## Summit School District RE-1 Summit County, Colorado



Summit School District RE-1
Summit County, Colorado


## Introductory Section



Educate Elevate Empower

# Summit School District <br> Summit County, Colorado <br> <br> TABLE OF CONTENTS 

 <br> <br> TABLE OF CONTENTS}
INTRODUCTORY SECTION:
Table of Contents ..... i1
Message from the Superintendent .....  .1
Profile of the School District ..... 6
Map of the School District ..... 7
Principal Officials ..... 8
Organizational Chart .....  9
ORGANIZATIONAL SECTION:
District Vision, Mission and Goal. ..... 11
District Accountability Committee ..... 13
Accreditation Contract ..... 14
Summary of Significant Accounting Policies ..... 15
Budget Development Process. ..... 18
Budget Calendar ..... 19
Budget Document ..... 20
Budget Facts and Assumptions ..... 21
FINANCIAL SECTION:
All Governmental Funds
Budget Resolution ..... 23
Summary of All Funds ..... 26
Budget Summary ..... 28
Summary of Staffing ..... 34
Summary of Student Enrollment ..... 35
General (Operating) Fund Budget
Summary of Revenue and Expenditures ..... 37
Program Budget Summary ..... 43
Expenditure Detail
Introduction and Overview ..... 44
Allocation of Budgets to Schools ..... 45
Student Fees ..... 46
User Charges ..... 47
Regular Programs
Elementary Program ..... 48
Middle School Program ..... 62
High School Program ..... 65

# Summit School District <br> Summit County, Colorado 

## TABLE OF CONTENTS

FINANCIAL SECTION: (continued)
Special Programs ..... 71
Support Services ..... 75
Other Funds
Bond Redemption Fund ..... 80
Building Fund ..... 82
Capital Reserve Fund ..... 86
Food Service Fund ..... 88
Grant Fund ..... 90
Health Benefits Fund ..... 92
Student Activity Fund ..... 94
Supplemental Capital \& Tech Fund ..... 96
Transportation Fund ..... 100
INFORMATIONAL SECTION:
Performance Measures:
District Growth Summary ..... 103
Enrollment Trends:
Actual and Projected Student Enrollment. ..... 111
Staffing and Employee Trends:Staffing Detail.112
School Calendar. ..... 113
Start and End Dates. ..... 114
Licensed Staff Salary Schedule ..... 115
Support Staff Hourly Wage Schedule ..... 116
Administrative and Classified Exempt Salary Schedule ..... 117
Coach Stipend Schedule ..... 118
Employee Benefits Cost. ..... 120
Revenue and Expenditure Trends:
Mill Levy and Assessed Valuation ..... 122
Schedule of Insurance ..... 123
Colorado Department of Education:
Budget Summary ..... 124
Glossary ..... 136
Appendix ..... 143


## Business Services

150 School Road
P.O. Box 7

Frisco, CO 80443
SCHOOL DISTRICT
educate • elevate • empower

June 9, 2022

Members of the Board of Education and
Residents of Summit School District

## Transmittal of the 2022-23 Budget

We are pleased to present the annual budget of Summit School District for fiscal year 2022-23. This document reflects budget recommendations by staff, community members, and decisions by the Board of Education, to align resources with expenditures necessary to provide a quality, educational financing plan.

## Overview

The budget document reflects the community's input and interest in receiving a concise and comprehensive budget, which clearly communicates the financial operations of the district. This document is divided into four sections for ease of reference by the reader: Introduction, Organizational, Financial and Informational.

The total 2022-23 appropriation for all funds is $\$ 92,390,386$. The governmental accounting groups included are:

| General Fund | Bond Fund |
| :--- | :--- |
| Food Service Fund | Building Fund |
| Grant Fund | Capital Reserve Fund |
| Health Benefits Fund | Transportation Fund |
| Student Activity Fund |  |
| Supplemental Capital Construction, |  |

The mill levy for 2022-23 is estimated at 18.758 mills. A summary of the mill levy is included in the revenue portion of the Financial Section of the budget. A residential property owner in Summit School District will pay taxes of approximately $\$ 134.12$ per $\$ 100,000$ of market value compared to $\$ 134.67$ per $\$ 100,000$ of market value in 2021-22. Final assessment values will not be reported to the district until November 2022 and the actual 2022-23 tax rate will not be certified by the Board of Education until December 2022. Therefore, taxes may vary from this estimate.

## District Priorities

Preparing caring, courageous, community-minded people who create a better world continues to be the district's purpose. Our mission is to create a learning community in which each and every person belongs, grows and thrives. In order to accomplish this, we have created three focus areas which represent the core elements of the work we will focus on through August 2026. Academic and personal success for every student, equity seeking systems and family and community partnerships.

To succeed with this mission, we must make the necessary resources available to staff and students on a daily basis. We are committed to providing the best education possible to the children of Summit County.

## Strong Financial Policies and Financial Condition

The Board of Education has put into practice strong financial policies and practices which has resulted in the Summit School District being in sound financial condition. These financial policies include:

- A balanced budget - expenses are adjusted to annual revenues with the intentional use of reserves;
- Reserve balance (savings) for unforeseen events of at least 7\%;
- Annual independent audit;
- Quarterly financial reports;
- Financial information posted on the website for fiscal transparency.


## Coronavirus 2019 (COVID-19) and the Effect on Summit School District

The State of Colorado continues to struggle to fund PK-12 education and the economic impacts of COVID-19 have been unprecedented. Experts continue to monitor the impacts of the pandemic on both the health and economy of the state. An influx of one-time federal stimulus dollars and distribution of the vaccine have made the most recent economic forecasts much more promising than originally anticipated.

This budget was prepared with an expected increase in funding of $\$ 661.66$ per student (7.1\%). This increase includes an inflationary increase to per pupil funding of $3.5 \%$ as well as a decrease to the Negative Factor of $\$ 182$ million. This brings the state-wide underfunding of PK-12 education to $\$ 321.2$ million, of which SSD's share is $\$ 1.35$ million.

## Budget Process

The District began its budget process for 2022-23 in November 2021 with the release of the governor's budget proposal. Budget meetings with stakeholders including the Board of Education, DAC, SACs, and district staff have been held. This input was used to develop the budget recommendation.

As the budget process began, the Board and Administrative Team reaffirmed the following guiding principles to consider when identifying budget recommendations:
$\checkmark$ Allocate resources in alignment with the strategic plan action plans for each pillar:

- Academic and personal success for every student
- Equity seeking systems
- Family and community partnership
$\checkmark$ Funding decisions should be grounded in crating equitable systems based on data and in alignment with each school and department needs
$\checkmark$ Achieve a balanced budget, only spending reserves on non-recurring items
$\checkmark$ Take a long-term perspective by planning for programs structure with sustainability and improvement over time.


## 2022-23 Budget Changes

Based upon the above process, the budget changes for 2022-23 include revenue and expense impacts and the use of fund balance.

1. Major Revenue Changes - Total change in revenue is an increase of $\$ 1.1$ million. This includes a net increase in Total Program Funding due to an increase in Per Pupil Funding (PPF) and a decrease in Funded Pupil Count (FPC), additional funding from the state for Special Education, additional tuition from additional Preschool classroom and decreases in state revenue from changes in Rural Schools Funds and ELPA funds.

|  |  |
| :--- | ---: |
| Revenue Changes | $2,342,442$ |
| Change in PPF (increase of \$661.66 per student) | $(549,660)$ |
| Change in Enrollment (net loss of 55 students) | 299,451 |
| SPED Funding (SB22-127) | 79,200 |
| Tuition for additional PK class | $(160,920)$ |
| Rural Revenue (one-time funds) | $(375,014)$ |
| ELPA PD funds (State moved to Total Program) | $(246,150)$ |
| Other Changes in Revenue | $(315,583)$ |
| Changes in Transfers | $\mathbf{1 , 0 7 3 , 7 6 7}$ |
| Total Revenue Change | $\$$ |

2. Major Expense Impacts—Total expenditures increased by $6.7 \%$ or about $\$ 3.0$ million. Significant changes in expenditures include a $\$ 2$ million increase in salary and benefits (an average of $4.86 \%$ for all employees and market increases for support staff), a $\$ 500,000$ increase in school FTE and a $\$ 500,000$ increase in Safety, Infrastructure and SHS athletics.

| Expenditure Changes |  |
| :--- | ---: |
| Salayy and Benefit Commitments |  |
| Less attrition (Salary \& Benefits) | $(350,000)$ |
| Increased employer contribution to PERA $(0.5 \%)$ | 171,990 |
| Salary increases for employees $(4.86 \%)$ | $1,606,236$ |
| Market increases for support staff | 215,346 |
| Changes in District contribution to Health Benefits | 384,399 |
| Subtotal Salary and Benefit Commitments | $2,027,971$ |


| Expenditure Changes |  |
| :--- | ---: |
| Funded with additional revenue |  |
| New FTE to add PK classroom to UBE (+1.0 Teacher, +1.0 Para) | 120,445 |
| New FTE due to SPED needs (+2.08) | 179,032 |
| SPED support (+1.0 Homebound Tchr and +1.0 Para) | 120,445 |
| SWAP grant move to grant fund | $(76,236)$ |
| Sub total funded with additional revenue | 343,686 |
| Increase in school FTE | $\$$ |
| Decreased FTE due to enrollment (-0.19) |  |
| New FTE due to Inst Specialist/IB and DP support (+1.43) | $(16,354)$ |
| Subtotal Increase in school FTE | 123,084 |
| Safety \& Infrastructure | 106,730 |
| Restoration of reduction to Facilities budget |  |
| Safety \& Security software, equipment and SRO | 8 |
| HRIS software | 82,400 |
| Board of Education (Software and PD for BoE) | 39,346 |
| Technology upgrades | 26,000 |
| Curriculum purchases | 13,000 |
| Increase in utilities and insurance | 126,300 |
| Subtotal Safety \& Infrastructure | 82,084 |
| Other Increases | $\$ 13,094$ |
| Increase in SHS athletics fees and equipment | $\$$ |
| Subtotal Other Increases | 482,224 |
| Total Expenditure Change | $3,000,131$ |

3. Impact to Reserves-Total impact to reserves will be a decrease of $\$ 2.7$ million or $5.8 \%$ of total expenditures. This includes support for on-going salary increases as approved by the Board and the use of one-time rural dollars that the District will receive in 2023.

These budget recommendations were provided to the Board of Education by the Administrative Team, the SSD Finance Committee and the DAC of the District. The team believes that these changes meet our guiding principles however, recommends that the Board of Education continue to monitor the spend down of reserves and plan for long-term sustainability of District finances.

## Summary

We are proud of our terrific staff and our caring learners and the resilience they have shown through the COVID-19 pandemic. Summit students and staff are something special, and even as we recognize their tremendous achievements, we know there is more work to be done. Summit County community members can remain confident in the District's determination to maintain quality education programs and sound financial condition. The District continually strives to keep resources strategically focused on improving student learning, while accepting the responsibility of public funds' stewardship.


# Summit School District <br> Summit County, Colorado 

## PROFILE OF THE SCHOOL DISTRICT

The District is a body corporate and a political subdivision of the State of Colorado. In 1958, Summit School District was formed by a statewide reorganization of school districts. This reorganization combined six (6) small school districts in Summit County into one large district.

Summit School District covers approximately 516 square miles of mountainous terrain in the central Colorado Rockies. The towns and communities of the school district include: Breckenridge, Copper Mountain, Dillon, Frisco, Keystone, Montezuma, Silverthorne and Summit Cove. Summit School District is nestled between the ski areas of Arapahoe Basin, Breckenridge, Copper Mountain and Keystone. It is located 75 miles west of Denver and 25 miles east of Vail. The school district serves the year round Summit County population of 31,055 people with six (6) elementary schools, one (1) middle school and one (1) high school and (1) alternative junior and high school.

Summit School District operates under a locally elected, seven member board providing educational services as mandated by state and/or federal agencies. The legislative power of the School District is vested in the Board of Education, whose members are elected at successive biennial elections by the electors for staggered four-year terms. Members of the Board receive no compensation for their services to the District. The Board of Education governs the district's nine schools, staffed by 342 licensed employees, 159 classified employees, and 23.5 administrative/exempt employees. Educational services are provided to approximately 3,600 students.

Summit County first received worldwide attention in 1859 when prospectors discovered gold and silver in the surrounding hills. Not until 1946 did snow become business in Summit County, when Arapahoe Basin Ski area opened its slopes. With the opening of Breckenridge Ski area in 1961, Keystone in 1970, and Copper Mountain in 1972, "The Summit" became one of the greatest destination ski areas in the nation and was coined "Colorado's Playground".

In the context of ownership roughly $80 \%$ of the land in the County is public lands managed by the U.S. Forest Service and Bureau of Land Management. The remaining $20 \%$ is privately owned. The majority of the private lands are found in narrow bands along the valley bottoms and adjacent to the major road corridors.

The County's year-round population was 31,055 residents in 2020. Since 2000, Summit County's year-round population has grown $32 \%$. With the reputation as a national and international center for winter sports and outdoor recreation, peak seasonal population on the weekends may swell to nearly 160,000 people. Monthly average population fluctuation indexes indicate that March has the highest seasonal population, May has the lowest. The County's permanent population is young, with persons over 65 accounting for $14.3 \%$ of the population compared to the State of Colorado at $14.6 \%$.

# Summit School District <br> Summit County, Colorado 

MAP OF THE SCHOOL DISTRICT


# Summit School District <br> Summit County, Colorado <br> PRINCIPAL OFFICIALS 

## Board of Education

Ms. Kate Hudnut President
Ms. Consuelo Redhorse Vice President
Ms. Johanna Kugler ..... Secretary
Ms. Lisa Webster ..... Treasurer
Ms. Gloria Quintero .Director
Mr. Chris Alleman .Director
Mr. Chris Guarino .Director

## District Administration

Mr. Roy CrawfordSuperintendentMs. Mary Kay Doré$\qquad$ Chief Academic Officer
Ms.Kara Drake $\qquad$ Chief Financial Officer
Dr. Grant Schmidt $\qquad$ Chief Human Resources Officer
U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. fax:
(833) 256-1665 or (202) 690-7442; or
3. email:
program.intake@usda.gov
This institution is an equal opportunity provider.
Summit School District 2022-2023 Organizational Chart
Summit County Students, Families \& Community


Summit School District RE-1
Summit County, Colorado


## Organizational Section



Educate Elevate Empower

# Summit School District <br> Summit County, Colorado 

## DISTRICT VISION, MISSION AND GOALS

## Vision

In Summit School District, we prepare caring, courageous, community-minded people who create a better world.

Throughout the 2020-21 school year, school board members and district leaders worked with parents, students, staff and community members to guide the development of a new strategic plan. The community conversations focused energy and ideas on common goals and priorities. From this work, Summit School District developed the 2021 Strategic Plan and Graduate Profile, which will guide the actions and priorities of the district moving into the future.

## Mission Statement

Summit School District creates a learning community in which each and every person belongs, grows and thrives. In order to support our core values of equity, collaboration, curiosity and innovation, Summit School District has three main focus areas:


FOCUS AREA ONE:
ACADEMIC AND PERSONAL SUCCESS FOR EVERY STUDENT

Summit School District is committed to a broad definition of student success outlined in the Summit School District Graduate Profile and a diverse set of pathways to learning and graduation.


FOCUS AREA TWO:
EQUITY SEEKING SYSTEM

Summit School District builds equitable learning experiences and environments that honor and build upon each and every student's cultural and personal identity.


FOCUS AREA THREE:
FAMILY AND COMMUNITY PARTNERSHIP

Summit School District partners with their community and families to enhance learning and support student success.

# Summit School District <br> Summit County, Colorado 

## DISTRICT VISION, MISSION AND GOALS

By successfully implementing the initiatives under the strategic priorities, Summit School District students will be able to demonstrate the graduate profile skills and competencies.


# Summit School District <br> Summit County, Colorado 

## DISTRICT ACCOUNTABILITY COMMITTEE

As required by law, the Board of Education appoints a District Accountability Committee (DAC), which advises the Board of Education and is receptive to all persons or groups concerned about educational accountability, accreditation and educational achievement in Summit School District.

The DAC's purposes include:

1. Reviewing the District Unified Improvement Plan as well as each School Unified Improvement Plan.

- The review shall determine whether each school's plan is complete and includes District regulatory and statutory mandates.
- The review shall determine trends which may serve as a basis for District goals.

2. Promoting the identification and/or revision of District goals and priorities.
3. Assisting the board in the development of the annual report to the community.
4. Serving in an advisory capacity in the development, implementation, and evaluation of the District's plan for state accreditation.
5. Reviewing all charter school applications and making recommendations to the Board.
6. Recommending to the Board priorities for spending school district monies.
7. Assisting school personnel to increase parents' engagement with educators, including parents' engagement in creating students' READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

The DAC membership will strive to have membership consistent with representation of the District. The membership includes at least one representative from each school, whether an employee or a parent. Additionally, membership will strive to include people representing different populations, ethnicities and genders. Membership is for two years, starting September 1 and ending August 31.

# Summit School District <br> Summit County, Colorado <br> ACCREDITATION CONTRACT 

The State of Colorado requires all schools to be accredited. The Colorado Department of Education has determined that the Summit School District is meeting the intent of the requirements as set forth in Colorado State Board of Education Rules and will continue to be accredited.

## Overview

No later than October 15th of each school year, districts must submit to the Department the accreditation category that the district has assigned to each school and the performance framework used by the district for that accreditation assignment, including evidence of the school's level of attainment on the State's four key performance indicators: Academic Achievement, Academic Growth, Academic Growth Gaps and Postsecondary and Workforce Readiness. Districts may use the state's SPF ratings to accredit their schools, or they may use their own local accreditation process, provided that their accreditation ratings correlate to the state's plan type assignment.

All districts must submit a plan that addresses how the district will improve its performance. All districts and schools, regardless of their accreditation category, must use the Department's District Unified Improvement Plan template.

Accreditation contracts have a term of one year and are automatically renewed each July so long as the district remains in the accreditation category of "Accredited with Distinction," "Accredited," or "Accredited with Improvement Plan." A district that is "Accredited with Priority Improvement Plan" or "Accredited with Turnaround Plan" will have its contract reviewed and agreed upon annually. Each contract, at a minimum, must address the following elements:

- The district's level of attainment on the four key Performance Indicators- Student Achievement on Statewide Assessments, Student Longitudinal Academic Growth, Postsecondary and Workforce Readiness, and Progress Made on Closing the Achievement and Growth Gaps;
- The district's adoption and implementation of its Performance, Improvement, Priority Improvement or Turnaround plan (whichever appropriate based on the district's accreditation category);
- The district's implementation of its system for accrediting its schools, which must emphasize school attainment on the four key Performance Indicators and may, in the local school board's discretion, include additional accreditation indicators and measures adopted by the district; and
- The district's substantial, good-faith compliance with the provisions of Title 22 and other statutory and regulatory requirements applicable to districts and all Department policies and procedures applicable to the district, including the following:

O The provisions of article 44 of title 22 concerning budget and financial policies and procedures;
o The provisions of article 45 of title 22 concerning accounting and financial reporting; and
o The statewide assessment administration and security policies adopted by the Department pursuant to section 22-7-409(4), C.R.S.

# Summit School District <br> Summit County, Colorado <br> SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES 

Reporting Entity
The District was formed under the laws of the State of Colorado and operates under an elected Board of Education. As required by Generally Accepted Accounting Principles (GAAP), the financial statements of the reporting entity include those of the District. No additional separate governmental units, agencies, or nonprofit corporations are included in the financial statements of the District since none are financially accountable to the District. Financial accountability includes but is not limited to, appointment of a voting majority of the organizations' governing body, ability to impose its will on the organization, a potential for the organization to provide specific financial benefits or burdens, and fiscal dependency.

The District does not exercise oversight responsibility over any other entity, nor is the District a component unit of any other governmental entity.

## Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

## Governmental Funds

General Fund - The General Fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds - Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes.

Debt Service Fund - The Debt Service Fund (Bond Redemption) is used to account for the accumulation of resources for, and the payment of, general long-term obligation principal, interest, and related costs.

Capital Projects Fund - The Capital Projects Fund is used to account for the construction or acquisition of capital facilities. Receipts for these purposes arise from the sale of bonds, grants from other governmental units, property taxes, transfers from other funds or gifts from individuals or organizations.

# Summit School District <br> Summit County, Colorado <br> SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES 

## Proprietary Funds

Enterprise Funds - Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises. It is the intent of the District that the costs of providing goods and services to the general public on a continuing basis be financed or recovered primarily through user charges or where the governing body has decided that periodic determination of revenue earned, expenses incurred and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

## Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

All proprietary funds are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with operation of these funds are included on the balance sheet. Fund equity (i.e., net total assets) is segregated into contributed capital and retained earnings components. Proprietary fund-type operating statements present increases (e.g., revenues) and decreases (e.g., expenses) in net total assets.

