,613	5,985,914	13.4%	8.2%	1,684
Support Services:							
Central Office	6,036,506	6,512,962	5,793,816	5,854,060	13.1%	-10.1%	1,647
Maintenance	1,716,467	1,476,833	1,559,593	1,559,593	3.5%	5.6%	439
District Insurance	583,694	575,000	625,524	625,524	1.4%	8.8%	176
Subtotal	8,336,666	8,564,795	7,978,933	8,039,177	18.0%	-6.1%	2,261
Total Expenditures	\$42,568,178	\$42,759,545	\$44,682,377	\$44,682,377	100.0%	4.5%	\$12,569
Student Count PK - 12							
Total Membership	3,590	3,555	3,555	3,629	100.0%	0.0%	
Special Education	353	368	368	388	10.4%	0.0%	
ELA	912	903	903	948	25.4%	0.0%	
At Risk	1,235	1,235	1,235	975	34.7%	0.0%	

EXPENDITURE DETAIL INTRODUCTION AND OVERVIEW

The following expenditure detail to compares three years of expenditures (2021-22 budget, 2020-21 budget, and 2019-20 actual). A summary page is presented for each category followed by the detailed pages. The budget is grouped into the following categories:

Elementary Education Middle School Education High School Education Special Programs Support Services

Instructional budgets at the elementary, middle and high levels include teachers, paraprofessionals, librarians, counselors, office personnel, custodians, instructional supplies and utilities. Costs, which are incurred to operate the school but managed centrally for cost effectiveness, i.e., maintenance of buildings, human resources, etc., are summarized in the support component section.

ALLOCATION OF BUDGET TO SCHOOLS

The District's schools are allocated resources on the basis of projected funded pupil count. This funding is designated through two formulas, which cover the costs of:

- Staffing, i.e. teachers, paraprofessionals, counselors, librarians, principals, office personnel, etc.
- Supplies, equipment, and staff development.

Staffing is allocated through a staffing formula, which ensures that staffing is distributed to schools equitably. Schools may allocate their staff differently depending on the needs of their student population. This flexibility encourages the collaborative input of local school advisory committees. The staffing levels for each educational level are:

Elementary Schools	11.55 students/staffing unit or 8.56 staff/100 students
Middle School	12.18 students/staffing unit or 8.21 staff/100 students
High School	13.74 students/staffing unit or 7.27 staff/100 students

Starting in 2015-16, SSD implemented Range Placement of Units: Projected students will be calculated using the highest value of projected current year, the average of current year and prior year, or the average of current year and two prior years. This resulting value is placed inside predefined ranges and will be funded at the average funding amount of units within that range.

Per pupil allocation for instructional supplies, equipment and staff development is allocated as follows for each level. This amount was reduced by 10% in 2020-21.

Elementary School	\$108.00
Middle School	\$136.00
High School	\$136.00

Differences in budgeted costs per school do occur and are primarily the result of variations in:

- Number of pupils
- Square footage of school
- Age of school
- Utility costs
- Experience of staff

STUDENT FEES

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the District's educational program, except tuition when allowed by law. However, the District requires students to pay for expendable materials above the basic requirement, athletic/activity fees and miscellaneous fees for field trips.

\$22.00 per student

The fees for Summit School District for 2021-22 are as follows:

Elementary Schools

Materials fee

Middle School

Materials fee	\$44.00 per student
Interscholastic Athletic fee (\$55/sport in FY12)	\$65.00 per sport
Intramural Athletic fee (\$30/sport FY12)	\$40.00 per sport
Major Activity fee (after school) (\$25/sport FY12)	\$40.00 per activity
Minor Activity fee (\$15/sport FY12)	\$20.00 per activity

High School

Materials fee	\$55.00 per student
Interscholastic Athletic fee, except Ice Hockey (\$125 FY18)	\$150.00 per sport
Ice Hockey fee (\$325 FY18)	\$500.00 per participant
Activity fee, except Speech (\$50 FY18)	\$70.00 per activity
Speech team fee (\$90 FY18)	\$110.00 per participant
Parking fee (\$55 FY12)	\$65.00 per semester

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

USER CHARGES

The user charges for Summit School District for 2021-22 are as follows:

Preschool

Full-day preschool tuition	\$800.00 per month Sept - May
Half-day preschool tuition	\$400.00 per month Sept - May

Food Service Lunch Prices

Preschool – 5th Grade (\$3.00 in FY12) 6th – 8th Grade (\$3.25 FY12) 9th – 12th Grade Milk Prek-12th Reduced Qualified

Food Service Breakfast Prices

The Vail Resorts Echo grant subsidized \$1.25 per meal in FY15, FY16, FY17, FY18, FY19, FY20 and FY21 making the effective cost \$1.00. We are anticipating receiving the Vail Resort Echo grant again, and will start the year charging a \$1.00. If SSD does not receive the grant, rates will be \$2.25 starting in January 2021.

Preschool – 12th Grade Reduced & Free Qualified

47

\$2.25 per meal Free meal

\$3.25 per meal\$3.50 per meal\$3.75 per meal\$0.60 per cartonFree meal

ELEMENTARY SCHOOL PROGRAM (K-5)

The Summit School District has six elementary schools: Breckenridge Elementary, Dillon Valley Elementary, Frisco Elementary, Silverthorne Elementary, Summit Cove Elementary, and Upper Blue Elementary. District preschool programs are offered at the Dillon Valley, Frisco, Silverthorne, Summit Cove and Upper Blue. All of the District's elementary schools are authorized in the International Baccalaureate Primary Years Programme (PYP).

Per Colorado Revised Statute, full-day kindergartners must attend school 900 hours and grades 1 through 5 must attend school 968 hours per year. At Summit School District all elementary students attend more than the required hours. All elementary schools bell schedules are:

Monday – Tuesday	8:45-3:55
Wednesday	8:45-3:05
Thursday - Friday	8:45-3:55

Each school offers a culturally diverse, positive, productive learning environment with opportunities to apply learning to real life situations. Elementary students are challenged with problem solving activities and higher levels of thinking in order to become good decision makers.

The following services and programs are offered in each elementary school:

- Articulated, scope and sequenced curriculum based upon the Colorado Model Content Standards in Reading and Writing, Math, Science, History, Geography, Civics, Economics, Music, Visual Arts, Health, and Physical Education
- Special programs to meet individual needs of students including Gifted & Talented, Special Education, English Language Development, Title I, Head Start, and Colorado Preschool Program.
- Small class size
- Specialists in technology, media, counseling, English language acquisition, reading, student health services, and special education services
- Parent involvement in PTAs, school advisory accountability committees, and school volunteer programs

ELEMENTARY EDUCATION

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
_	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							
Salaries	\$9,415,144	\$9,334,751	\$9,995,825	9,990,361	73.4%	7.0%	\$6,483
Benefits	2,558,235	2,841,203	2,986,337	2,986,337	22.0%	5.1%	1,938
Purchased Services	209,908	196,684	207,632	205,574	1.5%	4.5%	133
Supplies & Equipment	436,949	426,172	411,191	419,728	3.1%	-1.5%	272
Total =	\$12,620,236	\$12,798,810	\$13,600,985	\$13,602,000	100.0%	6.3%	\$8,827
Expenditures by Program:	¢0 550 104	\$0 E20 20/	¢10 202 0//	10 200 (70	75 70/	0.00/	¢((70
Regular Instruction	\$9,559,184	\$9,528,286	\$10,302,966	10,290,678	75.7%	8.0%	\$6,678
Counseling	\$432,707	\$619,562	564,096	564,001	4.1%	-9.0%	366
Media	\$433,457	\$354,033	276,220	275,112	2.0%	-22.3%	179
Office	\$1,321,983	\$1,316,796	1,368,018	1,382,334	10.2%	5.0%	897
Building Maintenance	\$872,905	\$980,133	1,089,685	1,089,875	8.0%	11.2%	707
Total =	\$12,620,236	\$12,798,810	\$13,600,985	\$13,602,000	100.0%	6.3%	\$8,827
Staff: (Does not include Spec	ial Education, EL	A, & Preschool	Staff)				
Teachers	123.45	120.87	120.97	120.97		0.1%	
Support Staff	7.92	4.87	4.48	4.48		-8.0%	
Administrators	7.30	7.50	7.50	7.50		0.0%	
Secretaries	6.50	6.50	6.50	6.50		0.0%	
Custodians	8.86	10.71	11.94	11.94		11.5%	
Total =	154.03	150.45	151.39	151.39		0.6%	
Student Count K-5							
Total Membership	1,587	1,537	1,511	1,541	100.0%	0.3%	
Special Education	137	146	146	157	10.2%	7.5%	
ELA	516	541	541	524	34.0%	-3.1%	

590

590

431

28.0%

-26.9%

556

At Risk

BRECKENRIDGE ELEMENTARY SCHOOL



Principal: Ann-Mari Westerhoff Address: 312 Harris St., P.O. Box 1213 Breckenridge, CO 80424 Phone: (970) 368-1300

Mascot: Bulldog Colors: Black/Red/White

Vision Statement

"Our school community believes in all members being seen, heard, and valued in order to empower them to pursue their passion, purpose, and greatness."



School Profile

Breckenridge Elementary is a small neighborhood school nestled in the Breckenridge community. We value and implement the instructional model of Applied Learning under the framework of the International Baccalaureate. We embed experiences into our curriculum that allow students to apply their learning outside of our school's walls. This makes learning relevant and engaging for students. The applied learning experiences push rigor but also allow students to practice the essential skills of teamwork, problem-solving, perseverance, and critical thinking while taking advantage of the environment and community in which we live.

Our staff believes in educating and supporting the whole child. Our number one priority is building relationships and living a "we're in this together" attitude. Our school community believes in all members being seen, heard, and valued in order to empower them to pursue their passion, purpose, and greatness.

Everyone has played a part in the great success of Breckenridge Elementary and we are a true team!

BRECKENRIDGE ELEMENTARY SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							
Salaries	\$1,237,240	\$1,287,091	\$1,371,480	1,371,386	73.5%	6.5%	\$7,143
Benefits	378,171	405,863	416,554	416,554	22.3%	2.6%	2,170
Purchased Services	27,487	26,827	30,492	29,962	1.6%	11.7%	156
Supplies & Equipment	52,703	46,735	47,111	47,750	2.6%	2.2%	249
Total =	\$1,695,600	\$1,766,516	\$1,865,637	1,865,652	100.0%	5.6%	\$9,717
Expenditures by Program:							
Regular Instruction	\$1,319,268	\$1,266,223	\$1,412,663	1,410,893	74.6%	11.4%	\$7,348
Counseling	32,739	107,877	83,029	83,004	4.4%	-23.1%	432
Media	48,495	78,249	17,068	16,948	0.9%	-78.3%	88
Office	190,748	187,562	199,353	201,293	10.8%	7.3%	1,048
Building Maintenance	104,350	126,605	153,524	153,514	8.2%	21.3%	800
Total =	\$1,695,600	\$1,766,516	\$1,865,637	\$1,865,652	100.0%	5.6%	\$9,717
Staff: (Does not include Sp	ecial Education, EL	A, & Preschool St	aff)				
Teachers	17.75	17.75	17.15	17.15		-3.4%	
Support Staff	1.72	1.72	0.86	0.86		-50.0%	
Administrators	1.00	1.00	1.00	1.00		0.0%	
Secretaries	1.00	1.00	1.00	1.00		0.0%	
Custodians	1.00	1.75	1.94	1.94		10.9%	
Total =	22.47	23.22	21.95	21.95		-5.5%	
Student Count K-5							
Total Membership	209	200	192	198	100.0%	-4.0%	
Special Education	9	14	14	15	7.3%	0.0%	
ELA	8	6	6	3	3.1%	0.0%	
At Risk	12	13	13	13	6.8%	0.0%	
Building Capacity			264		72.7%		

SUMMIT SCHOOL DISTRICT



Summit County, Colorado DILLON VALLEY ELEMENTARY SCHOOL

Principal: Kendra Carpenter Asst Principal: Marci Briones Address: 0180 Deer Path Road, P.O. Box 4788 Dillon, CO 80435 Phone: (970) 368-1400

Mascot: Dragon Colors: Silver/Blue

Mission Statement

Dillon Valley's Mission is to develop high achieving, caring, world language learners who contribute to the development of a better community.

Touchstone

Dillon Valley is a family of different cultures shining like the sun to create a better community through commitment, cooperation and respect. This is DVE; a place to learn and grow.

Vision

Our vision is to be a cooperative team of parent, teacher and student learners striving to create a safe and nurturing environment that cultivates respectful, caring and global citizens who take responsibility for creating a better world for themselves and others.

School Profile

Dillon Valley Elementary School is a bilingual, International Baccalaureate elementary school nestled in the heart of the Rocky Mountains. Each day, staff members invite and challenge 419 Pre K-5 grade students in a safe, respectful, inclusive learning environment.

DVE is a dynamic learning environment for staff, students, parents and community members. We are a Professional Learning Community and we are committed to continuous improvement. We strive to be clear about what students need to learn. We develop systems to monitor students' learning and we respond in a variety of ways when we detect that students may not be reaching their potential. We work hard to offer an engaging learning environment infusing the curriculum with hands-on, real world applications. Students learn to collaborate and co-operate while working to their greatest potential.

Our goal is to educate the whole child. Through our character education program we promote internationalism and the International Baccalaureate (IB) attitudes that lead toward the development of a caring learner.

Valuing all Language Learners Equally (el Valle) we embarked on the inaugural year of the Dual Language Academy in 2005. Our program goals are to: graduate students who are bilingual and biliterate ensure high academic achievement and instill sociocultural competence.

At DVE we are: caring, thinkers, reflective, inquirers, balanced, open-minded, communicators, risk-takers, knowledgeable and principled.

DILLON VALLEY ELEMENTARY SCHOOL

	2019-20	2021-21	2021-22	2021-22	% of	Increase	Cost Per
	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:	**	* 2 20 (T 2 (* 2 (00 (02	2 400 402	= 4 404	1.00/	⊕ ∠ 0 5 1
Salaries	\$2,401,102	\$2,296,736	\$2,409,493	2,408,493	74.4%	4.9%	\$6,051
Benefits	554,069	\$682,428	\$705,875	705,875	21.8%	3.4%	1,774
Purchased Services	44,134	\$42,348	\$43,348	42,648	1.3%	0.7%	107
Supplies & Equipment	103,531	\$85,146	\$78,154	80,854	2.5%	-5.0%	203
Total	\$3,102,836	\$3,106,658	\$3,236,870	\$3,237,870	100.0%	4.2%	\$8,135
Expenditures by Program: Regular Instruction	\$2,358,381	\$2,295,075	\$2,502,227	2,499,531	77.2%	8.9%	\$6,280
Counseling	\$2,558,581 92,616	\$2,295,075 151,593	\$2,302,227 96,180	2,499,531 96,180	3.0%	-36.6%	\$0,280 242
Media	161,854	146,460	142,164	141,964	4.4%	-3.1%	357
Office	301,704	326,404	314,379	318,275	4.470 9.8%	-2.5%	800
Building Maintenance	188,281	187,126	181,920	181,920	5.6%	-2.3%	457
Total	\$3,102,836	\$3,106,658	\$3,236,870	\$3,237,870	100.0%	4.2%	\$8,135
—		<u> </u>		· · ·			
Staff: (Does not include Spec Teachers	cial Education, EI 30.00	A, & Preschool 28.10	Staff) 28.11	28.11		0.0%	
	30.00 1.46	28.10	0.50	0.50		0.0%	
Support Staff							
Administrators	1.80	2.00	2.00	2.00		0.0%	
Secretaries	1.50	1.50	1.50	1.50		0.0%	
Custodians	2.00	2.00	2.00	2		0.0%	
10tai <u>—</u>	36.76	34.10	34.11	34.11		0.0%	
Student Count K-5							
Total Membership	398	390	386	398	100.0%	2.1%	
Special Education	37	37	37	47	11.8%	27.0%	
ELA	203	205	205	210	52.8%	2.4%	
At Risk	192	199	199	134	33.7%	-32.7%	
Building Capacity			418		95.2%		

FRISCO ELEMENTARY SCHOOL Inquire*Think*Act

Principal: Todd Kirkendall Address: 800 Eighth Ave., P.O. Box 4820 Frisco, CO 80443 Phone: (970) 368-1500

Mascot: Panther Colors: Red/Black

Mission

Frisco Elementary guides children toward reaching their highest potential through inquiry, thinking skills, and taking action as internationally-minded students.

Vision Statement

Frisco Elementary students will be inquirers, thinkers, and active citizens that contribute to our 21st century global community.

School Profile

Frisco Elementary serves students in the towns of Frisco and Copper Mountain. We have many students who choose to come from surrounding communities and counties. We have approximately 257 students enrolled in our PK through 5th grade program for the 2020-2021 school year.

We are an IB World School and join our district as a full IB district. The Primary Years Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

We have also been designated by the Summit School Board as a STEM-focused school. We incorporate STEM (science, technology, engineering, & math) inquiries into our daily curriculum using the design thinking process. We also engage students with specially planned opportunities throughout the year such as elementary electives that focus on student and teacher passions. We offer student Electives to enhance student learning and passion in subject areas outside the curriculum.

We offer a Pre-K program on Tuesdays through Fridays in a full-day session. It is a play-based curriculum implemented through small group learning centers and individualized instruction. Special education services and the Colorado Preschool Program are available for those who qualify. We offer full day kindergarten program five days a week. Our full day program is funded through the district and tuition is not charged.

Throughout the year, Frisco students are given the opportunity to participate in a variety of programs including: Jump Rope Club, BOKS Kids Health Program, D.A.R.E, Creative Arts Club, Green Team, Choir, Optimist Ball Clubs, Chess Club, Mindfulness, Unity Club, Sewing, Leadership Girls on the Run, Reading Bingo and a variety of STEM clubs. Students of Frisco Elementary are empowered to independently guide their own learning and self care.

FRISCO ELEMENTARY SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
_	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							
Salaries	\$1,443,406	\$1,441,033	\$1,563,723	1,563,853	73.8%	8.5%	\$6,626
Benefits	426,379	438,232	466,299	466,299	22.0%	6.4%	1,976
Purchased Services	30,915	28,152	30,082	29,652	1.4%	5.3%	126
Supplies & Equipment	58,558	63,826	59,482	59,782	2.8%	-6.3%	253
Total =	\$1,959,258	\$1,971,243	\$2,119,586	\$2,119,586	100.0%	7.5%	\$8,981
Expenditures by Program:							
Regular Instruction	\$1,558,652	\$1,550,994	\$1,635,833	1,632,457	77.0%	5.3%	\$6,917
Counseling	59,886	69,325	74,515	74,445	3.5%	7.4%	315
Media	24,041	24,635	46,081	45,681	2.2%	85.4%	194
Office	186,462	173,874	184,107	187,753	8.9%	8.0%	796
Building Maintenance	130,217	152,415	179,050	179,250	8.5%	17.6%	760
Total	\$1,959,258	\$1,971,243	\$2,119,586	\$2,119,586	100.0%	7.5%	\$8,981
Staff: (Does not include Sp	ecial Education, E	LA, & Preschoo	1 Staff)				
Teachers	20.00	19.66	, 19.40	19.40		-1.3%	
Support Staff	0.20	0.00	0.11	0.11		0.0%	
Administrators	1.00	1.00	1.00	1.00		0.0%	
Secretaries	1.00	1.00	1.00	1.00		0.0%	
Custodians	1.00	1.50	2.00	2.00		33.3%	
Total	23.20	23.16	23.51	23.51		1.5%	
=							
Student Count K-5							
Total Membership	252	242	249	236	100.0%	-2.5%	
Special Education	20	22	22	24	10.2%	9.1%	
ELA	26	26	26	27	11.4%	3.8%	
At Risk	33	32	32	26	11.0%	-18.8%	
Building Capacity			264		89.4%		

SUMMIT COVE ELEMENTARY SCHOOL

Principal: Crystal Miller Address: 0727 Cove Blvd. Dillon, CO 80435 Phone: (970) 368-1700

Mascot: Coyote Colors: Blue/Black



Summit Cove Elementary will ensure each child learns to his/her maximum potential. Our mission is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We encourage children across the world to become active, compassionate and lifelong learners who understand people and culture. We want children to become globally minded.

Touchstone

"We seek to reach the summit of academic excellence and character".

School Profile

As you enter Summit Cove Elementary the first sound you might hear is drilling and loud, excited children. You have just walked into the STEM and Makerspace Place. Our school "flipped" the old computer lab to make room for a STEM center. In there you will see learning that is being built from the ground up. This can include design thinking, coding and sharing on a global scale. Or if you take a peek, some students are building robots, or sewing for a "client". This is just a sample of the learning, collaborating and connecting that happens everyday here in Summit Cove.

In addition, each of our students has their own device for learning, sharing and collaborating. These devices take them around the globe. This week students were scuba diving in a coral reef and exploring the inside of the human body. You never know where our kids are headed. It is a real-life "MAGIC SCHOOL BUS" at Summit Cove Elementary. Summit Cove is an amazing school, with incredible students and teachers embracing learning in the 21st century. Summit Cove Elementary prides itself on being a community school where teachers, parents, and the

community work together in partnership to educate all of our students to their highest potential. Summit Cove Elementary is the hub of the community. The school serves the neighborhoods within Summit Cove, Keystone, and Montezuma; approximately 250 PK-5 students.

SUMMIT COVE ELEMENTARY SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							
Salaries	\$1,387,048	\$1,418,239	\$1,467,725	1,467,725	73.2%	3.5%	\$6,795
Benefits	423,305	431,107	441,851	441,851	22.0%	2.5%	2,046
Purchased Services	33,051	28,310	31,208	30,820	1.5%	8.9%	143
Supplies & Equipment	61,673	62,550	65,192	65,580	3.3%	4.8%	304
Total	\$1,905,077	\$1,940,206	\$2,005,976	2,005,976	100.0%	3.4%	\$9,287
Expenditures by Program:							
Regular Instruction	\$1,402,221	\$1,465,775	\$1,464,731	1,462,431	72.9%	-0.2%	\$6,771
Counseling	83,778	91,458	90,644	90,644	4.5%	-0.9%	420
Media	93,235	24,755	48,233	47,845	2.4%	93.3%	222
Office	215,416	211,542	222,645	225,333	11.2%	6.5%	1,043
Building Maintenance	110,428	146,676	179,723	179,723	9.0%	22.5%	832
Total	\$1,905,077	\$1,940,206	\$2,005,976	\$2,005,976	100.0%	3.4%	\$9,287
Staff: (Does not include Spec Teachers	cial Education, EI 17.90	LA, Kindergarten 18.30	, & Preschool Staff) 17.80	17.80		-2.7%	
Support Staff	1.00	0.86	1.00	1.00		16.3%	
Administrators	1.00	1.00	1.00	1.00		0.0%	
Secretaries	1.00	1.00	1.00	1.00		0.0%	
Custodians	1.00	1.60	2.00	2.00		25.0%	
Total	21.90	22.76	22.80	22.80		0.2%	
Student Count K-5							
Total Membership	220	217	197	216	100.0%	-0.5%	
Special Education	17	19	19	12	5.6%	-36.8%	
ELA	44	54	54	43	19.9%	-20.4%	
At Risk	59	74	74	61	28.2%	-17.6%	
Building Capacity			330		65.5%		

SILVERTHORNE ELEMENTARY SCHOOL

Principal: Louise Wacaser Asst Principal: Madeline Johnson Address: 101 Hamilton Creek, P.O. Box 1039 Silverthorne, CO 80498 Phone: (970) 368-1600

Mascot: Bears Colors: Blue/Green

Mission

At Silverthorne Elementary, our mission is to:

- Gain high academic achievement through differentiation
- Collaborate effectively through on-going communication with all stakeholders
- Respect and honor diversity to promote a global community
- Develop life-long learners, capable of thinking creatively and acting responsibly

Touchstone

We are...BEAR STRONG!

School Profile

Silverthorne Elementary is a vibrant and dynamic school celebrating the diverse and unique population in our International Baccalaureate (IB) and Dual Language program. This diversity offers our students opportunities to experience global differences and perspectives and build open-mindedness through daily collaboration. We challenge ourselves and our students to build international mindedness while growing academically.

We proudly offer Dual Language programming in our primary grades and will continue to grow into a full school bilingual program as the students move through their elementary years. The goals for Dual Language are bilingualism and biliteracy, academic achievement in both English and Spanish, and socio-cultural competency. Our Dual Language model has transformed the experiences of teachers, administrators, and parents into an inclusive and supportive community for all.