Governmental funds are used to account for the government's general government activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they are "measurable and available"). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The government considers all revenues available if they are collected within 60 days after year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on general long-term debt that is recognized when due, and certain compensated absences and claims and judgments that are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Those revenues susceptible to accrual are property taxes, grant expenditure reimbursements, and charges for services.

Proprietary fund types utilize the accrual basis of accounting. Under this method, revenues are recorded when earned and expenses are recorded at the time liabilities are incurred.

# Summit School District <br> Summit County, Colorado <br> SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES 

## Budgets

Budgets are required by state law for all funds. Budgets are adopted on a basis consistent with generally accepted accounting principles, except for the Food Service Fund. The budget for the Food Service Fund is adopted on a basis consistent with GAAP, except that fixed asset acquisitions are treated as expenditures, depreciation is not budgeted, contributed capital is treated as revenue, and the values of commodities received and used are not included. Budgets are adopted in accordance with School District Budget Law, with annual appropriated budgets for each fund of the district. All appropriations lapse at fiscal year end.

The modified accrual basis of accounting is the basis of accounting for all funds, except for the Food Service Fund. Under the modified accrual basis of accounting, revenues are recognized when they become both measurable and available; expenditures are recorded when the related fund liability is incurred. The accrual basis of accounting is utilized by the Food Service Fund, wherein revenues are recorded when earned and expenses are recorded at the time liabilities are incurred. Depreciation is computed and recorded as an operating expense and expenditures for fixed assets are shown as increases to assets.

Expenditures may not legally exceed appropriations at the fund level. Authorization to transfer budgeted amounts between departments within any fund and the reallocation of budget line items within any department within any fund rests with the Superintendent of Schools. Revisions that alter the total appropriation of any fund must be approved by the Board of Education. Appropriations are based on total funds expected to be available in each budget year, including beginning fund balances and reserves as established by the Board of Education. Variances between budget and actual result from the non-expenditure of reserves, non-occurrence of anticipated events, scheduling of capital projects and normal operating variances. All appropriations lapse at fiscal year end.

## Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods and services. Encumbrance accounting - under which purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve that portion of the applicable appropriation - is utilized in all funds. Encumbrances outstanding at year-end are considered immaterial and thus are not reported as reservations of fund balances.

## Cash and Investments

In order to facilitate the recording of cash transactions and maximize earnings on investments, the District has combined the cash and investments of all funds and maintains accountability for each fund's equity in the pooled cash and investments.

All funds of the District are eligible for investments and may be combined in an investment instrument to maximize earnings. Investment earnings using combined funds are recorded in the General Fund per Board Policy, except for earnings on investments of the Building Fund and/or held under certain trust agreements. Investments are stated at cost or amortized cost.

# SUMMIT SCHOOL DISTRICT <br> Summit County, Colorado 

## BUDGET DEVELOPMENT PROCESS

## Budget Overview

The annual operating budget represents the District's plan to ensure financial resources are spent in as efficient and effective manner as possible to meet the District's goals. It has been developed to allocate the District's resources to programs and services that add value to the educational excellence the district provides its students.

The purpose of this budget document is to serve as a policy document, financial plan, operational guide and communication device.

## Budget Process

The Summit School District budget process is on-going. It is developed to strategically focus the district's resources into programs and services that meet the changing needs of students.

Based upon input from the Board of Education, the Administrative Team, the District Accountability Committee, each school's School Accountability Committee (SAC), negotiated salary agreements and other relevant information, the Business Services department develops budget guidelines for allocation of funds. The budget guidelines and all information necessary to develop a budget are sent to each budget manager to determine the placement of allocated funds which best meets the needs of their students or departments.

During May, the Superintendent of Schools submits to the Board of Education a proposed budget for all funds for the fiscal year commencing the following July 1. The budget includes proposed expenditures and the means of financing them. Public comment is encouraged by the Board of Education to obtain taxpayer comments. Prior to June 30, the budget is adopted by formal resolution.

The budget process does not end with the final approval of the new fiscal year's budget. As costs are incurred during the current year, they are recorded against the program and line item budget amount so that an accurate picture of the comparison between expenditures and budget allocation always exists. Any revisions that alter the total of any fund appropriation must be approved by the Board of Education.

# Summit School District <br> Summit County, Colorado 

BUDGET CALENDAR

## 2022-2023 Budget Timeline

## Nov/Dec 2021

-Capital Projects presented to Board of Education

- Governor's State Budget proposal released
-Present budget timeline to DAC,
Finance Committee and Board of Education


## January 2022

-Current year October Count
presented to the Board of Education

- District Leadership discussions on
guiding principles, and strategic plan priorities
-Revised Budget presented to DAC,
Finance Committee and Board of
Education, if needed
-Staffing allocations given to schools


## May 2022

-Teacher salary \& benefit negotiations -Legislature approves School Finance Act and CDE gives guidance on Colorado State Budget
-Proposed budget presented to DAC and Finance Committee
-Proposed budget presented to Board of Education

## February 2022

- State budget update to Board of

Education and the impact on Summit
School District
-Confirm Guiding Principles and funding priorities with stakeholders including DAC, Finance Committee and Board of Education

## June 2022

$\bullet$ Public Hearing at Board of
Education meeting for budget
-Board of Education adopts fiscal
year 2023 budget and appropriates dollars by fund

# Summit School District <br> Summit County, Colorado <br> BUDGET DOCUMENT 

This budget document was designed to provide the general public with extensive and readable information about the school system. It is intended, also, as a working reference document for administrators and other school personnel.

The Table of Contents lists every topic covered in this document and its page number. As an additional aid, the document is divided into the following four sections:

- Introductory Section - Provides general information about the school system, including composition of the School Board and organizational chart.
- Organizational Section - The District's budget is condensed in budget summary form for those readers who may not be interested in more detailed information. In addition, the budget development process is a presentation of revenue sources and comparative budgetary data.
- Financial Section - In the financial section, each area is described by its current activities and its budget amount. As a result, budget information is organized by each area, identifying the services each level or department provides. It includes all governmental funds, a summary of revenue and expenditures for the general fund and all other funds of the District.
- Informational Section - This last section includes a multitude of miscellaneous types of information typically sought by interested parties over past years including performance measures, enrollment trends, staffing and employee trends, revenue and expenditure trends and the glossary.


# Summit School District <br> Summit County, Colorado 

## BUDGET FACTS AND ASSUMPTIONS

The 2022-23 budget was developed knowing certain facts and making certain assumptions based on information available at the time of preparation. These facts and assumptions are as follows:

## Facts

1. Legislators determined the amount of funding for K-12 education for 2022-23. The budget has been prepared with a per pupil funding increase of $7.1 \%$ from $\$ 9,332.29$ in the January Revised Budget to $\$ 9,993.95$ in the Colorado Public School Finance Act. This is an inflationary increase of 3.5\% and a $\$ 182 \mathrm{M}$ buydown of the Budget Stabilization Factor. Funded Pupil Count (FPC) taken on October 1, 2022 is projected to decrease by about 55 students from 3,541 in 2021-22 to 3,486 in 2022-23.
2. Legislators passed SB22-127, which provides $\$ 80 \mathrm{M}$ in additional funding for Special Education students. Summit's share of this additional allocation will be $\$ 299,541$.
3. This budget's revenue projections were prepared using information provided by the Colorado Department of Education, the County Assessor, the federal government, and other sources using methods recommended in the Colorado Department of Education's Financial Policies and Procedures Handbook. This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee negotiations, contracted services and anticipated changes in economic conditions.
4. Beginning fund balances plus revenues equal expenditures and ending reserves in all funds.
5. The Board of Education has completed negotiations with the teaching staff. The agreement will provide for teachers to receive step advancement and lane advancement will be awarded as earned. Steps to Years 01 and 02 on the salary schedule will be increased from $\$ 375$ to $\$ 750$. The base salary will be increased to $\$ 50,000$; reaching the District's goal of a $\$ 50,000$ base teacher salary. Overall, these changes result in an average annual increase of $4.86 \%$ for a full-time teacher.
6. The Board of Education is also committed to offering competitive compensation for support staff. A market survey was completed in the Spring of 2022; all positions below market will receive an adjustment to bring those salaries to $75 \%$ of market. In addition, all support staff salaries will increase by a $1.7 \%$ experience increase and an annual increase of $3.16 \%$ for an overall increase of $4.86 \%$ for 2022-2023. Salary schedules will be increased by market adjustments plus $3.16 \%$ at the minimum and the maximum will be calculated as $155 \%$ of the minimum.
7. The Board of Education is also committed to offering competitive compensation for administrative/exempt staff. All administrative/exempt staff salaries will increase by a $1.7 \%$ experience increase and an annual increase of $3.16 \%$ for 2021-2022. Salary schedules will be increased by $3.16 \%$ at the minimum and the maximum will be calculated as $140 \%$ of the minimum.

# Summit School District <br> Summit County, Colorado 

## BUDGET FACTS AND ASSUMPTIONS

6. Health and dental costs for all eligible employees have been projected to increase for 2022-23 school year. The District will provide an additional $\$ 423,000$ in premiums along with a transfer to the Health Benefits fund of $\$ 684,411$ from Rural Schools funds to support the increased costs. Employee's premiums were restructured due to the change in medical plan offerings.

The District will remain self-insured and will continue with the bundled plan fully administered by Cigna. Beginning September 1, 2022, two medical plans will be eliminated and the District will offer two medical plans; the Healthy Measures PPO and a High Deductible Health Plan (HDHP) with HSA. The HDHP has an "aggregate" deductible, which means that all dependents on the plan will need to reach the full $\$ 2,800$ family deductible before benefits are payable. The District will match HSA contributions up to $\$ 300$ for the 2022-23 school year.

We will continue the additional dental option for those staff members that would like to elect orthodontia coverage with the rate for this enhanced plan being slightly higher than the current traditional plan. All wellness and preventative care items, including testing and vaccines related to COVID-19 will continue to be covered under both plans at $100 \%$. All plan features including telemedicine, wellness and patient advocacy will continue and will be administered by Cigna. Voluntary Life and AD\&D will remain in place.
7. The Public Employees Retirement Association (PERA) rates automatically adjust each year based on provisions established in Senate Bill 18-200. Effective July 1, 2022, member contribution rates will increase by $0.5 \%$ to $11 \%$ and employer contribution rates will increase by $0.5 \%$ to $21.4 \%$.

## Assumptions

1. The ratio for assessment of residential property will remain the same at $7.15 \%$. The ratio for assessment of commercial property will remain the same at $29 \%$.
2. The District will levy an estimated total of 18.758 mills based upon an estimated assessed valuation of $\$ 2,441,567,490$. The 2021-22 mill levy was 18.835 . This decrease is the result of lower abatement collections. A property owner in Summit School District will pay an estimated $\$ 134.12$ per $\$ 100,000$ of market value in 2023 compared to $\$ 134.67$ per $\$ 100,000$ of market value in 2022.
3. The estimated non-collectable or recoverable property tax is $0.15 \%$.

Summit School District RE-1 Summit County, Colorado

## Financial Section

 All Governmental Funds

Educate Elevate Empower

150 School Road P.O. Box 7 Frisco, CO 80443 970.368.1000
summit.k12.co.us

## BUDGET RESOLUTION \#2021-22-18

BE IT RESOLVED by the Board of Education of the Summit School District RE-1 that the amounts shown in the following schedule be appropriated to each fund as specified in the Adopted Budget for the ensuing fiscal year beginning July 1, 2022 and ending June 30, 2023:

| Supplemental Capital \& Tech Fund | $\$ 3,832,712$ |  |
| :--- | ---: | ---: |
| General Fund | $\$ 54,617,210$ |  |
| Food Service Fund | $\$ 1,912,776$ |  |
| Grant Fund | $\$ 2,940,373$ |  |
| Transportation Fund | $\$ 2,147,556$ |  |
| Bond Fund | $\$ 17,903,544$ |  |
| Building Fund | $\$$ | 152,448 |
| Capital Reserve Fund | $\$$ | 77,847 |
| Health Benefits Fund | $\$ 7,009,196$ |  |
| Student Activity Fund | $\$ 1,796,724$ |  |



## RESOLUTION \#2021-22-19

## AUTHORIZING THE USE OF A PORTION OF BEGINNING FUND BALANCE AS AUTHORIZED BY COLORADO STATUTES

WHEREAS, C.R.S. 22-44-105 states that a budget, duly adopted pursuant to this article, shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balance.

WHEREAS, the Board of Education may authorize the use of a portion of the beginning fund balance in the budget, stating the amount to be used, the purpose for which the expenditure is needed, and the district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit.

WHEREAS, the Board of Education has determined the beginning fund balances in the Supplemental Capital Construction and Technology Fund, General Fund, Food Service Fund, Bond Fund, the Building Fund, Capital Reserve Fund, Health Benefits Fund and Student Activity Fund are sufficient to allow for the expenditures and the action will not lead to an ongoing deficit.

NOW, THEREFORE, BE IT RESOLVED:
In accordance with C.R.S. 22-44-105, the Board of Education authorizes the use of a portion of the 2022-23 Beginning Fund Balance for the following funds: Supplemental Capital Construction and Technology Fund in the amount of $\$ 1,391,145$; General Fund in the amount of $\$ 9,678,619$; Food service in the amount of $\$ 52,781$; Bond Fund in the amount of $\$ 8,725,334$; Building Fund in the amount of $\$ 152,448$; Capital Reserve Fund in the amount of $\$ 75,847$; Health Benefits Fund in the amount of $\$ 1,220,256$; Student Activity Fund in the amount of $\$ 896,724$;

BE IT FURTHER RESOLVED, the use of this portion of the beginning fund balance for the purpose/s set forth above will not lead to an ongoing deficit.

ADOPTED AND APPROVED this June 9, 2022.
(SEAL)


Johanna Kuglers Secretary


# Summit School District <br> Summit County, Colorado 

SUMMARY ALL FUNDS

|  | Supplemental <br> Capital \& Tech <br> Fund (06) |  | General <br> Fund (10) |  | Food Service Fund (21) |  | Grant <br> Fund (22) |  | Transportation <br> Fund (25) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenue: |  |  |  |  |  |  |  |  |  |  |
| Property taxes | \$ | 2,441,567 | \$ | 33,321,540 | \$ | - | \$ | - | \$ | 882,000 |
| Specific ownership taxes |  | - |  | 2,389,848 |  | - |  | - |  | - |
| State and federal revenue |  | - |  | 9,194,160 |  | 922,447 |  | 2,878,453 |  | 288,000 |
| County revenue |  | - |  | 674,000 |  | - |  | - |  | - |
| Tuition and fees |  | - |  | 772,565 |  | 580,948 |  | - |  | 180,000 |
| Interest income |  | - |  | 20,000 |  | - |  | - |  | - |
| Other local revenue |  | - |  | 405,075 |  | - |  | 61,920 |  | - |
| Transfer in (out) |  | - |  | $(1,838,597)$ |  | 356,600 |  | - |  | 797,556 |
| Total revenue | \$ | 2,441,567 | \$ | 44,938,591 | \$ | 1,859,995 | \$ | 2,940,373 | \$ | 2,147,556 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | - | \$ | 32,448,388 | \$ | 699,190 | \$ | 1,794,349 | \$ | 1,223,293 |
| Benefits |  | - |  | 10,035,183 |  | 296,098 |  | 495,475 |  | 407,463 |
| Purchased services |  | 296,000 |  | 2,529,676 |  | 220,525 |  | 178,927 |  | 85,100 |
| Supplies and equipment |  | 685,000 |  | 2,669,261 |  | 644,182 |  | 471,622 |  | 267,500 |
| Debt service |  | - |  | - |  | - |  | - |  | - |
| Capital outlay |  | 1,460,567 |  | - |  | - |  | - |  | 164,200 |
| Depreciation/amortizatior |  | - |  | - |  | - |  | - |  | - |
| Total expenditures | \$ | 2,441,567 | \$ | 47,682,508 | \$ | 1,859,995 | \$ | 2,940,373 | \$ | 2,147,556 |
| Net Income (Loss) | \$ | - | \$ | $(2,743,917)$ | \$ | - | \$ | - | \$ | - |
| Beginning Fund Balance | \$ | 1,391,145 | \$ | 9,678,619 | \$ | 52,781 | \$ | - | \$ | - |
| Ending Fund Balance | \$ | 1,391,145 | \$ | 6,934,702 | \$ | 52,781 | \$ | - | \$ | - |
| Appropriation | \$ | 3,832,712 | \$ | 54,617,210 | \$ | 1,912,776 | \$ | 2,940,373 | \$ | 2,147,556 |
| Mill Levy |  | 1.000 |  | 13.639 |  | - |  | - |  | 0.360 |

# Summit School District <br> Summit County, Colorado 

SUMMARY ALL FUNDS

| Bond <br> Fund (31) | Building <br> Fund (41) |  | Capital <br> Reserve <br> Fund (43) |  | Health <br> Benefits <br> Fund (65) |  | Student <br> Activity <br> Fund (23) |  | $\begin{gathered} \hline \text { All funds } \\ \text { 2022-23 } \\ \text { Total } \\ \hline \end{gathered}$ |  | All funds2021-22Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$ 9,178,210 | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 45,823,317 |  | 46,213,604 |
| - |  | - |  | - |  | - |  | - |  | 2,389,848 |  | 2,400,000 |
| - |  | - |  | - |  | - |  | - |  | 13,283,060 |  | 13,226,381 |
| - |  | - |  | - |  | - |  | - |  | 674,000 |  | 468,928 |
| - |  | - |  | 2,000 |  | 5,104,499 |  | 900,000 |  | 7,540,012 |  | 6,384,044 |
| - |  | - |  | - |  | - |  | - |  | 20,000 |  | 3,373 |
| - |  | - |  | - |  | - |  | - |  | 466,995 |  | 545,791 |
| - |  | - |  | - |  | 684,441 |  | - |  | - | \$ | - |
| \$ 9,178,210 | \$ | - | \$ | 2,000 |  | 5,788,940 | \$ | 900,000 | \$ | 70,197,232 |  | 69,242,121 |
| \$ | \$ | - | \$ | - | \$ | - | \$ | - | \$ | 36,165,220 |  | 34,849,406 |
| - |  | - |  | - |  | - |  | - |  | 11,234,219 |  | 10,513,466 |
| - |  | 960 |  | - |  | 5,783,940 |  | - |  | 9,095,128 |  | 8,355,540 |
|  |  | 151,488 |  | - |  | 5,000 |  | 900,000 |  | 5,794,053 |  | 6,092,431 |
| 9,072,885 |  | - |  | - |  | - |  | - |  | 9,072,885 |  | 9,209,850 |
| - |  | - |  | - |  | - |  | - |  | 1,624,767 |  | 1,626,739 |
| - |  | - |  | - |  | - |  | - |  | - | \$ | - |
| \$ 9,072,885 | \$ | 152,448 | \$ | - |  | 5,788,940 | \$ | 900,000 | \$ | 72,986,272 |  | 70,647,432 |
| \$ 105,325 | \$ | $(152,448)$ | \$ | 2,000 | \$ | - | \$ | - | \$ | $(2,789,040)$ |  | (1,405,311) |
| \$ 8,725,334 | \$ | 152,448 | \$ | 75,847 |  | 1,220,256 | \$ | 896,724 | \$ | 22,193,154 |  | 21,330,235 |
| \$ 8,830,659 | \$ | - | \$ | 77,847 |  | 1,220,256 | \$ | 896,724 | \$ | 19,404,114 |  | 19,924,924 |
| \$ 17,903,544 | \$ | 152,448 | \$ | 77,847 |  | 7,009,196 | \$ | 1,796,724 | \$ | 92,390,386 | \$ | 90,572,356 |
| 3.759 |  | - |  | - |  | - |  | - |  | 18.758 |  | 18.835 |

# SUMMIT SCHOOL DISTRICT <br> Summit County, Colorado 

## BUDGET SUMMARY

## General Fund

## Fund Structure

Description: The General Fund is used to account for resources traditionally associated with the general operations of the school district. These activities are not required legally or by sound financial management to be accounted for in another fund.

Major Services: The General Fund consists of the following major functions:

- Elementary Education
- Middle School Education
- High School Education
- Special Education
- English Language Acquisition
- Preschool
- Central Office
- Maintenance of Building and Grounds
- District Insurance


## Revenue Structure

The 2022-23 budget's revenue projections were prepared using information provided by the Colorado Department of Education, the County Assessor, the federal government, and other sources using methods recommended in the Colorado Department of Education's Financial Policies and Procedures Handbook.

Major revenue sources are local property taxes ( $74.2 \%$ ) specific ownership taxes ( $5.3 \%$ ) and state equalization ( $20.5 \%$ ). Together they comprise the majority of the total General Fund revenues. In 2022-23 these three sources are estimated to account for $\$ 44.9$ million in General Fund revenues.