We are lucky to live in Summit County and appreciate all the outdoor activities it has to offer. At Silverthorne Elementary we take advantage of our location with our Outdoor Education/Discovery Lab program. This focus allows our students to experience biking, hiking, skating, skiing, snowshoeing and swimming along with more traditional physical education activities. Using the connection to the outdoors, we integrate the use of STEM, technology, and social-emotional learning through our Discovery Lab each week. Our goal through this unique experience is to help students take risks, make connections and grow new passions.

Silverthorne Elementary is a school filled with love and care. We are very fortunate to have outstanding support of families and our community, where relationships are encouraged and valued. Our staff, students and families make our school- Bear Strong!

SILVERTHORNE ELEMENTARY SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
F 1 , 1 , 0 , 1 , -	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							** * * * *
Salaries	\$1,525,314	\$1,548,382	\$1,741,629	1,741,629	72.8%	12.5%	\$5,884
Benefits	341,327	468,055	520,576	520,576	21.8%	11.2%	1,759
Purchased Services	39,820	38,413	37,413	37,413	1.6%	-2.6%	126
Supplies & Equipment	84,495	93,530	92,548	92,548	3.8%	-1.0%	313
Total	\$1,990,957	\$2,148,380	\$2,392,166	\$2,392,166	100.0%	11.3%	\$8,082
Expenditures by Program:							
Regular Instruction	\$1,466,351	\$1,574,188	\$1,800,930	1,796,960	75.2%	14.2%	\$6,071
Counseling	67,412	105,176	113,207	113,207	4.7%	7.6%	382
Media	39,343	39,103	20,068	20,068	0.8%	-48.7%	68
Office	246,266	238,029	253,555	257,525	10.8%	8.2%	870
Building Maintenance	171,585	191,884	204,406	204,406	8.5%	6.5%	691
Total	\$1,990,957	\$2,148,380	\$2,392,166	\$2,392,166	100.0%	11.3%	\$8,082
Staff: (Does not include Spe	cial Education. E	LA. & Preschool	Staff)				
Teachers	19.60	19.89	21.90	21.90		10.1%	
Support Staff	0.98	0.00	0.00	0.00		0.0%	
Administrators	1.50	1.50	1.50	1.50		0.0%	
Secretaries	1.00	1.00	1.00	1.00		0.0%	
Custodians	2.00	2.00	2.00	2.00		0.0%	
Total	25.08	24.39	26.40	26.40		8.2%	
Student Count K-5							
Total Membership	271	270	291	296	100.0%	9.6%	
Special Education	24	25	25	30	10.1%	20.0%	
ELA	158	161	161	171	57.8%	6.2%	
At Risk	178	182	182	130	43.9%	-28.6%	
Building Capacity			396		74.7%		

UPPER BLUE ELEMENTARY SCHOOL



Principal: Robyn Sutherland Address: 1200 Airport Road Breckenridge, Co 80424 Phone: (970) 368-1800 Mascot: Red Tailed Hawk Colors: Blue/Green

Mission

At Upper Blue Elementary our mission is to develop inquirers who strive to reach their maximum potential and take action to make the world better. Our vision is to be recognized as the school that embraces cultural diversity, meets every challenge and develops compassionate lifelong learners. We are a STEM/IB World School and model the PYP Attitudes every day.

Touchstone

Think you Can! Believe you Will! Do it!

School Profile

Upper Blue Elementary is located in Breckenridge, Colorado along the banks of the Blue River and at the foot of the Ten Mile Range. Upper Blue is a diverse learning community of 220 students in PK-5th grade. We have fourteen classrooms and fifteen teachers as well as specialists in the areas of music, art, physical education, STEAM, World Language, media/technology, Special Education, Gifted and Talented, Primary Years Program, literacy, English language acquisition, counseling and fantastic paraprofessionals that support classroom teachers and students across all grade levels.

As an IB World School, Upper Blue aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. The PYP draws on research and best practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant, engaging, challenging and significant educational framework for all children. Students draw on their learning to show action every day through research, inquiry and service.

UPPER BLUE ELEMENTARY SCHOOL

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:			8				
Salaries	\$1,421,032	\$1,343,270	\$1,441,775	1,437,275	72.5%	7.0%	\$7,296
Benefits	434,984	415,518	435,182	435,182	22.0%	4.7%	2,209
Purchased Services	34,502	32,634	35,089	35,079	1.8%	7.5%	178
Supplies & Equipment	75,988	74,385	68,704	73,214	3.7%	-1.6%	372
Total	\$1,966,507	\$1,865,807	\$1,980,750	\$1,980,750	100.0%	6.2%	\$10,055
Expenditures by Program:	* 4 45 4 2 4 0	#1 274 024	* 4 494 5 9 2	1 100 107	75.40/	0.00/	
Regular Instruction	\$1,454,310	\$1,376,031	\$1,486,582	1,488,406	75.1%	8.2%	\$7,555
Counseling	96,276	94,133	106,521	106,521	5.4%	13.2%	541
Media Office	66,490	40,831	2,606	2,606	0.1%	-93.6%	13
	181,388	179,385	193,979	192,155	9.7%	7.1%	975 975
Building Maintenance Total	168,044 \$1,966,507	175,427 \$1,865,807	191,062 \$1,980,750	191,062 \$1,980,750	9.7% 100.0%	<u>8.9%</u> 6.2%	970 \$10,055
	\$1,900,507	\$1,805,807	\$1,980,750	\$1,980,750	100.0%	0.2%	\$10,055
Staff: (Does not include Spe	ecial Education, E	LA, & Preschool	Staff)				
Teachers	18.20	17.17	16.61	16.61		-3.3%	
Support Staff	2.56	1.79	2.01	2.01		12.3%	
Administrators	1.00	1.00	1.00	1.00		0.0%	
Secretaries	1.00	1.00	1.00	1.00		0.0%	
Custodians	1.86	1.86	2.00	2.00		7.5%	
Total	24.62	22.82	22.62	22.62		-0.9%	
Student Count K-5							
Total Membership	237	218	196	197	100.0%	-9.6%	
Special Education	30	29	29	29	14.7%	0.0%	
ELA	77	89	89	70	35.5%	-21.3%	
At Risk	82	90	90	67	34.0%	-25.6%	
Building Capacity			352		56.0%		

SUMMIT MIDDLE SCHOOL

Principal: Greg Guevara Address: 158 School Road, P.O. Box 7 Frisco, CO 80443 Phone: (970) 368-1200 Mascot: Tiger Colors: Green/White

Summit School District has one middle school: Summit Middle School, serving approximately 800 students.

Per Colorado Revised Statute, students must attend 1,080 hours per year. Summit School District middle school students attend more than the required hours. The middle school bell schedule is:

Mon, Tues, Thurs, Fri Wednesday

7:50-3:10 8:20-3:10

Vision

Elevating the whole child through academic and social-emotional growth to become positive critical thinkers, collaborators and problem solvers.

Core Values

Collaborative, Innovative, Dedicated, Caring

School Slogan

PRIDE: Positive Attitude, Respect, Include Others, Dedication to Excellence

Summit Middle School is located in charming Frisco, Colorado in the heart of Summit County and receives students from six elementary schools located throughout the Summit County area. The program at Summit Middle School is designed to meet the unique needs of middle level students and features a full school implementation of the International Baccalaureate Middle Years Programme. The program features transdisciplinary instruction across the core subjects along with extensive elective opportunities. All programs focus on internationalism and inquiry based learning.

SMS has two school wide goals that drive staff professional development, student programming and parent engagement. Social-Emotional Learning in every class, every day and Authentic Learning in all units.

In addition, Summit Middle School offers an extensive after school activities program. The parent group Building Advisory and Accountability Committee (BAAC) meets regularly to support and assist efforts in the areas of academic achievement, student success and character development. The SMS PTO is a robust and active group supporting students and teachers.

SUMMIT MIDDLE SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
E	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object: Salaries	¢1 001 (21	¢1 007 075	¢E 220 0E7	E 220 0E7	73.4%	7.0%	\$C 10E
	\$4,804,631	\$4,887,875	\$5,230,057	5,230,057			\$6,425
Benefits	1,460,012	1,472,445	1,538,777	1,538,777	21.6%	4.5%	1,890
Purchased Services	73,459	75,402	83,762	82,892	1.2%	9.9%	102
Supplies & Equipment	252,611	273,894	267,114	268,224	3.8%	-2.1% 6.1%	330
Total	\$6,590,713	\$6,709,616	\$7,119,710	\$7,119,950	100.0%	0.1%	\$8,747
Expenditures by Program:							
Regular Instruction	\$4,748,174	\$4,792,224	\$5,135,496	5,126,996	72.0%	7.0%	\$6,299
Athletics/Activities	445,220	429,227	423,318	445,634	6.3%	3.8%	547
Counseling	143,929	158,158	158,897	158,047	2.2%	-0.1%	194
Media	510,792	517,893	536,479	523,833	7.4%	1.1%	644
Office	498,953	535,461	559,314	559,234	7.9%	4.4%	687
Building Maintenance	243,644	276,653	306,206	306,206	4.3%	10.7%	376
Total	\$6,590,713	\$6,709,616	\$7,119,710	\$7,119,950	100.0%	6.1%	\$8,747
Staff: (Does not include Spe	cial Education or	ELA Staff)					
Teachers	57.75	58.18	57.98	57.98		-0.3%	
Support Staff	4.54	5.40	5.00	5.00		-7.4%	
Administrators	3.00	3.00	3.00	3.00		0.0%	
Secretaries	3.52	3.52	3.00	3.00		-14.8%	
Custodians	6.00	6.00	6.00	6.00		0.0%	
Total	74.81	76.10	74.98	74.98		-1.5%	
Student Count 6-8							
Total Membership	826	838	824	814	100.0%	-2.9%	
Special Education	75	84	84	88	10.8%	4.8%	
ELA	225	194	194	230	28.3%	18.6%	
At Risk	303	281	281	267	32.8%	-5.0%	
Building Capacity (Includin	ng SPHS)		1,069		85.2%		



HIGH SCHOOL EDUCATION

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:	Actual	Duugei	Oliginal Budget	Kevised Dudget	10121	(Declease)	Student
Salaries	\$6,637,387	\$6,338,025	\$6,968,441	6,968,346	70.2%	9.9%	\$6,140
Benefits	1,907,542	1,878,808	2,028,442	2,028,442	20.4%	8.0%	1,787
Purchased Services	536,632	353,889	360,497	360,107	3.6%	1.8%	317
Supplies & Equipment	515,813	581,290	577,756	578,441	5.8%	-0.5%	510
Total	\$9,597,374	\$9,152,012	\$9,935,136	\$9,935,336	100.0%	8.6%	\$8,754
=							
Expenditures by Program:							
Regular Instruction	\$6,070,524	\$5,542,934	\$6,107,010	6,093,665	61.4%	9.9%	\$6,140
Athletics/Activities	788,104	786,189	858,050	874,629	8.8%	11.2%	1,787
Counseling	458,825	430,752	439,410	439,255	4.4%	2.0%	317
Media	655,109	649,275	694,125	690,456	6.9%	6.3%	510
Office	953,837	1,048,972	1,098,038	1,098,828	11.1%	4.8%	8,754
Building Maintenance	670,975	693,890	738,503	738,503	7.4%	6.4%	651
Total	\$9,597,374	\$9,152,012	\$9,935,136	\$9,935,336	100.0%	8.6%	\$8,754
Staff: (Does not include Sp	ecial Education or	ELA Staff)					
Teachers	67.69	68.36	70.15	70.15		2.6%	
Paraprofessionals	8.17	6.00	7.50	7.50		25.0%	
Coordinators	1.85	1.00	2.00	2.00		100.0%	
Administrators	4.00	4.00	4.00	4.00		0.0%	
Secretaries	7.47	6.97	6.97	6.97		0.0%	
Custodians	6.15	6.00	6.00	6.00		0.0%	
Total	95.33	92.33	96.62	96.62		4.6%	
Student Count 9-12							
Total Membership	1,032	1,040	1,080	1,135	100.0%	9.1%	
Special Education	105	108	108	105	9.3%	-2.8%	
ĒLA	171	168	168	193	17.0%	14.9%	
At Risk	305	297	297	242	21.3%	-18.5%	
Building Capacity (SHS on	ly)		1,256		90.4%		

SUMMIT HIGH SCHOOL

Principal: Tim Ridder Address: 16201 Highway 9 (PO Box 7, Frisco, CO 80443) Breckenridge, CO 80424 Phone: (970) 368-1100

Mascot: Tigers Colors: Green/White

Per Colorado Revised Statute, students must attend 1,080 hours per year. Summit School District high school students attend more than the required hours. High school bell schedules are:

Monday - Tuesday	7:45-2:55
Wednesday	7:45-2:05
Thursday-Friday	7:45-2:55

Mission

In partnership with the community, Summit High School challenges and supports all students by providing multiple opportunities for them to acquire both social and academic knowledge and behaviors necessary to their becoming life-long learners as well as responsible and productive citizens in a multi-cultural, ever-evolving society.

Touchstone

At SHS We Have Tiger:P = Positive AttitudeR = RespectI = InclusionD = Dedication toE = Excellence

Summit High School takes pride in its 9-12 programming and its progress toward building a school in which students, teachers, parents, and the community work together in partnership to educate all students to their highest potential. SHS administration and staff believe that students deserve an education that emphasizes academic excellence as well as essential 21st century skills of critical thinking and creativity.

As the only comprehensive high school in Summit County, SHS serves all of the Summit townships (Blue River, Breckenridge, Dillon Valley, Frisco, and Silverthorne) as well as some students from Leadville, Georgetown and Fairplay, allowing students from varying backgrounds to experience a plethora of educational opportunities throughout their day.

Summit High School offers a variety of curricula to prepare students for the 21st century: the ELD and Special Education programs, a variety of Career and Technical Education Pathways, concurrent opportunities through Colorado Mountain College and other regionally accredited colleges, Advanced Placement, and the IB MYP and Diploma Programs. While the International Baccalaureate Organization has authorized Summit High School to provide access for all students to participate in both the Middle Years (9th & 10th graders) and Diploma Programs (11th & 12th graders), at SHS the emphasis is placed on all teachers employing best teaching practices for all students in every class.

SUMMIT HIGH SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
Expenditures by Object:	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Salaries	¢ = 000 = 20	¢E 404 267	¢C 047 912	(047 912	69.3%	10.3%	¢ = 00/
Benefits	\$5,806,526	\$5,484,267	\$6,047,812	6,047,812	20.2%	8.4%	\$5,826
Purchased Services	1,665,124	1,621,232	1,756,655	1,756,655	4.0%	8.4% 1.5%	1,692 333
	520,476	340,647	345,947	345,847	4.0% 6.5%		
Supplies & Equipment Total	498,472 \$8,490,598	568,660 \$8,014,806	566,676 \$8,717,090	<u> </u>	100.0%	-0.3% 8.8%	546 \$8,398
	\$0,490,590 	\$0,014,000	\$8,717,090	\$6,717,290	100.0%	0.070	\$0,390
Expenditures by Program:							
Regular Instruction	\$5,352,015	\$4,778,121	\$5,288,089	5,275,479	60.5%	10.4%	\$5,082
Athletics/Activities	788,104	786,189	858,050	874,629	10.0%	11.2%	843
Counseling	253,927	245,357	240,756	240,656	2.8%	-1.9%	232
Media	655,109	649,275	694,125	690,456	7.9%	6.3%	665
Office	770,468	861,974	897,567	897,567	10.3%	4.1%	865
Building Maintenance	670,975	693,890	738,503	738,503	8.5%	6.4%	711
Total	\$8,490,598	\$8,014,806	\$8,717,090	\$8,717,290	100.0%	8.8%	\$8,398
—							
Staff: (Does not include Spe	cial Education or	ELA Staff)					
Teachers	57.67	58.00	59.79	59.79		3.1%	
Support Staff	6.18	5.00	6.50	6.50		30.0%	
Coordinators	1.85	1.00	2.00	2.00		100.0%	
Administrators	3.00	3.00	3.00	3.00		0.0%	
Secretaries	6.47	5.97	5.97	5.97		0.0%	
Custodians	6.15	6.00	6.00	6.00		0.0%	
Total	81.32	78.97	83.26	83.26		5.4%	
Student Count 9-12							
Total Membership	952	960	1,000	1,038	100.0%	8.1%	
Special Education	90	89	89	84	8.1%	-5.6%	
ELA	166	161	161	187	18.0%	16.1%	
At Risk	282	265	265	221	21.3%	-16.6%	
Building Capacity			1,256		82.6%		
Graduation Rate	94.7%						



SNOWY PEAKS JR/SENIOR HIGH SCHOOL

Principal: James Smith Address: 158 School Road PO Box 7 Frisco, CO 80443 Phone: (970) 368-1900 Mascot: Yeti Colors: Black and Blue

Snowy Peaks is a relationship based, small public school located in Frisco, Colorado serving 80 students from grades 7-12. The mission of Snowy Peaks is to provide a safe, student-centered, relationship-based environment in which all students have a chance to excel in academics, develop strong character, contribute to their community and find their place in nature. Our diploma will ensure that each student has the skills to be successful in post-secondary education and the workforce. The staff of Snowy Peaks Accomplishes this goal by focusing all we teach and do as a school community through our four touchstones: Academics, Character, Community and Nature.

Snowy Peaks is Summit School District's small school option for students who benefit from a non-traditional learning environment. The school offers a 10:1 student-teacher ratio, and the staff is highly skilled and sensitive to the needs of students who choose a nontraditional approach to learning. We utilize small class size, mastery based instruction, and alternative instruction and assessment practices. Staff strives to develop close mentoring relationships with students, and we challenge students to succeed and set goals toward graduation and higher education, military service or employment. Our curriculum utilizes a blended learning instructional approach to focus on authentic and demonstrable mastery of Colorado Academic Standards. We believe that all students can experience success, and we believe all members of the learning community deserve respect.

We are committed to educating the whole child through blended learning, project-based learning, and experiential learning. Our goal is that all academically eligible students will participate in concurrent enrollment through Colorado Mountain College. The school is also designed to allow students involvement in the community through the Friday Experiential Education program, in which students participate in activities focused on the touchstones throughout Summit County.

Per Colorado Revised Statute, students must attend 1,056 hours per year. Summit School District Snowy Peaks high school students attend more than the required hours. Attending classes Monday, Tuesday, Thursday, Friday 8:15-3:10 and Wednesday 8:15 - 2:20.

SNOWY PEAKS JR/SENIOR HIGH SCHOOL

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
_	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							
Salaries	\$830,861	\$853,758	\$920,629	920,534	75.6%	7.8%	\$9,490
Benefits	242,417	257,576	271,787	271,787	22.3%	5.5%	2,802
Purchased Services	16,157	13,242	14,550	14,260	1.2%	7.7%	147
Supplies & Equipment	17,341	12,630	11,080	11,465	0.9%	-9.2%	118
Total	\$1,106,776	\$1,137,206	\$1,218,046	1,218,046	100.0%	7.1%	\$12,557
Expenditures by Program:							
Regular Instruction	\$718,509	\$764,813	\$818,921	818,186	67.2%	7.0%	\$ 8,435
Athletics/Activities	-	-	-		0.0%	0.0%	-
Counseling	204,898	185,395	198,654	198,599	16.3%	7.1%	2,047
Media	-	-	-		0.0%	0.0%	-
Office	183,369	186,998	200,471	201,261	16.5%	7.6%	2,075
Building Maintenance	-	-	-		0.0%	0.0%	-
Total	\$1,106,776	\$1,137,206	\$1,218,046	\$1,218,046	100.0%	7.1%	\$12,557
Staff: (Does not include Spe	cial Education or	ELA Staff)					
Teachers	10.02	10.36	10.36	10.36		0.0%	
Support Staff	1.99	1.00	1.00	1.00		0.0%	
Coordinators						0.0%	
Administrators	1.00	1.00	1.00	1.00		0.0%	
Secretaries	1.00	1.00	1.00	1.00		0.0%	
Custodians						0.0%	
Total	14.01	13.36	13.36	13.36		0.0%	
Student Count 9-12							
Total Membership	80	80	80	97	100.0%	21.3%	



TOTAL SPECIAL PROGRAMS

	Actual	 2020-21 Budget	Orig	2021-22 ginal Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:	*							** • • • •
Salaries	\$ 3,968,203	\$ 4,056,259	\$	4,494,792	4,465,385	74.6%	10.1%	\$3,169
Benefits	1,250,259	1,363,912		1,436,831	1,421,862	23.8%	4.2%	1,009
Purchased Services	153,808	62,555		66,370	49,502	0.8%	-20.9%	35
Supplies & Equipment	50,919	 51,586		49,620	49,165	0.8%	-4.7%	35
Total	\$5,423,188	 \$5,534,312		\$6,047,613	5,985,914	100.0%	8.2%	\$4,248
Expenditure by Program:								
Special Education	\$2,682,205	\$2,804,054		\$3,184,493	3,123,994	52.2%	11.4%	\$8,536
English Language Acquisition	1,555,371	1,580,933		1,635,219	1,635,019	27.3%	3.4%	4,467
Preschool	1,185,612	1,149,325		1,227,901	1,226,901	20.5%	6.7%	3,352
	\$5,423,188	\$5,534,312		\$6,047,613	\$5,985,914	100.0%	8.2%	\$4,248
Staff:								
Teachers	44.66	43.88		45.24	45.24		3.1%	
Administrators	0.00	0.00		0.00	0.00		0.0%	
Paraprofessionals	43.38	38.81		33.39	33.39		-14.0%	
Coordinators	2.00	1.00		1.00	1.00		0.0%	
Directors	0.00	1.00		1.00	1.00		0.0%	
Secretaries	2.30	2.30		2.30	2.30		0.0%	
Custodians	0.00	0.00		0.00	0.00		0.0%	
Total	92.34	 86.99		82.93	82.93		-4.7%	
Student Count PK - 12								
	353	366		366			0.0%	
Special Education ELA	912	903		903			0.0%	
Preschool	145	903 140		903 140			0.0%	
Total	1,410	1,409		1,409				

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

SPECIAL EDUCATION

All students with educational disabilites are guaranteed a free appropriate public education (FAPE) by the federal Individuals with Disabilites Education Act (IDEA) and by the state Exceptional Children's Education Act (ECEA). Educational disabilites in Colorado include physical, vision, hearing, significant limited intellectual capacity (SLIC), significant identifiable emotional disability (SIED), perceptual/communicative disability (PCD), speech/language and multiple disabilities.

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:	Actual	Dudget	Oliginal Dudget	Revised Budget	10141	(Decrease)	Student
Salaries	\$1,916,978	\$2,037,784	\$2,366,379	2,337,972	74.8%	14.7%	\$5,904
Benefits	654,508	696,655	746,499	731,530	23.4%	5.0%	1,847
Purchased Services	86,183	47,550	48,820	31,952	1.0%	-32.8%	81
Supplies & Equipment	24,537	22,065	22,795	22,540	0.7%	2.2%	57
Total	\$2,682,205	\$2,804,054	\$3,184,493	\$3,123,994	100.0%	11.4%	\$7,889
Expenditures by Program:							
Resource/Severe Needs	\$2,270,314	\$2,305,384	\$2,562,919	2,502,420	80.1%	8.5%	\$6,319
Psychs, OTs, & PTs	233,593	227,507	310,430	310,430	9.9%	36.4%	784
Speech Language	45,735	24,046	21,769	21,769	0.7%	-9.5%	55
Office	132,563	247,117	289,375	289,375	9.3%	17.1%	731
Transportation	-	-	-		0.0%	0.0%	-
Total =	\$2,682,205	\$2,804,054	\$3,184,493	\$3,123,994	100.0%	11.4%	\$7,889
0. 9							
Staff:	21.00	10.02	22 50	22.50		12.00/	
Teachers	21.98 24.12	19.93 22.02	22.50 15.44	22.50 15.44		12.9% -29.9%	
Support Staff Coordinators	24.12 1.00	0.00	0.00	0.00		-29.9%	
Directors	0.00	1.00	1.00	1.00		0.0%	
	0.00 2.30	2.30	2.30	2.30		0.0%	
Secretaries							
=	49.40	45.25	41.24	41.24		-8.9%	
Student Count PK - 12	353	366	366	396		8.2%	
Student Count I K - 12	555	500	500	590		0.2/0	

ENGLISH LANGUAGE ACQUISITION PROGRAM

- 1. To provide for the development of English language acquisition by all Limited English Proficient (LEP) students.
- 2. To provide academic instruction in the first and second language for LEP students.
- 3. To promote and improve literacy, and overall achievement, attendance, promotion, and graduation rates of LEP students.
- 4. To provide appropriate and equitable services to LEP students.
- 5. To increase participation in the education process by parents of LEP students.

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:		200800			1000	(20010000)	
Salaries	\$1,208,737	\$1,199,410	\$1,244,027	1,244,027	76.1%	3.7%	\$1,312
Benefits	332,875	371,897	382,517	382,517	23.4%	2.9%	403
Purchased Services	10,023	1,105	3,650	3,650	0.2%	230.3%	4
Supplies & Equipment	3,736	8,521	5,025	4,825	0.3%	-43.4%	5
Total	\$1,555,371	\$1,580,933	\$1,635,219	\$1,635,019	100.0%	3.4%	\$1,725
_							
Expenditures by Program:							
Regular Instruction	\$1,409,911	\$1,429,695	\$1,466,907	1,466,707	89.7%	2.6%	\$1,547
Office	145,460	151,238	168,312	168,312	10.3%	11.3%	178
Total	\$1,555,371	\$1,580,933	\$1,635,219	\$1,635,019	100.0%	3.4%	\$1,725
Staff:							
Teachers	13.84	12.95	11.90	11.90		-8.1%	
Support Staff	5.40	4.69	7.83	7.83		67.0%	
Translator	1.91	1.00	1.00	1.00		0.0%	
Family Liason	1.00	1.89	0.00	0.00		-100.0%	
Total	22.15	20.53	20.73	20.73		1.0%	
Student Count PK - 12	912	903	903	948		5.0%	

PRESCHOOL PROGRAM

Summit School District operates preschool programs at all elementary schools and the Summit Ed Center. Funding is provided by the Colorado Preschool Project (CPP), Head Start and tuition. Tuition is \$800 per month for a full day and \$400 per month for a half day from September through May.

	2019-20	2020-21	2021-22	2021-22	% of	Increase	Cost Per
-	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)	Student
Expenditures by Object:							
Salaries	\$842,488	\$819,065	\$884,386	883,386	72.0%	7.9%	\$6,355
Benefits	262,876	\$295,360	\$307,815	307,815	25.1%	4.2%	2,214
Purchased Services	57,602	\$13,900	\$13,900	13,900	1.1%	0.0%	100
Supplies & Equipment	22,646	\$21,000	\$21,800	21,800	1.8%		157
Total	\$1,185,612	\$1,149,325	\$1,227,901	\$1,226,901	100.0%	6.7%	\$8,827
Expenditures by Program:							
CPP Preschool	\$440,896	\$468,099	\$557,045	557,045	45.4%	0.0%	\$4,008
Special Ed Preschool	192,368	122,113	138,110	138,110	11.3%	13.1%	994
Coordinator	108,272	138,087	147,796	147,796	12.0%	7.0%	1,063
Tuition	444,076	421,026	384,950	383,950	31.3%	-8.8%	2,762
Total	\$1,185,612	\$1,149,325	\$1,227,901	\$1,226,901	100.0%	6.7%	\$8,827
Preschool progam accounts are also p	oart of grant fund:						
Headstart (Grant Fund)	\$96,590	\$110,000	\$100,000	100,000	8.2%	-\$0.09	\$719
_	\$1,282,202	\$1,259,325	\$1,327,901	\$1,326,901	108.2%	5.4%	\$9,546
Staff:							
Teachers	8.84	11.00	10.84	10.84		-1.5%	
Support Staff	10.95	9.21	9.12	9.12		-1.0%	
Coordinator	1.00	1.00	1.00	1.00		0.0%	
Custodians	0.00	0.00	0.00	0.00		0.0%	
Total	20.79	21.21	20.96	20.96		-1.2%	
Student Count PK							
Membership	145	140	140	139	100.0%	-0.7%	
Special Education	36	30	30	38	27.3%	26.7%	
At Risk	71	67	67	35	25.2%	-47.8%	

TOTAL SUPPORT SERVICES

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:			8			<u>(</u>	
Salaries	\$3,150,023	\$3,954,865	\$4,173,223	4,198,685	52.2%	6.2%	\$1,157
Benefits	872,659	1,140,661	1,191,657	1,203,839	15.0%	5.5%	332
Purchased Services	2,256,001	1,611,187	1,613,039	1,614,139	20.1%	0.2%	445
Supplies & Equipment	887,630	1,574,554	1,001,014	1,022,514	12.7%	-35.1%	282
Total =	\$7,166,313	\$8,281,267	\$7,978,933	8,039,177	100.0%	-2.9%	\$2,215
Expenditure by Program:							
Central Office	\$6,036,506	\$6,512,962	\$5,793,816	5,854,060	72.8%	-10.1%	\$1,613
Maintenance	1,716,467	1,476,833	1,559,593	1,559,593	19.4%	5.6%	430
District Insurance	583,694	575,000	625,524	625,524	7.8%	8.8%	172
Total	\$8,336,666	\$8,564,795	\$7,978,933	\$8,039,177	100.0%	-6.1%	\$2,215
Staffing:							
Secretaries	9.00	10.00	9.00	9.00		-10.0%	
Maintenance	10.50	8.00	9.00	9.00		12.5%	
Nurses	2.62	2.62	3.62	3.62		38.2%	
Paraprofessional	0.00	1.50	0.50	0.50		-66.7%	
Technology	4.00	3.00	3.00	3.00		0.0%	
Coordinators and Managers	15.40	17.95	18.85	18.85		5.0%	
Custodian	0.00	2.50	0.50	0.50		-80.0%	
Administrators	7.00	7.00	7.00	7.00		0.0%	
Total	48.52	52.57	51.47	51.47		-2.1%	

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

MAINTENANCE

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:	Retual	Dudget	Oliginal Dudget	Revised Dudget	10121	(Decrease)	Student
Salaries	\$623,100	\$639,887	\$697,008	697,008	44.7%	8.9%	\$192
Benefits	198,645	198,677	210,816	210,816	13.5%	6.1%	58
Purchased Services	546,113	354,741	368,241	368,241	23.6%	3.8%	101
Supplies & Equipment	348,608	283,528	283,528	283,528	18.2%	0.0%	78
Total	\$1,716,467	\$1,476,833	\$1,559,593	\$1,559,593	100.0%	5.6%	\$430
Expenditures by Program: Supervision of Maintenance Maintenance Total	\$216,964 1,499,502 \$1,716,467	\$218,891 1,257,942 \$1,476,833	\$227,732 1,331,861 \$1,559,593	227,732 1,331,861 \$1,559,593	14.6% 85.4% 100.0%	4.0% 5.9% 5.6%	\$63 <u>367</u> \$430
Staff:							
Maintenance Manager	1.00	1.00	1.00	1.00		0.0%	
Secretary	1.00	1.00	1.00	1.00		0.0%	
Maintenance Staff	10.50	8.00	9.00	9.00		12.5%	
Safety Coordinator	1.00	1.00	1.00	1.00		0.0%	
Custodian	0.00	2.00	0.00	0.00		0.0%	
Total	13.50	13.00	12.00	12.00		-7.7%	

CENTRAL OFFICE

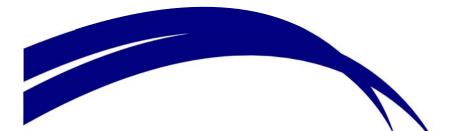
_	2019-20 Actual	2020-21 Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student	
Expenditures by Object:							
Salaries	\$3,068,873	\$3,314,978	\$3,476,215	3,501,677	59.8%	5.6%	\$ 965
Benefits	860,644	941,984	980,841	993,023	17.0%	5.4%	274
Purchased Services	1,126,194	681,446	619,274	620,374	10.6%	-9.0%	171
Supplies & Equipment	887,630	1,574,554	717,486	738,986	12.6%	-53.1%	204
Trans Salaries	42,300	0					
Trans Benefits	6,382	0					
Food Serv Salaries	38,850	0					
Food Serv Benefits	5,633	0					
Total =	\$6,036,506	\$6,512,962	\$5,793,816	\$5,854,060	100.0%	-10.1%	\$1,613
Expenditures by Program:							
Board of Education	\$297,288	\$216,698	\$227,675	227,675	3.9%	5.1%	\$ 63
Superintendent's Office	488,622	476,466	525,279	525,279	9.0%	10.2%	¥ 05 145
Curriculum Office	3,204,617	3,931,448	3,172,107	3,232,351	55.2%	-17.8%	891
Technology	628,060	655,301	561,005	561,005	9.6%	-14.4%	155
Business Services	488,571	466,437	511,899	511,899	8.7%	9.7%	141
Human Resources	406,448	352,903	361,136	361,136	6.2%	2.3%	100
Building Maintenance	429,734	413,709	434,715	434,715	7.4%	5.1%	120
Food Services	44,483	0					
Transportation	48,682	0					
Total =	\$6,036,506	\$6,512,962	\$5,793,816	\$5,854,060	100.0%	-10.1%	\$1,613
Staff:							
Technology support	4.00	3.00	3.00	3.00		0.0%	
Nurses	2.62	2.62	3.62	3.62		38.2%	
Secretaries	8.00	9.00	8.00	8.00		-11.1%	
Support Staff	0.00	1.50	0.50	0.50		-66.7%	
Managers and Coordinators	13.40	1.50	16.85	16.85		-00.778	
Administrators	7.00	7.00	7.00	7.00		5.6% 0.0%	
Custodian	/.00	0.50			0.0%		
Total	35.02	<u> </u>	<u> </u>	<u> </u>		-0.3%	
=	33.02	37.37		39.47		-0.3%	

DISTRICT INSURANCE

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)	Cost Per Student
Expenditures by Object:							
Purchased Services	583,694	575,000	625,524	625,524	100.0%	8.8%	172
Total	\$583,694	\$575,000	\$625,524	\$625,524	100.0%	8.8%	\$172
Expenditures by Program: District Insurance	583,694	575,000	625,524	625,524	100.0%	8.8%	172
Total	\$583,694	\$575,000	\$625,524	\$625,524	100.0%	8.8%	\$172

Summit School District RE-1 Summit County, Colorado

Financial Section Other Funds



Educate Elevate Empower

2021-2022 Revised Budget



OTHER FUNDS

State law requires each Board of Education to approve expenditures of all funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts and with its own assets, liabilities, and fund equity, which are segregated for the purpose of conducting specific activities of the district in accordance with special regulations, restrictions, and limitations.

This section of the budget document presents all funds, other than the General Fund, for review and comparison purposes. In order, they are:

- Bond Redemption Fund
- Building Fund
- Capital Reserve Fund
- Food Service Fund
- Grant Fund
- Health Benefits Fund
- Student Activity Fund
- Supplemental Capital & Tech Fund
- Transportation Fund

BOND REDEMPTION FUND

Legal Citation: The District has a tax levy for bonded indebtedness, therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

Purpose: The Debt Service Fund provides revenues based on a property tax mill set by the School Board to satisfy the District's bonded indebtedness on an annual basis.

Revenues: The sole revenue for the Debt Service Fund is property tax revenue. The mill levy for 2021-22 is 3.753 mills based on an assessed valuation of \$2,441,567,490.

Expenditures: The expenditures for this fund are principal, interest, and service fees for two outstanding bond issues: the \$29,740,000 - 2012 general obligation refunding bonds and the \$68,445,000 - 2017 bond issue. Outstanding indebtedness at June 30, 2021, will be \$73,510,000 with final maturity scheduled for December 1, 2036. The reserve balance represents a timing issue in the Bond Redemption Fund. Taxes collected in the spring must be used to pay the June and December debt payment of the same calendar year. Therefore, at the end of the District's fiscal year, June taxes have been collected but the second calendar debt payment has not been made. The taxes are held in reserve to make the December principal and interest payment. The following table presents the scheduled principal and interest payments to maturity:

Year	Interest	Principal	Total
2021-22	\$2,835,313	\$6,060,000	\$8,895,313
2022-23	\$2,637,885	\$6,410,000	\$9,047,885
2023-24	\$2,519,282	\$6,570,000	\$9,089,282
2024-36	\$17,797,614	\$54,845,000	\$72,642,614
Total	\$25,790,094	\$73,885, 000	\$99,675,094

The computation of the district's legal debt margin is determined as 20 percent of assessed valuation, less the principal amount of bonded debt outstanding. As of January 2022, the legal debt margin calculation is as follows:

2021 final assessed valuation	\$2,441,567,490
Times – Limitation Percent	x 20%
Legal Debt Limit	\$ 488,313,498
Less Outstanding Bonded Debt	(73,885,000)
Legal Debt Margin	<u>\$ 414,428,498</u>

BOND REDEMPTION FUND

		2019-20 <u>Actual</u>			2020-21 <u>Estimated</u>			2021-22 <u>Revised Budget</u>	
Beginning Fund Balance	\$	9,926,008	\$ 9,273,605	\$	9,125,225	\$	8,527,645	\$	8,527,645
Revenue:									
Property taxes		8,423,013	8,580,116		8,582,916		9,337,554		9,337,554
Bond proceeds		-	-		-		-		-
Bond premium (discount)		-	-		-		-		
Total Revenue		8,423,013	8,580,116		8,582,916		9,337,554		9,337,554
Expenditures:									
Principal	\$	5,505,000	\$ 5,690,000	\$	5,690,000	\$	5,945,000	\$	5,945,000
Interest		3,700,375	3,488,300		3,488,300		3,239,850		3,239,850
Paying agent fees		18,421	25,000		2,196		25,000		25,000
Refunding bond issuance costs		-	-		-		-		-
Payment to refunding agent		-	-		-		-		-
Total Expenditures		9,223,796	9,203,300		9,180,496		9,209,850		9,209,850
Net Income (Loss)		(800,783)	(623,184)		(597,580)		127,704		127,704
Ending Fund Balance		9,125,225	8,650,421		8,527,645		8,655,349		8,655,349
Appropriation	\$	18,349,021	\$ 17,853,721	\$	17,708,141	\$	17,865,199	\$	17,865,199
Mill Levy		3.832	3.960		3.832		3.953		3.753
Assessed Valuation	\$2	,237,648,040	\$ 2,260,024,520		\$2,249,526,050		\$2,362,002,353		\$2,441,567,490

BUILDING FUND

Legal Citation: Required by GASB 1300.106 and GASB Statement No. 54.

Purpose: The Building Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

Revenues: The revenue for this fund is bond sale proceeds and interest income.

Expenditures: Authorized expenditures in this fund include the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of equipment. For 2021-22, the District will use this fund to complete projects approved by the voters in the 2017 election, including critical deficiencies and safety and security improvements.

BUILDING FUND

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>	2020-21 Estimated		2021-22 <u>Original Budget</u>		2021-22 <u>Revised Budget</u>	
Beginning Fund Balance	\$ 5,347,692 \$	1,306,264	\$	1,260,832	\$	626,543	\$	626,543
Revenue:								
Bond proceeds	-	-		-		-		-
Bond premium (discount)	-	-		-		-		-
BEST Grant	340,917	-		87,645		-		-
Investment Income	31,009	-		1,331		-		-
Total Revenue	 371,926	-		88,976		-		-
Expenditures:								
Salary	-	-		-		-		-
Benefits	-	-		-		-		-
Purchased Services	88,708	-		-		-		-
Supplies and Equipment	4,370,078	1,306,264		723,265		626,543		626,543
Bond Issuance Costs	 -	-		-				
Total Expenditures	 4,458,786	1,306,264		723,265		626,543		626,543
Net Income (Loss)	\$ (4,086,860) \$	(1,306,264)	\$	(634,289)	\$	(626,543)	\$	(626,543)
Ending Fund Balance	1,260,832	-		626,543		-		-
Appropriation	\$ 5,719,618 \$	1,306,264	\$	1,349,808	\$	626,543	\$	626,543

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

	Fiscal Year 2022 Building Fund Projects Detail											
Facility	Description	Estimated Cost	Policy FBC-R Coding	Notes								
SMS	MECHANICAL, PLUMBING AND ELECTRICAL	\$54,261	1.0	COOLING FOR (1) IT CLOSET, BOILER ROOM MIXING VALVES & ART ROOM UNIT HEATER								
SHS	COOLING FOR IT CLOSET & FRONT PARKING LOT LIGHTING	\$27,111	1.0									
SVE	NORTH SIDE INSULATION SIDING AND REPAIR & SPRAY FOAM ALLOWANCE	\$187,593	2.0	SOUTH SIDE WAS REPLACED SUMMER 2019								
UBE	NEW MAIN OFFICE BUILT-IN DESK	\$42,066	1.0									
DIST	EPDM/ROOFING INSPECTION AND REPAIR	\$28,825	1.0									
DIST	REPLACE CUSTODIAL EQUIPMENT	\$109,145	1.0									
BRE	REPLACE AHU 3	\$116,582	1.0									
	MECHANICAL, ELECTRICAL AND PLUMBING CONTINGENCY	\$60,960										
	Total FY 2022 Project Costs	\$626,543										



CAPITAL RESERVE FUND

Legal Citation: This fund is required by Colorado Revised Statute 22-45-103(C).

Purpose: The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment.

Revenues: The revenue for this fund is a property tax allocation from the General Fund as determined by the Board of Education. Due to the passage of the Supplemental Capital Construction and Technology mill levy override in November of 2016, the Board of Education has decided not to provide additional revenue to this fund.

Expenditures: Authorized expenditures in this fund include the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. For 2021-22, the District will have no expenditures from this fund; however it will maintain the fund balance that is reserved for Turf replacement.

CAPITAL RESERVE FUND

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>	2020-21 Estimated	<u>0</u> 1	2021-22 riginal Budget	021-22 ed Budget
Beginning Fund Balance	\$ 71,070	\$ 73,070	\$ 72,770	\$	74,770	74770
Revenue:						
Transfers in	-	-	-		-	-
Tutiton and fees	-	2,000	2,000		2,000	2,000
Other income	1,700	-	-		-	-
Total Revenue	 1,700	2,000	2,000		2,000	2,000
Expenditures:						
Vehicles	-	-	-		-	-
Site Acquisition	-	-	-		-	-
Facility projects	-	-	-		-	-
Total Expenditures	 -	-	-		-	-
Net Income (Loss)	\$ 1,700	\$ 2,000	\$ 2,000	\$	2,000	\$ 2,000
Ending Fund Balance	72 , 770	75,070	74,770		76,770	76,770
Appropriation	\$ 72,770	\$ 75,070	\$ 74,770	\$	76,770	\$ 76,770

FOOD SERVICE FUND

Legal Citation: This fund is mandatory under the Colorado Code of Regulations 301-11-3.11.

Purpose: The Food Service Fund provides breakfast and lunch at all nine schools in the district.

Revenues: Revenue is generated by student and adult meal sales, as well as offering individual items for sale a la carte. The Food Service program receives a federal reimbursement for a portion of the meals served and participates in the federal commodity program. Historically, in 2012-13, a \$0.25 per lunch increase was budgeted for the elementary and middle school lunch. Previously, the last time lunch rates were increased was 2010-11. Thanks to Vail Epic promise, we have received grant funding for the last few years that subsidizes the cost of breakfast and allows us to offer breakfast to all students at \$1.00. If the grant is not received in 2021-22, breakfast prices will be as reflected below.

School breakfast prices	for 2021-22 are as follows:							
-	Elementary student	\$2.25						
	Secondary student	\$2.25						
	Adult	\$2.50						
School lunch prices for 2021-22 are as follows:								
	Elementary student	\$3.25						
	Middle school student	\$3.50						
	High school student	\$3.75						
	Milk carton	\$0.60						
	Adult	\$4.50						

Expenditures: The Food Service Fund under the direction of Chartwells is working towards supporting all expenditures with revenue collections. The 2021-22 budget continues towards the goal of providing for all costs through user charges and other revenue.

FOOD SERVICE FUND

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>]	2020-21 Estimated	<u>Ori</u>	2021-22 ginal Budget	R	2021-22 evised Budget
Beginning Fund Balance	\$ 27,689	\$ 30,000	\$	45,074	\$	45,074		45074
Revenue:								
Food sales	\$ 530,486	\$ 279,260	\$	31,485	\$	100,843	\$	100,843
Federal reimbursement	657,146	708,700		711,556		1,350,494		1,350,494
USDA donated commodities	81,254	88,600		88,600		103,063		103,063
State reimbursement	34,729	27,000		11,134		11,000		11,000
Transfer from General Fund	 80,700	571,340		509,934		296,600		296,600
Total Revenue	1,384,315	1,674,900		1,352,709		1,862,000		1,862,000
Expenditures:								
Salaries	\$ 491,106	\$ 598,460	\$	516,429	\$	680,084	\$	680,084
Benefits	176,400	269,820		195,267		264,715	\$	264,715
Purchased services	202,455	210,360		175,275		202,069		202,069
Food and milk	454,899	554,680		383,860		653,816		653,816
Supplies	42,070	41,580		81,878		61,316		61,316
Total Expenditures	 1,366,930	1,674,900		1,352,709		1,862,000		1,862,000
Net Income (Loss)	17,385	-		-		-		-
Ending Fund Balance	45,074	30,000		45,074		45,074		45,074
Appropriation	\$ 1,412,004	\$ 1,704,900	\$	1,397,783	\$	1,907,074	\$	1,907,074
Staff:								
Kitchen Manager	12.00	10.00		8.00		10.00		10.00
Cooks	8.08	11.09		9.08		11.09		11.09
Director	 -	 -		-		-		-
Total	 20.08	 21.09		17.08		21.09		21.09

GRANT FUND

Legal Citation: This fund is optional under Colorado Revised Statutes. However, based on federal reporting requirements, the District has chosen to maintain all federal and state grants in a separate fund.

Purpose: The Grant Fund is provided to maintain a separate accounting for federal and state grant programs which are restricted as to the type of expenditures for which they may be used, and which may have a different fiscal period than that of the District.

Revenues: The District seeks grants from federal and state sources to provide additional and/or alternative funding for school district programs. As grants are received, the Board of Education formally accepts the grant, which establishes the accounting records for the grant.

Significant grants currently received by the District include:

•	IDEA	Provides for specific Special Education services throughout the District.
•	Title I	Provides a portion of salary and benefits for reading and math at Dillon Valley and Silverthorne elementary schools.
•	Title IIA	Provides for the professional development of teachers through the coaching model.
•	Title III	Provides for the ELA (English Language Acquisition) Program Specialist.
•	ESSER II & III	Provides for emergency pandemic relief for K-12 schools.
•	Head Start	Provides a preschool program for children identified as low income.

Expenditures: Expenditures for designated purpose grants must be made in accordance with the conditions of each grant.

SUMMIT SCHOOL DISTRICT

Summit County, Colorado

GRANT FUND

CFDA		2019-20	2020-21	2020-21	2021-22	2021-22
Number	Grant	Actual	Budget	Estimated	Original Budget	Revised Budget
84.173	IDEA Preschool	13,509	13,603	13,603	13,603	14,942
84.027	IDEA Special Education	560,340	593,941	593,941	593,941	578,393
84.181	IDEA Chiild Find Supp	5,138	-	-	-	-
84.027x	IDEA ARP Supplemental					74,688
84.173x	IDEA Preschool ARP					9,891
98.600	Head Start	108,579	100,000	100,000	100,000	100,000
84.010	Title I, Literacy	226,382	224,127	224,127	222,177	222,170
84.010A	Empowering Action for School Improvement (EASI)	86,132	130,975	130,975	136,117	138,148
84.323A	Multi-Tiered Systems of Support (MTSS)	15,750	32,470	32,470	-	-
84.367	Title II, Part A Teacher Quality	56,248	57,081	57,081	58,468	58,555
84.365	Title III, ELA	67,198	68,842	68,842	72,039	72,039
87.365	Title III, Immigrant	1,171	5,659	5,659	119,761	119,761
84.424	Title IV	10,132	33,160	16,501	16,507	16,516
84.048	Carl Perkins	28,944	19,632	19,632	20,000	21,632
84.414	ESSER III	-	-	-	733,790	733,790
84.419	ESSER II - SPED Supplemental	-	-	-	23,249	23,249
84.420	ESSER II	-	-	-	744,199	744,199
84.425D	CARES Act-ESSER I Funds	1,836	180,904	180,904	-	-
84.425C	CARES Act - Coronavirus Relief Fund	44,905	2,085,950	2,041,045	-	-
3207	CDE Library	5,000	4,000	4,000	-	5,000
3218	School Health Professional	98,788	141,212	120,000	120,000	163,709
3228	Gifted Education Universal Screening	20,321	20,699	20,699	-	20,979
3239	Colorado Computer Science Grant	16,069	33,405	-	33,436	33,436
3250	Kinder Furniture, Fixtures and Equipment	70,499	25,811	25,811	-	601
3272	CMC Concurrent Enrollment					50,000
3950	Child Care Relief	-	22,275	15,000	7,275	11,225
3899	SWAP		215,536			148,000
6426	CMC Rise					41,030
7310	ARP Library Grant					6,500
1140	El Pomar	477	63,523	-	90,256	89,674
1150	Kaiser Thriving Schools	92,601	-	-	-	-
1160	Climax	1,711	-	1,050	-	-
1184	Summit Foundation PreSchool Snacks	1,976	15,024	5,674	9,350	8,895
1185	Summit Foundation Curriculum	-	5,000	5,000	-	5,000
1192	BGV Precollegiate	4,403	-	-	-	1,563
	Other Grants	-	34,067	-	200,000	200,000
	Total revenue and expenditures	\$ 1,538,106 \$	\$ 4,126,896	\$ 3,682,014	\$ 3,314,168	\$ 3,713,585
	Staff:					
	Teachers	11.92	16.91	15.38	17.69	18.10
	Coordinators and Managers				4.50	5.50
	Paraprofessionals	-	-	-		
	Director	0.35	-	-	1.00	
	Total	12.27	16.91	15.38	23.19	23.60

HEALTH BENEFITS FUND

Legal Citation: This fund is optional under Colorado Revised Statutes.