- Local Property Taxes: Local property taxes are estimated at $\$ 33.3$ million in 2022-23. These taxes are derived from a mill levy applied to all commercial and residential property within the district. The estimated mill levy for 2022-23 General Fund is 13.639 mills based upon an assessed valuation of $\$ 2,441,567,490$. This is a decrease from the 2021-22 levy of 13.722 mills.
- Specific Ownership Taxes: Specific ownership taxes represent $\$ 2.4$ million for 2022-23 or 5.3\% of the General Fund revenue. These taxes are vehicle license taxes collected by the county and forwarded to all taxing entities within the county as a percent of the mills levied.
- State Revenue: The State revenue consists of state equalization, categorical funding for special education, gifted education and English language acquisition and funding allocated to rural school districts from sales tax on tobacco products. The funding for 2022-23 is estimated to be $\$ 9.2$ million or $20.5 \%$ of the General Fund revenue. The state is still projecting a Budget Stabilization Factor of $\$ 321$ million for the 2022-23 year. The District's share of this negative factor is $\$ 1.35$ million. The year over year impact of the negative factor for SSD, from 2009 through 2023 is over $\$ 38.3$ million.


# Summit School District <br> Summit County, Colorado 

## BUDGET SUMMARY

- All Other Income: Other General Fund revenue sources include:

County revenue of $\$ 674,000$ or $1.5 \%$, Tuition and fees of $\$ 772,565$ or $1.7 \%$, Interest income of $\$ 20,000$ or $0.0 \%$, Other miscellaneous revenue of $\$ 405,075$ or $0.9 \%$.

- Transfers: The final revenue category in the General Fund is transfers that account for $\$-1,838,597$ or $-4.1 \%$ of the total General Fund net revenues. The transfers are being budgeted to the following funds:

Transportation Fund in the amount of $\$ 797,556$,
Food Service Fund in the amount of $\$ 356,600$,
Health Benefit Fund in the amount of $\$ 684,441$.

## Expenditure Structure

This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee negotiations, contracted services and anticipated changes in economic conditions.

Total estimated expenditures for 2022-23 in the General Fund are $\$ 47,682,508$. The appropriations are distributed as follows: Salary ( $68.1 \%$ ), Benefits ( $21.0 \%$ ), Purchased Services ( $5.3 \%$ ) and Supplies and Materials $(5.6 \%)$. The General Fund accounts for the majority of the day-to-day operations of the school district with the exception of the Food Service, Grant and Transportation Funds.

- Salary and Benefits: Since most personnel and major functions of the school district are located within the General Fund, it is not surprising that salary and benefits represent a significant proportion of total expenditures, or about $89.1 \%$ of the total budget. For 2022-23, salaries account for $\$ 32.4$ million and benefits account for $\$ 10.0$ million of the total $\$ 47.6$ million in General Fund expenditures. Salary and benefits will continue to represent a major portion of fund expenditures as school districts are labor intensive.

Salaries increased $5.1 \%$ over the prior year, this is the net change of the negotiated agreement, which will provide experience increases of $1.7 \%$ and an annual increase of $3.16 \%$ and market survey increases for support staff.

Benefits are projected to increase $9.3 \%$ for 2022-23. This is the net change of the additional cost of PERA and Medicare on salary increases for staff and the increased District contributions to employee health benefits.

- Purchased Services. Purchased services accounts for $\$ 2.5$ million or $5.3 \%$ of the total General Fund expenditures. The 2022-23 budget increases $8.5 \%$ over the prior year.
- Supplies and Materials. Supplies and Materials represent $\$ 2.6$ million or $5.6 \%$ of the total General Fund expenditures. This is an increase of $15.7 \%$ over the prior year primarily due to inflationary increases in utilities, maintenance and technology.


# Summit School District <br> Summit County, Colorado 

## BUDGET SUMMARY

Operating Revenues and Expenditures
General Fund revenue is expected to increase by $2.4 \%$ for the $2022-23$ school year. This is a result of a projected increase in funding from the State of Colorado for PreK-12 school districts through the Colorado School Finance Act and additional funds allocated to Special Education through Senate Bill 22-127.

General Fund expenditures are projected to increase by $6.7 \%$ for 2022-23. This the result of salary and benefits increases for staff and inflationary increases in utilities, maintenance and technology.

For 2022-23, the District will spend approximately $\$ 2.7$ million in reserves. The projected fund balance at the end of 2022-23 is $\$ 6.9$ million of which $\$ 1.1$ million is restricted in use. The remaining unrestricted fund balance of $\$ 5.8$ million represents $12.2 \%$ of General Fund expenditures. The Board of Education has established a goal of a minimum of $7.0 \%$. The additional funds will be held in reserves for future budget uses.

## Bond Redemption Fund

The Bond Redemption Fund provides revenues based on a property tax mill set by the school board to satisfy the District's bonded indebtedness on an annual basis. The district has a tax levy for indebtedness; therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

The Bond Redemption Fund is budgeted at a level of $\$ 17.9$ million in funds available with $\$ 8.7$ million of this amount carried forward as a beginning balance for 2022-23 to meet the December 2022 debt service payment. The only source of revenue for this fund is local property taxes. For 2022-23 local property taxes are projected to be $\$ 9.1$ million, which will be carried forward to make the December 2023 payment. The projected mill levy for 2022 is 3.759 mills based on an estimated assessed valuation of $\$ 2.442$ billion.

Expenditures for 2022-23 are $\$ 9.1$ million for the repayment of principal and interest on outstanding current bonds. The outstanding general obligation debt (principal and interest) at June 30, 2023 will be $\$ 81.7$ million, with final maturity scheduled for December 1, 2036.

The anticipated reserve at the end of 2022-23 is $\$ 8.8$ million, which will be used to pay the December 2023 debt service payment.

## Building Fund

The Building Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of equipment from Bond Proceeds. The Building Fund is budgeted with funds available and appropriations of $\$ 152,448$. Expenditures in this fund are for building projects approved by voters in the November 2016 election. Total expenditures for 2022-23 are projected to be $\$ 152,448$ with no remaining reserve at the end of 2022-23.

# Summit School District <br> Summit County, Colorado 

## BUDGET SUMMARY

## Capital Reserve Fund

The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. It is required by Colorado Revised Statute 22-45-103(c). The Capital Reserve Fund is budgeted with funds available and appropriations of $\$ 77,847$. There are no expenditures expected for 2022-23. The remaining fund balance is restricted for Turf Field Replacement, which will happen at a future time.

## Food Service Fund

The Food Service Fund is used to account for all activity of the food service program. The food service program provides breakfast and lunch at all nine district schools. The District food service program is operated through a contract with Chartwells. This fund is an enterprise fund and is mandatory under C.C.R. 301-11-3.11. The Food Services Fund is budgeted at a level of $\$ 1.9$ million for 2022-23. This fund is projected to need $\$ 356,600$ from the General Fund as a subsidy to meet all expenses.

## Grant Fund

The Grant Fund is provided to maintain a separate accounting for federal and state grant programs which are restricted to the type of expenditures for which they may be used, and which may have a different fiscal period than that of the District. The fund is budgeted at $\$ 2.9$ million to provide available funding authorization to accept new grants as the District continues to seek alternative funding sources. The largest grants are currently ESSER III, IDEA Special Education, and Title I.

## Health Benefits Fund

The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has a "stop loss" of $\$ 120,000$. The plan currently insures roughly 362 employees of which 214 have selected single coverage, 34 have elected employee plus one other and 114 have enrolled in family coverage. Additionally, of the 362 employees, 219 have elected the Healthy Measures PPO plan and 143 have elected the HSA plan. This fund is projected to collect $\$ 5.8$ million in revenue and will receive a transfer of $\$ 684,441$ from the General Fund for 2022-23. Total expenditures are $\$ 5.8$ million in claims and fees.

## Student Activity Fund

The Student Activity Fund is used to account for assets held for students participating in organized clubs. The Student Activity Fund is budgeted for $\$ 1.8$ million in funds available and appropriations. It is completely selffunded.

# Summit School District <br> Summit County, Colorado 

BUDGET SUMMARY

Supplemental Capital Construction, Technology and Maintenance Fund

The Supplemental Capital Construction, Technology and Maintenance Fund is required by Colorado Revised Statute 22-45-103(j) to account for a November 2016 voter approved tax levy for the purpose of funding capital construction, technology and maintenance. This fund is budgeted with funds available and appropriations of $\$ 3.8$ million. Expenditures for 2022-23 are projected to be $\$ 2.4$ million for replacement of vehicles, capital projects and the continued maintenance costs associated with the district One2World initiative. The projected mill levy for 2022-23 is 1.0 mills based on an estimated assessed valuation of $\$ 2.442$ billion.

## Transportation Fund

The Transportation Fund is used to account for the costs of the Transportation Department. The voters of Summit School District approved a tax levy to pay for excess transportation costs in November 1999 and November 2007 for a total of $\$ 880,000$; therefore, this fund is required by Colorado Revised Statute 22-45103(f). The Transportation Fund is budgeted with $\$ 2.1$ million in funds available and appropriations. Revenues for the fund are local property taxes, trip fees and a transfer from the General Fund as necessary to cover expenditures not otherwise funded. The projected mill levy for 2022-23 is 0.360 mills based on an estimated assessed valuation of $\$ 2.442$ billion.

# SUMMIT SCHOOL DISTRICT <br> Summit County, Colorado 

MILL LEVY

## Mill Levy

The General Fund mill levy for 2022-23 is estimated to be 13.639 mills, a slight decrease from the 2021-22 levy of 13.722 mills. The estimated 2022-23 mill levy for the Bond Redemption Fund is 3.759 mills, the Transportation Fund is 0.360 mills and the Supplemental Capital Construction, Technology and Maintenance Fund is 1.0 mills.

A property owner in Summit School District will pay an estimated $\$ 134.12$ per $\$ 100,000$ of market value in 2022-23 compared to $\$ 134.67$ per $\$ 100,000$ of market value in 2021-22. Final assessment values will not be reported to the District until November 2022; the actual 2022-23 mill levy for the District will not be certified by the Board of Education until December 2022. Therefore, an accurate calculation of the tax cost to the homeowner will be determined on December 15, 2022.

## Assessed Valuation

The District currently estimates that the assessed valuation or "tax base" for 2022-23 will be $\$ 2,441,567,490$. This estimated assessed valuation is based on projections received from the Colorado State Legislative Council. This amount represents no change from the 2021-22 assessed value of $\$ 2,441,567,490$.


|  | FY 2019 | FY 2020 | FY 2021 | FY 2022 | Proj FY 2023 |
| ---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| General Fund | 13.971 | 13.867 | 13.969 | 13.722 | 13.639 |
| Full Day Kindergarten Fund | 0.429 | 0.000 | 0.000 | 0.000 | 0.000 |
| Bond Fund | 4.550 | 3.832 | 3.823 | 3.753 | 3.759 |
| Transportation Fund | 0.467 | 0.393 | 0.391 | 0.360 | 0.360 |
| Supp Cap Const \& Tech | 1.000 | 1.000 | 1.000 | 1.000 | 1.000 |
| Total | $\mathbf{2 0 . 4 1 7}$ | $\mathbf{1 9 . 0 9 2}$ | $\mathbf{1 9 . 1 8 3}$ | $\mathbf{1 8 . 8 3 5}$ | $\mathbf{1 8 . 7 5 8}$ |
|  |  |  |  |  |  |
| Assessed Valuation | $\$$ | $1,883,475,430$ | $\$$ | $2,237,648,040$ | $\$$ |

# Summit School District <br> Summit County, Colorado 

SUMMARY OF STAFFING




| Salary Expense | $\begin{array}{r} 2020-21 \\ \text { Actual } \\ \hline \end{array}$ |  | 2021-22 <br> Revised Budget |  | 2022-23 <br> Budget |  | Percent of Increase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Licensed | \$ | 21,073,971 | \$ | 23,267,058 | \$ | 24,344,138 | 4.6\% |
| Classified |  | 6,049,037 |  | 7,258,892 |  | 7,629,039 | 5.1\% |
| Administrative/Exempt |  | 2,545,831 |  | 2,734,671 |  | 2,839,071 | 3.8\% |
| Part-Time |  | 320,010 |  | 507,898 |  | 533,131 | 5.0\% |
| Extra Duty Pay |  | 663,901 |  | 913,445 |  | 819,841 | -10.2\% |
| One Time Pay |  | - |  | 68,480 |  | - | 0.0\% |
| Total Salary | \$ | 30,652,751 | \$ | 34,750,444 | \$ | 36,165,220 | 4.1\% |

# Summit School District <br> Summit County, Colorado 

SUMMARY OF STUDENT ENROLLMENT

| Grade Level | 2017-18 <br> Actual | 2018-19 <br> Actual | 2019-20 <br> Actual | 2020-21 <br> Actual | 2021-22 <br> Actual | 2022-23 <br> Projection |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PreK-5 | 1,814 | 1,759 | 1,732 | 1,615 | 1,680 | 1,668 |
| 6-8 | 801 | 818 | 848 | 823 | 844 | 790 |
| 9-12 | 985 | 1,014 | 1,010 | 1,025 | 1,105 | 1,112 |
| Total Enrollment | 3,600 | 3,591 | 3,590 | 3,463 | 3,629 | 3,570 |
| Funded Pupils | 3,394.8 | 3,397.5 | 3,511.0 | 3,380.5 | 3,541.0 | 3,486.0 |




Summit School District RE-1
Summit County, Colorado


# Financial Section General Fund 



Educate Elevate Empower

2022-2023 Adopted Budget

# SUMMIT SCHOOL DISTRICT <br> <br> Summit County, Colorado 

 <br> <br> Summit County, Colorado}

GENERAL FUND FIVE YEAR
SUMMARY OF REVENUE AND EXPENDITURES

Summary of assumptions: General Fund revenue received from the School Finance Act and all expenditures are projected to increase by $3 \%$ annually in all future years. State Rural Schools Funds will be reallocated to Universal Preschool, so will no longer be received to support K-12 education after 2022-23.

|  | 2021-22 Original Budget | $2021-22$ <br> Revised Budget |  | 2021-22 <br> Estimate |  | 2022-23 <br> Budget |  | 2023-24 <br> Planned |  | $2024-25$ <br> Planned |  | $2025-26$ <br> Planned |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$9,243,109 | \$9,243,109 |  | \$10,378,689 |  | \$9,678,619 |  | \$6,934,702 |  | \$3,381,969 |  | -\$298,871 |
| Revenue: |  |  |  |  |  |  |  |  |  |  |  |  |
| Property taxes | 32,438,765 | 33,557,366 |  | 33,564,979 |  | 33,321,540 |  | 34,321,186 |  | 35,350,822 |  | 36,411,346 |
| Specific ownership taxes | 2,206,796 | 2,400,000 |  | 2,320,241 |  | 2,389,848 |  | 2,461,543 |  | 2,535,390 |  | 2,611,451 |
| State revenue | 6,709,696 | 6,998,010 |  | 7,247,545 |  | 8,509,719 |  | 8,765,011 |  | 9,027,961 |  | 9,298,800 |
| State Rural Schools | 1,176,285 | 845,361 |  | 845,361 |  | 684,441 |  | - |  | - |  | - |
| County revenue | 475,000 | 468,928 |  | 525,189 |  | 674,000 |  | 674,000 |  | 674,000 |  | 674,000 |
| Tuition and fees | 646,615 | 642,141 |  | 626,369 |  | 772,565 |  | 772,565 |  | 772,565 |  | 772,565 |
| Interest income | 80,000 | 3,373 |  | 3,908 |  | 20,000 |  | 20,000 |  | 20,000 |  | 20,000 |
| Other revenue | 466,700 | 472,659 |  | 475,881 |  | 405,075 |  | 405,075 |  | 405,075 |  | 405,075 |
| Transfer (out) | $(1,523,014)$ | $(1,523,014)$ |  | $(1,523,014)$ |  | $(1,838,597)$ |  | $(1,154,156)$ |  | $(1,154,156)$ |  | $(1,154,156)$ |
| Total revenue | 42,676,843 | 43,864,824 |  | 44,086,459 |  | 44,938,591 |  | 46,265,224 |  | 47,631,656 |  | 49,039,082 |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |  |  |
| Salaries | 30,862,338 | 30,862,338 |  | 29,713,223 |  | 32,448,388 |  | 33,421,840 |  | 34,424,495 |  | 35,457,230 |
| Benefits | 9,182,044 | 9,182,044 |  | 9,052,871 |  | 10,035,183 |  | 11,041,213 |  | 11,372,449 |  | 11,713,623 |
| Purchased services | 2,331,300 | 2,331,300 |  | 2,817,603 |  | 2,529,676 |  | 2,605,566 |  | 2,683,733 |  | 2,764,245 |
| Supplies | 2,306,695 | 2,306,695 |  | 3,202,832 |  | 2,669,261 |  | 2,749,339 |  | 2,831,819 |  | 2,916,774 |
| Total expenditures | 44,682,377 | 44,682,377 |  | 44,786,529 |  | 47,682,508 |  | 49,817,957 |  | 51,312,496 |  | 52,851,871 |
| Net Income (Loss) | $(2,005,534)$ | $(817,553)$ |  | $(700,070)$ |  | $(2,743,917)$ |  | $(3,552,733)$ |  | $(3,680,840)$ |  | $(3,812,789)$ |
| Ending Fund Balance | 7,237,575 | 8,425,556 |  | 9,678,619 |  | 6,934,702 |  | 3,381,969 |  | $(298,871)$ |  | $(4,111,661)$ |
| Fund Balances: |  |  |  |  |  |  |  |  |  |  |  |  |
| Restricted (TABOR) | 1,055,700 | 1,055,700 |  | 1,055,700 |  | 1,129,700 |  | 1,129,700 |  | 1,129,700 |  | 1,129,700 |
| Unassigned | 6,181,875 | 7,369,856 |  | 8,622,919 |  | 5,805,002 |  | 2,252,269 |  | $(1,428,571)$ |  | $(5,241,361)$ |
| Total Fund Balance | \$ 7,237,575 | \$ 8,425,556 | \$ | 9,678,619 | \$ | 6,934,702 | \$ | 3,381,969 | \$ | $(298,871)$ | \$ | $(4,111,661)$ |
| Unassigned as \% of Exp | 13.8\% | 16.5\% |  | 19.3\% |  | 12.2\% |  | 4.5\% |  | -2.8\% |  | -9.9\% |

# SUMMIT SCHOOL DISTRICT 

Summit County, Colorado

GENERAL FUND BUDGET
SUMMARY OF REVENUE AND EXPENDITURES

The 2022-23 General Fund budget is $\$ 54,617,210$ in available funds and appropriations. Ending fund balance is projected to be $\$ 6,934,702$ of which $\$ 1,129,700$ is reserved for the TABOR and Multi Year contract reserves and $\$ 5,805,002$ is undesignated, which is $12.2 \%$ of $2022-23$ budgeted expense.

|  |  | $\begin{aligned} & 021-22 \\ & \text { nal Budget } \end{aligned}$ |  | $\begin{gathered} \text { 2021-22 } \\ \text { Rev Budget } \end{gathered}$ |  | 2021-22 <br> Estimate |  | $2022-23$ <br> Budget | Percent of Total | Increase <br> (Decrease) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 9,243,109 | \$ | 9,243,109 | \$ | 10,378,689 | \$ | 9,678,619 |  |  |
| Revenue: |  |  |  |  |  |  |  |  |  |  |
| Property taxes |  | 32,438,765 |  | 33,557,366 |  | 33,564,979 |  | 33,321,540 | 74.2\% | -0.7\% |
| Specific ownership taxes |  | 2,206,796 |  | 2,400,000 |  | 2,320,241 |  | 2,389,848 | 5.3\% | -0.4\% |
| State revenue |  | 7,885,981 |  | 7,843,371 |  | 8,092,906 |  | 9,194,160 | 20.5\% | 17.2\% |
| County revenue |  | 475,000 |  | 468,928 |  | 525,189 |  | 674,000 | 1.5\% | 43.7\% |
| Tuition and fees |  | 646,615 |  | 642,141 |  | 626,369 |  | 772,565 | 1.7\% | 20.3\% |
| Interest income |  | 80,000 |  | 3,373 |  | 3,908 |  | 20,000 | 0.0\% | 492.9\% |
| Other revenue |  | 466,700 |  | 472,659 |  | 475,881 |  | 405,075 | 0.9\% | -14.3\% |
| Transfer (out) |  | $(1,523,014)$ |  | $(1,523,014)$ |  | $(1,523,014)$ |  | $(1,838,597)$ | -4.1\% | 20.7\% |
| Total revenue |  | 42,676,843 |  | 43,864,824 |  | 44,086,459 |  | 44,938,591 | 100.0\% | 2.4\% |
| Expenditures: |  |  |  |  |  |  |  |  |  |  |
| Salaries |  | 30,862,338 |  | 30,862,338 |  | 29,713,223 |  | 32,448,388 | 68.1\% | 5.1\% |
| Benefits |  | 9,182,044 |  | 9,182,044 |  | 9,052,871 |  | 10,035,183 | 21.0\% | 9.3\% |
| Purchased services |  | 2,331,300 |  | 2,331,300 |  | 2,817,603 |  | 2,529,676 | 5.3\% | 8.5\% |
| Supplies |  | 2,306,695 |  | 2,306,695 |  | 3,202,832 |  | 2,669,261 | 5.6\% | 15.7\% |
| Total expenditures |  | 44,682,377 |  | 44,682,377 |  | 44,786,529 |  | 47,682,508 | 100.0\% | 6.7\% |

Reconciliation to GAAP Basis:
Pension direct distribution - - - $\quad 1,313,108$
Pension expense
$(1,313,108)$

| Net Income (Loss) |  | $(2,005,534)$ | $(817,553)$ |  | $(700,070)$ | $(2,743,917)$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ending Fund Balance | $\$$ | $7,237,575$ | $\$$ | $8,425,556$ | $\$$ | $9,678,619$ | $\$$ |
| Appropriation |  |  |  |  |  |  |  |

## Fund Balances:

Non-Spendable
Restricted (TABOR)
Unassigned
Total Fund Balance

|  | 1,055,700 |  | 1,055,700 |  | 1,055,700 |  | 1,129,700 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6,181,875 |  | 7,369,856 |  | 8,622,919 |  | 5,805,002 |
| \$ | 7,237,575 | \$ | 8,425,556 | \$ | 9,678,619 |  | 6,934,702 |



# Summit School District <br> Summit County, Colorado <br> <br> GENERAL FUND SUMMARY OF REVENUE \& EXPENDITURES 

 <br> <br> GENERAL FUND SUMMARY OF REVENUE \& EXPENDITURES}

## General Fund Revenues:

The District receives its revenue primarily from local sources in the General Fund. Total estimated revenue for the 2022-23 budget is $\$ 44,938,591$. The majority of this revenue becomes available to the District through the Colorado Public School Finance Act.