Purpose: The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has a "stop loss" of \$120,000. The plan currently insures roughly 376 employees of which 227 have selected single coverage, 38 have elected employee plus one other and 111 have enrolled in family coverage.

Revenue: The revenue to the fund is comprised of premiums from the district and employees for health and dental insurance. For 2021-22, premiums were increased by 25% for the district and 10% for employees.

Expenditures: Expenditures include claims, stop-loss premiums and administration fees.

Full-Time Employee Monthly Pay Deductions											
	Healt	thy Measures	s PPO	Healthy Measures PLUS							
	Employee	District	Total	Employee	District	Total					
Single	\$121	\$707	\$828	\$292	\$707	\$999					
Employee +Spouse	\$601	\$750	\$1351	\$880	\$751	\$1631					
Employee + Employee	\$242	\$1109	\$1351	\$522	\$1109	\$1631					
Employee +Children	\$589	\$749	\$1338	\$865	\$749	\$1614					
Family	\$991	\$786	\$1777	\$1359	\$785	\$2144					
EE + EE + Family	\$710	\$1067	\$1777	\$1077	\$1067	\$2144					
		HDHP/HSA	Δ	HDHP/HSA Plus							
	Employee	District	Total	Employee	District	Total					
Single	\$55	\$701	\$756	\$116	\$701	\$817					
Employee +Spouse	\$498	\$741	\$1239	\$599	\$741	\$1340					
Employee + Employee	\$110	\$1129	\$1239	\$210	\$1130	\$1340					
Employee +Children	\$492	\$740	\$1232	\$592	\$740	\$1332					
Family	\$661	\$756	\$1417	\$776	\$756	\$1532					
EE + EE + Family	\$547	\$870	\$1417	\$662	\$870	\$1532					
		Dental Plan		Dental Plan – Buy-up							
	Employee	District	Total	Employee	District	Total					
Single	\$5	\$43	\$48	\$5	\$43	\$48					
Employee +Spouse	\$40	\$44	\$84	\$40	\$44	\$84					
Employee + Employee	\$8	\$76	\$84	\$8	\$76	\$84					
Employee +Children	\$36	\$40	\$80	\$46	\$44	\$90					
Family	\$70	\$40	\$113	\$80	\$44	\$124					
EE + EE + Family	\$36	\$80	\$113	\$46	\$78	\$124					

HEALTH BENEFITS FUND

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>	2020-21 <u>Estimated</u>	<u>Ori</u>	2021-22 ginal Budget	Rev	2021-22 vised Budget
Beginning Fund Balance	\$ 2,219,718	\$ 2,387,600	\$ 1,900,186	\$	698,587	\$	698,587
Revenue:							
Contributions	4,297,141	4,382,000	4,381,875		4,509,060		4,509,060
Stop loss reimbursements	654,607	535,700	435,341		35,000		35,000
Miscellaneous	-	15,000	83,878		15,000		15,000
Transfer to Health Benefits	-	-	-		645,000		645,000
Total Revenue	4,951,748	4,932,700	4,901,094		5,204,060		5,204,060
Expenditures:							
Claims expense (gross)	\$ 4,290,301	\$ 4,997,200	\$ 4,997,218	\$	3,993,760		3,993,760
Stop loss premiums	673,389	818,700	818,673		939,6 00		939,600
Fees	307,590	286,800	286,802		265,700		265,700
Supplies	-	0	-		5,000		5,000
Total Expenditures	5,271,280	6,102,700	6,102,693		5,204,060		5,204,060
Net Income (Loss)	(319,532)	(1,170,000)	(1,201,599)		0		0
Ending Fund Balance	1,900,186	1 , 217 , 600	698,587		698,587		698,587
Appropriation	\$ 7,171,466	\$ 7,320,300	\$ 6,801,280	\$	5,902,647	\$	5,902,647

STUDENT ACTIVITY FUND

Legal Citation: This fund is optional under Colorado Revised Statutes.

Purpose: The Student Activity Fund provides extracurricular activities at the elementary, middle, high school and district wide levels, which are completely self-supporting.

Revenue: This fund receives revenue from pupil participation fees and other fund-raising activities.

Expenditures: Expenditures could provide for the following:

Elementary School Activities:

Assemblies Field Trips Publications General Activities

Middle School Activities:

Assemblies Class Activities Field Trips Sports Fundraising Student Council Publications

High School Activities:

Class Activities Drama Debate Team Student Council Yearbook Sports Fundraising Tiger Tracks Band

District Wide Activities:

First Aid Classes

STUDENT ACTIVITY FUND

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>			2021-22 <u>Original Budget</u>		2021-22 <u>Revised Budget</u>	
Beginning Fund Balance	\$ 730,748	\$ 750,000	\$	827,161	\$	842,145	\$	842,145
Revenue:								
Student programs	 738,881	900,000		424,075		900,000		900,000
Total Revenue	 738,881	900,000		424,075		900,000		900,000
Expenditures:								
Elementary activities	\$ 201,204	\$ 340,000	\$	131,098	\$	340,000	\$	340,000
Middle school activities	88,939	180,000		19,688		180,000		180,000
High school activities	330,510	350,000		178,305		350,000		350,000
District wide activities	21,816	30,000		80,000		30,000		30,000
Total Expenditures	 642,469	900,000		409,091		900,000		900,000
Net Income (Loss)	96,412	-		14,984		-		-
Ending Fund Balance	827,160	750,000		842,145		842,145		842,145
Appropriation	\$ 1,469,629	\$ 1,650,000	\$	1,251,236	\$	1,742,145	\$	1,742,145

SUPPLEMENTAL CAPITAL CONSTRUCTION, TECHNOLOGY & MAINTENANCE FUND

Legal Citation: This fund is under Colorado Revised Statutes 22-45-103(j) C.R.S.

Purpose: The Supplemental Capital & Technology Fund provides ongoing cash funding for the capital construction, new technology, existing technology upgrade, and maintenance needs of a school district, and no other money other than interest and income credited to the fund, shall be deposited in the supplemental capital construction, technology and maintenance fund of the district.

Revenue: The revenues in the fund are based on a property tax mill set by the School Board to provide ongoing funding for capital improvements and technology.

Expenditures: The fund is budgeted to pay for the direct costs of capital construction, new technology, existing technology upgrade, and maintenance. For 2021-22, the district will use this fund to support continued implementation of the district One2World initiative, for replacement of vehicles, various deferred maintenance projects and District-wide sidewalk and asphalt repair and replacement.

SUPPLEMENTAL CAPITAL CONSTRUCTION, TECHNOLOGY AND MAINTENANCE FUND

	2019-20 <u>Actual</u>	2020-21 <u>Budget</u>	2020-21 <u>Estimated</u>	<u>0</u>	2021-22 Priginal Budget	<u>R</u>	2021-22 evised Budget
Beginning Fund Balance	3,738,052 \$	1,351,700	\$ 1,254,024	\$	1,272,362		1,272,362
Revenue:							
Property taxes	 2,192,448	2,260,025	2,245,027		2,436,684		2,436,684
Total Revenue	 2,192,448	2,260,025	2,245,027		2,436,684		2,436,684
Expenditures:							
Tech Purchased services	149,037	193,000	161,400		225,000		225,000
Tech Supplies	431,747	457,000	457,000		425,000		425,000
Treasurers Fees	5,470	6,000	5,820		6,000		6,000
Maint Purchased Services	82,153	60,000	76,557		60,000		60,000
Maint Equipment	31,904	40,000	71,904		90,000		90,000
Capital Projects	3,832,204	1,650,000	1,382,408		1,472,944		1,472,944
Transportation Equipment	143,960	145,000	71,600		157,740		157,740
Total Expenditures	 4,676,476	2,551,000	2,226,689		2,436,684		2,436,684
Net Income (Loss)	-2,484,028 \$	(290,975)	\$ 18,338	\$	-		
Ending Fund Balance	1,254,024	1,060,725	1,272,362		1,272,362		1,272,362
Appropriation	 5,930,500 \$	3,611,725	\$ 3,499,051	\$	3,709,046	\$	3,709,046
Mill Levy Assessed Valuation	\$ 1.000 2,237,648,040	1.000 \$2,260,024,520	1.000 \$2,249,526,050		1.000 \$2,362,002,353		1.000 \$2,441,567,490

	Fiscal Year 2022	Capital Pro	ojects l	Detail
Facility	Description	Estimated Cost	Policy FBC-R Priority	Notes
SVE, DVE, SCE, UBE, FRE	PLAYGROUND FALL MATERIAL FOR PK PLAYGROUNDS	\$48,320	2.0	Annual replacement
SHS	HS SIEMENS WIRELESS SYSTEM REPLACEMENT		2.0	
SHS	STAGE RIGGING SAFETY INSPECTION AND REPAIRS	\$178,021	1.0	
DVE	UPGRADE REMAINING RESTROOMS	\$187,480	2.0	
SMS	STAGE RIGGING SAFETY INSPECTION AND REPAIRS	\$77,266	1.0	
DIST	SIDEWALK REPLACEMENT AND REPAIR & ASPHALT PATCHING, POTHOLE REPAIN, CRACK SEALING	\$614,815	1.0	
DIST	IRRIGATION REPAIR AND REPLACEMENT	\$48,320	2.0	
DIST	ACCESS CONTROL AND CAMERA SERVER AND SOFTWARE UPGRADE	\$79,406	1.0	
TRANS	REPLACEMENT OF GARAGE DOORS	\$52,788	2.0	Last year of 3 yr replacement plan
	MECHANICAL, ELECTRICAL AND PLUMBING CONTINGENCY	\$50,096	1.0	Contingency
	Total FY 2022 Capital Cost	\$1,472,944	·	



TRANSPORTATION FUND

Legal Citation: The voters of Summit County have approved two tax levies to pay excess estimated transportation costs: \$520,000 in November 1999 and \$360,000 in November 2007, therefore, this fund is required by Colorado Revised Statute 22-45-103(f).

Purpose: The Transportation Fund provides revenues based on a property tax mill set by the School Board to satisfy the District's excess transportation costs on an annual basis.

Revenues: The revenue for the Transportation Fund is property tax revenue and the reimbursement from the state for categorical transportation expenses. The mill levy for 2021-22 is 0.360 mills based on an assessed valuation of \$2,441,567,490.

Expenditures: The expenditures for this fund are the current operating expenditures for providing pupil transportation to and from school, including a portion of the purchase of pupil transportation vehicles. Expenditures include salary and benefits of bus drivers, maintenance and repair of vehicles, motor fuel and oil, supervision of the transportation department and the purchase of two buses split between the Transportation Fund and the Supplemental Capital Construction, Technology and Maintenance Fund.

TRANSPORTATION FUND

		2019-20 <u>Actual</u>	2020-21 <u>Budget</u>		2020-21 <u>Estimated</u>	<u>0</u>	2021-22 <u>riginal Budget</u>	<u>R</u>	2021-22 evised Budget
Beginning Fund Balance	\$	-	\$	-	\$ -	\$	-	\$	-
Revenue:									
Property tax	\$	863,676	\$	882,000	\$ 878,240	\$	882,000	\$	882,000
State categorical		277,989		288,000	270,913		278,000		278,000
Trip billing		89,416		180,000	44,929		180,000		180,000
Other income		1,500		-	57,234		-		-
Transfer		399,137		497,680	253,890		581,414		581,414
Total Revenue		1,631,718		1,847,680	1,505,206		1,921,414		1,921,414
Expenditures:									
Salaries	\$	841,512	\$	982,210	\$ 775,576	\$	1,065,877	\$	1,065,877
Benefits		303,923		374,720	293,914		356,642	\$	356,642
Purchased services		193,754		88,450	104,261		89,150		89,150
Supplies		226,209		255,950	184,155		255,950		255,950
Equipment		66,320		146,350	147,300		153,795		153795
Total Expenditures		1,631,718		1,847,680	1,505,206		1,921,414		1,921,414
Net Income (Loss)		-		-	-		-		-
Ending Fund Balance		-		-	-		-		-
Appropriation	\$	1,631,718	\$	1,847,680	\$ 1,505,206	\$	1,921,414	\$	1,921,414
Mill Levy		0.393		0.389	0.391		0.373		0.360
Assessed Valuation	\$2,	237,648,040	\$	2,260,024,520	\$2,249,526,050		\$2,362,002,353		\$2,441,567,490
Staff:		1.00		1.00	1.00		1.00		1.00
Manager of Transportation		1.00		1.00	1.00		1.00		1.00
Secretary Custodian		0.85		0.85	-		0.85		0.85
		17.02		10 55	10.70		10 55		17.05
Bus Drivers Driver Trainers		17.03		19.55	10.60		19.55		17.95
Mechanics		2.00		2.00	1.00		2.00		- 2 00
Total		2.00 20.88			2.00 14.60		<u>2.00</u> 23.40		2.00
10141		20.00		23.40	14.00		25.40		21.80



Summit School District RE-1 Summit County, Colorado

Informational Section



Educate Elevate Empower

2021-2022 Revised Budget



PERFORMANCE MEASURES

Summit School District teachers and staff are committed to delivering the highest quality education to all students, every day. We are a team of professionals ready to embrace creative and innovative ideas to help achieve this goal.

District and School Performance Frameworks are a central piece of Colorado's accountability system outlined in the Education Accountability Act of 2009, (SB 09-163). The frameworks provide information about how districts and schools performed on the same set of indicators and measures. This information allows parents and communities to see how their schools and districts are performing on consistent statewide measures, and it enables the state to better support districts in their efforts to improve educational achievement.

Due to the disruption in education and assessments as a result of the COVID-19 pandemic, the Colorado Legislature authorized an accountability pause for both the 2020-21 and 2021-22 school years. The following Summit School District Performance Framework for 2020 is the most recent report available. All schools in the District earned a "Performance" rating on their individual School Performance Frameworks from the same year.



3000: Summit RE-1

Levels: EMH - (1-Year)

Accredita	ition Ra	ting				Officia	l Rating based o	n 1-Year	DPF Repor
Ac	credite	d: Mee	ts 95%	Participati	on	6	6.0/100		
								Distinction	
right hand co overall percer represents th earned is mat	rner of the nt of point ne percenta tched to th	e black tit s earned age of poi e scoring	le bar abo on the offi nts earne guide to c	ve. Districts are icial framework d across all perf determine the a	assigned an The overall ormance inc ccreditation	n accreditation r I percent of fram dicators. The off rating. Failing t	icial percent of points	Performanc Improvemen Priority Imp Turnaround	nt
ndicator I	Rating T	otals							n categories are
								based on the of points ear	e total percentag
Performance	Indicator			% Pts Earne	d Weigh	ited Pts Earne	Rating	or points car	neu.
Academic Acl	nievement			59.5%		17.9/30	Approaching		vith Distinction:
Academic Gro	owth			62.2%		24.9/40	Approaching	74.0% - 100.	0%
Postseconda	ry & Workf	orce Read	diness	77.4%		23.2/30	Meets	Accredited:	
Assurance	es							56.0% - 73.9	%
							Rating		vith Improvemer
Accountabilit	y Particip	ation Rat	е				Meets 95%	<i>Plan:</i> 44.0% - 55.9	%
Finance							Meets Requirements		
Safety							Meets Requirements		-
Test Parti	cipation	Rates	**					<i>Improvemer</i> 34.0% - 43.9	
Subject English Langi	uago Arto	Total Records 2,438	Valid Scores 2,364	Participation Rate 97.0%		Accountability Participation 98.9%	Rating Meets 95%	<i>Accredited v</i> <i>Plan:</i> 0.0% - 33.9%	vith Turnaround
Math	uage Aits	2,437	2,304	97.4%	34	98.9%	Meets 95%	Insufficient	Data: No
Science		816	795	97.4%	11	98.8%	Meets 95%		chievement and
Summary	of Patir								
Sammar y	or Racin	igs by t							
EMH Level	Performa	nce Indic	ator	% Pts Earn	Weighted	l Pts Earned/	Rating	% Pts by	Rating
Elementary	Academie		ment	56.3%		2.5/40	Approaching	58.4%	Accredited
	Academie			59.8%		5.9/60	Approaching		
Middle	Academi		ment	62.5%		5.0/40	Meets	67.3%	Accredited
	Academi			70.5%		2.3/60	Meets Approaching		
ul a h				54 /0%	1	/ 9/30	Approaching		
High	Academic Academic		ment	56.3%		7.9/30 2.5/40	Approaching	63.6%	Accredited

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested. (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.



Final 2019 District Performance Framework

3000: Summit RE-1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS -	All Students	806	96.7%	745.8	64	6/8	Meets
English	Previously Identified for READ Plan	121	93.2%	703.1	*	0/0	-
Language Arts	English Learners	274	96.7%	723.8	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	302	95.5%	723.6	16	0.5/1	Approaching
	Minority Students	326	95.8%	727.9	24	0.5/1	Approaching
	Students with Disabilities	86	91.7%	704.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	810	96.9%	733.4	47	4/8	Approaching
	English Learners	278	97.4%	713.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	305	95.8%	713.8	8	0.25/1	Does Not Meet
	Minority Students	329	96.4%	716.6	11	0.25/1	Does Not Meet
	Students with Disabilities	86	91.7%	704.7	1	0.25/1	Does Not Meet
CMAS -	All Students	282	97.3%	612.4	58	6/8	Meets
Science	English Learners	101	98.1%	528.7	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	95.8%	545.5	20	0.5/1	Approaching
	Minority Students	123	96.9%	554.3	24	0.5/1	Approaching
	Students with Disabilities	31	100.0%	481.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CMAS -	All Students	524	58.0	6/8	Meets
English	English Learners	173	55.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	185	48.0	0.5/1	Approaching
	Minority Students	208	52.0	0.75/1	Meets
	Students with Disabilities	59	39.0	0.5/1	Approaching
CMAS - Math	All Students	531	41.0	4/8	Approaching
	English Learners	180	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	190	32.0	0.25/1	Does Not Meet
	Minority Students	215	34.0	0.25/1	Does Not Meet
	Students with Disabilities	60	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	387	50.0	1.5/2	Meets
	On Track to Proficiency	387	73.9%	1.5/2	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.



Final 2019 District Performance Framework

3000: Summit RE-1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CMAS -	All Students	774	97.4%	749.0	71	6/8	Meets
English	English Learners	231	95.5%	726.1	19	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	267	96.5%	729.0	24	0.5/1	Approaching
	Minority Students	305	96.6%	730.9	27	0.5/1	Approaching
	Students with Disabilities	84	98.8%	703.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	783	98.5%	737.6	66	6/8	Meets
	English Learners	242	100.0%	717.4	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	276	99.6%	717.6	17	0.5/1	Approaching
	Minority Students	315	99.7%	721.0	23	0.5/1	Approaching
	Students with Disabilities	84	98.8%	699.0	1	0.25/1	Does Not Meet
CMAS -	All Students	250	99.2%	604.1	58	6/8	Meets
Science	English Learners	65	100.0%	476.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	100.0%	507.6	9	0.25/1	Does Not Meet
	Minority Students	94	100.0%	514.3	9	0.25/1	Does Not Meet
	Students with Disabilities	33	100.0%	451.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets
ACADEMIC	GROWTH						
Cubicat	Student Curren		Count		1 Growth	Pts Earned/	Deting

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CMAS -	All Students	732	53.0	6/8	Meets
English	English Learners	226	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	257	51.0	0.75/1	Meets
	Minority Students	294	51.0	0.75/1	Meets
	Students with Disabilities	75	51.0	0.75/1	Meets
CMAS - Math	All Students	731	56.0	6/8	Meets
	English Learners	230	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	259	52.0	0.75/1	Meets
	Minority Students	295	52.0	0.75/1	Meets
	Students with Disabilities	77	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	140	44.0	1/2	Approaching
	On Track to Proficiency	140	35.7%	1/2	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.



Final 2019 District Performance Framework

3000: Summit RE-1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

			Participation	Mean Scale	Percentile	Pts Earned/	
Subject	Student Group	Count	Rate	Score	Rank	Eligible	Rating
CO PSAT -	All Students	466	96.8%	471.5	59	6/8	Meets
Evidence-	English Learners	90	96.1%	383.1	1	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	112	94.5%	411.4	9	0.25/1	Does Not Meet
Reading & Writing	Minority Students	155	95.9%	420.3	12	0.25/1	Does Not Meet
	Students with Disabilities	44	93.6%	388.5	1	0.25/1	Does Not Meet
CO PSAT -	All Students	466	96.8%	473.7	74	6/8	Meets
Math	English Learners	90	96.1%	391.1	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	94.5%	413.4	15	0.5/1	Approaching
	Minority Students	155	95.9%	427.5	29	0.5/1	Approaching
	Students with Disabilities	44	93.6%	385.1	1	0.25/1	Does Not Meet
CMAS -	All Students	246	95.8%	621.1	61	6/8	Meets
Science	English Learners	45	96.0%	499.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	72	96.2%	560.4	12	0.25/1	Does Not Meet
	Minority Students	79	94.3%	558.7	11	0.25/1	Does Not Meet
	Students with Disabilities	27	90.3%	540.6	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.5/36	Approaching

ACADEMIC GROWTH

			Median Growth	Pts Earned/	
Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CO PSAT/SAT -	All Students	433	49.0	4/8	Approaching
Evidence-	English Learners	78	37.0	0.5/1	Approaching
Based	Free/Reduced-Price Lunch Eligible	107	37.0	0.5/1	Approaching
Reading &	Minority Students	141	36.0	0.5/1	Approaching
Writing	Students with Disabilities	42	37.5	0.5/1	Approaching
CO PSAT/SAT -	All Students	663	54.0	6/8	Meets
Math	English Learners	125	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	163	48.0	0.5/1	Approaching
	Minority Students	218	45.0	0.5/1	Approaching
	Students with Disabilities	63	58.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	66	37.5	1/2	Approaching
	On Track to Proficiency	67	22.4%	0.5/2	Does Not Meet
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.



3000: Summit RE-1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

			Deet		Deuticipation		
			Best		Participation	Pts Earned/	
Subject	Student Group	Count	Rate	Rate/Score	Rate	Eligible	Rating
CO SAT -	All Students	248	*	510.1	96.9%	3/4	Meets
Evidence-	English Learners	44	*	396.1	93.9%	0.25/1	Does Not Meet
Based	Free/Reduced-Price Lunch Eligible	62	*	444.5	97.0%	0.25/1	Does Not Meet
Reading & W	Minority Students	80	*	439.8	96.5%	0.25/1	Does Not Meet
	Students with Disabilities	27	*	415.6	96.6%	0.25/1	Does Not Meet
CO SAT -	All Students	248	*	512.7	96.9%	3/4	Meets
Math	English Learners	44	*	402.3	93.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	*	431.9	97.0%	0.25/1	Does Not Meet
	Minority Students	80	*	448.0	96.5%	0.5/1	Approaching
	Students with Disabilities	27	*	428.9	96.6%	0.25/1	Does Not Meet
Dropout	All Students	1,630	*	0.4%	*	8/8	Exceeds
	English Learners	293	*	0.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	528	*	0.8%	*	1.5/2	Meets
	Minority Students	595	*	0.8%	*	1.5/2	Meets
	Students with Disabilities	169	*	0.6%	*	1.5/2	Meets
Matriculation	All Students	221	*	59.3%	*	2/4	Approaching
	2-Year Higher Education Instituti	*	*	0.9%	*	*	-
	4-Year Higher Education Instituti	*	*	57.9%	*	*	-
	Career & Technical Education	*	*	0.5%	*	*	-
Graduation	All Students	225	5yr	97.3%	*	8/8	Exceeds
	English Learners	55	5yr	98.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	100	5yr	96.0%	*	2/2	Exceeds
	Minority Students	91	5yr	97.8%	*	2/2	Exceeds
	Students with Disabilities	34	5yr	97.1%	*	2/2	Exceeds
TOTAL		*	*	*	*	40.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year .	6-Year	7-Year	Best Rate
All Students	95.0%	97.3%	94.7%	96.1%	5yr
English Learners	93.0%	98.2%	84.8%	81.3%	5yr
Free/Reduced-Price Lunch Eligible	90.6%	96.0%	91.2%	89.6%	5yr
Minority Students	91.6%	97.8%	89.2%	87.2%	5yr
Students with Disabilities	95.2%	97.1%	-	91.7%	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

Performance Indicator	Measure/Metric	Rating		Point Value	
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track
	see tables below for actual values		All Students	Group	Growth
Academic Achievement	at or above the 85th percentile	Exceeds	8	1.00	2.0
	 at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5
∝ ELP On Track Growth	 at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0
	below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	 CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut 	-score)		1 bonus point	
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	at or above 65	Exceeds	8	1.00	2.0
Academic Growth	at or above 50 but below 65	Meets	6	0.75	1.5
	at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggi	regated Grou
	at or above 554.7	Exceeds	4	1	00
	 at or above 501.3 but below 554.7 	Meets	3	0	.75
	 at or above 458.0 but below 501.3 	Approaching	2	0	.50
	• below 458.0	Does Not Meet	1	0	.25
	Mean CO SAT Math scale score was**:		All Students	Each Disaggi	regated Grou
	• at or above 544.6	Exceeds	4	1	00
	at or above 488.0 but below 544.6	Meets	3	0	.75
	at or above 439.9 but below 488.0	Approaching	2	0	.50
	• below 439.9	Does Not Meet	1	0	.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggi	regated Grou
Destas and an end	• at or below 0.5%	Exceeds	8	2	2.0
Postsecondary and Workforce Readiness	at or below 2.0% but above 0.5%	Meets	6	1	1.5
workforce keadiness	• at or below 5.0% but above 2.0%	Approaching	4	1	1.0
	• above 5.0%	Does Not Meet	2	(0.5
	Matriculation Rate (of all schools in 2018):			All Students	
	• at or above the 75.8%	Exceeds		4	
	at or above 61.1% but below 75.8%	Meets		3	
	at or above 46.8% but below 61.1%	Approaching		2	
	• below 46.8%	Does Not Meet		1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year	r):	All Students	Each Disaggi	regated Grou
	• at or above 95.0%	Exceeds	8		2.0
	• at or above 85.0% but below 95.0%	Meets	6	1	1.5
	• at or above 75.0% but below 85.0%	Approaching	4	1	1.0
	• below 75.0%	Does Not Meet	2	(0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English	Language Arts	s & EBRW for (CO PSAT		Mather	natics			Science	
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students C	On Track for E	LP Growth	Targets
	ELP	On Track Gro	wth
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for	Each Performance Indicator	
Achievement;	Cut-Point: The district or school earned	of the points eligible.
Growth:	• at or above 87.5%	Exceeds
Postsecondary	 at or above 62.5% but below 87.5% 	Meets
Readiness	 at or above 37.5% but below 62.5% 	Approaching
Reduitiess	• below 37.5%	Does Not Meet

Total Possible	Points by Performance Indicator		
Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Ca	ategory Type Assignmen	t	
	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth. August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

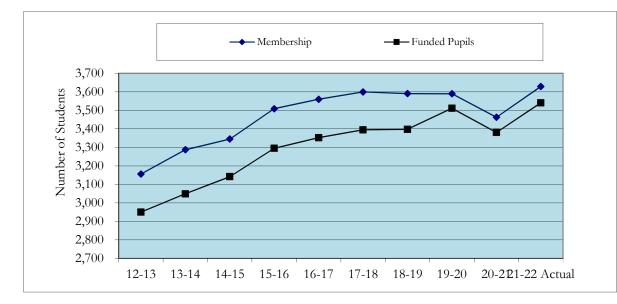
+ 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.



Summit County, Colorado

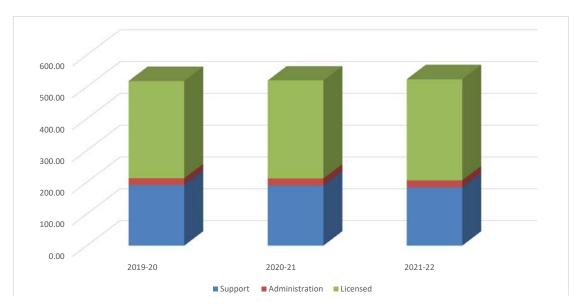
ACTUAL AND PROJECTED STUDENT ENROLLMENT

										21-22	21-22
	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	<u>20-21</u>	<u>Budget</u>	<u>Actual</u>
Preschool	149	155	151	163	162	156	153	145	139	140	139
Kindergarten	275	313	286	286	250	260	238	231	241	252	287
First	293	272	310	279	282	254	257	256	218	247	243
Second	259	295	276	315	273	281	260	276	239	233	226
Third	264	258	283	289	310	274	268	258	263	249	253
Fourth	237	252	262	286	281	310	287	281	245	269	270
Fifth	252	230	245	276	283	279	296	285	270	261	262
Subtotal	1,729	1,775	1,813	1,894	1,841	1,814	1,759	1,732	1,615	1,651	1,680
Sixth	244	242	223	259	268	283	282	293	269	277	271
Seventh	197	257	236	233	259	264	274	279	288	280	273
Eighth	201	204	247	252	229	254	262	276	266	287	300
Subtotal	642	703	706	744	756	801	818	848	823	844	844
Ninth	197	211	211	251	273	237	271	268	293	264	284
Tenth	209	193	216	220	259	278	233	260	258	292	303
Eleventh	187	214	192	222	217	254	269	220	250	258	261
Twelfth	192	191	207	178	214	216	241	262	224	246	257
Subtotal	785	809	826	871	963	985	1,014	1,010	1,025	1,060	1,105
Grand Total	3,156	3,287	3,345	3,509	3,560	3,600	3,591	3,590	3,463	3,555	3,629
Change	5	131	58	164	51	40	(9)	(1)	(127)	92	74
-											
Funded Pupils	2095.4	3049.0	3141.9	3294.9	3352.4	3394.8	3397.5	3511.0	3380.5	3480.5	3541.0



STAFFING DETAIL

	2019-20 Actual	2020-21 Budget	2021-22 Original Budget	2021-22 Revised Budget	% of Total	Increase (Decrease)
General Fund	Actual	Budget	Original Budget	Revised Budget	Total	(Decrease)
Teachers	293.55	291.29	294.34	294.34	56.2%	1.0%
Support Staff	64.01	56.58	50.87	50.87	9.7%	-10.1%
Administration	21.30	22.50	22.50	22.50	4.3%	0.0%
Secretaries	28.79	29.29	27.77	27.77	5.3%	-5.2%
Custodians	21.01	25.21	24.44	24.44	4.7%	-3.1%
Maintenance	10.50	8.00	9.00	9.00	1.7%	12.5%
Nurses	2.62	2.62	3.62	3.62	0.7%	38.2%
Technology	4.00	3.00	3.00	3.00	0.6%	0.0%
Coordinators and Managers	19.25	19.95	21.85	21.85	4.2%	9.5%
Subtotal General Fund	465.03	458.44	457.39	457.39	87.4%	-0.2%
Other Funds						
Food Service	20.08	21.09	21.09	21.09	3.9%	0.0%
Full Day Kindergarten Fund	0.00	0.00	0.00	0.00	0.0%	0.0%
Grant Fund	12.31	16.91	23.19	23.60	4.5%	39.6%
Transportation	20.88	23.40	23.40	21.80	4.2%	-6.8%
Total Staff	518.30	519.84	525.07	523.88	100.0%	0.8%



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Fall Semester - 80 Instr. Days (SECONDARY)	neste	ir - 80	Instr.	Days	(SECC	NDAF	(λ.																																	
	2	JULY, 2021	202	21			4	NUG	SUS	T, 2	AUGUST, 2021			SE	PT	ME	BER	SEPTEMBER , 2021	021		0	OCTOBER, 2021	OB	ER,	20	21		ž	OVE	ME	NOVEMBER, 2021	, 20	21		Ö	DECEMBER , 2021	MBE	Ř	202	-
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18 19	9 20	0 21	1 22	2 23	3 24		22 2	23 2	24 25		26 27		28	19	20 2	21 2	22	23 2	24 2	25	17	18	19	20	21	2	23	21	22	23	24	25	26 2	27	19 2	20 21	22	23	24	25
25 26	6 27	7 28	8 29	9 30	31	_	29 3	30 3	31					26	27 2	28 2	29 3	30			24	25	26	27	28 2	29	30	28	29	30				14	26 2	27 28	29	30	31	
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Spring Semester - 94 Instr. Days (SECONDARY)	Seme	ster -	94 In.	str. Dâ	iys (Si	ECON	(YARY)																																	
۹L	ANC	JANUARY, 2022	₹,2	202	2		Ē	BR	NA	RY,	FEBRUARY, 202	22			MA	RCI	Н, 2	MARCH, 2022	~			AF	RIL	1, 2	APRIL , 2022				Σ	IAΥ,	MAY, 2022	22) L	JUNE, 2022	202	2	
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16 17		18 19	9 20	0 21	1 22	_	20 2	21 2	22 23	3 24	4 25		26	20	2	22 2	23 2	24 2	25 2	26	17	18	19	20	21 2	2	23	22	23	24	25	26	27 2	28	19 2	20 21	22	23	24	25
23 24		25 26	6 2	26 27 28	8 29	_	27 2	28						27	28 2	29 3	30	31			24	25	26	27	28	29	30	29	8	31				14	26 2	27 28	29	30		
30 31	-																																							

Key

- Schools Open to the Public (Prior to start of school)
- No School
- New Teacher Orientation
- Teachers on Duty/No school for students
- School Start/End Date
- End of Quarter/Trimester
- Make-up Days
- ES Elementary Staff Planning (No school for students) *
- Additional Day of New Teacher Trainings



NOTE: Dates are subject to change due to unforseen circumstances. State mandates and/or teacher negotiations.

BOE APPROVED 2021.05.27 Contract Negotiations Approved 2021.06.17

August 3 - 6	New Teacher Orientation
August 9	Additional Day of New Teacher Trainings; Specific Groups (Elem. classroom, PK, etc.)
August 9 - 10	Teacher Curriculum Revision Cycle Training
August 11 - 17	Teachers on Duty
August 18	First day of School: Middle & High School; Elementary Teacher Plan Day
August 19	First day of School: 1st - 5th Grade
August 23	First day of School: Preschool
August 25	First day of School: Kindergarten
September 6	No School: Labor Day
September 24	No School: Staff Professional Development
October 15	End of Quarter 1 - Secondary
October 22- 25	No School: Fall Break (Includes Teacher Comp Day for Conferences)
October 26	No School: Staff Professional Development
November 12	End of 1st Trimester - Elementary
November 24 - 26	No School: Thanksgiving Break
December 17	End of Quarter 2 - Secondary
December 20 - December 31	No School : Holiday Break
January 3	No School for Elementary Students: Elementary Teacher Plan Day
January 28	No School: Staff Professional Development
February 14 - 18	No School: Winter Break
February 25	End of 2nd Trimester - Elementary
March 11	End of Quarter 3 - Secondary
March 18 & 21	No School: Break (Includes Teacher Comp Day for Conferences)
April 18 - 22	No School: Spring Break
May 28	Summit High School Graduation
May 30	No School: Memorial Day
June 1	Last Day of School/End of 3rd Trimester - Elementary & End of Quarter 4 - Secondary
June 2	Last Day for Teachers (Work Day)
June 2, 3 & 6	Make-up Days (if needed)**
**Make-up Days: These dates are possible r will be communicated by the School District.	**Make-up Days: These dates are possible make-up days if schools must be closed at any time during the year. The use of these days for make-up will be communicated by the School District.



6/9/2021

SUMMIT SCHOOL DISTRICT

2021-2022 Work Year Calendars

Certified/Licensed Employees	Start	End	Paid Da
Athletic Director - High School	7/28/2021	6/13/2022	<u>209</u>
Counselor - Elementary School	8/11/2021	6/2/2022	185
Counselor - Middle School	8/4/2021	6/9/2022	195
Counselor - High School	8/3/2021	6/8/2022	195
Dean of Students	7/28/2021	6/9/2022	200
Licensed Staff - New	8/11/2021	6/2/2022	<u>185</u>
New licensed staff are scheduled for instructional orientation 8/3-8/6 - these 4 d			
Licensed Staff - Returning	8/11/2021	6/2/2022	<u>185</u>
Permanent Substitute - Elementary	8/18/2021	6/1/2022	175
Permanent Substitute - Middle/High School	8/17/2021	6/1/2022	177
Pre-Collegiate Specialist	8/11/2021	6/23/2022	200
Program Coordinators/Special Service Providers/Nurses	8/11/2021	6/2/2022	185
Support Staff Employees			
251 Day Employees			
Central Office	7/1/2021	6/30/2022	<u>251</u>
Custodians	7/1/2021	6/30/2022	<u>251</u>
Maintenance - Schedule A	7/1/2021	6/30/2022	<u>251</u>
Maintenance - Schedule B	7/1/2021	6/30/2022	<u>251</u>
Transportation	7/1/2021	6/30/2022	<u>251</u>
School Year Support Staff	0 14 0 19 00 -	c 14 19 5	
Bus Drivers - School Year	8/16/2021	6/1/2022	<u>178</u>
Special Ed. Support Specialist	8/10/2021	6/2/2022	<u>186</u>
Student Information Coordinator	7/6/2021	6/20/2022	<u>223</u>
Elementary School			
Administrative Assistant - Elementary	7/26/2021	6/15/2022	<u>206</u>
Asst Cook/Server - Elementary	8/18/2021	6/1/2022	<u>175</u>
Kitchen Managers - Elementary	8/17/2021	6/2/2022	<u>177</u>
Paraprofessionals, Health Clinic Asst, Family Liaison/Translators	8/18/2021	6/1/2022	<u>175</u>
Paraprofessionals - Preschool Monday/Tuesday/Thursday/Friday	8/17/2021	5/31/2022	<u>140</u>
Registrar - Early Childhood School Secretary	7/26/2021 8/18/2021	6/15/2022 6/1/2022	<u>206</u> <u>175</u>
Middle/High School			
Administrative Assistant - High School	7/26/2021	6/29/2022	<u>216</u>
Administrative Assistant - Middle School	7/26/2021	6/22/2022	<u>211</u>
Asst Cook/Server - Middle/High School	8/17/2021	6/1/2022	<u>177</u>
Athletic Director - Middle School	7/26/2021	6/15/2022	<u>206</u>
Campus Supervisor, Athletic Secretary	8/17/2021	6/1/2022	<u>177</u>
Kitchen Managers - Middle/High School	8/16/2021	6/2/2022	<u>179</u>
Paraprofessionals, Health Clinic Asst, Family Liaison/Translators	8/17/2021	6/1/2022	<u>177</u>
Registrar - High School	7/14/2021	6/17/2022	<u>216</u>
Registrar - Middle School, Early Childhood	7/26/2021	6/15/2022	206
Secretary - Attendance HS	8/10/2021	6/1/2022	<u>185</u>
Secretary - Counseling HS	8/4/2021	6/6/2022	192
Secretary - School MS/HS/SP	7/26/2021	6/15/2022	206
Tech Support Specialist - MS/HS	7/26/2021	6/15/2022	<u>206</u>
Administrative/Exempt Employees			
Assistant Principal - Elementary	7/26/2021	6/8/2022	<u>201</u>
Assistant Principal - Middle School	7/26/2021	6/15/2022	<u>206</u>
Assistant Principal - High School	7/26/2021	6/22/2022	<u>211</u>
Grant Writer	7/26/2021	6/15/2022	<u>206</u>
Principal - Elementary	7/26/2021	6/15/2022	<u>206</u>
Principal - Middle School	7/26/2021	6/22/2022	<u>211</u>
Principal - Alternative School Principal	7/26/2021	6/29/2022	<u>216</u>