The Colorado Public School Finance Act is based on the pupil count taken on October 1, or the date designated by the Colorado Department of Education, of the budget year. Thus, this estimated revenue to the General Fund is based on the projected funded pupil count of 3,486, which includes all kindergarten students being funded at full time. The estimated per pupil funding is $\$ 9,993.95$ per pupil that results in the District General Fund receiving $\$ 34,838,421$ in property taxes, specific ownership taxes and state equalization. This is an increase of $\$ 1.8$ million in funding from the 2021-22 revised budget.

The District will also see $\$ 684,441$ in revenue which was allocated to rural school districts from the passage of Proposition EE in November 2020. Per Proposition EE, funds will be allocated to school districts for three years and then will be redirected to fund Universal Preschool, so these funds are considered one-time funding.

In addition, the Colorado School Finance Act allows the district to levy mills to collect property taxes for the override election of November 1989, 2001, 2007, 2010 and 2019; the "hold-harmless" provision in the Colorado School Finance Act; the cost-of-living election in November 2001 and for the recovery of abated taxes. This revenue is estimated at $\$ 7,259,781$.

In addition to the Colorado School Finance Act, the District receives categorical funding for pupil transportation, the Exceptional Children's Education Act, English as a Second Language, Gifted and Talented and Vocational Education from the state as well as fees and interest income. The budget estimates for other income, including transfers, is $\$ 2,155,948$.


# Summit School District <br> Summit County, Colorado <br> <br> GENERAL FUND SUMMARY OF REVENUE \& EXPENDITURES 

 <br> <br> GENERAL FUND SUMMARY OF REVENUE \& EXPENDITURES}

## General Fund Expenditures:

Total estimated expenditures for 2022-23 in the General Fund are $\$ 47,682,508$. The District's major expenditures are salary $68.1 \%$; benefits $21 \%$; purchased services $5.3 \%$, including utilities, and supplies and equipment $5.6 \%$ of the total budget.

General Fund Expenditures


|  | 2020-21 <br> Actual | 2021-22 <br> Revised Budget |  |  | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salaries | \$27,029,871 | \$ | 30,862,338 | \$ | 32,448,388 | 68.1\% | 5.1\% |
| Benefits | 8,119,268 |  | 9,182,044 |  | 10,035,183 | 21.0\% | 9.3\% |
| Purchased services | 3,254,574 |  | 2,331,300 |  | 2,529,676 | 5.3\% | 8.5\% |
| Supplies \& equipment | 3,192,996 |  | 2,306,695 |  | 2,669,261 | 5.6\% | 15.7\% |
| Total Expenditures | 41,596,709 |  | 44,682,377 |  | 47,682,508 | 100.0\% | 6.7\% |



# Summit School District <br> Summit County, Colorado 

GENERAL FUND<br>PROGRAM BUDGET SUMMARY

|  | 2020-21 <br> Actual | 2021-22 <br> Revised Budget | 2022-23 <br> Budget | \% of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Regular Programs: |  |  |  |  |  |  |  |
| Elementary Schools | $\$ 11,497,334$ | $\$ 13,602,000$ | $\$ 14,499,211$ | $30.4 \%$ | $6.6 \%$ | $\$ 9,558$ |  |
| Middle School Program | $6,288,798$ | $7,119,950$ | $7,262,088$ | $15.2 \%$ | $2.0 \%$ | 9,431 |  |
| High School Program | $8,917,110$ | $9,935,336$ | $10,649,576$ | $22.3 \%$ | $7.2 \%$ | 9,408 |  |
|  | Subtotal | $26,703,242$ | $30,657,286$ | $32,410,875$ | $68.0 \%$ | $5.7 \%$ | 9,079 |
|  |  |  |  |  |  |  |  |
| Special Programs: |  |  |  |  |  |  |  |
| Special Education | $2,663,538$ | $3,123,994$ | $3,638,851$ | $7.6 \%$ | $16.5 \%$ | 9,888 |  |
| ELA | $1,360,333$ | $1,635,019$ | $1,761,144$ | $3.7 \%$ | $7.7 \%$ | 1,950 |  |
| Preschool | $1,200,244$ | $1,226,901$ | $1,456,266$ | $3.1 \%$ | $18.7 \%$ | 9,644 |  |
| Subtotal | $5,224,115$ | $5,985,914$ | $6,856,261$ | $14.4 \%$ | $14.5 \%$ | 1,921 |  |

## Support Services:

Central Office
Maintenance
District Insurance
Subtotal

Total Expenditures

| $7,408,246$ | $5,854,060$ | $6,088,915$ | $12.8 \%$ | $4.0 \%$ | 1,706 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $1,599,622$ | $1,559,593$ | $1,700,933$ | $3.6 \%$ | $9.1 \%$ | 476 |
| 661,483 | 625,524 | 625,524 | $1.3 \%$ | $0.0 \%$ | 175 |
| $9,669,351$ | $8,039,177$ | $8,415,372$ | $17.6 \%$ | $4.7 \%$ | 2,357 |
|  |  |  |  |  |  |
| $\mathbf{\$ 4 1 , 5 9 6 , 7 0 9}$ | $\mathbf{\$ 4 4 , 6 8 2 , 3 7 7}$ | $\mathbf{\$ 4 7 , 6 8 2 , 5 0 8}$ | $\mathbf{1 0 0 . 0} \%$ | $\mathbf{6 . 7 \%}$ | $\mathbf{\$ 1 3 , 3 5 6}$ |

Student Count PK - 12

| Total Membership | 3,463 | 3,555 | 3,570 | $100.0 \%$ | $0.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 366 | 368 | 368 | $10.3 \%$ | $0.0 \%$ |
| ELA | 883 | 903 | 903 | $25.3 \%$ | $0.0 \%$ |
| At Risk | 1,197 | 1,235 | 1,235 | $34.6 \%$ | $0.0 \%$ |

# SUMMIT SCHOOL DISTRICT <br> Summit County, Colorado 

## EXPENDITURE DETAIL INTRODUCTION AND OVERVIEW

The following expenditure detail to compares three years of expenditures (2022-23 budget, 2021-22 revised budget, and 2020-21 actual). A summary page is presented for each category followed by the detailed pages. The budget is grouped into the following categories:

Elementary Education<br>Middle School Education<br>High School Education<br>Special Programs<br>Support Services

Instructional budgets at the elementary, middle and high levels include teachers, paraprofessionals, librarians, counselors, office personnel, custodians, instructional supplies and utilities. Costs, which are incurred to operate the school but managed centrally for cost effectiveness, i.e., maintenance of buildings, human resources, etc., are summarized in the support component section.

# SUMMIT SCHOOL DISTRICT <br> Summit County, Colorado 

## ALLOCATION OF BUDGET TO SCHOOLS

The District's schools are allocated resources on the basis of projected funded pupil count. This funding is designated through two formulas, which cover the costs of:

- Staffing, i.e. teachers, paraprofessionals, counselors, librarians, principals, office personnel, etc.
- Supplies, equipment, and staff development.

Staffing is allocated through a staffing formula, which ensures that staffing is distributed to schools equitably. Schools may allocate their staff differently depending on the needs of their student population. This flexibility encourages the collaborative input of local school advisory committees. The staffing levels for each educational level are:

$$
\begin{array}{ll}
\text { Elementary Schools } & 11.81 \text { students/staffing unit or } 8.47 \text { staff/ } 100 \text { students } \\
\text { Middle School } & 12.18 \text { students/staffing unit or } 8.21 \text { staff/100 students } \\
\text { High School } & 13.78 \text { students/staffing unit or } 7.27 \text { staff/100 students }
\end{array}
$$

Starting in 2015-16, SSD implemented Range Placement of Units: Projected students will be calculated using the highest value of projected current year, the average of current year and prior year, or the average of current year and two prior years. This resulting value is placed inside predefined ranges and will be funded at the average funding amount of units within that range.

Per pupil allocation for instructional supplies, equipment and staff development is allocated as follows for each level. This amount was reduced by $10 \%$ in 2020-21.

| Elementary School | $\$ 108.00$ |
| :--- | :--- |
| Middle School | $\$ 136.00$ |
| High School | $\$ 136.00$ |

Differences in budgeted costs per school do occur and are primarily the result of variations in:

- Number of pupils
- Square footage of school
- Age of school
- Utility costs
- Experience of staff


# Summit School District <br> Summit County, Colorado 

## STUDENT FEES

Students shall not be charged an instructional fee as a condition of enrollment in school or as a condition of attendance in any class that is considered part of the academic portion of the District's educational program, except tuition when allowed by law. However, the District requires students to pay for expendable materials above the basic requirement, athletic/activity fees and miscellaneous fees for field trips.

The fees for Summit School District for 2022-23 are as follows:

## Elementary Schools

Materials fee
$\$ 22.00$ per student

## Middle School

Materials fee
Interscholastic Athletic fee (\$55/sport in FY12)
Intramural Athletic fee ( $\$ 30 /$ sport FY12)
Major Activity fee (after school) ( $\$ 25 /$ sport FY12)
Minor Activity fee ( $\$ 15 /$ sport FY12)
$\$ 44.00$ per student
$\$ 65.00$ per sport
$\$ 40.00$ per sport
$\$ 40.00$ per activity
$\$ 20.00$ per activity

## High School

Materials fee
Interscholastic Athletic fee, except Ice Hockey (\$125 FY18)
Ice Hockey fee (\$325 FY18)
Activity fee, except Speech (\$50 FY18)
Speech team fee (\$90 FY18)
Parking fee (\$55 FY12)
$\$ 55.00$ per student
\$150.00 per sport $\$ 500.00$ per participant
$\$ 70.00$ per activity
$\$ 110.00$ per participant
$\$ 65.00$ per semester

# Summit School District 

Summit County, Colorado
USER CHARGES
The user charges for Summit School District for 2022-23 are as follows:

## Preschool

Full-day preschool tuition
Half-day preschool tuition
$\$ 800.00$ per month Sept - May
$\$ 400.00$ per month Sept - May

## Food Service Lunch Prices

```
Preschool - 5 th Grade ($3.00 in FY12)
    6}\mp@subsup{}{}{\mathrm{ th}}-\mp@subsup{8}{}{\mathrm{ th }}\mathrm{ Grade ($3.25 FY12)
    9th}-1\mp@subsup{2}{}{\mathrm{ th }}\mathrm{ Grade
    Milk
    Prek-12'th Reduced Qualified
```

$\$ 3.25$ per meal
$\$ 3.50$ per meal
$\$ 3.75$ per meal
$\$ 0.60$ per carton
Free meal

## Food Service Breakfast Prices

The Vail Resorts Echo grant subsidized $\$ 1.25$ per meal in FY15, FY16, FY17, FY18, FY19, FY20 and FY21 making the effective cost $\$ 1.00$. We are anticipating receiving the Vail Resort Echo grant again, and will start the year charging a $\$ 1.00$. If SSD does not receive the grant, rates will be $\$ 2.25$ starting in January 2023.

Preschool - $12^{\text {th }}$ Grade
Reduced \& Free Qualified
\$2.25 per meal
Free meal

# Summit School District Summit County, Colorado 

## ELEMENTARY SCHOOL PROGRAM

The Summit School District has six elementary schools: Breckenridge Elementary, Dillon Valley Elementary, Frisco Elementary, Silverthorne Elementary, Summit Cove Elementary, and Upper Blue Elementary. District preschool programs are offered at the Dillon Valley, Frisco, Silverthorne, Summit Cove and Upper Blue. All of the District's elementary schools are authorized in the International Baccalaureate Primary Years Programme (PYP).

Per Colorado Revised Statute, full-day kindergartners must attend school 870 hours and grades 1 through 5 must attend school 968 hours per year. At Summit School District all elementary students attend more than the required hours. All elementary schools bell schedules are:

| Monday - Tuesday | $8: 45-3: 55$ |
| :--- | ---: |
| Wednesday | $8: 45-3: 05$ |
| Thursday - Friday | $8: 45-3: 55$ |

Each school offers a culturally diverse, positive, productive learning environment with opportunities to apply learning to real life situations. Elementary students are challenged with problem solving activities and higher levels of thinking in order to become good decision makers.

The following services and programs are offered in each elementary school:

- Articulated, scope and sequenced curriculum based upon the Colorado Model Content Standards in Reading and Writing, Math, Science, History, Geography, Civics, Economics, Music, Visual Arts, Health, and Physical Education
- Special programs to meet individual needs of students including Gifted \& Talented, Special Education, English Language Development, Title I, Head Start, and Colorado Preschool Program.
- Small class size
- Specialists in technology, media, counseling, English language acquisition, reading, student health services, and special education services
- Parent involvement in PTAs, school advisory accountability committees, and school volunteer programs


# Summit School District <br> Summit County, Colorado 

ELEMENTARY EDUCATION

|  | $2020-21$ <br> Actual | $2021-22$ <br> Revised Budget | 2022-23 <br> Budget | $\%$ of <br> Total | Increase (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$8,458,173 | \$9,990,361 | \$10,536,917 | 72.7\% | 5.5\% | \$6,946 |
| Benefits | \$2,398,639 | 2,986,337 | 3,279,647 | 22.6\% | 9.8\% | 2,162 |
| Purchased Services | \$207,548 | 205,574 | 224,863 | 1.6\% | 9.4\% | 148 |
| Supplies \& Equipment | \$432,973 | 419,728 | 457,784 | 3.2\% | 9.1\% | 302 |
| Total | \$11,497,334 | \$13,602,000 | \$14,499,211 | $\underline{100.0 \%}$ | 6.6\% | \$9,558 |

## Expenditures by Program:

Regular Instruction
Counseling
Media
Office
Building Maintenance

| \$8,348,614 | \$10,290,678 | \$10,944,804 | 75.5\% | 6.4\% | \$7,215 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| \$554,013 | \$564,001 | 658,018 | 4.5\% | 16.7\% | 434 |
| \$359,667 | \$275,112 | 232,376 | 1.6\% | -15.5\% | 153 |
| \$1,291,051 | \$1,382,334 | 1,470,693 | 10.1\% | 6.4\% | 969 |
| \$943,989 | \$1,089,875 | 1,193,320 | 8.2\% | 9.5\% | 787 |
| \$11,497,334 | \$13,602,000 | \$14,499,211 | 100.0\% | 6.6\% | \$9,558 |

Staff: (Does not include Special Education, ELA, \& Preschool Staff)

| Teachers | 124.08 | 120.97 | 115.05 | $-4.9 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Support Staff | 8.16 | 4.48 | 12.96 | $189.3 \%$ |
| Administrators | 7.50 | 7.50 | 7.50 | $0.0 \%$ |
| Secretaries | 6.50 | 6.50 | 6.27 | $-3.6 \%$ |
| Custodians | 11.66 | 11.94 | 12.11 | $1.4 \%$ |
| Total | $\mathbf{1 5 7 . 9 0}$ | $\mathbf{1 5 1 . 3 9}$ | $\mathbf{1 5 3 . 8 9}$ |  |
|  |  |  |  |  |

Student Count K-5

| Total Membership | 1,476 | 1,511 | 1,517 | $100.0 \%$ | $0.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 141 | 146 | 146 | $9.6 \%$ | $0.0 \%$ |
| ELA | 497 | 541 | 541 | $35.7 \%$ | $0.0 \%$ |
| At Risk | 516 | 590 | 590 | $38.9 \%$ | $0.0 \%$ |

Summit School District<br>Summit County, Colorado

BRECKENRIDGE ELEMENTARY SCHOOL


Principal: Ann-Mari Westerhoff<br>Address: 312 Harris St., P.O. Box 1213<br>Breckenridge, CO 80424

Phone: (970) 368-1300
Vision Statement
"Our school community believes in all members being seen, heard, and valued in order to empower them to pursue their passion, purpose, and greatness."

## School Profile



Breckenridge Elementary is a small neighborhood school nestled in the Breckenridge community. We value hands-on learning and connecting those experiences with the Colorado Academic Standards to implement "Applied Learning" within the framework of the International
Baccalaureate Primary Years Programme. We embed experiences into our curriculum that allow students to apply their learning outside of our school's walls. This makes learning relevant and engaging for students. The applied learning experiences encourage deeper thinking and also allow students to practice the essential skills of the IB learner profile while taking advantage of the environment and community in which we live.

Our staff believes in educating and supporting the whole child. Our number one priority is building relationships and living an "it takes a village" attitude. We are thankful for the support of our parent and community stakeholder groups to ensure that every child grows and thrives. Everyone has played a role in our success and we are a true team!

# Summit School District <br> Summit County, Colorado 

BRECKENRIDGE ELEMENTARY SCHOOL


Staff: (Does not include Special Education, ELA, \& Preschool Staff)

Teachers
Support Staff
Administrator
Secretaries
Custodians
Total

| 18.25 | 17.15 | 16.70 |
| ---: | ---: | ---: |
| 1.72 | 0.86 | 1.80 |
| 1.00 | 1.00 | 1.00 |
| 1.00 | 1.00 | 0.97 |
| 1.00 | 1.94 | 2.00 |
|  | $\mathbf{2 1 . 9 5}$ | $\mathbf{2 2 . 4 7}$ |


| $-2.6 \%$ |
| ---: |
| $109.3 \%$ |
| $0.0 \%$ |
| $-3.0 \%$ |
| $3.1 \%$ |
| $2.4 \%$ |

Student Count K-5

| Total Membership | 180 | 192 | 200 | $100.0 \%$ | $4.2 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 12 | 14 | 14 | $7.0 \%$ | $0.0 \%$ |
| ELA | 7 | 6 | 6 | $3.0 \%$ | $0.0 \%$ |
| At Risk | 11 | 13 | 13 | $6.5 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Building Capacity |  |  | 264 | $75.8 \%$ |  |

# Summit School District Summit County, Colorado 

## DILLON VALLEY ELEMENTARY SCHOOL



Principal: Kendra Carpenter<br>Asst Principal: Marci Briones Mascot: Dragon<br>Address: 0180 Deer Path Road, P.O. Box $4788 \quad$ Colors: Silver/Blue<br>Dillon, CO 80435<br>Phone: (970) 368-1400

## Mission Statement

Dillon Valley's Mission is to develop high achieving, caring, world language learners who contribute to the development of a better community.

## Vision

Our vision is to be a cooperative team of parent, teacher and student learners striving to create a safe and nurturing environment that cultivates respectful, caring and global citizens who take responsibility for creating a better world for themselves and others.

## School Profile

Dillon Valley Elementary School is a bilingual, International Baccalaureate elementary school nestled in the heart of the Rocky Mountains. Each day, staff members invite and challenge approx. 400 PreK-5 grade students in a safe, respectful, inclusive learning environment.

DVE is a dynamic learning environment for staff, students, parents and community members. We are a Professional Learning Community and we are committed to continuous improvement. We strive to be clear about what students need to learn. We develop systems to monitor students’ learning and we respond in a variety of ways when we detect that students may not be reaching their potential. We work hard to offer an engaging learning environment infusing the curriculum with hands-on, real world applications. Students learn to collaborate and co-operate while working to their greatest potential.