Licensed Salary Schedule 2021-22

Yetur (0) 48,00 50,500 54,500 58,500 58,500 58,500 75,30 74,30 76,30 75,30 75,30 75,30 74,30 75,30		Υ	B (+12)	C (+24)	D (+36)	E (+48)	F (+60)	G (+72)	H (+84)	I (+96)	J (+108)	K (+120)	L (+132)	M (+144)
48.875 50.875 51.875 56.875 66.875 66.875 66.875 66.875 66.875 66.875 66.875 70.875 70.875 40.200 51.200 55.200 55.200 55.200 55.200 55.200 70.720 70.750 77.50 77.50 77.50 77.50 77.50 77.50 77.50 77.50 77.50 77.50 77.50 77.50 77.50 7	Year 00	48,500	50,500	52,500	54,500	56,500	58,500	60,500	62,500	64,500	66,500	68,500	70,500	72,500
49,260 $51,260$ $53,230$ $55,230$ $57,230$ $56,200$ $56,200$ $56,200$ $56,200$ $56,200$ $56,200$ $56,200$ $56,200$ $57,200$ $71,200$ $71,200$ $71,200$ $71,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $72,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $71,200$ $72,200$ $72,200$ $72,200$ $73,20$	Year 01	48,875	50,875	52,875	54,875	56,875	58,875	60,875	62,875	64,875	66,875	68,875	70,875	72,875
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Year 02	49,250	51,250	53,250	55,250	57,250	59,250	61,250	63,250	65,250	67,250	69,250	71,250	73,250
0.750 $5.7.70$ $5.4.750$ $5.6.750$ $5.6.750$ $6.6.750$ $6.6.750$ $6.6.750$ $6.6.750$ $6.7.50$ $7.7.700$ $7.7.500$ $7.1.500$ $5.5.00$ $5.7.00$ $5.5.00$ $5.7.00$ $5.5.00$ $7.1.00$ $7.7.00$ $7.5.00$ $5.5.00$ $5.5.00$ $5.7.00$ $5.9.00$ $6.0.00$ $6.0.00$ $6.0.00$ $6.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.7.00$ $5.7.00$ $5.7.00$ $5.7.00$ $7.0.00$ $7.7.00$ $7.7.00$ $7.5.00$ $5.5.00$ $5.7.00$ $5.7.00$ $5.7.00$ $6.7.00$ $6.7.00$ $6.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.7.00$ $5.7.00$ $5.7.00$ $6.7.00$ $6.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.7.00$ $5.7.00$ $5.7.00$ $6.7.70$ $6.7.70$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.7.00$ $5.7.00$ $6.7.00$ $6.7.00$ $6.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.7.00$ $5.7.00$ $6.7.00$ $6.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.5.00$ $6.7.50$ $6.7.50$ $6.7.70$ $6.7.70$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $5.5.00$ $5.7.00$ $6.7.00$ $6.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $7.7.00$ $5.5.00$ $6.7.50$ $6.7.50$ $6.7.50$ $7.7.50$ $7.7.50$ $7.7.50$ $7.7.00$ $5.7.50$	Year 03	50,000	52,000	54,000	56,000	58,000	60,000	62,000	64,000	66,000	68,000	70,000	72,000	74,000
11,500 $53,500$ $57,500$ $57,500$ $57,500$ $57,500$ $71,50$	Year 04	50,750	52,750	54,750	56,750	58,750	60,750	62,750	64,750	66,750	68,750	70,750	72,750	74,750
32,250 $54,250$ $56,250$ $58,250$ $58,250$ $58,250$ $73,200$ $73,00$	Year 05	51,500	53,500	55,500	57,500	59,500	61,500	63,500	65,500	67,500	69,500	71,500	73,500	75,500
33,000 $55,000$ $57,000$ $57,000$ $75,00$	Year 06	52,250	54,250	56,250	58,250	60,250	62,250	64,250	66,250	68,250	70,250	72,250	74,250	76,250
53,730 $55,730$ $57,730$ $59,750$ $61,750$ $61,750$ $65,770$ $67,730$ $71,750$ $71,750$ $71,750$ $71,750$ $75,750$ $54,500$ $58,500$ $68,500$ $68,500$ $68,500$ $68,500$ $72,500$ $74,500$ $76,500$ $78,500$ $56,700$ $89,700$ $60,000$ $60,000$ $66,000$ $66,000$ $66,000$ $70,000$ $71,500$ $77,500$ $77,500$ $56,700$ $89,500$ $66,700$ $68,700$ $68,700$ $71,500$ $71,500$ $76,700$ $78,500$ $57,500$ $59,700$ $61,500$ $66,500$ $68,700$ $70,700$ $71,500$ $77,500$ $78,700$ $57,500$ $59,700$ $61,500$ $66,500$ $68,700$ $71,500$ $71,500$ $78,700$ $78,700$ $59,750$ $61,720$ $64,720$ $66,750$ $68,750$ $70,250$ $71,500$ $77,500$ $79,700$ $59,750$ $61,720$ $64,720$ $66,750$ $68,700$ $71,500$ $71,700$ $79,700$ $81,700$ $59,750$ $61,720$ $64,720$ $66,200$ $70,200$ $71,700$ $77,700$ $79,700$ $81,700$ $59,750$ $61,720$ $64,720$ $68,700$ $71,700$ $71,700$ $79,700$ $81,700$ $59,750$ $61,720$ $64,720$ $68,700$ $71,700$ $72,500$ $77,500$ $77,500$ $59,750$ $61,720$ $64,720$ $68,700$ $71,700$ $74,50$ $81,700$ $81,700$ $59,750$	Year 07	53,000	55,000	57,000	59,000	61,000	63,000	65,000	67,000	69,000	71,000	73,000	75,000	77,000
54,500 $56,500$ $58,500$ $60,500$ $66,500$ $66,500$ $66,500$ $66,500$ $66,500$ $70,500$ $71,500$ $74,500$ $76,500$ $76,500$ $55,250$ $57,250$ $57,250$ $61,250$ $61,250$ $64,700$ $66,000$ $66,000$ $66,000$ $70,000$ $77,500$ $77,500$ $77,500$ $77,500$ $56,700$ $56,700$ $64,750$ $64,750$ $66,750$ $66,750$ $66,750$ $66,750$ $77,500$ $77,500$ $77,500$ $77,500$ $77,500$ $77,500$ $56,700$ $56,700$ $66,750$ $66,750$ $66,750$ $68,250$ $71,750$ $77,500$ $77,500$ $77,500$ $77,500$ $57,750$ $61,750$ $61,750$ $61,750$ $67,750$ $77,750$ $77,500$ $77,500$ $78,500$ $80,500$ $59,750$ $61,750$ $61,750$ $67,750$ $77,500$ $77,500$ $77,500$ $77,500$ $81,750$ $59,750$ $61,750$ $61,750$ $67,750$ $77,500$ $77,500$ $77,500$ $77,500$ $81,750$ $59,750$ $61,750$ $63,750$ $67,750$ $77,250$ $77,250$ $77,250$ $81,750$ $81,750$ $59,750$ $61,750$ $63,750$ $67,250$ $77,250$ $77,250$ $77,250$ $81,750$ $81,750$ $59,750$ $61,750$ $63,750$ $67,250$ $71,250$ $77,250$ $77,250$ $81,750$ $81,750$ $59,750$ $61,750$ $63,750$ $67,250$ $71,250$ $77,250$	Year 08	53,750	55,750	57,750	59,750	61,750	63,750	65,750	67,750	69,750	71,750	73,750	75,750	77,750
55,250 $57,250$ $57,250$ $61,250$ $61,250$ $65,250$ $65,250$ $67,250$ $77,250$ $77,250$ $77,250$ $77,250$ $56,000$ $58,000$ $60,000$ $62,000$ $64,000$ $66,000$ $68,000$ $70,000$ $71,000$ $76,000$ $78,000$ $56,750$ $56,750$ $64,750$ $66,750$ $66,750$ $66,750$ $66,750$ $77,500$ $77,700$ $77,700$ $77,700$ $77,500$ $57,500$ $50,500$ $61,200$ $66,200$ $68,000$ $70,500$ $77,500$ $77,750$ $78,750$ $78,750$ $59,750$ $61,750$ $65,700$ $66,200$ $68,000$ $70,500$ $71,750$ $77,750$ $78,750$ $81,750$ $59,750$ $61,750$ $65,700$ $68,700$ $70,500$ $79,700$ $78,700$ $80,750$ $81,750$ $59,750$ $61,750$ $65,700$ $68,700$ $70,500$ $74,500$ $77,750$ $79,750$ $81,750$ $59,750$ $61,750$ $65,700$ $68,700$ $70,500$ $74,500$ $77,750$ $79,750$ $81,750$ $59,750$ $61,750$ $65,750$ $69,750$ $71,250$ $77,250$ $79,750$ $81,750$ $82,750$ $59,750$ $61,750$ $65,700$ $70,200$ $70,000$ $78,000$ $78,000$ $82,000$ $82,000$ $59,750$ $61,750$ $65,700$ $70,200$ $72,000$ $77,000$ $78,000$ $82,750$ $82,750$ $59,750$ $61,750$ $63,750$ $68,700$ $72,250$ <	Year 09	54,500	56,500	58,500	60,500	62,500	64,500	66,500	68,500	70,500	72,500	74,500	76,500	78,500
56,000 $58,000$ $60,000$ $60,000$ $64,000$ $64,000$ $66,000$ $66,000$ $68,000$ $70,000$ $74,000$ $76,000$ $78,000$ $56,750$ $58,750$ $60,750$ $60,750$ $64,750$ $64,750$ $66,750$ $68,750$ $70,750$ $74,750$ $76,750$ $78,750$ $57,500$ $59,500$ $61,500$ $65,500$ $65,500$ $67,500$ $68,250$ $68,250$ $70,250$ $71,500$ $77,500$ $77,500$ $79,500$ $58,250$ $60,250$ $64,750$ $66,750$ $68,250$ $68,250$ $70,250$ $71,500$ $77,500$ $78,200$ $80,250$ $59,700$ $61,000$ $63,000$ $67,000$ $67,000$ $69,000$ $71,000$ $73,000$ $77,000$ $78,000$ $81,000$ $59,750$ $61,750$ $65,750$ $66,250$ $68,250$ $71,250$ $71,250$ $77,250$ $77,250$ $79,250$ $81,750$ $59,750$ $61,750$ $63,750$ $68,700$ $71,000$ $71,000$ $75,000$ $77,000$ $81,700$ $80,700$ $59,750$ $61,750$ $68,770$ $70,500$ $71,250$ $77,250$ $77,250$ $77,250$ $81,750$ $81,750$ $59,750$ $61,750$ $68,000$ $71,200$ $71,200$ $71,250$ $77,250$ $72,500$ $81,750$ $81,750$ $59,750$ $61,750$ $68,000$ $71,200$ $71,250$ $77,250$ $77,250$ $81,750$ $81,750$ $59,750$ $61,750$ $68,000$ $71,500$	Year 10	55,250	57,250	59,250	61,250	63,250	65,250	67,250	69,250	71,250	73,250	75,250	77,250	79,250
56,750 $58,750$ $60,750$ $64,750$ $64,750$ $64,750$ $64,750$ $64,750$ $76,750$ $76,750$ $76,750$ $78,750$ $78,750$ $78,750$ $78,750$ $77,500$ $77,500$ $77,500$ $79,500$ $81,750$ $79,750$ $79,750$ $79,750$ $79,750$ $79,750$ $79,750$ $79,750$ $79,750$ $79,700$ $79,000$ $81,000$ $59,750$ $61,750$ $63,750$ $67,750$ $67,750$ $77,500$ $77,500$ $77,500$ $79,700$ $81,750$ $81,750$ $59,750$ $61,750$ $63,750$ $67,750$ $67,750$ $77,500$ $77,500$ $77,500$ $79,750$ $81,750$ $81,750$ $59,750$ $61,750$ $63,750$ $69,250$ $71,250$ $74,500$ $78,000$ $81,700$ $81,700$ $84,700$ $59,750$ $61,750$ $63,750$ $69,250$ $71,250$ $77,250$ $77,250$ $77,50$ $78,700$ $84,700$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $74,500$ $78,700$ $81,700$ $84,700$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $72,500$ $77,500$ $72,500$ $72,500$ $72,500$ $72,500$ $72,500$ $72,500$ $72,$	Year 11	56,000	58,000	60,000	62,000	64,000	66,000	68,000	70,000	72,000	74,000	76,000	78,000	80,000
77,500 $89,500$ $61,500$ $63,500$ $67,500$ $67,500$ $77,500$ $77,500$ $77,500$ $77,500$ $77,500$ $77,500$ $79,500$ $88,250$ $60,250$ $65,200$ $67,200$ $67,200$ $67,200$ $77,000$ $79,000$ $81,000$ $81,000$ $59,000$ $61,000$ $65,000$ $67,000$ $67,000$ $67,000$ $70,000$ $79,000$ $79,000$ $81,000$ $59,750$ $61,750$ $65,750$ $67,750$ $77,750$ $77,750$ $77,750$ $79,750$ $81,750$ $59,750$ $61,750$ $65,750$ $67,750$ $77,500$ $77,500$ $77,700$ $79,000$ $81,000$ $59,750$ $61,750$ $65,750$ $77,500$ $77,500$ $77,750$ $79,750$ $81,750$ $59,750$ $61,750$ $65,750$ $77,500$ $77,500$ $77,500$ $77,500$ $81,750$ $59,750$ $61,750$ $65,750$ $77,500$ $77,500$ $77,500$ $81,750$ $84,700$ $59,750$ $61,750$ $65,700$ $77,500$ $77,500$ $77,500$ $77,500$ $84,700$ $59,750$ $61,750$ $65,700$ $77,500$ $77,500$ $77,500$ $77,500$ $84,700$ $59,750$ $61,750$ $65,700$ $77,500$ $77,500$ $77,500$ $77,500$ $84,700$ $59,750$ $61,750$ $65,700$ $77,500$ $77,500$ $77,500$ $77,500$ $84,700$ $59,750$ $61,770$ $65,700$ $77,500$ $77,500$ $77,500$	Year 12	56,750	58,750	60,750	62,750	64,750	66,750	68,750	70,750	72,750	74,750	76,750	78,750	80,750
58,250 $60,250$ $64,250$ $64,250$ $66,250$ $66,250$ $68,250$ $68,250$ $70,250$ $76,250$ $78,250$ $80,250$ $80,250$ $59,000$ $61,000$ $63,000$ $67,000$ $67,000$ $69,000$ $71,000$ $75,000$ $77,000$ $79,000$ $81,000$ $59,750$ $61,750$ $63,770$ $65,770$ $67,750$ $67,750$ $77,750$ $77,750$ $79,750$ $81,750$ $59,750$ $61,750$ $63,770$ $65,770$ $67,750$ $70,500$ $77,500$ $77,750$ $79,750$ $81,750$ $59,750$ $61,750$ $63,770$ $65,770$ $70,750$ $70,750$ $77,750$ $77,750$ $81,750$ $81,750$ $59,750$ $61,750$ $63,770$ $68,700$ $70,000$ $72,500$ $74,700$ $78,000$ $82,000$ $84,000$ $59,750$ $61,750$ $63,770$ $68,770$ $70,750$ $74,750$ $78,700$ $81,750$ $84,700$ $59,750$ $61,770$ $63,770$ $68,000$ $71,000$ $72,500$ $74,750$ $78,700$ $82,700$ $84,700$ $59,750$ $61,770$ $63,770$ $68,000$ $72,500$ $74,750$ $74,750$ $78,750$ $84,750$ $84,750$ $59,750$ $61,770$ $63,770$ $68,000$ $72,500$ $74,750$ $74,750$ $80,750$ $84,750$ $84,750$ $59,750$ $61,770$ $63,770$ $68,000$ $74,500$ $74,750$ $74,750$ $80,750$ $84,750$ $84,750$ $59,750$ <	Year 13	57,500	59,500	61,500	63,500	65,500	67,500	69,500	71,500	73,500	75,500	77,500	79,500	81,500
59,00061,00063,00065,00067,00069,00071,00073,00077,00079,00081,00081,75059,75061,75063,75065,75065,75069,75071,75077,75079,75081,75081,75059,75061,75063,75065,75068,70070,50073,25075,50078,50081,50081,50059,75061,75063,75068,70070,00071,25074,00076,00070,25081,25081,50059,75061,75063,75068,00070,00070,00074,00076,00078,00080,00084,00059,75061,75063,75068,00070,00070,00074,00078,00081,50084,70084,70059,75061,75063,75068,00070,50077,50078,75080,75084,75084,75059,75061,75063,75068,00070,00074,00076,00078,00081,50084,00059,75061,75063,75068,00070,00077,00078,75081,75084,75086,25059,75061,75063,75068,00073,00077,00078,20081,75084,75086,20059,75061,75063,75068,00073,00077,00078,20081,75084,75086,20059,75061,75063,75068,00073,00074,25074,75078,75084,75084,75059,75061	Year 14	58,250	60,250	62,250	64,250	66,250	68,250	70,250	72,250	74,250	76,250	78,250	80,250	82,250
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59,750 $61,750$ $63,750$ $66,500$ $68,500$ $70,500$ $70,500$ $78,500$ $78,500$ $80,500$ $80,500$ $82,500$ $59,750$ $61,750$ $63,750$ $67,250$ $69,250$ $71,250$ $71,250$ $79,250$ $81,250$ $81,250$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $70,000$ $72,000$ $76,000$ $78,000$ $80,000$ $84,000$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $72,500$ $78,750$ $78,750$ $80,750$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $73,500$ $77,500$ $78,750$ $81,750$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $72,250$ $74,250$ $78,750$ $81,750$ $84,500$ $84,500$ $59,750$ $61,750$ $63,750$ $63,750$ $73,500$ $77,500$ $78,750$ $81,750$ $84,250$ $84,500$ $59,750$ $61,750$ $61,770$ $63,750$ $73,700$ $74,500$ $74,500$ $81,000$ $82,500$ $84,500$ $59,750$ $61,770$ $63,770$ $68,000$ $73,000$ $75,000$ $77,500$ $81,700$ $81,700$ $84,500$ $87,700$ $59,750$ $61,770$ $61,770$ $63,770$ $83,770$ $81,700$ $81,700$ $82,750$ $81,700$ $59,750$ $61,770$ $61,770$ $63,770$ $81,700$ $81,700$ $81,700$ $81,700$ $81,700$ $59,750$ $61,770$ <	Year 16	59,750	61,750	63,750	65,750	67,750	69,750	71,750	73,750	75,750	77,750	79,750	81,750	83,750
59,750 $61,750$ $63,750$ $67,250$ $67,250$ $77,250$ $77,250$ $77,250$ $81,250$ $83,250$ $83,250$ $59,750$ $61,750$ $63,750$ $68,000$ $70,000$ $72,000$ $74,000$ $76,000$ $78,000$ $80,000$ $82,000$ $84,000$ $59,750$ $61,750$ $63,750$ $68,000$ $70,750$ $72,750$ $74,750$ $78,750$ $80,750$ $82,750$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $74,250$ $78,750$ $81,750$ $82,750$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $74,250$ $78,750$ $81,750$ $84,250$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $74,250$ $78,250$ $81,250$ $84,250$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $73,000$ $74,250$ $76,250$ $78,250$ $81,200$ $87,000$ $87,000$ $59,750$ $61,750$ $63,750$ $68,000$ $74,200$ $76,200$ $78,250$ $81,750$ $87,250$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $77,750$ $81,750$ $81,750$ $87,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $79,750$ $81,750$ $81,750$ $87,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $77,750$ $79,750$	Year 17	59,750	61,750	63,750	66,500	68,500	70,500	72,500	74,500	76,500	78,500	80,500	82,500	84,500
59,750 $61,750$ $63,750$ $68,000$ $70,000$ $72,000$ $74,000$ $76,000$ $78,000$ $80,000$ $82,000$ $84,000$ $84,000$ $59,750$ $61,750$ $63,750$ $68,000$ $70,750$ $72,750$ $74,750$ $76,750$ $78,750$ $80,750$ $84,750$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $71,500$ $79,500$ $81,500$ $83,500$ $85,500$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $74,250$ $78,250$ $80,250$ $84,250$ $86,250$ $59,750$ $61,750$ $63,750$ $68,000$ $73,000$ $75,000$ $78,250$ $81,700$ $81,000$ $87,000$ $87,000$ $59,750$ $61,750$ $63,750$ $68,000$ $73,700$ $75,750$ $77,750$ $81,750$ $81,750$ $87,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $77,750$ $81,750$ $81,750$ $87,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $79,750$ $81,750$ $85,750$ $87,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $79,750$ $81,750$ $85,750$ $87,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $77,250$ $79,750$ $81,750$ $84,750$ $85,750$ $87,750$ $59,750$ $61,750$ $61,750$	Year 18	59,750	61,750	63,750	67,250	69,250	71,250	73,250	75,250	77,250	79,250	81,250	83,250	85,250
59,750 $61,750$ $63,750$ $68,000$ $70,750$ $72,750$ $76,750$ $78,750$ $80,750$ $82,750$ $84,750$ $84,750$ $59,750$ $61,750$ $63,750$ $68,000$ $71,500$ $73,500$ $77,500$ $79,500$ $81,500$ $83,500$ $85,500$ $59,750$ $61,750$ $63,750$ $68,000$ $72,250$ $74,250$ $76,250$ $78,750$ $81,500$ $84,250$ $86,250$ $59,750$ $61,750$ $63,750$ $68,000$ $72,000$ $74,250$ $78,250$ $80,250$ $82,250$ $84,250$ $86,200$ $59,750$ $61,750$ $63,750$ $68,000$ $73,000$ $75,000$ $77,000$ $79,000$ $81,000$ $81,000$ $87,000$ $87,000$ $59,750$ $61,750$ $63,750$ $68,000$ $73,750$ $75,750$ $79,750$ $81,750$ $85,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $79,750$ $81,750$ $85,750$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,750$ $79,750$ $81,750$ $84,500$ $87,750$ $59,750$ $61,750$ $63,750$ $68,000$ $74,500$ $75,250$ $79,250$ $81,750$ $84,500$ $87,750$ $80,770$ $61,770$ $63,770$ $68,000$ $74,500$ $77,250$ $79,250$ $81,750$ $84,500$ $89,750$ $70,770$ $61,770$ $61,770$ $68,000$ $74,500$ $77,250$ $79,250$	Year 19	59,750	61,750	63,750	68,000	70,000	72,000	74,000	76,000	78,000	80,000	82,000	84,000	86,000
59,750 61,750 63,750 68,000 71,500 77,500 79,500 81,500 83,500 85,500 85,500 85,500 85,500 85,500 85,500 86,550 86,500 87,750 86,500 87,750 86,500 87,750 87,750 87,750 87,750 87,750 87,750 88,500<	Year 20	59,750	61,750	63,750	68,000	70,750	72,750	74,750	76,750	78,750	80,750	82,750	84,750	86,750
59,750 61,750 63,750 68,000 72,250 74,250 76,250 78,250 80,250 84,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 86,250 87,00 <th< td=""><td>Year 21</td><td>59,750</td><td>61,750</td><td>63,750</td><td>68,000</td><td>71,500</td><td>73,500</td><td>75,500</td><td>77,500</td><td>79,500</td><td>81,500</td><td>83,500</td><td>85,500</td><td>87,500</td></th<>	Year 21	59,750	61,750	63,750	68,000	71,500	73,500	75,500	77,500	79,500	81,500	83,500	85,500	87,500
59,750 61,750 63,750 68,000 73,000 75,000 77,000 81,000 83,000 85,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,000 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 87,750 88,500 89,250 89,250 89,250<	Year 22	59,750	61,750	63,750	68,000	72,250	74,250	76,250	78,250	80,250	82,250	84,250	86,250	88,250
59,750 61,750 63,750 68,000 73,750 75,750 77,750 77,750 81,750 83,750 85,750 87,750 59,750 61,750 63,750 68,000 74,500 76,500 80,500 82,500 85,750 85,750 88,500	Year 23	59,750	61,750	63,750	68,000	73,000	75,000	77,000	79,000	81,000	83,000	85,000	87,000	89,000
59,750 61,750 63,750 68,000 74,500 76,500 80,500 84,500 86,500 88,500 59,750 61,750 63,750 68,000 75,250 79,250 81,250 83,250 87,250 89,500	Year 24	59,750	61,750	63,750	68,000	73,750	75,750	77,750	79,750	81,750	83,750	85,750	87,750	89,750
59,750 61,750 63,750 68,000 75,250 77,250 79,250 81,250 83,250 85,250 87,250 89,250	Year 25	59,750	61,750	63,750	68,000	74,500	76,500	78,500	80,500	82,500	84,500	86,500	88,500	90,500
	Year 26	59,750	61,750	63,750	68,000	75,250	77,250	79,250	81,250	83,250	85,250	87,250	89,250	91,250

Initial Placement on the Licensed Salary Schedule

- Is based on years of previous teaching experience (up to a maximum of 15 years) and completed graduate level coursework.

- Numbers across the top of the schedule represent completed graduate level course work in bundles of 12 semester hours (PERTAINS TO NEWLY HIRED STAFF ONLY)

Service Award

Teachers that have completed 11 or more consecutive years of service with Summit School District are eligible for a service award (that is divided by 12 and paid in equal installments over the course of the school year) as follows:

- 11-13 completed years equals \$1,000
- 14-16 completed years equals \$2,000
- 17-30 completed years equals \$3,000

**Additional information related to initial placement on the licensed salary schedule and our service stipend program can be found in our District Policies and/or our Master Contract.

National Board Certification

Teachers that have successfully completed their national board certification will receive a one time lump sum amount of \$5,000 upon verification of completion.



Support Staff Salary Schedule 2021-22

Position	Min	Max
Accounts Payable/Purchasing Card Bookkeeper	\$22.25	\$34.48
Administrative Assistant to the Principal (Elem and MS)	\$19.58	\$30.35
Administrative Assistant to the Principal (HS)	\$19.96	\$30.94
Administrative Assistant, Business Services	\$24.23	\$37.55
Administrative Assistant, Central Office	\$19.58	\$30.35
Administrative Assistant, Learning Services	\$19.96	\$30.94
Administrative Assistant, Transportation	\$19.76	\$30.62
Assistant Cook/Server	\$15.18	\$23.53
Bookkeeper	\$18.59	\$28.81
Bus Driver	\$19.75	\$30.61
Driver Trainer I	\$21.51	\$33.35
Driver Trainer II	\$21.96	\$34.04
Campus Supervisor	\$18.46	\$28.61
Custodian	\$16.54	\$25.63
Custodian, Lead	\$18.58	\$28.79
Custodian, Night Supervisor	\$21.33	\$33.07
Executive Assistant to Supt/Board	\$28.42	\$44.05
Facilities Scheduler	\$19.76	\$30.62
Facilities Technician	\$17.42	\$27.00
Family and Cultural Inclusion Liaison/Translator	\$22.48	\$34.85
Fleet Mechanic I	\$24.38	\$37.78
Fleet Mechanic II	\$25.55	\$39.60
Grounds Technician/Keeper	\$20.31	\$31.48
Health Clinic Assistant	\$16.64	\$25.79
Human Resource Specialist	\$22.61	\$35.05
HVAC Technician	\$27.03	\$41.89
HVAC Technician II	\$28.62	\$44.36
Kitchen Manager (Secondary and Elementary Breakfast Program)	\$18.78	\$29.11
Maintenance Technician	\$20.34	\$31.53
Middle School Athletic Director	\$19.87	\$30.79
Paraprofessional, Alternative Education	\$16.54	\$25.63
Paraprofessional, Bilingual	\$16.54	\$25.63
Paraprofessional, Day Treatment	\$16.49	\$25.56
Paraprofessional, ELA	\$16.75	\$25.96
Paraprofessional, Instructional	\$15.35	\$23.80
Paraprofessional, Library/Media	\$15.77	\$24.44
Paraprofessional, Preschool/Early Childhood	\$18.05	\$27.97
Paraprofessional, Special Education (K-12)	\$17.31	\$26.83
Paraprofessional, Technology	\$16.01	\$24.82
Payroll/General Ledger	\$23.63	\$36.63
Registrar (Early Childhood, High School and Middle School)	\$19.90	\$30.84
School Secretary (Secondary, Attendance, Athletic, High School Counseling)	\$17.61	\$27.29
Special Education Support Specialist	\$22.12	\$34.29
Special Education Data & Reporting Specialist	\$22.12	\$34.29
Student Information Coordinator	\$24.30	\$37.67
Technology Support Specialist (District)	\$26.46	\$41.02
Technology Support Specialist (Student)	\$22.11	\$34.27
Technology Support Specialist (Central)	\$19.96	\$30.94
Technology Support Specialist (MS & HS)	\$19.96	\$30.94
Coach/Sponsor (Support Staff)	\$14.20	
Instructional Tutor (Licensed)	\$30.00	
Instructional Tutor (Non-Licensed)	\$15.00	
Score Board Keeper/ Game Manager	\$13.18	
Student Worker	\$13.18	
Substitute Teacher	\$17.42	
Substitute Teacher (Long Term) * Based on Teacher Schedule	\$32.77	
Substitute Teacher (Permanent Building)	\$21.85	
Substitute Teacher (Retired Teacher)	\$34.84	
Substitute Support Staff - Paid at min of range position (for both long term and	hourly positions)	
Ticket Taker/Supervision/Game Manager	\$13.18	

Service Award

Support Staff who have completed 11 or more consecutive years of service with Summit School District are eligible for a service award (added to regular hourly rate) as follows:

- 11-13 completed years equals \$0.33

- 14-16 completed years equals \$0.66

- 17-30 completed years equals \$1.00

**Additional information related to initial placement on the salary schedule and our service stipend program can be found in our District Policies. 116



Administrative and Classified/Certified Exempt Salary Schedule 2021-22

Position	<u>Days</u>	<u>Minimum</u>	<u>Maximum</u>
Chief Financial Officer	251*	\$121,989	\$170,785
Chief Operating Officer	251*	\$109,382	\$153,135
Chief Human Resources Officer	251*	\$107,999	\$151,199
Chief Academic Officer	251*	\$121,109	\$169,553
Director of Special Services	251*	\$107,019	\$149,827
Director of Elementary, Secondary	251*	\$87,444	\$122,422
Director of Equity	251*	\$82,790	\$115,906
Director of Communications	251*	\$88,515	\$123,921
Elementary School Assistant Principal	201	\$77,997	\$109,196
Elementary School Principal	206	\$94,562	\$132,387
Middle School Assistant Principal	206	\$84,981	\$118,973
Middle School Principal	211	\$100,596	\$140,834
High School Assistant Principal	211	\$90,684	\$126,958
High School Principal	216	\$111,494	\$156,092
Alternative School Principal	216	\$102,715	\$143,801
Safety and Security Manager	251*	\$67,703	\$94,784
Facilities Manager	251*	\$90,649	\$126,909
Grant Writer	206	\$52,215	\$73,101
Network Manager	251*	\$76,855	\$107,597
Website Administrator	185	\$51,156	\$71,618
Transportation Manager	251*	\$82,975	\$116,165
Special Services Providers (****)	185	\$53,692	\$104,431
Special Services Providers (*****)	195	\$56,594	\$110,358
Pre-Collegiate Specialist +	200	\$52,432	\$98,649
Program Coordinator(***)+	185	\$48,500	\$91,250
High School Athletic Director	209	\$52,409	\$73,373

* Includes 10 holidays

- *** Early Childhood, ELD, IB, Curriculum, Literacy, Data & Assessment, Elem. Social Worker
- **** Speech/Lang, OT, Psychologist, Nurse, Elem. Counselor, BCBA, TVI and DHH

***** Secondary Counselors

+ Position's pay based upon placement on Licensed salary schedule



SUMMIT SCHOOL DISTRICT Coach Stipend Schedule 2021-22

Position				Years of	of So	ervice				
Position	1-3	4-6	7-9	10-12		13-15	16-18	19-21	+2	1 yrs Merit
Head	0.0075	0.0090	0.0105	0.0120		0.0135	0.0150	0.0165		0.00075
Varsity	\$ 363.75	\$ 436.50	\$ 509.25	\$ 582.00	\$	654.75	\$ 727.50	\$ 800.25	\$	36.38
Varsity Asst. &	0.0065	0.0080	0.0095	0.0110		0.0125	0.0140	0.0155		
Head Junior Varsity	\$ 315.25	\$ 388.00	\$ 460.75	\$ 533.50	\$	606.25	\$ 679.00	\$ 751.75		
Asst HS, Head MS, &	0.0060	0.0075	0.0090	0.0105		0.0120	0.0135	0.0150		
C team	\$ 291.00	\$ 363.75	\$ 436.50	\$ 509.25	\$	582.00	\$ 654.75	\$ 727.50		
Assistant	0.0050	0.0065	0.0080	0.0095		0.0110	0.0125	0.0140		
MS	\$ 242.50	\$ 315.25	\$ 388.00	\$ 460.75	\$	533.50	\$ 606.25	\$ 679.00		

Salary Schedule is tied to the 2021-22 teacher base.

\$ 48,500

Coaches receive an additional week of pay for each post-season participation (Varsity only).