Our goal is to educate the whole child. Through our character education program we promote internationalism and the International Baccalaureate (IB) attitudes that lead toward the development of a caring learner.

Valuing all Language Learners Equally (el Valle) we embarked on the inaugural year of the Dual Language Academy in 2005. Our program goals are to: graduate students who are bilingual and biliterate ensure high academic achievement and instill sociocultural competence.

# Summit School District <br> Summit County, Colorado 

DILLON VALLEY ELEMENTARY SCHOOL

|  | $2020-21$ <br> Actual | $2021-22$ <br> Revised Budget | $2022-23$ <br> Budget | $\%$ of <br> Total | Increase (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$2,118,405 | \$2,408,493 | \$2,548,224 | 73.2\% | 5.8\% | \$6,339 |
| Benefits | 495,327 | \$705,875 | \$790,354 | 22.7\% | 12.0\% | 1,966 |
| Purchased Services | 52,325 | \$42,648 | \$53,697 | 1.5\% | 25.9\% | 134 |
| Supplies \& Equipment | 89,172 | \$80,854 | \$89,757 | 2.6\% | 11.0\% | 223 |
| Total | \$2,755,228 | \$3,237,870 | \$3,482,032 | 100.0\% | 7.5\% | \$8,662 |


| Expenditures by Program: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular Instruction | \$2,041,896 | \$2,499,531 | \$2,724,296 | 78.2\% | 9.0\% | \$6,777 |
| Counseling | 94,952 | 96,180 | 103,648 | 3.0\% | 7.8\% | 258 |
| Media | 142,095 | 141,964 | 102,494 | 2.9\% | -27.8\% | 255 |
| Office | 294,149 | 318,275 | 338,288 | 9.7\% | 6.3\% | 842 |
| Building Maintenance | 182,136 | 181,920 | 213,306 | 6.1\% | 17.3\% | 531 |
| Total | \$2,755,228 | \$3,237,870 | \$3,482,032 | 100.0\% | 7.5\% | \$8,662 |

Staff: (Does not include Special Education, ELA, \& Preschool Staff)

| Teachers | 30.10 | 28.11 | 27.25 | $-3.1 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Support Staff | 3.32 | 0.50 | 3.87 | $674.0 \%$ |
| Administrators | 2.00 | 2.00 | 2.00 | $0.0 \%$ |
| Secretaries | 1.50 | 1.50 | 1.39 | $-7.3 \%$ |
| Custodians | 3.00 | 2.00 | 2.00 | $0.0 \%$ |
| Total | $\mathbf{3 9 . 9 2}$ | $\mathbf{3 4 . 1 1}$ | $\mathbf{3 6 . 5 1}$ |  |
|  |  |  |  |  |

Student Count K-5

| Total Membership | 378 | 386 | 402 | $100.0 \%$ | $4.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 39 | 37 | 37 | $9.2 \%$ | $0.0 \%$ |
| ELA | 194 | 205 | 205 | $51.0 \%$ | $0.0 \%$ |
| At Risk | 163 | 199 | 199 | $49.5 \%$ | $0.0 \%$ |
|  |  |  | 418 | $96.2 \%$ |  |
| Building Capacity |  |  |  |  |  |

# Summit School District <br> Summit County, Colorado 

FRISCO ELEMENTARY SCHOOL<br>Inquire*Think*Act

Principal: Todd Kirkendall<br>Address: 800 Eighth Ave., P.O. Box 4820<br>Mascot: Panther<br>Colors: Red/Black<br>Frisco, CO 80443<br>Phone: (970) 368-1500

## Mission

Frisco Elementary guides children toward reaching their highest potential through inquiry, thinking skills, and taking action as internationally-minded students.

## Vision Statement

Frisco Elementary students will be inquirers, thinkers, and active citizens that contribute to our 21 st century global community.

## School Profile

Frisco Elementary serves students in the towns of Frisco and Copper Mountain. We have many students who choose to come from surrounding communities and counties. We have approximately 257 students enrolled in our PK through 5th grade program for the 2020-2021 school year.

We are an IB World School and join our district as a full IB district. The Primary Years Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

We have also been designated by the Summit School Board as a STEM-focused school. We incorporate STEM (science, technology, engineering, \& math) inquiries into our daily curriculum using the design thinking process. We also engage students with specially planned opportunities throughout the year such as elementary electives that focus on student and teacher passions. We offer student Electives to enhance student learning and passion in subject areas outside the curriculum.

We offer a Pre-K program on Tuesdays through Fridays in a full-day session. It is a play-based curriculum implemented through small group learning centers and individualized instruction. Special education services and the Colorado Preschool Program are available for those who qualify. We offer full day kindergarten program five days a week. Our full day program is funded through the district and tuition is not charged.

Throughout the year, Frisco students are given the opportunity to participate in a variety of programs including: Jump Rope Club, BOKS Kids Health Program, D.A.R.E, Creative Arts Club, Green Team, Choir, Optimist Ball Clubs, Chess Club, Mindfulness, Unity Club, Sewing, Leadership Girls on the Run, Reading Bingo and a variety of STEM clubs. Students of Frisco Elementary are empowered to independently guide their own learning and self care.

# Summit School District Summit County, Colorado 

## FRISCO ELEMENTARY SCHOOL

|  | $2020-21$ <br> Actual | $\begin{gathered} \text { 2021-22 } \\ \text { Revised Budget } \\ \hline \end{gathered}$ | $2022-23$ <br> Budget | \% of <br> Total | Increase (Decrease) | Cost Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$1,233,728 | \$1,563,853 | \$1,636,728 | 73.4\% | 4.7\% | \$7,373 |
| Benefits | 367,465 | 466,299 | 502,888 | 22.5\% | 7.8\% | 2,265 |
| Purchased Services | 31,999 | 29,652 | 29,671 | 1.3\% | 0.1\% | 134 |
| Supplies \& Equipment | 60,305 | 59,782 | 61,346 | 2.8\% | 2.6\% | 276 |
| Total | \$1,693,498 | \$2,119,586 | \$2,230,633 | 100.0\% | 5.2\% | \$10,048 |


| Expenditures by Program: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular Instruction | \$1,292,349 | \$1,632,457 | \$1,736,196 | 77.8\% | 6.4\% | \$7,821 |
| Counseling | 52,166 | 74,445 | 88,720 | 4.0\% | 19.2\% | 400 |
| Media | 23,666 | 45,681 | 500 | 0.0\% | -98.9\% | 2 |
| Office | 164,219 | 187,753 | 213,214 | 9.6\% | 13.6\% | 960 |
| Building Maintenance | 161,097 | 179,250 | 192,003 | 8.6\% | 7.1\% | 865 |
| Total | \$1,693,498 | \$2,119,586 | \$2,230,633 | 100.0\% | 5.2\% | \$10,048 |

Staff: (Does not include Special Education, ELA, \& Preschool Staff)

| Teachers | 19.20 | 19.40 | 17.60 | -9.3\% |
| :---: | :---: | :---: | :---: | :---: |
| Support Staff | 0.11 | 0.11 | 1.18 | 972.7\% |
| Administrators | 1.00 | 1.00 | 1.00 | 0.0\% |
| Secretaries | 1.00 | 1.00 | 0.97 | -3.0\% |
| Custodians | 2.00 | 2.00 | 2.00 | 0.0\% |
| Total | 23.31 | 23.51 | 22.75 | -3.2\% |

Student Count K-5

| Total Membership | 242 | 249 | 222 | $100.0 \%$ | $-10.8 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 18 | 22 | 22 | $9.9 \%$ | $0.0 \%$ |
| ELA | 23 | 26 | 26 | $11.7 \%$ | $0.0 \%$ |
| At Risk | 41 | 32 | 32 | $14.4 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Building Capacity |  |  | 264 | $84.1 \%$ |  |

# Summit School District <br> Summit County, Colorado 

SUMMIT COVE ELEMENTARY SCHOOL


| Principal: | Crystal Miller | Mascot: Coyote |
| :--- | :--- | :--- |
| Address: | 0727 Cove Blvd. | Colors: Blue/Black |
|  | Dillon, CO 80435 |  |
| Phone: | $(970) 368-1700$ |  |

## Mission

Summit Cove Elementary will ensure each child learns to his/her maximum potential. Our mission is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. We encourage children across the world to become active, compassionate and lifelong learners who understand people and culture. We want children to become globally minded.

## Touchstone

"We seek to reach the summit of academic excellence and character".

## School Profile

As you enter Summit Cove Elementary the first sound you might hear is drilling and loud, excited children. You have just walked into the STEM and Makerspace Place. Our school "flipped" the old computer lab to make room for a STEM center. In there you will see learning that is being built from the ground up. This can include design thinking, coding and sharing on a global scale. Or if you take a peek, some students are building robots, or sewing for a "client". This is just a sample of the learning, collaborating and connecting that happens everyday here in Summit Cove.

In addition, each of our students has their own device for learning, sharing and collaborating. These devices take them around the globe. This week students were scuba diving in a coral reef and exploring the inside of the human body. You never know where our kids are headed. It is a real-life "MAGIC SCHOOL BUS" at Summit Cove Elementary. Summit Cove is an amazing school, with incredible students and teachers embracing learning in the 21 st century. Summit Cove Elementary prides itself on being a community school where teachers, parents, and the community work together in partnership to educate all of our students to their highest potential. Summit Cove Elementary is the hub of the community. The school serves the neighborhoods within Summit Cove, Keystone, and Montezuma; approximately 250 PK-5 students.

# Summit School District <br> Summit County, Colorado 

SUMMIT COVE ELEMENTARY SCHOOL

|  | $\begin{gathered} 2020-21 \\ \text { Actual } \\ \hline \end{gathered}$ | $2021-22$ <br> Revised Budget | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$1,278,798 | \$1,467,725 | \$1,565,863 | 72.7\% | 6.7\% | \$7,908 |
| Benefits | 401,388 | 441,851 | 483,664 | 22.4\% | 9.5\% | 2,443 |
| Purchased Services | 24,931 | 30,820 | 32,384 | 1.5\% | 5.1\% | 164 |
| Supplies \& Equipment | 65,409 | 65,580 | 72,800 | 3.4\% | 11.0\% | 368 |
| Total | \$1,770,525 | \$2,005,976 | \$2,154,711 | 100.0\% | 7.4\% | \$10,882 |


| Expenditures by Program: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular Instruction | \$1,223,135 | \$1,462,431 | \$1,517,742 | 70.4\% | 3.8\% | \$7,665 |
| Counseling | 86,524 | 90,644 | 137,321 | 6.3\% | 51.5\% | 694 |
| Media | 93,239 | 47,845 | 74,401 | 3.5\% | 55.5\% | 376 |
| Office | 218,175 | 225,333 | 238,318 | 11.1\% | 5.8\% | 1,204 |
| Building Maintenance | 149,452 | 179,723 | 186,929 | 8.7\% | 4.0\% | 944 |
| Total | \$1,770,525 | \$2,005,976 | \$2,154,711 | 100.0\% | 7.4\% | \$10,882 |

Staff: (Does not include Special Education, ELA, Kindergarten, \& Preschool Staff)

Teachers
Support Staff
Administrators
Secretaries
Custodians
Total

| 18.75 | 17.80 | 16.50 | $-7.3 \%$ |
| ---: | ---: | ---: | ---: |
| 1.00 | 1.00 | 1.63 | $63.0 \%$ |
| 1.00 | 1.00 | 1.00 | $0.0 \%$ |
| 1.00 | 1.00 | 0.97 | $-3.0 \%$ |
| 1.80 | 2.00 | 1.90 |  |
| $\mathbf{2 3 . 5 5}$ | $\mathbf{2 2 . 0 0}$ | $-\mathbf{- 3 . 0 \%}$ |  |

Student Count K-5

| Total Membership | 207 | 197 | 198 | $100.0 \%$ | $0.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 15 | 19 | 19 | $9.6 \%$ | $0.0 \%$ |
| ELA | 48 | 54 | 54 | $27.3 \%$ | $0.0 \%$ |
| At Risk | 58 | 74 | 74 | $37.4 \%$ | $0.0 \%$ |
|  |  |  | 330 | $60.0 \%$ |  |

# Summit School District <br> Summit County, Colorado 

SILVERTHORNE ELEMENTARY SCHOOL



| Principal: | Louise Wacaser |  |
| :--- | :--- | :--- |
| Asst Principal: | Madeline Johnson | Mascot: Bears |
| Address: | 101 Hamilton Creek, P.O. Box 1039 | Colors: Blue/Green |

Phone: (970) 368-1600

## Mission

At Silverthorne Elementary, our mission is to:

- Gain high academic achievement through differentiation
- Collaborate effectively through on-going communication with all stakeholders
- Respect and honor diversity to promote a global community
- Develop life-long learners, capable of thinking creatively and acting responsibly


## School Profile

Silverthorne Elementary is a vibrant and dynamic school celebrating the diverse and unique population in our International Baccalaureate (IB) and Dual Language program. This diversity offers our students opportunities to experience global differences and perspectives and build open-mindedness through daily collaboration. We challenge ourselves and our students to build international mindedness while growing academically.

We proudly offer Dual Language programming in our primary grades and will continue to grow into a full school bilingual program as the students move through their elementary years. The goals for Dual Language are bilingualism and biliteracy, academic achievement in both English and Spanish, and socio-cultural competency. Our Dual Language model has transformed the experiences of teachers, administrators, and parents into an inclusive and supportive community for all.

We are lucky to live in Summit County and appreciate all the outdoor activities it has to offer. At Silverthorne Elementary we take advantage of our location with our Outdoor Education/Discovery Lab program. This focus allows our students to experience biking, hiking, skating, skiing, snowshoeing and swimming along with more traditional physical education activities. Using the connection to the outdoors, we integrate the use of STEM, technology, and social-emotional learning through our Discovery Lab each week. Our goal through this unique experience is to help students take risks, make connections and grow new passions.

Silverthorne Elementary is a school filled with love and care. We are very fortunate to have outstanding support of families and our community, where relationships are encouraged and valued. Our staff, students and families make our school- Bear Strong!

# Summit School District <br> Summit County, Colorado 

## SILVERTHORNE ELEMENTARY SCHOOL

|  | $\begin{array}{r} 2020-21 \\ \text { Actual } \\ \hline \end{array}$ | $2021-22$ <br> Revised Budget | $\begin{aligned} & 2022-23 \\ & \text { Budget } \\ & \hline \end{aligned}$ | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$1,372,266 | \$1,741,629 | \$1,895,223 | 72.2\% | 8.8\% | \$6,317 |
| Benefits | 352,949 | 520,576 | 588,569 | 22.3\% | 13.1\% | 1,962 |
| Purchased Services | 39,234 | 37,413 | 39,823 | 1.4\% | 6.4\% | 133 |
| Supplies \& Equipment | 84,807 | 92,548 | 98,145 | 3.6\% | 6.0\% | 327 |
| Total | \$1,849,255 | \$2,392,166 | \$2,621,760 | 100.0\% | 9.6\% | \$8,739 |


| Expenditures by Program: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular Instruction | \$1,267,369 | \$1,796,960 | \$1,961,303 | 74.8\% | 9.1\% | \$6,538 |
| Counseling | 107,746 | 113,207 | 119,281 | 4.5\% | 5.4\% | \$398 |
| Media | 38,095 | 20,068 | 49,140 | 1.9\% | 144.9\% | \$164 |
| Office | 244,412 | 257,525 | 269,985 | 10.3\% | 4.8\% | \$900 |
| Building Maintenance | 191,632 | 204,406 | 222,051 | 8.5\% | 8.6\% | \$740 |
| Total | \$1,849,255 | \$2,392,166 | \$2,621,760 | 100.0\% | 9.6\% | \$8,739 |

Staff: (Does not include Special Education, ELA, \& Preschool Staff)

Teachers
Support Staff
Administrators
Secretaries
Custodians
Total

| 20.00 | 21.90 | 21.50 |
| ---: | ---: | ---: |
| 0.00 | 0.00 | 2.47 |
| 1.50 | 1.50 | 1.50 |
| 1.00 | 1.00 | 0.97 |
| 2.00 | 2.00 | 2.00 |
| $\mathbf{2 4 . 5 0}$ |  |  |


| $-1.8 \%$ |
| ---: |
| $0.0 \%$ |
| $0.0 \%$ |
| $-3.1 \%$ |
| $0.0 \%$ |
| $7.7 \%$ |

Student Count K-5

| Total Membership | 271 | 291 | 300 | $100.0 \%$ | $3.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 27 | 25 | 25 | $8.3 \%$ | $0.0 \%$ |
| ELA | 158 | 161 | 161 | $53.7 \%$ | $0.0 \%$ |
| At Risk | 169 | 182 | 182 | $60.7 \%$ | $0.0 \%$ |
|  |  |  | 396 | $75.8 \%$ |  |
| Building Capacity |  |  |  |  |  |

# Summit School District Summit County, Colorado 

## UPPER BLUE ELEMENTARY SCHOOL



Principal: Robyn Sutherland
Mascot: Red Tailed Hawk
Address: 1200 Airport Road Breckenridge, Co 80424
Colors: Blue/Green

## Mission

At Upper Blue Elementary our mission is to develop inquirers who strive to reach their maximum potential and take action to make the world better. Our vision is to be recognized as the school that embraces cultural diversity, meets every challenge and develops compassionate lifelong learners. We are a STEAM/IB World School and model the PYP Attitudes every day.

## School Profile

Upper Blue Elementary is located in Breckenridge, Colorado along the banks of the Blue River and at the foot of the Ten Mile Range. Upper Blue is a diverse learning community of 220 students in PK-5 ${ }^{\text {th }}$ grade. We have fourteen classrooms and fifteen teachers as well as specialists in the areas of music, art, physical education, STEAM, Outdoor Education, World Language, media/technology, Special Education, Gifted and Talented, Primary Years Program, literacy, English language acquisition, counseling and fantastic paraprofessionals that support classroom teachers and students across all grade levels.

As an IB World School, Upper Blue aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. The PYP draws on research and best practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant, engaging, challenging and significant educational framework for all children. Students draw on their learning to show action every day through research, inquiry and service.

# Summit School District <br> Summit County, Colorado 

## UPPER BLUE ELEMENTARY SCHOOL

|  | $2020-21$ <br> Actual | $2021-22$ <br> Revised Budget | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$1,260,974 | \$1,437,275 | \$1,449,738 | 71.7\% | 0.9\% | \$7,435 |
| Benefits | 397,790 | 435,182 | 455,568 | 22.5\% | 4.7\% | 2,336 |
| Purchased Services | 32,677 | 35,079 | 37,002 | 1.8\% | 5.5\% | 190 |
| Supplies \& Equipment | 81,369 | 73,214 | 81,156 | 4.0\% | 10.8\% | 416 |
| Total | \$1,772,811 | \$1,980,750 | \$2,023,464 | 100.0\% | 2.2\% | \$10,377 |

Expenditures by Program:

| Regular Instruction | \$1,268,499 | \$1,488,406 | \$1,486,644 | 73.5\% | -0.1\% | \$7,624 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counseling | 110,506 | 106,521 | 106,706 | 5.3\% | 0.2\% | 547 |
| Media | 43,448 | 2,606 | 5,041 | 0.2\% | 93.4\% | 26 |
| Office | 181,485 | 192,155 | 209,122 | 10.3\% | 8.8\% | 1,072 |
| Building Maintenance | 168,872 | 191,062 | 215,951 | 10.7\% | 13.0\% | 1,107 |
| Total | \$1,772,811 | \$1,980,750 | \$2,023,464 | 100.0\% | 2.2\% | \$10,377 |

Staff: (Does not include Special Education, ELA, \& Preschool Staff)

| Teachers | 17.78 | 16.61 | 15.50 | -6.7\% |
| :---: | :---: | :---: | :---: | :---: |
| Support Staff | 2.01 | 2.01 | 2.01 | 0.0\% |
| Administrators | 1.00 | 1.00 | 1.00 | 0.0\% |
| Secretaries | 1.00 | 1.00 | 1.00 | 0.0\% |
| Custodians | 1.86 | 2.00 | 2.21 | 10.5\% |
| Total | 23.65 | 22.62 | 21.72 | -4.0\% |

## Student Count K-5

| Total Membership | 198 | 196 | 195 | $100.0 \%$ | $-0.5 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 30 | 29 | 29 | $14.9 \%$ | $0.0 \%$ |
| ELA | 67 | 89 | 89 | $45.6 \%$ | $0.0 \%$ |
| At Risk | 74 | 90 | 90 | $46.2 \%$ | $0.0 \%$ |
|  |  |  | 352 | $55.4 \%$ |  |

# Summit School District <br> Summit County, Colorado 

SUMMIT MIDDLE SCHOOL


## 5M5

| Principal: | Greg Guevara |
| :--- | :--- |
| Address: | 158 School Road, P.O. Box 7 |
|  | Frisco, CO 80443 |
| Phone: | $(970) 368-1200$ |

Mascot: Tiger
Colors: Green/White

Summit School District has one middle school: Summit Middle School, serving approximately 825 students.

Per Colorado Revised Statute, students must attend 1,080 hours per year. Summit School District middle school students attend more than the required hours. The middle school bell schedule is:

Mon, Tues, Thurs, Fri 8:00-3:10
Wednesday 8:00-2:20

## Vision

Elevating the whole child through academic and social-emotional growth to become positive critical thinkers, collaborators and problem solvers.

## School Profile

PRIDE: $\underline{P}$ ositive Attitude, $\underline{\text { Respect, }}$ Include Others, $\underline{\text { Dedication to Excellence }}$
Summit Middle School is located in charming Frisco, Colorado in the heart of Summit County and receives students from six elementary schools located throughout the Summit County area. The program at Summit Middle School is designed to meet the unique needs of middle level students and features a full school implementation of the International Baccalaureate Middle Years Programme. The program features transdisciplinary instruction across the core subjects along with extensive elective opportunities. All programs focus on internationalism and inquiry based learning.

SMS has two school wide goals that drive staff professional development, student programming and parent engagement. Social-Emotional Learning in every class, every day and Authentic Learning in all units.

In addition, Summit Middle School offers an extensive after school activities program. The parent group School Accountability Committee (SAC) meets regularly to support and assist efforts in the areas of academic achievement, student success and character development. The SMS PTSA is a robust and active group supporting student and staff wellness and community.

# Summit School District <br> Summit County, Colorado 

## SUMMIT MIDDLE SCHOOL

|  | $\begin{array}{r} 2020-21 \\ \text { Actual } \\ \hline \end{array}$ | 2021-22 <br> Revised Budget | $\begin{aligned} & 2022-23 \\ & \text { Budget } \end{aligned}$ | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$4,527,252 | \$5,230,057 | \$5,276,068 | 72.6\% | 0.9\% | \$6,852 |
| Benefits | 1,420,735 | 1,538,777 | 1,619,894 | 22.3\% | 5.3\% | 2,104 |
| Purchased Services | 79,352 | 82,892 | 86,272 | 1.1\% | 4.1\% | 112 |
| Supplies \& Equipment | 261,459 | 268,224 | 279,854 | 3.9\% | 4.3\% | 363 |
| Total | \$6,288,798 | \$7,119,950 | \$7,262,088 | 100.0\% | 2.0\% | \$9,431 |


| Expenditures by Program: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regular Instruction | \$4,496,390 | \$5,126,996 | \$5,108,417 | 70.3\% | -0.4\% | \$6,634 |
| Athletics/Activities | 180,198 | 306,206 | 503,620 | 6.9\% | 64.5\% | 654 |
| Counseling | 438,559 | 445,634 | 159,152 | 2.2\% | -64.3\% | 207 |
| Media | 139,264 | 158,047 | 564,995 | 7.8\% | 257.5\% | 734 |
| Office | 496,829 | 523,833 | 604,198 | 8.3\% | 15.3\% | 785 |
| Building Maintenance | 537,558 | 559,234 | 321,706 | 4.4\% | -42.5\% | 418 |
| Total | \$6,288,798 | \$7,119,950 | \$7,262,088 | 100.0\% | 2.0\% | $\underline{\text { \$9,431 }}$ |

Staff: (Does not include Special Education or ELA Staff)
Teachers
Support Staff
Administrators
Secretaries
Custodians

## Total

| 57.40 | 57.98 | 52.03 |
| ---: | ---: | ---: |
| 4.00 | 5.00 | 6.05 |
| 3.00 | 3.00 | 3.00 |
| 4.00 | 3.00 | 2.91 |
| 6.00 | 6.00 | 6.00 |
| $\mathbf{7 4 . 4 0}$ |  |  |


| $-10.3 \%$ |
| ---: |
| $21.0 \%$ |
| $0.0 \%$ |
| $-3.0 \%$ |
| $0.0 \%$ |
| $-\mathbf{- 6 . 7 \%}$ |

Student Count 6-8

| Total Membership | 801 | 824 | 770 | $100.0 \%$ | $-6.6 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 78 | 84 | 84 | $10.9 \%$ | $0.0 \%$ |
| ELA | 220 | 194 | 194 | $25.2 \%$ | $0.0 \%$ |
| At Risk | 303 | 281 | 281 | $36.5 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Building Capacity ( Including SPHS) |  | 1,069 | $79.5 \%$ |  |  |



# Summit School District <br> Summit County, Colorado 

## HIGH SCHOOL EDUCATION



Staff: (Does not include Special Education or ELA Staff)

| Teachers | 66.53 | 70.15 | 72.03 |  | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Paraprofessionals | 7.49 | 7.50 | 8.99 |  | 19.9\% |
| Coordinators | 3.00 | 2.00 | 2.40 |  | 20.0\% |
| Administrators | 4.00 | 4.00 | 4.00 |  | 0.0\% |
| Secretaries | 7.47 | 6.97 | 6.70 |  | -3.9\% |
| Custodians | 6.00 | 6.00 | 6.00 |  | 0.0\% |
| Total | 94.49 | 96.62 | 100.12 |  | 3.6\% |
| Student Count 9-12 |  |  |  |  |  |
| Total Membership | 1,047 | 1,080 | 1,132 | 100.0\% | 4.8\% |
| Special Education | 106 | 108 | 108 | 9.5\% | 0.0\% |
| ELA | 166 | 168 | 168 | 14.8\% | 0.0\% |
| At Risk | 312 | 297 | 297 | 26.2\% | 0.0\% |
| Building Capacity (SHS only) |  |  | 1,256 | 90.1\% |  |

# Summit School District 

Summit County, Colorado
SUMMIT HIGH SCHOOL CTMTMTITD

| Principal: | Tim Ridder | Mascot: Tigers |
| :--- | :--- | :--- |
| Address: | 16201 Highway 9 (PO Box 7, Frisco, CO 80443) <br> Breckenridge, CO 80424 | Colors: Green/White |
| Phone: | $(970) 368-1100$ |  |

Per Colorado Revised Statute, students must attend 1,080 hours per year. Summit School District high school students attend more than the required hours. High school bell schedules are:

| Monday - Tuesday | $7: 45-2: 55$ |
| :--- | ---: |
| Wednesday | $7: 45-2: 05$ |
| Thursday-Friday | $7: 45-2: 55$ |

## Mission

In partnership with the community, Summit High School challenges and supports all students by providing multiple opportunities for them to acquire both social and academic knowledge and behaviors necessary to their becoming life-long learners as well as responsible and productive citizens in a multicultural, ever-evolving society.

## School Profile

Summit High School takes pride in its 9-12 programming and its progress toward building a school in which students, teachers, parents, and the community work together in partnership to educate all students to their highest potential. SHS administration and staff believe that students deserve an education that emphasizes academic excellence as well as essential 21 st century skills of critical thinking and creativity.

As the only comprehensive high school in Summit County, SHS serves all of the Summit townships (Blue River, Breckenridge, Dillon Valley, Frisco, and Silverthorne) as well as some students from Leadville, Georgetown and Fairplay, allowing students from varying backgrounds to experience a plethora of educational opportunities throughout their day.

Summit High School offers a variety of curricula to prepare students for the 21st century: the ELD and Special Education programs, a variety of Career and Technical Education Pathways, concurrent opportunities through Colorado Mountain College and other regionally accredited colleges, Advanced Placement, and the IB MYP and Diploma Programs. While the International Baccalaureate Organization has authorized Summit High School to provide access for all students to participate in both the Middle Years ( 9 th \& 10th graders) and Diploma Programs (11th \& 12th graders), at SHS the emphasis is placed on all teachers employing best teaching practices for all students in every class.

# Summit School District <br> Summit County, Colorado 

SUMMIT HIGH SCHOOL



Staff: (Does not include Special Education or ELA Staff)
Teachers $55.92 \quad 59.79$
Support Staff
Coordinators
6.50
61.27

| $2.5 \%$ |
| ---: |
| $22.9 \%$ |
| $20.0 \%$ |
| $0.0 \%$ |
| $-4.0 \%$ |
| $0.0 \%$ |
| $\mathbf{3 . 8 \%}$ |

## Student Count 9-12

| Total Membership | 964 | 1,000 | 1,052 | $100.0 \%$ | $5.2 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Special Education | 88 | 89 | 89 | $8.5 \%$ | $0.0 \%$ |
| ELA | 158 | 161 | 161 | $15.3 \%$ | $0.0 \%$ |
| At Risk | 292 | 265 | 265 | $25.2 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |
| Building Capacity |  |  | 1,256 | $83.8 \%$ |  |

Graduation Rate
94.7\%

# Summit School District <br> Summit County, Colorado SNOWY PEAKS JR/SENIOR HIGH SCHOOL 



## YOUR CHILD. THRIVING.

| Principal: | James Smith <br> Address: <br>  <br>  <br>  <br>  <br>  <br> 158 School Road <br> PO Box 7 <br> Frisco, CO 80443 <br> Phone:$\quad$(970) 368-1900 |
| :--- | :--- |

Mascot: Yeti
Colors: Black and Blue

Per Colorado Revised Statute, students must attend 1,056 hours per year. Summit School District Snowy Peaks high school students attend more than the required hours. Attending classes

| Monday - Tuesday | $8: 15-3: 10$ |
| :--- | :--- |
| Wednesday | $8: 15-2: 20$ |
| Thursday - Friday | $8: 15-3: 10$ |

## School Profile

Snowy Peaks is a relationship based, small public school located in Frisco, Colorado serving 80 students from grades 7-12. The mission of Snowy Peaks is to provide a safe, student-centered, relationship-based environment in which all students have a chance to excel in academics, develop strong character, contribute to their community and find their place in nature. Our diploma will ensure that each student has the skills to be successful in post-secondary education and the workforce. The staff of Snowy Peaks Accomplishes this goal by focusing all we teach and do as a school community through our four touchstones: Academics, Character, Community and Nature.

Snowy Peaks is Summit School District's small school option for students who benefit from a nontraditional learning environment. The school offers a 10:1 student-teacher ratio, and the staff is highly skilled and sensitive to the needs of students who choose a nontraditional approach to learning. We utilize small class size, mastery based instruction, and alternative instruction and assessment practices. Staff strives to develop close mentoring relationships with students, and we challenge students to succeed and set goals toward graduation and higher education, military service or employment. Our curriculum utilizes a blended learning instructional approach to focus on authentic and demonstrable mastery of Colorado Academic Standards. We believe that all students can experience success, and we believe all members of the learning community deserve respect.

We are committed to educating the whole child through blended learning, project-based learning, and experiential learning. Our goal is that all academically eligible students will participate in concurrent enrollment through Colorado Mountain College. The school is also designed to allow students involvement in the community through the Friday Experiential Education program, in which students participate in activities focused on the touchstones throughout Summit County.

# Summit School District <br> Summit County, Colorado 

SNOWY PEAKS JR/SENIOR HIGH SCHOOL

|  | 2020-21 <br> Actual | $\begin{gathered} 2021-22 \\ \text { Revised Budget } \end{gathered}$ | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$774,272 | \$920,534 | \$986,738 | 75.3\% | 7.2\% | \$12,334 |
| Benefits | 235,361 | 271,787 | 297,043 | 22.7\% | 9.3\% | 3,713 |
| Purchased Services | 12,551 | 14,260 | 14,160 | 1.1\% | -0.7\% | 177 |
| Supplies \& Equipment | 11,109 | 11,465 | 12,653 | 1.0\% | 10.4\% | 158 |
| Total | \$1,033,294 | \$1,218,046 | \$1,310,594 | $\underline{\text { 100.0\% }}$ | 7.6\% | $\underline{\$ 16,382}$ |

Expenditures by Program:

| Regular Instruction | \$714,109 | \$818,186 | \$888,289 | 67.8\% | 8.6\% | \$ 11,104 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Athletics/Activities | - | - | - | 0.0\% | 0.0\% | 0 |
| Counseling | 139,713 | 198,599 | 209,691 | 16.0\% | 0.0\% | 2,621 |
| Media | - | - | - | 0.0\% | 0.0\% | 0 |
| Office | 179,472 | 201,261 | 212,614 | 16.2\% | 5.6\% | 2,658 |
| Building Maintenance | - | - | - | 0.0\% | 0.0\% | 0 |
| Total | \$1,033,294 | \$1,218,046 | \$1,310,594 | 100.0\% | 7.6\% | \$16,382 |

Staff: (Does not include Special Education or ELA Staff)

| Teachers | 10.61 | 10.36 | 10.76 | 3.9\% |
| :---: | :---: | :---: | :---: | :---: |
| Support Staff | 0.99 | 1.00 | 1.00 | 0.0\% |
| Coordinators |  |  |  | 0.0\% |
| Administrators | 1.00 | 1.00 | 1.00 | 0.0\% |
| Secretaries | 1.00 | 1.00 | 0.97 | 0.0\% |
| Custodians |  |  |  | 0.0\% |
| Total | 13.60 | 13.36 | 13.73 | 2.8\% |

## Student Count 9-12

Total Membership
83
80
$80 \quad 100.0 \% \quad 0.0 \%$


# Summit School District <br> Summit County, Colorado 

TOTAL SPECIAL PROGRAMS

|  |  | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ |  | $\begin{aligned} & 021-22 \\ & \text { ed Budget } \end{aligned}$ |  | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |  |  |  |
| Salaries | \$ | 3,681,426 | \$ | 4,465,385 | \$ | 5,068,353 | 73.9\% | 13.5\% | \$3,569 |
| Benefits |  | 1,230,385 |  | 1,421,862 |  | 1,672,196 | 24.4\% | 17.6\% | 1,178 |
| Purchased Services |  | 264,863 |  | 49,502 |  | 68,002 | 1.0\% | 37.4\% | 48 |
| Supplies \& Equipment |  | 47,441 |  | 49,165 |  | 47,710 | 0.7\% | -3.0\% | 34 |
| Total |  | \$5,224,115 |  | \$5,985,914 |  | \$6,856,261 | 100.0\% | 14.5\% | \$4,828 |

Expenditure by Program:
Special Education
English Language Acquisition
Preschool

| $\$ 2,663,538$ | $\$ 3,123,994$ | $\$ 3,638,851$ | $53.1 \%$ | $16.5 \%$ | $\$ 9,942$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $1,360,333$ | $1,635,019$ | $1,761,144$ | $25.7 \%$ | $7.7 \%$ | 1,950 |
| $1,200,244$ |  |  |  |  |  |
| $\mathbf{\$ 5 , 2 2 4 , 1 1 5}$ |  |  |  |  |  |

## Staff:

Teachers
Paraprofessionals
Coordinators
Directors
Secretaries
Total

| 43.54 | 45.24 | 47.63 | $5.3 \%$ |
| ---: | ---: | ---: | ---: |
| 36.27 | 33.39 | 26.96 | $-19.3 \%$ |
| 1.00 | 1.00 | 1.00 | $0.0 \%$ |
| 1.00 | 1.00 | 1.00 | $0.0 \%$ |
| 2.30 | 2.30 | 2.30 | $0.0 \%$ |
| $\mathbf{8 4 . 1 1}$ | $\mathbf{8 2 . 9 3}$ |  |  |

Student Count PK - 12

| Special Education | 366 | 366 | 366 | $0.0 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| ELA | 883 | 903 | 903 | $0.0 \%$ |
| Preschool | 139 | 140 | 151 | $7.9 \%$ |

# Summit School District <br> Summit County, Colorado 

SPECIAL EDUCATION

All students with educational disabilites are guaranteed a free appropriate public education (FAPE) by the federal Individiuals with Disabilites Education Act (IDEA) and by the state Exceptional Children's Education Act (ECEA). Educational disabilites in Colorado include physical, vision, hearing, significant limited intellectual capacity (SLIC), significant identifiable emotional disability (SIED), perceptual/communicative disability (PCD), speech/language and multiple disabilities.

|  | $2020-21$ <br> Actual | $2021-22$ <br> Revised Budget | $2022-23$ <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$1,807,645 | \$2,337,972 | \$2,675,897 | 73.5\% | 14.5\% | \$7,311 |
| Benefits | 624,503 | 731,530 | 887,467 | 24.4\% | 21.3\% | 2,425 |
| Purchased Services | 209,132 | 31,952 | 52,902 | 1.5\% | 65.6\% | 145 |
| Supplies \& Equipment | 22,258 | 22,540 | 22,585 | 0.6\% | 0.2\% | 62 |
| Total | \$2,663,538 | \$3,123,994 | \$3,638,851 | 100.0\% | 16.5\% | \$9,942 |

Expenditures by Program:

| Resource/Severe Needs | \$2,261,920 | \$2,502,420 | \$3,047,924 | 83.8\% | 21.8\% | \$8,328 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Psychs, Ots, \& PTs | 232,011 | 310,430 | 260,547 | 7.2\% | -16.1\% | 712 |
| Speech Language | 7,148 | 21,769 | 21,046 | 0.6\% | -3.3\% | 58 |
| Office | 162,459 | 289,375 | 309,334 | 8.5\% | 6.9\% | 845 |
| Transportation | - | - | - | 0.0\% | 0.0\% | - |
| Total | \$2,663,538 | \$3,123,994 | \$3,638,851 | $\underline{100.0 \%}$ | 16.5\% | \$9,942 |

Staff:

| Teachers | 23.05 | 22.50 | 23.95 | 6.4\% |
| :---: | :---: | :---: | :---: | :---: |
| Support Staff | 19.44 | 15.44 | 13.11 | -15.1\% |
| Coordinators | 0.00 | 0.00 | 0.00 | 0.0\% |
| Directors | 1.00 | 1.00 | 1.00 | 0.0\% |
| Secretaries | 2.30 | 2.30 | 2.30 | 0.0\% |
| Total | 45.79 | 41.24 | 40.36 | -2.1\% |
| Student Count PK-12 | 366 | 366 | 366 | 0.0\% |

# Summit School District <br> Summit County, Colorado 

## ENGLISH LANGUAGE ACQUISITION PROGRAM

1. To provide for the development of English language acquisition by all Limited English Proficient (LEP) students.
2. To provide academic instruction in the first and second language for LEP students.
3. To promote and improve literacy, and overall achievement, attendance, promotion, and graduation rates of LEP students.
4. To provide appropriate and equitable services to LEP students.
5. To increase participation in the education process by parents of LEP students.

|  | 2020-21 Actual | 2021-22 Revised Budget | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$1,042,556 | \$1,244,027 | \$1,343,745 | 76.3\% | 8.0\% | \$1,488 |
| Benefits | 313,065 | 382,517 | 412,874 | 23.4\% | 7.9\% | 457 |
| Purchased Services | 562 | 3,650 | 1,100 | 0.1\% | -69.9\% | 1 |
| Supplies \& Equipment | 4,150 | 4,825 | 3,425 | 0.2\% | -29.0\% | 4 |
| Total | \$1,360,333 | \$1,635,019 | \$1,761,144 | 100.0\% | 7.7\% | \$1,950 |

Expenditures by Program:

Regular Instruction
Office
Total


Staff:

Teachers
Support Staff
Translator
Family Liason
Total

| 10.65 | 11.90 | 12.68 | $6.6 \%$ |
| ---: | ---: | ---: | ---: |
| 5.71 | 7.83 | 2.64 | $-66.3 \%$ |
| 0.00 | 1.00 | 0.87 | $-13.0 \%$ |
| 1.00 | 0.00 | 0.00 |  |
| $\mathbf{1 7 . 3 6}$ |  |  |  |

Student Count PK - 12
883
903
903
0.0\%

# SUMMIT SCHOOL UISTRICT <br> Summit County, Colorado 

PRESCHOOL PROGRAM

Summit School District operates preschool programs at all elementary schools and the Summit Ed Center. Funding is provided by the Colorado Preschool Project (CPP), Head Start and tuition. Tuition is $\$ 800$ per month for a full day and $\$ 400$ per month for a half day from September through May.

|  | $\begin{array}{r} 2020-21 \\ \text { Actual } \\ \hline \end{array}$ | $2021-22$ <br> Revised Budget | 2022-23 <br> Budget | $\begin{gathered} \% \text { of } \\ \text { Total } \end{gathered}$ | Increase (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$831,225 | \$883,386 | \$1,048,711 | 72.0\% | 18.7\% | \$6,945 |
| Benefits | 292,818 | \$307,815 | \$371,855 | 25.5\% | 20.8\% | 2,463 |
| Purchased Services | 55,169 | \$13,900 | \$14,000 | 1.0\% | 100.0\% | 93 |
| Supplies \& Equipment | 21,032 | \$21,800 | \$21,700 | 1.5\% | -0.5\% | 144 |
| Total | \$1,200,244 | \$1,226,901 | \$1,456,266 | 100.0\% | 18.7\% | \$9,644 |