EMPLOYEE BENEFIT COSTS

Employee benefits are an ongoing expense for which the district contributes a portion of the total cost for the employee. The following summarizes the benefit programs and shows how the District's costs are determined.

- Public Employees Retirement Association (PERA) Participation and rates are mandated by Colorado Revised Statute 24-51. The district will contribute 20.9% of all wages from July 2021 through June 2022. The employee contributes 10.5% of all their wages.
- Health Insurance Health insurance includes medical and dental insurance. Vision insurance is available to employees on a voluntary basis. The Health Benefits Committee makes recommendations to the Board of Education and Negotiations Team concerning the health insurance plan and rates. To be eligible an employee must work 30 hours or more weekly. Two types of coverage are currently offered: a Healthy Measures PPO and a High Deductible Health Plan, with two plan types available under each plan. Additionally, four tiers of coverage are offered: Single, Employee plus Spouse, Employee plus Children, and Family. The District contributes an average of \$8,448 per employee towards the health & \$516 per employee towards dental premiums annually.
- **Medicare (Social Security)** Participation and rate are mandated by federal law, at 1.45% of employee's gross pay. All employees hired after March 1986 have Medicare deducted from their pay check. The district is required to pay a matching amount.
- **Disability Income Protection** Disability coverage is provided for by PERA for those employees who have 5 years or more of service with a Colorado PERA employer.
- Unemployment Compensation Participation by the District is mandatory. The State Bureau of Employment Services determines rates. The District is considered a claims-paid employer. The Colorado Employment Bureau charges the district for actual unemployment costs paid.
- Worker's Compensation Participation is required by law. Rates are determined by the Colorado Compensation Insurance Authority. The total annual salaries of all employees are categorized to determine the estimated premium. The amount is multiplied by a predetermined risk rate. The sum of calculations is adjusted by the district's experience modification factor to determine the estimated annual premium.

EMPLOYEE BENEFIT COSTS

Benefit Impact

To demonstrate the impact of the district's employee benefit costs on the budget, comparison tables of benefit costs are presented:

	2019-20	2020-21	2021-22
Benefits	<u>Budget</u>	<u>Budget</u>	<u>Budget</u>
P.E.R.A.	\$ 6,148,585	\$ 6,259,708	\$ 6,845,170
Health Insurance	2,953,664	\$ 3,031,891	\$ 3,016,844
Medicare	427,865	\$ 424,654	\$ 464,371
Total	\$ 9,530,114	\$ 9,716,252	\$ 10,326,384

Impact on Budget on Individual Basis

The average budgeted ratio of employee benefits costs to annual salaries is 30.8 percent. The percentage is higher when the costs for Workers' Compensation and unemployment are included. The following represents the current average costs for employee benefits based on two average salaries.

Average Annual Salary: \$70,000

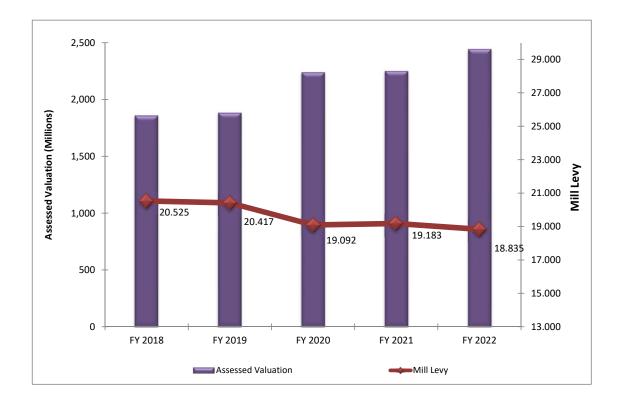
Benefits	<u>Monthly</u>	<u>Annually</u>
P.E.R.A.	\$1,219	\$14,628
Health Insurance	747	8,964
Medicare	85	1,020
Total	\$2,051	\$24,612
Ratio of Cost of Benefits to Salary		35.2%

Average Annual Salary: \$30,000

Benefits	<u>Monthly</u>	<u>Annually</u>
P.E.R.A.	\$523	\$6,276
Health Insurance	747	8,964
Medicare	36	432
Total	\$1,306	\$15,672
Ratio of Cost of Benefits to Salary		52.2%

MILL LEVY AND ASSESSED VALUATION

_	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
General Fund	13.993	13.971	13.867	13.969	13.722
Full Day Kindergarten Fund	0.448	0.429	0.000	0.000	0.000
Bond Fund	4.611	4.550	3.832	3.823	3.753
Transportation Fund	0.473	0.467	0.393	0.391	0.360
Supp Cap Const & Tech	1.000	1.000	1.000	1.000	1.000
Total	20.525	20.417	19.092	19.183	18.835
Assessed Valuation	\$ 1,859,215,660 \$	1,883,475,43 0 \$	2,237,648,040 \$	2,249,526,050 \$	2,441,567,490



Schedule of Insurance

Description of Insurance	Carrier or Pool	Coverage Limit	Deductible
General & School Liability	CSDSIP*	\$2,000,000/occurrence \$5,000,000 aggregate	\$2,5 00
Property including:	CSDSIP	\$130,273,815	\$5,000
Equipment Breakdown	CSDSIP	\$250,000,000	\$1,000
Automobile liability: Combined single limit Personal injury protection	CSDSIP	\$2,000,000 \$5,000	\$0 \$0
Crime:	CSDSIP	\$1,000,000	\$500
Pollution	CSDSIP	\$1,000,000	\$5,000
Data Compromise	CSDSIP	\$1,000,000	\$5,000
NCBR Terrorism	CSDSIP	\$10,000,000	\$5,000
School Crisis Act	CSDSIP	\$250,000	\$ 0
Worker's Compensation	Pinnacle Assurance		\$5,000
Unemployment	State of Colorado	Claims basis	
Underground Storage Tanks	ACE American Insurance	\$1,000,000/occurrence \$2,000,000 aggregate	\$5,000
International Liability	ACE American Insurance	Multi-tiered coverage	

*Colorado School Districts' Self Insurance Pool

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FY2021-2022 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020 Budgeted Pupil Count: 3555	Object	10		22 Governmental Designated	06 Supplemental Capital Construction, Technology, and Maintenance	23	25	31 Bond	41
	source	General Fund	FOOD Service	Grants Fund	Funa.	Pupil Activity	Iransportation	Kedemption	Building Fund
Beginning Fund Balance (Includes All Reserves)		9,243,109	45,074	•	1,272,362	842,145		8,527,645	626,543
		2E 020 076	100 010	909 00	070 750 0			0 007 664	
Local ocurves Intermediate Sources	2000 - 2999	33,030,070 475,000	100,043	99,0U0 -			-		
State Sources Federal Sources	3000 - 3999 4000 - 4999	7,885,981	11,000 1 453 557	360,711 2 853 851			278,000 -	1 1	
Total Revenues		44,199,857	1,565,400	3,314,168	2,357,278	900,000	1,340,000	9,337,554	1
Total Beginning Fund Balance and Reserves		53,442,966	1,610,474	3,314,168	3,629,640	1,742,145	1,340,000	17,865,199	626,543
Total Allocations To/From Other Funds	5600,5700,								
Transfers To/From Other Funds Other Sources	5200 - 5300 5200 - 5300 5100,5400, 5500,5900,	- (1,523,014)	- 296,600				- 581,414	1 1	
	5990, 5991	-	-	-	-	•	•		•
Aୟଶilable Beginning Fund Balance & Reऐenues (Plus Or Minus (If Revenue) Allocations And Transfers)		51,919,952	1,907,074	3,314,168	3,629,640	1,742,145	1,921,414	17,865,199	626,543
Expenditures									
Instruction - Program 0010 to 2099									
Salaries Emulovae Benefits including object 0280	0100	20,632,013 6 123 632		994,046 204 036	1		1	1	1
Purchased Services	0300,0400,	0,	I	000,102	I		I	I	I
	0200	419,179	I	59,881	I	ı	I	I	ı
Supplies and Materials	0090	383,586	I	136,455	I	ı	I	I	I
Property Other	0800, 0900	47,719 125.684	1 1		1 1	- 000.006			
Total Instruction		27,731,813	'	1,484,418	'	900'006	'	1	•
Supporting Services Students - Procram 2100									
Salaries	0100	2,562,313	I	327,761	I	1	I	ı	I
Employee Benefits, including object 0280	0200	769,759	I	98,494	I		I	I	1
Purchased Services	0300,0400, 0500	32.405	1	820	1	1	I	ı	
Supplies and Materials	0600	18,360	I		I		I	·	'
Property	0200	1			1	•	1	'	·
Other	0800, 0900	9,400	'	13,902	'	·	'	•	•
Total Students		3,392,237		440,977	1	•	•		•

9/22/2021

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FY2021-2022 UNIFORM BUDGET SUMMARY			
Summit School District			SL
District Code: 3000			
Adonted Budnet			č

Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020				22 Governmented	06 Supplemental Capital Construction, Technology,			3	
Budgeted Pupil Count: 3555	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Bond Redemption	41 Building Fund
Instructional Staff - Program 2200 Salaries	0100	2,114,725		287,598					
Employee Benefits, including object 0280	0200		ı	77,925	ı	ı	'	1	'
Purchased Services	0300,0400, 0500		•	166 080	160 000	•		•	
Supplies and Materials	0090			373,836	25,000			1 1	
Property	0200		I		400,000	I	•	I	·
Other Total Instructional Staff	0800, 0900	82,000 3 406 780		5,000 910 448	- 585 000				
General Administration - Program 2300,									
including Program 2303 and 2304	0010								
Salaries Emplovee Benefits, including object 0280	0100	76.394		1 1	1 1	1 1			
Purchased Services	0300,0400,	X			000				
Supplies and Materials	0090	9,000	1 1	- 2,000	- -	1 1	2,200 -	1 1	
Property	0200 0200		I	I	I	I	I	I	·
Lotter	<u>uguu, uguu</u>	21,500	'	•	•	'	•	'	'
Total School Administration		561,535	•	7,000	6,000	•	2,200	•	•
School Administration - Program 2400 Salaries	0100	2 130 505	•		•	•	'		
Employee Benefits, including object 0280	0200	-	1	I	ı	ı	'	ı	'
Purchased Services	0300,0400,								
	0200		I	I	1	1	•	1	•
Supplies and Materials	0600	Ù	1	1	1	1	•	1	1
Cither	0800.0900	9,250	1 1		1 1				1 1
Total School Administration		2,759,978	1	1	1	1	1	1	ı
Business Services - Program 2500,									
Salaries	0100	349 550	•	1	•	•	•	•	
Employee Benefits, including object 0280	0200			I			•		
Purchased Services	0300,0400,								
	0500	()	•	1	•	•	I	•	1
Supplies and Materials	0090	5,000	I	I	I	I	1	I	I
Property	00/0		•	1	1	1	'	1	1
Total Business Services	0000	511 899	•			•		•	•
Oberations and Maintenance - Program		000,110	1	1	1			1	1
Salaries	0100	Сĭ	I	45,713	I	I	I	I	I
Employee Benefits including object 0280 CDE, School Finance Division	0200	694,619	1	2 15,414	1	1	•	1	9/22/2021 -

FY2021-2022 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020				22 Governmental	06 Supplemental Capital Construction, Technology, and			31	
Budgeted Pupil Count: 3555	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Bond Redemption	41 Building Fund
Purchased Services	0300,0400, 0500	997.633		12,000	60.000		12.000		
Supplies and Materials	0600	975,050		16,664	-	'	23,000	I	ı
Property Other	0700 0800. 0900	34,778 -		10,000 -			1 1	1 1	
Total Operations and Maintenance		4,832,474	1	99,791	60,000	•	35,000	'	1
Student Transportation - Program 2700									
Salaries Emplovee Benefits including object 0280	0100	1 1					1,065,877 356 642		
Purchased Services	0300,0400,								
Sumuliae and Matarials	0500	1					74,950	1	
	0000						153 795		
Other	0800, 0900	1					750	'	'
Total Student Transportation		•	-	I	1	•	1,884,214	•	
Central Support - Program 2800, including									
Program 2801 Sälaries	0100	650.397	ı	134.420	I	ı	I	I	I
Employee Benefits, including object 0280	0200	183,810	I	37,114	I	ı	I	I	I
Purchased Services	0300,0400,								
Sumplies and Materials	0900	412,354	1	1	65,000	1	I	1	1
	0000	220,000							
Other	0800, 0900	2,200	•			•	•	'	'
Total Central Support		1,485,661	1	171,534	65,000	•	•	•	I
Other Support - Program 2900									
Salaries	0100	I	I	I	I	ı	I	I	ı
Employee Benefits, including object 0280	0200	•	•	I	•	•	•	•	•
Purchased Services	0300,0400, 0500								
Supplies and Materials	0600								
Property	0200	•	•	•	•		•	•	•
Other	0800, 0900	I	1		ı		I	I	'
Total Other Support		•	•	•	•	•	•	•	•
Food Service Operations - Program 3100									
Salaries	0100	'	680,084	•	ı	'	•	'	ı
Employee Benefits, including object 0280	0200	'	264,715	I	I	•	1	1	ı
Purchased Services	0300,0400, 0500	,	202.069				1	1	,
Supplies and Materials	0090		715,132				1 1	1 1	
CDE, School Finance Division				n					9/22/2021

FY2021-2022 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020				22 Governmental	06 Supplemental Capital Construction, Technology,			٧٤	
Budgeted Pupil Count: 3555	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Bond Redemption	41 Building Fund
Property Other	0700 0800 0900								1 1
Total Other Support		•	1,862,000		•	•	•	1	•
Enterprise Operations - Program 3200 Salaries	0100					1	'	1	
Employee Benefits, including object 0280	0200	·	I		I	'	I	ı	•
Purchased Services	0300,0400, 0500								
Supplies and Materials	0000							1 1	
Property	0200	'	·	•	·	'	I	I	'
Other	0800, 0900	•	-	•		-	•	•	•
Total Enterprise Operations		-	-	-	-	-	•	-	•
Community Services - Program 3300									
Salaries	0100	'	'	•	'	1	•	•	'
Employee Benefits, including object 0280	0200	I	1	ı	I	I	1	I	I
Purchased Services	0300,0400,								
127	0500	1	ı	•	I	I	I	I	•
	0020	•	•		•	1	1	•	•
Other	0800.0900						1 1	1 1	
Total Community Services		•	I	•	1	•	I	1	1
Education for Adults - Program 3400									
Salaries	0100		•	'	•	'	1	1	'
Employee Benefits, including object 0280	0200		•	'	•	'	'		'
Purchased Services	0300,0400,								
	0500	I	'	•	•	•	'	•	'
Supplies and Materials	0600	•	•	•	•	•	'	•	•
Property	0200	•	•	•	•	1	1	1	•
Other	0800, 0900	-	'			'	'	-	'
Total Education for Adults Services			-	•	-	•	•	•	•
Total Supporting Services		16,950,564	1,862,000	1,629,750	716,000	•	1,921,414	•	1

CDE, School Finance Division

9/22/2021

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FY2021-2022 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020				22 Governmental	06 Supplemental Capital Construction, Technology, and			31	
Budgeted Pupil Count: 3555	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Bond Redemption	41 Building Fund
Property - Program 4000	0010								
Balaries Employee Benefits including object 0280	0010								
Purchased Services	0300,0400,								
	0500	I	I	I	I	ı	I	I	ı
Supplies and Materials Pronerty	0020				- 1 641 278				- 676 543
Other	0800, 0900				-				
Total Property		•	1	1	1,641,278	•	1	1	626,543
Other Uses - Program 5000s - including									
Transfers Out and/or Allocations Out as									
an expenditure									
Salaries	0100	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Employee Benefits, including object 0280	0200	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Purchased Services	0300,0400, 0500						VIN	25 000	VIN
Seponties and Materials	0000	A/N A/N	A/N		A/N	A/N A/N		N/A	A/N
Property	0700	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Other	0800, 0900	ı	I	I	ı		I	9,184,850	•
Total Other Uses		•	•	•	•	I	•	9,209,850	•
Total Expenditures		44,682,377	1,862,000	3,114,168	2,357,278	900,000	1,921,414	9,209,850	626,543
APPROPRIATED RESERVES									
Other Reserved Fund Balance (9900)	0840	6,181,875	45,074	200,000	1,272,362	842,145	•	8,655,349	•
Other Restricted Reserves (932X)	0840	'	•	'	•		•	'	•
Reserved Fund Balance (9100)	0840	•	•	'	•	•	•	'	•
District Emergency Reserve (9315)	0840	'	•	•	•	•	I	•	•
Reserve for TABOR 3% (9321)	0840	1,055,700	•	'	•		•	'	•
Reserve for TABOR - Multi-Year Obligations									
(9322)	0840	•	•	•	•	•	'	•	'
Total Reserves		7,237,575	45,074	200,000	1,272,362	842,145	•	8,655,349	I
Total Expenditures and Reserves		51,919,952	1,907,074	3,314,168	3,629,640	1,742,145	1,921,414	17,865,199	626,543

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FY2021-2022 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020	Object	ę	6	22 Governmental	06 Supplemental Capital Construction, Technology, Maintonanco	33	36	31 Dand	5
Dudgeed Fubil Count: 5355	Source	General Fund	21 Food Service	Grants Fund	Fund.	23 Pupil Activity	حی Transportation	Redemption	Building Fund
BUDGETED ENDING FUND BALANCE									
Non-spendable fund balance (9900)	6710	'	ı	•	1	'	·	I	'
Restricted fund balance (9900)	6720			•	'	1	'	1	'
TABOR 3% emergency reserve (9321)	6721	•		•	'	•	'	'	'
TABOR multi year obligations (9322)	6722			•	'	•	'	ı	'
District emergency reserve (letter of credit or real estate) (0323)	6773								
Colorado Preschool Program (CPP) (9324)	0410		I			I	I	I	
	6724	•	•	•	•	•	'	•	•
Risk-related / restricted capital reserve									
(9326)	6726		•	•	•	•	·	•	•
BEST capital renewal reserve (9327)	6727		•	•	•	•	·	•	•
Total program reserve (9328)	6728		'	'	'	•	1	'	'
Committed fund balance (9900)	6750			'	'		'	'	'
Committed fund balance (15% limit) (9200)									
	6750	•	I	I	I	1	1	I	•
Assigned fund balance (9900)	6760	I	I	I	I	I	I	I	ı
لألب (9900) والألب المعاملة (1990) والألب المعاملة المعاملة المعاملة المعام المعام المعام المعام المعام المعام	6770	I	I	ı	I	I	ı	I	1
Net investment in capital assets (9900)	6790		1	•	'	I	I	I	'
Restricted net position (9900)	6791			1	'	'	I	I	'
Unrestricted net position (9900)	6792		'	•	'	•	•	'	'
Total Ending Fund Balance			-	•	•	•	-	•	'
Total Available Beginning Fund Balance & Revenues Less Total Expenditures & Reserves Less Ending Fund Balance									
(Shall Equal Zero (0))		•	•	•	•	•	•	•	•
Use of a portion of beginning fund balance resolution required?		Yes	SƏY	No	Yes	Yes	N	Yes	Yes
	1			_					

Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020		43		
Budgeted Pupil Count: 3555	Object Source	Capital Reserve Capital Projects	Capital Reserve Capital Projects Internal Service	TOTAL
Beginning Fund Balance (Includes All Reserves)		74,770	698,587	21,330,235
Revenues Local Sources	1000 - 1999	2.000	4.559.060	54.257.217
Intermediate Sources	2000 - 2999			475,000
State Sources Federal Sources	3000 - 3999 4000 - 4999			8,535,692 4,307,408
Total Revenues		2,000	4,559,060	67,575,317
Total Beginning Fund Balance and Reserves		76,770	5,257,647	88,905,552
Total Allocations To/From Other Funds	5600,5700,			
Transfers To/From Other Funds	5200 - 5300		- 645,000	
Other Sources	5100,5400, 5500,5900,			
	5990, 5991	'	I	I
Aườilable Beginning Fund Balance & Revenues (Plus Or Minus (If Revenue) Allocations And Transfers)		76,770	5,902,647	88,905,552
Expenditures				
Instruction - Program 0010 to 2099 Selarias	00100		I	21 626 050
cararies Employee Benefits, including object 0280	0200		1 1	6,417,668
Purchased Services	0300,0400,			000
Supplies and Materials	0090		1 1	4/9,000 520,041
Property	0200		I	47,719
Other	0800, 0900	'	'	1,025,684
Total Instruction			•	30,116,231
Supporting Services Students - Program 2100				
Salaries	0100		I	2,890,074
Employee benefits, incluaing object UZ80 Purchased Services	0300.0400.	ı	I	808,233
	0500		I	33,225
Supplies and Materials	0090		ı	18,360
Property Othor	0040 0080		1	- 000 000
	0900, 0300	•	•	23,302
I otal students			•	3,833,214

Summit School District District Code: 3000				
Adopted Budget Adopted: xxx xx, 2020				
Budgeted Pupil Count: 3555	Object Source	43 Capital Reserve Capital Projects	60 Internal Service	τοται
Instructional Staff - Program 2200				
Salaries	0100		·	2,402,323
Employee Benefits, including object 0280	0200		'	702,471
Purchased Services	0300,0400,			
Sumlies and Materials	0090		1 1	551,659 752,175
Property	0020		I	400,600
Other	0800, 0900			87,000
Total Instructional Staff			•	4,902,228
General Administration - Program 2300, including Program 2303 and 2304				
Salaries	0100		I	292,441
Employee Benefits, including object 0280	0200	I	I	76,394
Purchased Services	usuu,u4uu, 0500		I	170.400
Supplies and Materials	0090	I	1	16,000
Property	0200 0000		I	' (C
	0000, 0300	•		nnc,12
Total School Administration			1	576,735
School Administration - Program 2400 Salaries	0100			2 130 505
Employee Benefits. including object 0280	0200			612.205
Purchased Services	0300,0400,			
	0500	ı	I	16,439
Supplies and Materials	0090		I	(12,071)
Property Othor	0020	•	1	3,650
Total School Administration				2,759,978
Business Services - Program 2500,				
including Program 2501				
Salaries Emalation Boundite including oblight 0000	0100		1	349,550
Employee benefits, including object uzou Purchased Services	0300.0400.	•	1	81,078
	0500		I	59,520
Supplies and Materials	0090		I	5,000
Property Othor	0020		I	- 750
Juliel Total Brislings Comiland	0000, 0000			100/
Total Business Services		•	•	511,899
Operations and Maintenance - Program 2600				
Salaries	0100		I	2,176,107
Employee Benefits Fincluding object 0280	0200	'	ı	710,033

Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx. 2020				
Budgeted Pupil Count: 3555	Object Source	43 Capital Reserve Capital Proiects	60 Internal Service	TOTAL
Purchased Services	0300.0400.			
	0200	I	I	1,081,633
Supplies and Materials	0090		ı	1,014,714
Property Othor	0200		I	44,778
Total Operations and Maintenance				5,027,265
Student Transportation - Program 2700				
Salaries	0100		1	1,065,877
Employee Benefits, including object 0280	0200		•	356,642
Purchased Services	0300,0400, 0500			74 050
Supplies and Materials	0600			232 200
Property	0200		1	153,795
Other	0800, 0900		I	750
Total Student Transportation		-	•	1,884,214
Central Support - Program 2800, including Dromen 2804				
Sălaries	0100		I	784,817
Employee Benefits, including object 0280	0200			220,924
Purchased Services	0300,0400, 0500		5 199 060	5 676 414
Supplies and Materials	0090	I	5,000	21,900
Property		•	I	220,000
Uther Total Control Summer	0800, 0900	•	- 201 060	2,200 6 006 766
I otal Central Support			5,204,060	0,920,255
Other Support - Program 2900 Salaries	0100		I	ı
Employee Benefits, including object 0280	0200	I	I	I
Purchased Services	0300,0400, 0500			
Supplies and Materials	0000			
Property	0700		•	•
Other	0800, 0900	-		
Total Other Support		I	I	ſ
Food Service Operations - Program 3100				
Salaries	0100		ı	680,084
Employee Benefits, including object 0280	0200		•	264,715
	usuu,u4uu, 0500	•	I	202,069
Supplies and Materials	0090		'	715,132
CDE, School Finance Division				6

SUMMARI				
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020		Ş		
Budgeted Pupil Count: 3555	Object Source	43 Capital Reserve Capital Projects	60 Internal Service	TOTAL
Property	0200			'
Other	0800, 0900	•	ı	
Total Other Support		-	-	1,862,000
Enterprise Operations - Program 3200				
Salaries	0100	ı	I	I
Employee Benefits, including object 0280	0200	'	I	I
Purchased Services	0300,0400,			
	0200	•	•	I
Supplies and Materials	0600	1	I	I
Property	0200	•	1	'
Other	0800, 0900	-	•	•
Total Enterprise Operations		-	•	-
Community Services - Program 3300				
Salaries	0100	•	•	•
Employee Benefits, including object 0280	0200	•	ı	•
Purchased Services	0300,0400,			
13	0500	I	I	ı
Stipplies and Materials	0600	I	I	I
Property	0200	•	1	I
Other	0800, 0900		I	I
Total Community Services		•	•	
Education for Adults - Program 3400				
Salaries	0100	•	'	'
Employee Benefits, including object 0280	0200	I	I	ı
Purchased Services	0300,0400,			
	0500	•	·	I
Supplies and Materials	0090	•	•	•
Property	0200	•	•	•
Other	0800, 0900	-	I	
Total Education for Adults Services		I		I
Total Supporting Services		1	5,204,060	28,283,788

SUMMARY				
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020		43		
Budgeted Pupil Count: 3555	Object Source	Capital Reserve Capital Projects	60 Internal Service	TOTAL
Property - Program 4000				
Salaries	0100	I	ı	I
Employee Benefits, including object 0280	0200	'	1	I
Purchased Services	0300,0400, 0500			
Supplies and Materials	0600			
Property	0200	1	1	2,267,821
Other	0800, 0900	-	-	-
Total Property		-	•	2,267,821
Other Uses - Program 5000s - including				
Transfers Out and/or Allocations Out as				
an expenditure				
Salaries	0100	N/A	N/A	I
Employee Benefits, including object 0280	0200	N/A	N/A	•
Purchased Services	0300,0400, 0500			000
	0000	N/A	N/N	000,62
Bench in the second sec	0000	N/A	N/N	I
r i oper iy Other	0800,0900	-		- 9 184 850
Total Other Uses		1	'	9,209,850
Total Expenditures		•	5,204,060	69,877,690
APPROPRIATED RESERVES				
Other Reserved Fund Balance (9900)	0840	76,770	698,587	17,972,162
Other Restricted Reserves (932X)	0840	ı	I	1
Reserved Fund Balance (9100)	0840	ı	I	1
District Emergency Reserve (9315)	0840	1	1	1
Reserve for TABOR 3% (9321)	0840	I	I	1,055,700
Reserve for TABOR - Multi-Year Obligations				
(9322)	0840		•	•
Total Reserves		76,770	698,587	19,027,862
Total Expenditures and Reserves		76,770	5,902,647	88,905,552
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FY2021-2022 UNIFORM BUDGET SUMMARY									
Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020				22 Governmental	06 Supplemental Capital Construction, Technology, and			31	
Budgeted Pupil Count: 3555	Object Source	10 General Fund	21 Food Service	Designated Grants Fund	Maintenance Fund.	23 Pupil Activity	25 Transportation	Bond Redemption	41 Building Fund
Purchased Services	0300,0400, 0500	997.633		12,000	60.000		12,000		
Supplies and Materials	0090	975,050		16,664		'	23,000	'	I
Property Other	0700 0800. 0900	34,778 -		10,000 -				1 1	
Total Operations and Maintenance		4,832,474	1	99,791	60,000	•	35,000	•	1
Student Transportation - Program 2700									
Salaries Emplovee Benefits including object 0280	0100						1,065,877 356 642		
Purchased Services	0300,0400,	I	I	I			10,000	I	I
Supplies and Meterials	0500	I	•	·	I		74,950	I	I
Property	0000						153 795		
Other	0800, 0900						750		1
Total Student Transportation		•	•	•	1	•	1,884,214	•	•
Central Support - Program 2800, including									
Salaries	0100	650,397	I	134,420	I	ı	I	I	I
Employee Benefits, including object 0280	0200	183,810	I	37,114	I	1	I	I	I
Purchased Services	0300,0400, 0500	412.354	1	1	65.000	ı	1	I	'
Supplies and Materials	0600	16,900	I	I			I	I	I
Property	0700	220,000	•		'	•	ı		'
Other	0800, 0900	2,200	I	I	1	'	I	1	'
Total Central Support		1,485,661	•	171,534	65,000	•	1		•
Other Support - Program 2900									
Salaries Emulovea Benefits including object 0280	0100	1	1	1	1	1	1	1	1
Purchased Services	0300 0400	I	I	I	I		I	I	I
	0200	'		I	1	'	1	I	1
Supplies and Materials	0600	'			1	'	·	'	'
Property	0700	1	I	I	ı		I	I	1
Other	0800, 0900	'	I	I	1	'	I	ı	'
Total Other Support		•	•	-	-	•	1	•	•
Food Service Operations - Program 3100									
Salaries	0100	I	680,084	ı	I	'	I	'	ı
Employee Benefits, including object 0280	0200	I	264,715	I	I	·	I	I	I
רמוכיםספר כפי ליכמס	0500		202,069		·		'	ı	'
Supplies and Materials	0090	'	715,132	•	ı	'	1	'	1
CDE, School Finance Division				ო					9/22/2021

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Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020		ę		
Budgeted Pupil Count: 3555	Object	capital Reserve		
	Source	Capital Projects	Internal Service	TOTAL
BUDGETED ENDING FUND BALANCE				
Non-spendable fund balance (9900)	6710	•	•	
Restricted fund balance (9900)	6720	•	•	'
TABOR 3% emergency reserve (9321)	6721	•	•	ı
TABOR multi year obligations (9322)	6722	'	'	
District emergency reserve (letter of credit				
or real estate) (9323)	6723	'	1	I
Colorado Preschool Program (CPP) (9324)				
	6724	•		'
Risk-related / restricted capital reserve				
(9326)	6726	•	•	I
BEST capital renewal reserve (9327)	6727	•		•
Total program reserve (9328)	6728	•	•	•
Committed fund balance (9900)	6750		•	'
Committed fund balance (15% limit) (9200)				
	6750	•		•
Assigned fund balance (9900)	6760	•		'
ເອັ້າassigned fund balance (9900)	6770	I	I	I
Net investment in capital assets (9900)	6790	'	'	1
Restricted net position (9900)	6791	•	•	'
Unrestricted net position (9900)	6792	•	•	
Total Ending Fund Balance		•	•	•
Total Available Beginning Fund Balance &				
Revenues Less Total Expenditures &				
Reserves Less Ending Fund Balance				
(Shall Equal Zero (0))		I	•	•
Use of a portion of beginning fund balance resolution required?		Yes	Yes	Yes
	-			

Summit School District District Code: 3000 Adopted Budget Adopted: xxx xx, 2020		ę		
Budgeted Pupil Count: 3555	Object	Capital Reserve		
	Source	Capital Projects	Internal Service	TOTAL
BUDGETED ENDING FUND BALANCE				
Non-spendable fund balance (9900)	6710		1	
Restricted fund balance (9900)	6720	•	'	-
TABOR 3% emergency reserve (9321)	6721	•	•	•
TABOR multi year obligations (9322)	6722	'	'	•
District emergency reserve (letter of credit				
or real estate) (9323)	6723	'	1	
Colorado Preschool Program (CPP) (9324)				
	6724	•		-
Risk-related / restricted capital reserve				
(9326)	6726	•	•	•
BEST capital renewal reserve (9327)	6727	•		•
Total program reserve (9328)	6728	•	•	•
Committed fund balance (9900)	6750	•	•	•
Committed fund balance (15% limit) (9200)				
	6750	•		•
Assigned fund balance (9900)	6760	'		•
ษัทสรรigned fund balance (9900)	6770	I	I	I
Net investment in capital assets (9900)	6790	'	'	'
Restricted net position (9900)	6791	•	•	
Unrestricted net position (9900)	6792	•	•	•
Total Ending Fund Balance		•	•	1
Total Available Beginning Fund Balance &				
Revenues Less Total Expenditures &				
Reserves Less Ending Fund Balance				
(Shall Equal Zero (0))		I	I	
Use of a portion of beginning fund balance resolution required?		Yes	Yes	Yes
-		8		8

GLOSSARY

This glossary contains definitions of terms used in the budget, not specifically defined elsewhere, and such additional terms as necessary to provide a common understanding concerning financial account procedures for schools.

Abatements: A complete or partial cancellation of a levy imposed by a government. Abatements usually apply to tax levies, special assessments, and service charges.

Accounting System: The total structure of records and procedures which record, classify, and report information on the financial position and operations of the school district or any of its funds or account groups.

Account Group: These groups account for and control general fixed assets and general long-term debt.

Accrual Basis: The basis of accounting under which revenues are recorded when they are levied and expenditures are generally recorded when a related liability is incurred, regardless of when the revenue is actually received or the payment is actually made.

Americans With Disabilities Act (ADA): This is federal legislation which mandates non-discrimination on the basis of handicap or disability and prescribes that services, activities, programs and facilities be accessible to and usable by handicapped of disabled persons.

Appropriation: A specific amount of money authorized by the Board of Education for the purchase of goods/services. This represents the annual spending plan for the district. An appropriation is usually limited in amount and the time when it may be expended.

Asbestos Hazard Emergency Response Act (AHERA): This is a regulation that requires schools to conduct inspections, develop comprehensive asbestos management plans, and select asbestos response action to deal with asbestos hazards.

Assessed Valuation: This is the value placed on property, both land and building, by the Summit County Assessor. Property taxes are paid on the basis of a property's assessed valuation, which does not necessarily correspond to the property's marker value.

Assessment Ratio: A percentage used to multiply the market value of a home which results in the assessed value of that home.

BAAC: Building Advisory Accountability Committee

Balance Sheet: A summarized statement, as of a given date, of the financial position of the district per fund and/or all funds combined showing assets, liabilities, reserves, and fund balance.

Benefits: Money budgeted for benefits of all paid personnel which includes: P.E.R.A., medical, dental and vision insurance, Medicare, unemployment and disability.

GLOSSARY

Board of Education: The elected body that has been created according to state law and vested with responsibilities for education activities in a given geographical area.

Bonded Debt: An obligation resulting from the borrowing of money through issuance of General Obligation Bonds by the school district.

Bond, General Obligation: A written promise to pay specified amounts of money at certain times in the future and carrying interest at fixed rates. The obligation to pay is backed by the taxing authority of the district. The items that these funds can be used for are stated on the ballot when the issue is presented to the people. Money can be spent only for these authorized purposes. Proceeds from bond issues cannot be used to pay the daily operating expenses of a school district.

Budget: An annual financial plan that identifies revenues specifies the type and level of services to be provided, and establishes the amount of money, which can be spent. This is a pre-plan to the appropriation and is used by the district in establishing annual mill levies.

Budgetary Reserve: This account is not an expenditure function or account. It is strictly a budgetary account to provide for contingencies.

Business Services: Those activities concerned with the administering of the district's business functions, the accounting for purchasing, data processing, storage and district physical inventories.

Capital Outlay: School district expenditures for the acquisition of fixed assets which are presumed to have benefits for more than one year and which cost at least \$750 for equipment and \$2,500 for remodeling projects. Examples include the acquisition of land or existing buildings, improvements to grounds, construction of buildings, additions to buildings, remodeling of buildings, furniture, vehicles and equipment.

Career Ed Programs: Activities designed to prepare students for entrance into and progress through various levels of employment in occupational fields such as agriculture, business, and trade and industry.

Categorical Programs: In addition to the Total Program funding provided by the Public School Finance Act of 1994 (as amended), school districts receive state funding to pay for transportation, special education, vocational education, and the English Language Proficiency Act. These programs are referred to as "categorical" programs. Summit School District is capable of funding the entire Total Program using only specific ownership taxes and property taxes. The district must also fund their categorical programs where possible by increasing the property tax mill levy. As such, the district "buys out" state funding of the programs using the additional property tax revenue generated by the increased mill levy.

CDE: Colorado Department of Education.

Contracted Services: Labor, materials, and other costs for services rendered by personnel not on the payroll of the school district.

GLOSSARY

Debt Service: Includes payments of both principal and interest on all debt of the school district.

Elementary School: A school composed of a span of grades from pre-school through grade five.

Encumbrances: Purchase orders, contracts, and/or other commitments that are chargeable to an appropriation. Encumbrances are not liabilities and therefore are not recorded as expenditures until actual receipt of material or service. Encumbrances are used in the accounting records for budgetary control.

Enterprise Fund: A self-supporting fund designed to account for activities supported by user charges. An example is the Employee Benefit Trust fund.

Entitlement: Payments guaranteed by the state legislature to eligible recipients for a certain period of time.

Equipment: Money budgeted for the purchase of equipment to be used in the operation of the school district. Equipment is further defined as an item that retains shape and appearance with use. It is more feasible to repair than replace, under normal use and care lasts more than one year.

ELA: English Language Acquisition. A program for students whose first language is one other than English. Also known as ELD.

Expenditures: These are charges incurred, whether paid or not paid, which benefit the current period.

Federal Sources: That revenue from funds collected by the Federal Government and distributed to school districts in amounts that differ in proportion from those which were collected within such school districts. Examples of this revenue would be restricted or unrestricted Grants-in-Aid such as funds for Handicapped Children, Vocational Educational, Head Start, and Drug Free programs.

Fiscal Year: A twelve-month period of time to which the annual budget applies and at the end of which the district determines its financial position and the results of its operations. The school district's budget year begins July 1 and ends June 30.

Food Services: This service area includes the preparation and serving of lunches and delivery of food.

Function: This term refers to an expenditure or service aimed at accomplishing a certain purpose or end; for example, regular instruction, special education, vocational education, or operation and maintenance of plant.

Fund: A fund is a fiscal and accounting entity, with a self-balancing set of accounts which are comprised of each fund's assets, liabilities, fund equity, revenues, and expenditures.

Fund Balance: The excess of assets of a fund over its liabilities and reserves.

GLOSSARY

Fund Balance Appropriations: Monies appropriated from the district's fund balance to offset the shortfall in expected revenues.

Fund Transfers: The transfer of funds from the General Fund to other funds.

Funded Pupil Count: A district's pupil count for funding purposes under the School Finance Act. The funded pupil count is expressed in full-time equivalent (FTE) pupils. An FTE count is designed to reflect the amount of time a student spends in an instructional setting.

GAAP: Generally Accepted Accounting Principals. Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules, and procedures that define accepted accounting principles.

General Fund: This is the general operating fund of the District. All activities of the District are accounted for through this fund except for those required to be accounted for in another fund.

GFOA: Government Finance Officers Association.

GPA: Grade point average. The average is found by assigning points to a letter grade, i.e. A=4, B=3, etc. and averaging the total.

Hold Harmless: Changes in school finance laws resulted in the creation and funding of "hold harmless" districts. A district is held harmless under the old law because the Total program amount was greater than the amount otherwise calculated by the formula in the new law. Therefore districts were allowed to operate with higher funding amount. This is now part of the override election.

ILP: Individualized Learning Plan

Instructional Staff Services: Those activities associated with assisting the instructional staff in improving the content and process of providing learning experiences for students. These activities include library/audio-visual operations, curriculum development, and staff development.

Levy: To impose taxes or special assessments.

Local Sources: That amount of money produced within the boundaries of the school district and available to the School District for its use. Examples of this revenue would be property taxes, interest income, rental and tuition payments.

Middle School: A secondary school composed of grades six through eight.

GLOSSARY

Mill: Property tax rate per thousand dollars of assessed value. One mill is equal to \$1.00 per \$1,000 of assessed value. To calculate the tax rate, the total property tax amount levied by the district is divided by the assessed valuation of the taxable property, divided by 1,000.

Minimum State Aid District: A district that is able to raise its entire total program funding from local property taxes. The mill levy in a minimum state aid district is adjusted downward to assure that the district receives a minimum amount of per pupil funding in state aid.

Object: As applied to expenditures, this term has reference to an article purchased or services received; for example, salaries, employee benefits or supplies.

Other Financing Sources: These include funds received from the proceeds from long term debt, receipt of inter fund transfers.

Override Elections: A school district may desire to spend more property tax revenues than required to fund its Total Program. In this event, a district must seek authorization from its voters to raise and expend "override" property tax revenues. The total additional property tax revenues that may be authorized at an election cannot exceed 20% of the district's Total Program or \$200,000, whichever is greater.

Program: The effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

Property Tax: The general property tax is levied on land and buildings located within the school district. It is essentially a real estate or real property tax. Every owner of private and business property in the district, including public utilities, pays this tax. Property owned by governmental, charitable, and religious institutions is exempt from taxation.

Property Tax Carryforward: In 1992, school districts began to use a July through June budget year rather than the calendar year on which they previously had been operating. This change caused some districts to generate property taxes that was greater than their total program needs. These districts have been required to carry forward the excess property tax collections for use in later budget years. Annually, these districts are required to use their carryforward balances to offset any State Share, including Minimum State Share, or state categorical program funding which they otherwise would be eligible to receive. Beginning in 1995-96, these school districts are allowed to spend up to 10% of their available carryforward balances for any lawful purpose or up to 100% of their balances for capital needs.

Proprietary Fund: This fund type accounts for District activities that are similar to business operations in the private sector or where the reporting focus is on determining net income, financial position, and cash flow. The Food Service Fund is a proprietary fund that accounts for all revenues, food purchases, and costs and expenses for the Food Service program.

GLOSSARY

Public School Finance Act of 1994: CRS 22-53-101, et. Seq., enacted in 1994, seeks to provide for a thorough and uniform system of public schools throughout the state. It requires that all school districts operate under the same finance formula and that equity considerations dictate all districts be subject to the expenditure and maximum levy provisions of this act. Colorado's 176 school districts each have a different per-pupil funding based upon four factors: size adjustment, cost of living adjustment, personnel costs factor, and at-risk factor.

Purchased Services: Money budgeted for contracted services, utilities, staff training, maintenance and repair items, and legal services.

Regular Programs: Provides for regular education of elementary and secondary students (K- through 12). This does not include special education, second language acquisition, grants, preschool or day care.

Salaries: Money budgeted for all paid personnel of the school district.

Self-Insurance: The underwriting of one's own insurance rather than purchasing coverage from a private provider by identifying specific areas of risk and assessing actuarially sound charges.

Senior High School: A secondary school composed of grades nine through twelve.

Special Revenue Fund: These funds are maintained to account for the proceeds of specific revenue sources that are legally or administratively restricted to expenditures for specified purposes. These include the Capital Reserve Fund and District Housing Fund.

Specific Ownership Tax: An annual tax imposed on each taxable item of certain classified personal property, such as motor vehicles, which tax is computed in accordance with state schedules applicable to each sale of personal property.

Special Programs: Activities designed primarily for students having special needs. These programs include pre-kindergarten through secondary students that have been identified as exceptional.

State Sources: Revenue from funds produced within the boundaries of and collected by the state and distributed to school districts in amounts different proportionately from the amounts collected within collected within such school district. Examples of this revenue are the basic instructional and operating subsidies and subsidies for specific educational programs such as Special Education and Vocational Education.

Student Activities: School sponsored extra-curricular activities including interscholastic and intramural athletics, band, chorus, speech, etc.

GLOSSARY

Supplies: All items of an expendable nature which are purchased for use in the schools including supplies and textbooks, library books, and other instructional materials, office supplies, building maintenance parts, fuel for buses and other vehicles, and custodial supplies. With the exception of unique areas such as maintenance supplies and transportation related expenses, most materials are established in relation to the student population.

Support Services: Those activities concerned with recommending new policies, administering existing policies, and the developing and implementing of procedures in connection with the operation of the school district. It also includes the services of those professional, independent, and separate agencies or individuals that are retained to assist in the administration.

Tabor Amendment: An amendment to the Colorado Constitution approved by voters in November 1992 which limits governmental mill levies, revenues, and expenditures.

Tax Year: The calendar year in which tax bills are sent to property owners. The 2009 tax bills are reflected as revenue receipts to the school district in FY 2008-09.

Taxing Authority: A government body, such as a school board, with authority to levy property taxes.

Terra Nova Test: Achievement test that is norm-referenced but also provides proficiency categories.

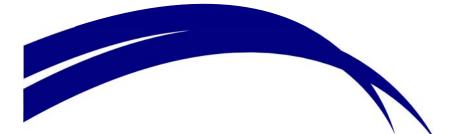
Total Program: Funding to school districts is based on a per-pupil formula that calculates Total Program. For each pupil funded in the October 1 pupil count, the formula provides a base per-pupil amount of money plus additional money which recognizes district-by-district variances in costs of living, personnel, costs and sizes. The Total Program amount also includes additional funding for at-risk pupils.

Transfers: A transfer of dollars from one fund to another fund.

Summit School District RE-1 Summit County, Colorado



Appendix A



Educate Elevate Empower

2021-2022 Revised Budget





150 School Road P.O. Box 7 Frisco, CO 80443 970.368.1000 summit.k12.co.us

APPROPRIATION RESOLUTION #2020-21-24

Supplemental Appropriation For the Fiscal Year Beginning July 1, 2020 and Ending June 30, 2021

BE IT RESOLVED by the Board of Education of Summit School District RE-1 in Summit County that the above amounts are appropriated and revised original budgets adopted for the fiscal year beginning July 1, 2020, and ending June 30, 2021.

ADOPTED AND APPROVED this June 23, 2021.

(SEAL)

Kate Hudnut, President

Attest:

Gloria Quintero, Secretary



APPROPRIATION RESOLUTION #2020-21-24

	2020-21	Increase	2020-21
Description of Expenditure	Adopted Budget	(Decrease)	Revised Budget
GENERAL FUND REVENUE			
General Fund Revenue	39,040,653		
Increase transfer to Food Service Fund	(719,020)	(350,000)	(1,069,020)
TOTAL GENERAL FUND REVENUE CHANGE	\$ 38,321,633	\$ (350,000)	\$ 37,971,633
GENERAL FUND EXPENDITURES			
Total General Fund Expenditures	42,759,545	-	42,759,545
GENERAL FUND RESERVE	6,873,977	(350,000)	6,523,977
TOTAL GENERAL FUND APPROPRIATION	\$ 49,633,522	\$ (350,000)	\$ 49,283,522

	2020-21	Increase	2020-21
Description of Expenditure	Adopted Budget	(Decrease)	Revised Budget
FOOD SERVICE FUND REVENUE			
Food Sales and Reimbursements	1,453,560	(350,000)	1,103,560
Transfer from the General Fund	221,340	350,000	571,340
TOTAL FOOD SERVICE FUND REVENUE CHANGE	\$ 1,674,900	\$ 350,000	\$ 1,674,900
FOOD SERVICE FUND EXPENDITURES			
Food Service Expenditures	1,674,900	-	1,674,900
TOTAL FOOD SERVICE FUND EXPENDITURES	\$ 1,674,900	\$-	\$ 1,674,900
TOTAL FOOD SERVICE FUND APPROPRIATION	\$ 1,704,900	\$-	\$ 1,704,900

Description of Expenditure	2020-21 Adopted Budget	Increase (Decrease)	2020-21 Revised Budget
GRANT FUND REVENUE			-
Revenue from State Swap Grant	3,911,360	215,536	4,126,896
TOTAL GRANT FUND REVENUE CHANGE	\$ 3,911,360	\$ 215,536	\$ 4,126,896
GRANT FUND EXPENDITURES			
Grant Fund Expenditures	3,911,360		3,911,360
SWAP Grant Expenditures		215,536	215,536
TOTAL GRANT FUND APPROPRIATION	\$ 3,911,360	\$ 215,536	\$ 4,126,896

	2020-21	Increase	2020-21
Description of Expenditure	Adopted Budget	(Decrease)	Revised Budget
BOND FUND REVENUE			
Property Taxes	8,950,116	(370,000)	8,580,116
TOTAL BOND FUND REVENUE CHANGE	\$ 8,950,116	\$ (370,000)	\$ 8,580,115
BOND FUND EXPENDITURES			
Bond Fund Expenditures	9,203,300	-	9,203,300
BOND FUND RESERVE	9,020,421	(370,000)	8,650,421
TOTAL BOND FUND APPROPRIATION	\$ 18,223,721	\$ (370,000)	\$ 17,853,721

Description of Expenditure	2020-21 Adopted Budget	Increase (Decrease)	2020-21 Revised Budget
HEALTH BENEFITS FUND REVENUE			
Contributions	4,226,700	155,300	4,382,000
Stop loss reimbursements	35,700	500,000	535,700
Miscellaneous	15,000	-	15,000
TOTAL HEALTH BENEFITS FUND REVENUE CHANGE	\$ 4,277,400	\$ 655,300	\$ 4,932,700
HEALTH BENEFITS FUND EXPENDITURES			
Increase expenses from increased claims	4,277,400	1,825,300	6,102,700
HEALTH BENEFITS FUND RESERVE	2,387,600	(1,170,000)	1,217,600
TOTAL HEALTH BENEFITS FUND APPROPRIATION	\$ 6,665,000	\$ 655,300	\$ 7,320,300