## Expenditures by Program:

$\begin{array}{lr}\text { CPP Preschool } & \$ 474,024 \\ \text { Special Ed Preschool } & 209,613 \\ \text { Coordinator } & 131,322 \\ \text { Tuition } & 385,286 \\ \quad \text { Total } & \mathbf{\$ 1 , 2 0 0 , 2 4 4} \\ \text { Preschool progam accounts are also part of grant fund: }\end{array}$

| Headstart (Grant Fund) | \$96,590 | \$110,000 | \$100,000 | 6.9\% | -\$0.10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$1,296,834 | \$1,336,901 | \$1,556,266 | 106.9\% | 16.4\% |
| Staff: |  |  |  |  |  |
| Teachers | 9.84 | 10.84 | 11.00 |  | 1.5\% |
| Support Staff | 10.12 | 9.12 | 10.34 |  | 13.4\% |
| Coordinator | 1.00 | 1.00 | 1.00 |  | 0.0\% |
| Custodians | 0.00 | 0.00 | 0.00 |  | 100.0\% |
| Total | 20.96 | 20.96 | 22.34 |  | 6.6\% |


| Student Count PK |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Membership | 139 | 140 | 151 | $100.0 \%$ | $7.9 \%$ |
| Special Education | 41 | 30 | 30 | $19.9 \%$ | $0.0 \%$ |
| At Risk | 66 | 67 | 67 | $44.4 \%$ | $0.0 \%$ |

# Summit School District <br> Summit County, Colorado 

## TOTAL SUPPORT SERVICES

|  | $\begin{gathered} 2020-21 \\ \text { Actual } \\ \hline \end{gathered}$ | $\begin{gathered} 2021-22 \\ \text { Revised Budget } \\ \hline \end{gathered}$ | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$4,280,589 | \$4,198,685 | \$4,189,029 | 49.8\% | -0.2\% | \$1,173 |
| Benefits | 1,235,331 | 1,203,839 | 1,230,208 | 14.6\% | 2.2\% | 345 |
| Purchased Services | 2,228,353 | 1,614,139 | 1,761,332 | 20.9\% | 9.1\% | 493 |
| Supplies \& Equipment | 1,925,078 | 1,022,514 | 1,234,803 | 14.7\% | 20.8\% | 346 |
| Total | \$9,669,351 | \$8,039,177 | \$8,415,372 | 100.0\% | 4.7\% | \$2,357 |
| Expenditure by Program: |  |  |  |  |  |  |
| Central Office | \$7,408,246 | \$5,854,060 | \$6,088,915 | 72.4\% | 4.0\% | \$1,706 |
| Maintenance | 1,599,622 | 1,559,593 | 1,700,933 | 20.2\% | 9.1\% | 476 |
| District Insurance | 661,483 | 625,524 | 625,524 | 7.4\% | 0.0\% | 175 |
| Total | \$9,669,351 | \$8,039,177 | \$8,415,372 | 100.0\% | 4.7\% | \$2,357 |

## Staffing:

Secretaries
Maintenance
Nurses
Paraprofessional
Technology
Coordinators and Managers
Custodian
Administrators
Total

| 9.00 | 9.00 | 10.00 | $11.1 \%$ |
| ---: | ---: | ---: | ---: |
| 9.00 | 9.00 | 9.00 | $0.0 \%$ |
| 4.35 | 3.62 | 3.63 | $0.3 \%$ |
| 3.20 | 0.50 | 0.50 | $0.0 \%$ |
| 4.00 | 3.00 | 4.00 | $33.3 \%$ |
| 20.85 | 18.85 | 20.78 | $10.2 \%$ |
| 0.40 | 0.50 | 0.50 | $0.0 \%$ |
| 7.00 |  |  |  |
| $\mathbf{5 7 . 8 0}$ | 7.00 | 7.00 | $\mathbf{5 5 . 4 1}$ |

# Summit School District <br> Summit County, Colorado 

MAINTENANCE

|  | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ | $2021-22$ <br> Revised Budget | $2022-23$ Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Salaries | \$629,743 | \$697,008 | \$745,939 | 43.9\% | 7.0\% | \$209 |
| Benefits | 209,832 | 210,816 | 233,301 | 13.7\% | 10.7\% | 65 |
| Purchased Services | 488,727 | 368,241 | 410,943 | 24.2\% | 11.6\% | 115 |
| Supplies \& Equipment | 271,320 | 283,528 | 310,750 | 18.3\% | 9.6\% | 87 |
| Total | \$1,599,622 | \$1,559,593 | \$1,700,933 | 100.0\% | 9.1\% | \$476 |

Expenditures by Program:
Supervision of Maintenance
Maintenance
Total

| $\$ 209,418$ | $\$ 227,732$ | $\$ 244,433$ | $14.5 \%$ | $7.3 \%$ |
| ---: | ---: | ---: | ---: | ---: |
| $1,390,204$ |  |  |  |  |
| $\mathbf{\$ 1 , 5 9 9 , 6 2 2}$ |  |  |  |  |

Staff:
Maintenance Manager
Secretary
Maintenance Staff
Safety Coordinator
Custodian
Total

| 1.00 | 1.00 | 1.00 | $0.0 \%$ |
| ---: | ---: | ---: | ---: |
| 1.00 | 1.00 | 1.00 | $0.0 \%$ |
| 9.00 | 9.00 | 9.00 | $0.0 \%$ |
| 1.00 | 1.00 | 1.00 | $0.0 \%$ |
| 0.00 | 0.00 | 0.00 |  |
| $\mathbf{1 2 . 0 0}$ |  |  |  |

# Summit School District <br> Summit County, Colorado 

CENTRAL OFFICE

|  | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2021-22 } \\ \text { Revised Budget } \end{gathered}$ | 2022-23 <br> Budget | $\begin{gathered} \% \text { of } \\ \text { Total } \end{gathered}$ | Increase <br> (Decrease) | Cost Per <br> Student |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |  |
| Salaries | \$3,650,846 | \$3,501,677 | \$3,443,090 | 56.5\% | -1.7\% | \$ | 964 |
| Benefits | 1,025,499 | 993,023 | 996,907 | 16.4\% | 0.4\% |  | 279 |
| Purchased Services | 1,078,142 | 620,374 | 724,865 | 11.9\% | 16.8\% |  | 203 |
| Supplies \& Equipment | 1,653,759 | 738,986 | 924,053 | 15.2\% | 25.0\% |  | 259 |
| Trans Salaries | 0 | 0 |  |  |  |  |  |
| Trans Benefits | 0 | 0 |  |  |  |  |  |
| Food Serv Salaries | 0 | 0 |  |  |  |  |  |
| Food Serv Benefits | 0 | 0 |  |  |  |  |  |
| Total | \$7,408,246 | \$5,854,060 | \$6,088,915 | 100.0\% | 4.0\% |  | \$1,706 |
|  |  |  |  |  |  |  |  |
| Expenditures by Program: |  |  |  |  |  |  |  |
| Board of Education | \$374,479 | \$227,675 | \$244,016 | 4.0\% | 7.2\% | \$ | 68 |
| Superintendent's Office | 546,438 | 525,279 | 586,631 | 9.6\% | 11.7\% |  | 164 |
| Curriculum Office | 4,222,997 | 3,232,351 | 3,147,492 | 51.7\% | -2.6\% |  | 882 |
| Technology | 797,806 | 561,005 | 699,350 | 11.5\% | 24.7\% |  | 196 |
| Business Services | 499,959 | 511,899 | 548,748 | 9.0\% | 7.2\% |  | 154 |
| Human Resources | 538,007 | 361,136 | 378,785 | 6.2\% | 4.9\% |  | 106 |
| Building Maintenance | 428,559 | 434,715 | 483,893 | 7.9\% | 11.3\% |  | 136 |
| Food Services | 0 | 0 |  |  |  |  |  |
| Transportation | 0 | 0 |  |  |  |  |  |
| Total | \$7,408,246 | \$5,854,060 | \$6,088,915 | 100.0\% | 4.0\% |  | \$1,706 |

## Staff:

| Technology support | 4.00 | 3.00 | 4.00 | 33.3\% |
| :---: | :---: | :---: | :---: | :---: |
| Nurses | 4.35 | 3.62 | 3.63 | 0.3\% |
| Secretaries | 8.00 | 8.00 | 9.00 | 12.5\% |
| Support Staff | 3.20 | 0.50 | 0.50 | 0.0\% |
| Managers and Coordinators | 18.85 | 16.85 | 18.78 | 11.5\% |
| Administrators | 7.00 | 7.00 | 7.00 | 0.0\% |
| Custodian | 0.40 | 0.50 | 0.50 | 0.0\% |
| Total | 45.80 | 39.47 | 43.41 | 10.0\% |

# Summit School District <br> Summit County, Colorado 

## DISTRICT INSURANCE

|  | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ | $2021-22$ <br> Revised Budget | 2022-23 <br> Budget | $\%$ of <br> Total | Increase <br> (Decrease) | Cost Per <br> Student |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expenditures by Object: |  |  |  |  |  |  |
| Purchased Services | 661,483 | 625,524 | 625,524 | 100.0\% | 0.0\% | 175 |
| Total | \$661,483 | \$625,524 | \$625,524 | 100.0\% | 0.0\% | \$175 |

Expenditures by Program:
District Insurance
Total

| $\frac{661,483}{\$ 661,483}$ |
| :--- |

Summit School District RE-1
Summit County, Colorado


# Financial Section Other Funds 



Educate Elevate Empower

2022-2023 Adopted Budget

# Summit School District <br> Summit County, Colorado 

## OTHER FUNDS

State law requires each Board of Education to approve expenditures of all funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts and with its own assets, liabilities, and fund equity, which are segregated for the purpose of conducting specific activities of the district in accordance with special regulations, restrictions, and limitations.

This section of the budget document presents all funds, other than the General Fund, for review and comparison purposes. In order, they are:

- Bond Redemption Fund
- Building Fund
- Capital Reserve Fund
- Food Service Fund
- Grant Fund
- Health Benefits Fund
- Student Activity Fund
- Supplemental Capital \& Tech Fund
- Transportation Fund


# Summit School District <br> Summit County, Colorado 

## BOND REDEMPTION FUND

Legal Citation: The District has a tax levy for bonded indebtedness, therefore, this fund is required by Colorado Revised Statute 22-45-103(b).

Purpose: The Debt Service Fund provides revenues based on a property tax mill set by the School Board to satisfy the District's bonded indebtedness on an annual basis.

Revenues: The sole revenue for the Debt Service Fund is property tax revenue. The projected mill levy for 2022-23 is 3.759 mills based on an estimated assessed valuation of $\$ 2,441,567,490$.

Expenditures: The expenditures for this fund are principal, interest, and service fees for two outstanding bond issues: the $\$ 29,740,000-2012$ general obligation refunding bonds and the $\$ 68,445,000-2017$ bond issue. Outstanding indebtedness at June 30,2022 , will be $\$ 67,825,000$ with final maturity scheduled for December 1, 2036. The reserve balance represents a timing issue in the Bond Redemption Fund. Taxes collected in the spring must be used to pay the June and December debt payment of the same calendar year. Therefore, at the end of the District's fiscal year, June taxes have been collected but the second calendar debt payment has not been made. The taxes are held in reserve to make the December principal and interest payment. The following table presents the scheduled principal and interest payments to maturity:

| Year | Interest | Principal | Total |
| :---: | ---: | ---: | ---: |
|  |  |  |  |
| $2022-23$ | $\$ 2,637,885$ | $\$ 6,410,000$ | $\$ 9,047,885$ |
| $2023-24$ | $\$ 2,519,282$ | $\$ 6,570,000$ | $\$ 9,089,282$ |
| $2024-25$ | $\$ 2,417,464$ | $\$ 6,660,000$ | $\$ 9,077,464$ |
| $2022-36$ | $\$ 15,380,151$ | $\$ 48,185,000$ | $\$ 63,565,151$ |
| Total | $\$ 22,954,782$ | $\$ 67,825,000$ | $\$ 90,779,782$ |

The computation of the district's legal debt margin is determined as 20 percent of assessed valuation, less the principal amount of bonded debt outstanding. As of June 30, 2022 the legal debt margin calculation is estimated to be as follows:

| 2022 estimated assessed valuation | $\$ 2,441,567,490$ |
| :--- | ---: |
| Times - Limitation Percent | $\$ 488,313,498$ |
| Legal Debt Limit | $\$(67,825,000)$ |
| Less Outstanding Bonded Debt | $\underline{\$ 420,488,498}$ |

# Summit School District <br> Summit County, Colorado 

## BOND REDEMPTION FUND

|  |  | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ |  | 2021-22 <br> ised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 9,125,225 | \$ | 8,527,645 | \$ | 8,570,570 | \$ | 8,725,334 |
| Revenue: |  |  |  |  |  |  |  |  |
| Property taxes |  | 8,625,347 |  | 9,337,554 |  | 9,071,047 |  | 9,178,210 |
| Bond proceeds |  | - |  | - |  | - |  |  |
| Bond premium (discount) |  | - |  | - |  | - |  |  |
| Total Revenue |  | 8,625,347 |  | 9,337,554 |  | 9,071,047 |  | 9,178,210 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Principal | \$ | 5,690,000 | \$ | 5,945,000 | \$ | 6,078,970 | \$ | 6,410,000 |
| Interest |  | 3,488,300 |  | 3,239,850 |  | 2,835,313 |  | 2,637,885 |
| Paying agent fees |  | 1,702 |  | 25,000 |  | 2,000 |  | 25,000 |
| Refunding bond issuance costs |  | - |  | - |  | - |  | - |
| Payment to refunding agent |  | - |  | - |  | - |  | - |
| Total Expenditures |  | 9,180,002 |  | 9,209,850 |  | 8,916,283 |  | 9,072,885 |
| Net Income (Loss) |  | $(554,655)$ |  | 127,704 |  | 154,764 |  | 105,325 |
| Ending Fund Balance |  | 8,570,570 |  | 8,655,349 |  | 8,725,334 |  | 8,830,659 |
| Appropriation | \$ | 17,750,572 | \$ | 17,865,199 | \$ | 17,641,617 | \$ | 17,903,544 |

Mill Levy
Assessed Valuation

| 3.823 | 3.753 | 3.753 | 3.759 |
| ---: | ---: | ---: | ---: |
| $\$ 2,249,526,050$ | $\$ 2,441,567,490$ | $\$ 2,441,567,490$ | $\$ 2,441,567,490$ |

# Summit School District <br> Summit County, Colorado 

## BUILDING FUND

Legal Citation: Required by GASB 1300.106 and GASB Statement No. 54.

Purpose: The Building Fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays acquisition or construction of major capital facilities and other capital assets (other than those financed by proprietary funds and trust funds).

Revenues: The revenue for this fund is bond sale proceeds and interest income.
Expenditures: Authorized expenditures in this fund include the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of equipment. For 2022-23, the District will use this fund to complete projects approved by the voters in the 2017 election, including critical deficiencies and safety and security improvements.

## Summit School District <br> Summit County, Colorado

## BUILDING FUND

|  | $\begin{gathered} 2020-21 \\ \text { Actual } \end{gathered}$ |  | 2021-22 <br> Revised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 1,260,832 | \$ | 626,543 | \$ | 617,962 | \$ | 152,448 |
| Revenue: |  |  |  |  |  |  |  |  |
| Bond proceeds |  | - |  | - |  | - |  | - |
| Bond premium (discount) |  | - |  | - |  | - |  | - |
| BEST Grant |  | 87,645 |  | - |  | - |  | - |
| Investment Income |  | 1,067 |  | - |  | 352 |  | - |
| Total Revenue |  | 88,712 |  | - |  | 352 |  | - |
| Expenditures: |  |  |  |  |  |  |  |  |
| Salary |  | - |  | - |  | - |  | - |
| Benefits |  | - |  | - |  | - |  | - |
| Purchased Services |  | - |  | - |  | 22,321 |  | 960 |
| Supplies and Equipment |  | 731,582 |  | 626,543 |  | 443,545 |  | 151,488 |
| Bond Issuance Costs |  | - |  | - |  | - |  |  |
| Total Expenditures |  | 731,582 |  | 626,543 |  | 465,866 |  | 152,448 |
| Net Income (Loss) | \$ | $(642,870)$ | \$ | $(626,543)$ | \$ | $(465,514)$ | \$ | $(152,448)$ |
| Ending Fund Balance |  | 617,962 |  | - |  | 152,448 |  | - |
| Appropriation | \$ | 1,349,544 | \$ | 626,543 | \$ | 618,314 | \$ | 152,448 |

## Fiscal Year 2023 Building Fund Capital Projects Detail

| Facility | Description | Estimated Cost | Policy FBC-R <br> Priority | Notes |
| :---: | :---: | :---: | :---: | :---: |
| FRISCO ELEMENTARY |  |  |  |  |
|  | REPLACE GATE FROM BUILDING TO PLAY AREA FENCE | \$5,553 | 2.0 |  |
| SUMMIT COVE ELEMENTARY |  |  |  |  |
|  | REPLACE BOILER PUMP \#2 | \$12,035 | 1.0 |  |
|  | REPLACE BOTH BOILER MAIN SUPPLY AND RETURN PLUMBING | \$20,000 | 1.0 |  |
| UPPER BLUE ELEMENTARY |  |  |  |  |
|  | EXTEND FENCING TO ENCLOSE NORTH END OF FIELD | \$21,345 | 2.0 |  |
| SUMMIT MIDDLE SCHOOL |  |  |  |  |
|  | SNOWY PEAKS SECURITY CAMERAS | \$1,500 | 1.0 |  |
|  | EXTERIOR SEALING AROUND AUDITORIUM | \$12,644 | 1.0 |  |
| SUMMIT HIGH SCHOOL |  |  |  |  |
|  | REPLACE INVERTERS ON SOLAR PANELS | \$19,250 | 2.0 |  |
|  | POOL HEAT EXCHANGERS | \$10,000 | 1.0 |  |
| FACILITIES, TRANSPORTATION AND CENTRAL |  |  |  |  |
| CENT | WINDOW FILM ON SOUTH PD BUILDING WINDOWS | \$8,960 | 1.0 |  |
| DISTRICTWIDE |  |  |  |  |
| DIST | EVACUATION CHAIRS FOR STAIRS | \$11,960 | 1.0 |  |
| DIST | ADDITIONAL EXTERIOR CAMERAS | \$11,675 | 1.0 |  |
|  | PROJECT CONTINGENCY | \$17,526 |  |  |
| Total FY 2023 Building Fund Capital Cost |  | \$152,448 |  |  |



# Summit School District <br> Summit County, Colorado 

## CAPITAL RESERVE FUND

Legal Citation: This fund is required by Colorado Revised Statute 22-45-103(C).
Purpose: The Capital Reserve Fund is used to account for the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment.

Revenues: The revenue for this fund is a property tax allocation from the General Fund as determined by the Board of Education. Due to the passage of the Supplemental Capital Construction and Technology mill levy override in November of 2016, the Board of Education has decided not to provide additional revenue to this fund.

Expenditures: Authorized expenditures in this fund include the acquisition of land, construction of new facilities, alterations and improvements to existing structures, and the acquisition of school buses and/or other equipment. For 2022-23, the District will have no expenditures from this fund; however it will maintain the fund balance that is reserved for Turf replacement.

# Summit School District <br> Summit County, Colorado 

## CAPITAL RESERVE FUND

|  | 2020-21 |  | 2021-22 |  | 2021-22 |  | 2022-23 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Actual |  | Budget |  | Estimated |  | Budget |
| Beginning Fund Balance | \$ | 72,770 | \$ | 74,770 | \$ | 72,770 | \$ | 75,847 |

## Revenue:

Transfers in
Tutiton and fees
Other income
Total Revenue

| - | - | - | - |
| :---: | :---: | :---: | :---: |
| - | 2,000 | 3,077 | 2,000 |
| - | - | - | - |
| - | 2,000 | 3,077 | 2,000 |

Expenditures:
Vehicles
Site Acquisition
Facility projects

Total Expenditures

Net Income (Loss)

Ending Fund Balance
Appropriation

|  | - |  | - |  | - | - |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\$$ | - | $\$$ | 2,000 | $\$$ | 3,077 | $\$$ |
|  | 72,770 |  | 76,770 | 75,847 | 2,000 |  |
|  |  |  |  |  |  | 77,847 |
| $\$$ | $\mathbf{7 2 , 7 7 0}$ | $\$$ | $\mathbf{7 6 , 7 7 0}$ | $\$$ | $\mathbf{7 5 , 8 4 7}$ | $\$$ |

# Summit School District <br> Summit County, Colorado 

## FOOD SERVICE FUND

Legal Citation: This fund is mandatory under the Colorado Code of Regulations 301-11-3.11.
Purpose: The Food Service Fund provides breakfast and lunch at all nine schools in the district.
Revenues: Revenue is generated by student and adult meal sales, as well as offering individual items for sale a la carte. The Food Service program receives a federal reimbursement for a portion of the meals served and participates in the federal commodity program. Historically, in 2012-13, a $\$ 0.25$ per lunch increase was budgeted for the elementary and middle school lunch. Previously, the last time lunch rates were increased was 2010-11. Thanks to Vail Epic promise, we have received grant funding for the last few years that subsidizes the cost of breakfast and allows us to offer breakfast to all students at $\$ 1.00$. If the grant is not received in 2022-23, breakfast prices will be as reflected below.

School breakfast prices for 2022-23 are as follows:

| Elementary student | $\$ 2.25$ |
| :--- | :--- |
| Secondary student | $\$ 2.25$ |
| Adult | $\$ 2.50$ |

School lunch prices for 2022-23 are as follows:

| Elementary student | $\$ 3.25$ |
| :--- | :--- |
| Middle school student | $\$ 3.50$ |
| High school student | $\$ 3.75$ |
| Milk carton | $\$ 0.60$ |
| Adult | $\$ 4.50$ |

Expenditures: The Food Service Fund under the direction of Chartwells is working towards supporting all expenditures with revenue collections. The 2022-23 budget continues towards the goal of providing for all costs through user charges and other revenue.

# Summit School District <br> Summit County, Colorado 

## FOOD SERVICE FUND

|  | 2020-21 <br> Actual |  | 2021-22 <br> Revised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 45,074 | \$ | 45,074 | \$ | 52,781 | \$ | 52,781 |
| Revenue: |  |  |  |  |  |  |  |  |
| Food sales | \$ | 38,750 | \$ | 100,843 | \$ | 98,225 | \$ | 580,948 |
| Federal reimbursement |  | 947,674 |  | 1,350,494 |  | 1,734,292 |  | 785,787 |
| USDA donated commodities |  | 86,300 |  | 103,063 |  | 103,063 |  | 101,900 |
| State reimbursement |  | 11,134 |  | 11,000 |  | 11,085 |  | 34,760 |
| Transfer from General Fund |  | 277,367 |  | 296,600 |  | 20,348 |  | 356,600 |
| Total Revenue |  | 1,361,225 |  | 1,862,000 |  | 1,967,013 |  | 1,859,995 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Salaries | \$ | 496,090 | \$ | 680,084 | \$ | 654,846 | \$ | 699,190 |
| Benefits |  | 198,918 |  | 264,715 |  | 240,859 |  | 296,098 |
| Purchased services |  | 192,908 |  | 202,069 |  | 249,540 |  | 220,525 |
| Food and milk |  | 389,005 |  | 653,816 |  | 757,653 |  | 601,282 |
| Supplies |  | 76,598 |  | 61,316 |  | 64,115 |  | 42,900 |
| Total Expenditures |  | 1,353,518 |  | 1,862,000 |  | 1,967,013 |  | 1,859,995 |
| Net Income (Loss) |  | 7,707 |  | - |  | - |  | - |
| Ending Fund Balance |  | 52,781 |  | 45,074 |  | 52,781 |  | 52,781 |
| Appropriation | \$ | 1,406,299 | \$ | 1,907,074 | \$ | 2,019,794 | \$ | 1,912,776 |

## Staff:

Kitchen Manage
Cooks
Perm Sub
Total

| 7.00 | 10.00 | 10.00 | 9.00 |
| :---: | :---: | :---: | :---: |
| 9.08 | 10.09 | 10.09 | 11.09 |
| 1.00 | 1.00 | 1.00 | 1.00 |
| $\mathbf{1 7 . 0 8}$ | $\mathbf{2 1 . 0 9}$ | $\mathbf{2 1 . 0 9}$ | $\mathbf{2 1 . 0 9}$ |

# Summit School District <br> Summit County, Colorado 

## GRANT FUND

Legal Citation: This fund is optional under Colorado Revised Statutes. However, based on federal reporting requirements, the District has chosen to maintain all federal and state grants in a separate fund.

Purpose: The Grant Fund is provided to maintain a separate accounting for federal and state grant programs which are restricted as to the type of expenditures for which they may be used, and which may have a different fiscal period than that of the District.

Revenues: The District seeks grants from federal and state sources to provide additional and/or alternative funding for school district programs. As grants are received, the Board of Education formally accepts the grant, which establishes the accounting records for the grant.

Significant grants currently received by the District include:

- IDEA Provides for specific Special Education services throughout the District.
- Title I Provides a portion of salary and benefits for reading and math at Dillon Valley and Silverthorne elementary schools.
- Title IIA Provides for the professional development of teachers through the coaching model.
- Title III Provides for the ELA (English Language Acquisition) Program Specialist.
- ESSER II \& III Provides for emergency pandemic relief for $\mathrm{K}-12$ schools.
- Head Start Provides a preschool program for children identified as low income.

Expenditures: Expenditures for designated purpose grants must be made in accordance with the conditions of each grant.

## SUMMIT SCHOOL DISTRICT

## Summit County, Colorado

## GRANT FUND

| CFDA |  | 2020-21 | 2021-22 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number | Grant | Actual | Revised Budget | Estimated | Budget |
| 84.027 | IDEA Special Education | 593,941 | 578,393 | 578,393 | 578,393 |
| 84.027x | IDEA ARP Supplemental |  | 74,688 | 74,688 | 76,539 |
| 84.173 | IDEA Preschool | 13,603 | 14,942 | 14,942 | 14,942 |
| 84.173x | IDEA Preschool ARP |  | 9,891 | 9,891 | - |
| 84.181 | IDEA Chiild Find Supp | - | - | - | - |
| 84.010 | Title I, Literacy | 224,127 | 222,170 | 222,170 | 231,329 |
| 84.010 A | Empowering Action for School Improvement (EASI) | 70,471 | 138,148 | 138,148 | 10,000 |
| 84.323 A | Multi-Tiered Systems of Support (MTSS) | 32,470 | - | - | - |
| 84.367 | Title II, Part A Teacher Quality | 57,081 | 58,555 | 58,555 | 57,671 |
| 84.365 | Title III, ELA | 68,842 | 72,039 | 72,039 | 83,735 |
| 87.365 | Title III, Immigrant | 399 | 125,021 | 125,021 | 65,880 |
| 84.424 | Title IV | 30,623 | 19,053 | 16,516 | 16,715 |
| 84.048 | Carl Perkins | 19,632 | 21,632 | 21,632 | 20,000 |
| 84.414 | ESSER III | - | 957,993 | 907,383 | 765,165 |
| 84.418 | ESSER III - Supplemental ARP funding |  |  | - | 19,679 |
| 84.419 | ESSER II - SPED Supplemental | 875 | 23,249 | 7,717 | 15,532 |
| 84.420 | ESSER II | 32,538 | 744,199 | 744,199 | - |
| 84.425 D | CARES Act-ESSER I Funds | 180,903 | - | - | - |
| 84.425 C | CARES Act - Coronavirus Relief Fund | 2,041,045 | - | - | - |
| 93.575 | Child Care Assistance (Child Care Stabilization) | - | - | 63,593 | 149,261 |
| 98.600 | Head Start | 117,277 | 100,000 | 100,000 | 81,000 |
| 3207 | CDE Library | 4,000 | 5,000 | 5,000 | 4,000 |
| 3218 | School Health Professional | 97,503 | 163,709 | 163,709 | 163,912 |
| 3228 | Gifted Education Universal Screening | 20,699 | 20,979 | 20,979 | 20,979 |
| 3239 | Colorado Computer Science Grant | - | 33,436 | - | 32,509 |
| 3250 | Kinder Furniture, Fixtures and Equipment | 25,210 | 601 | 601 | - |
| 3272 | CMC Concurrent Enrollment |  | 50,000 | 50,000 | - |
| 3899 | SWAP | 214,607 | 148,000 | 148,000 | 173,802 |
| 3950 | Child Care Relief | 11,049 | 11,225 | 11,225 | - |
| 4437 | EASI ESSER II Learning Cohort |  |  | 45,000 | - |
| 6426 | CMC Rise | - | 41,030 | 5,000 | 79,910 |
| 7310 | ARP Library Grant |  | 6,500 | 6,500 | - |
| 7323 | COVID TESTING REVENUE |  |  |  | 17,500 |
| 1140 | El Pomar | 6,849 | 57,674 | - | 57,000 |
| 1160 | Climax | 587 | - | - | - |
| 1184 | Summit Foundation PreSchool Snacks | 6,128 | 8,895 | 3,975 | 4,920 |
| 1185 | Summit Foundation Curriculum | - | 5,000 | 5,000 | - |
| 1192 | BGV Precollegiate | - | 1,563 | 1,563 | - |
|  | Other Grants | - | - | - | 200,000 |
|  | Total revenue and expenditures | \$ 3,870,461 | \$ 3,713,585 | \$ 3,621,439 | \$ 2,940,373 |
|  | Staff: |  |  |  |  |
|  | Teachers | 7.66 | 18.10 | 18.10 | 17.79 |
|  | Coordinators and Managers | 6.95 | 5.50 | 5.50 | 5.20 |
|  | Paraprofessionals | - | - | - |  |
|  | Director | - | - | - | - |
|  | Total | 14.61 | 23.60 | 23.60 | 22.99 |

# Summit School District <br> Summit County, Colorado 

## HEALTH BENEFITS FUND

Legal Citation: This fund is optional under Colorado Revised Statutes.
Purpose: The Health Benefits Fund accounts for self-insurance funding of employee health and dental insurance. This plan is administered by a third-party administrator and has a "stop loss" of $\$ 120,000$. The plan currently insures roughly 362 employees of which 214 have selected single coverage, 34 have elected employee plus one other and 114 have enrolled in family coverage.

Revenue: The revenue to the fund is comprised of premiums from the district and employees for health and dental insurance. For 2022-23, premiums were increased both for the District and for employees. The District will also transfer $\$ 684,441$ in Rural School funds to the Health Benefits fund.

Expenditures: Expenditures include claims, stop-loss premiums and administration fees.

| Full-Time Employee Monthly Pay Deductions |  |  |  |
| :---: | :---: | :---: | :---: |
| Healthy Measures PPO |  |  |  |
|  | Employee | District | Total |
| Single | \$218 | \$595 | \$813 |
| Employee +Spouse | \$749 | \$958 | \$1707 |
| Employee + Employee | \$458 | \$1249 | \$1707 |
| Employee +Children | \$628 | \$876 | \$1504 |
| Family | \$1159 | \$1239 | \$2398 |
| EE + EE + Family | \$869 | \$1529 | \$2398 |
| HDHP/HSA |  |  |  |
|  | Employee | District | Total |
| Single | \$66 | \$595 | \$661 |
| Employee + Spouse | \$429 | \$958 | \$1387 |
| Employee + Employee | \$138 | \$1249 | \$1387 |
| Employee + Children | \$347 | \$875 | \$1222 |
| Family | \$710 | \$1239 | \$1949 |
| EE + EE + Family | \$420 | \$1529 | \$1949 |
| Dental Plan |  |  |  |
|  | Employee | District | Total |
| Single | \$5 | \$43 | \$48 |
| Employee + Spouse | \$39 | \$45 | \$84 |
| Employee + Employee | \$8 | \$76 | \$84 |
| Employee + Children | \$35 | \$45 | \$80 |
| Family | \$67 | \$47 | \$114 |
| EE + EE + Family | \$36 | \$78 | \$114 |
| Dental Plan - Buy - up Plan |  |  |  |
|  | Employee | District | Total |
| Single | \$5 | \$43 | \$48 |
| Employee + Spouse | \$39 | \$45 | \$84 |
| Employee \& Employee | \$8 | \$76 | \$84 |
| Employee \& Children | \$45 | \$45 | \$90 |
| Family | \$77 | \$47 | \$124 |
| EE + EE + Family | \$46 | \$78 | \$124 |

## Summit School District <br> Summit County, Colorado

## HEALTH BENEFITS FUND

|  | 2020-21 <br> Actual |  | $2021-22$ <br> Revised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 1,900,186 | \$ | 698,587 | \$ | 976,767 | \$ | 1,220,256 |
| Revenue: |  |  |  |  |  |  |  |  |
| Contributions |  | 4,431,100 |  | 4,509,060 |  | 4,802,368 |  | 5,054,499 |
| Stop loss reimbursements |  | 549,945 |  | 35,000 |  | 77,400 |  | 35,000 |
| Miscellaneous |  | - |  | 15,000 |  | 15,000 |  | 15,000 |
| Transfer to Health Benefits |  | - |  | 645,000 |  | 645,000 |  | 684,441 |
| Total Revenue |  | 4,981,045 |  | 5,204,060 |  | 5,539,768 |  | 5,788,940 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Claims expense (gross) | \$ | 4,798,223 | \$ | 3,993,760 | \$ | 4,118,820 | \$ | 4,503,537 |
| Stop loss premiums |  | 809,925 |  | 939,600 |  | 870,235 |  | 976,705 |
| Fees |  | 296,316 |  | 265,700 |  | 302,224 |  | 303,698 |
| Supplies |  | - |  | 5,000 |  | 5,000 |  | 5,000 |
| Total Expenditures |  | 5,904,464 |  | 5,204,060 |  | 5,296,279 |  | 5,788,940 |
| Net Income (Loss) |  | $(923,419)$ |  | - |  | 243,489 |  | - |
| Ending Fund Balance |  | 976,767 |  | 698,587 |  | 1,220,256 |  | 1,220,256 |
| Appropriation | \$ | 6,881,231 | \$ | 5,902,647 | \$ | 6,516,535 | \$ | 7,009,196 |

# Summit School District <br> Summit County, Colorado 

## STUDENT ACTIVITY FUND

Legal Citation: This fund is optional under Colorado Revised Statutes.
Purpose: The Student Activity Fund provides extracurricular activities at the elementary, middle, high school and district wide levels, which are completely self-supporting.

Revenue: This fund receives revenue from pupil participation fees and other fund-raising activities.
Expenditures: Expenditures could provide for the following:

## Elementary School Activities:

Assemblies
Field Trips
Publications
General Activities
Middle School Activities:
Assemblies
Class Activities
Field Trips
Sports Fundraising
Student Council
Publications
High School Activities:
Class Activities
Drama
Debate Team
Student Council
Yearbook
Sports Fundraising
Tiger Tracks
Band
District Wide Activities:
First Aid Classes

# Summit School District <br> Summit County, Colorado 

## STUDENT ACTIVITY FUND

|  | 2020-21 <br> Actual |  | $2021-22$ <br> Revised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ | 827,161 | \$ | 842,145 | \$ | 853,712 | \$ | 896,724 |
| Revenue: |  |  |  |  |  |  |  |  |
| Student programs |  | 466,518 |  | 900,000 |  | 754,096 |  | 900,000 |
| Total Revenue |  | 466,518 |  | 900,000 |  | 754,096 |  | 900,000 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Elementary activities | \$ | 132,140 | \$ | 340,000 | \$ | 204,895 | \$ | 340,000 |
| Middle school activities |  | 25,296 |  | 180,000 |  | 76,576 |  | 180,000 |
| High school activities |  | 209,780 |  | 350,000 |  | 349,613 |  | 350,000 |
| District wide activities |  | 72,751 |  | 30,000 |  | 80,000 |  | 30,000 |
| Total Expenditures |  | 439,967 |  | 900,000 |  | 711,084 |  | 900,000 |
| Net Income (Loss) |  | 26,551 |  | - |  | 43,012 |  | - |
| Ending Fund Balance |  | 853,712 |  | 842,145 |  | 896,724 |  | 896,724 |
| Appropriation | \$ | 1,293,679 | \$ | 1,742,145 | \$ | 1,607,808 | \$ | 1,796,724 |

# Summit School District Summit County, Colorado 

## SUPPLEMENTAL CAPITAL CONSTRUCTION, TECHNOLOGY \& MAINTENANCE FUND

Legal Citation: This fund is under Colorado Revised Statutes 22-45-103(j) C.R.S.
Purpose: The Supplemental Capital \& Technology Fund provides ongoing cash funding for the capital construction, new technology, existing technology upgrade, and maintenance needs of a school district, and no other money other than interest and income credited to the fund, shall be deposited in the supplemental capital construction, technology and maintenance fund of the district.

Revenue: The revenues in the fund are based on a property tax mill set by the School Board to provide ongoing funding for capital improvements and technology.

Expenditures: The fund is budgeted to pay for the direct costs of capital construction, new technology, existing technology upgrade, and maintenance. For 2022-23, the district will use this fund to support continued implementation of the district One2World initiative, for replacement of vehicles, various deferred maintenance projects, roofing repairs at Dillon Valley Elementary and Breckenridge Elementary and District-wide PA system speaker replacement.

## Summit School District <br> Summit County, Colorado

## SUPPLEMENTAL CAPITAL CONSTRUCTION, TECHNOLOGY AND MAINTENANCE FUND

|  |  | $\begin{array}{r} 2020-21 \\ \text { Actual } \end{array}$ |  | $2021-22$ <br> Revised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance |  | 1,254,024 | \$ | 1,272,362 | \$ | 1,464,291 | \$ | 1,391,145 |
| Revenue: |  |  |  |  |  |  |  |  |
| Property taxes |  | 2,261,211 |  | 2,436,684 |  | 2,436,684 |  | 2,441,567 |
| Total Revenue |  | 2,261,211 |  | 2,436,684 |  | 2,436,684 |  | 2,441,567 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Maint Equipment |  | 82,121 |  | 90,000 |  | 90,000 |  | 55,000 |
| Maint Purchased Services |  | 56,843 |  | 60,000 |  | 57,200 |  | 65,000 |
| Tech Supplies |  | 316,088 |  | 425,000 |  | 514,759 |  | 465,000 |
| Tech Purchased services |  | 154,793 |  | 225,000 |  | 244,147 |  | 225,000 |
| Treasurers Fees |  | 5,675 |  | 6,000 |  | 5,820 |  | 6,000 |
| Capital Projects |  | 1,363,824 |  | 1,472,944 |  | 1,445,459 |  | 1,460,567 |
| Transportation Equipment |  | 71,600 |  | 157,740 |  | 152,445 |  | 165,000 |
| Total Expenditures |  | 2,050,944 |  | 2,436,684 |  | 2,509,830 |  | 2,441,567 |
| Net Income (Loss) |  | 210,267 | \$ | - | \$ | $(73,146)$ | \$ | - |
| Ending Fund Balance |  | 1,464,291 |  | 1,272,362 |  | 1,391,145 |  | 1,391,145 |
| Appropriation |  | 3,515,235 | \$ | 3,709,046 | \$ | 3,900,975 | \$ | 3,832,712 |
| Mill Levy |  | 1.000 |  | 1.000 |  | 1.000 |  | 1.000 |
| Assessed Valuation | \$ | 2,249,526,050 |  | \$2,441,567,490 |  | \$2,441,567,490 |  | \$2,441,567,490 |

## Fiscal Year 2023 Supplemental Capital Projects Detail

| Fiscal Year 2023 Supplemental Capital Projects Detail |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Facility | Description | April Revised Amount | Policy FBC-R <br> Priority | Notes |
| BRECKENRIDGE ELEMENTARY |  |  |  |  |
|  | REROOF ENTIRE LOW-SLOPED AREAS | \$593,694 | 1.0 |  |
| DILLON VALLEY ELEMENTARY |  |  |  |  |
|  | ROOFING REPAIRS | \$389,485 | 1.0 | Per 2021 roof inspection report |
| SILVERTHORNE ELEMENTARY |  |  |  |  |
|  | ADD DRYWELL TO NORTH SIDE ROOF DRAINS | \$112,000 | 1.0 |  |
| DISTRICTWIDE |  |  |  |  |
| DIST | PA SYSTEM SPEAKER REPLACEMENT | \$268,272 | 1.0 | Districtwide replacement of classroom speakers based on assessment. |
|  | PROJECT CONTINGENCY (10\%) | \$97,116 |  |  |
| Total FY 2023 Supp Capital Cost |  | \$1,460,567 |  |  |



# Summit School District <br> Summit County, Colorado 

## TRANSPORTATION FUND

Legal Citation: The voters of Summit County have approved two tax levies to pay excess estimated transportation costs: $\$ 520,000$ in November 1999 and $\$ 360,000$ in November 2007, therefore, this fund is required by Colorado Revised Statute 22-45-103(f).

Purpose: The Transportation Fund provides revenues based on a property tax mill set by the School Board to satisfy the District's excess transportation costs on an annual basis.

Revenues: The revenue for the Transportation Fund is property tax revenue and the reimbursement from the state for categorical transportation expenses. The projected mill levy for $2022-23$ is 0.360 mills based on an estimated assessed valuation of $\$ 2,441,567,490$.

Expenditures: The expenditures for this fund are the current operating expenditures for providing pupil transportation to and from school, including a portion of the purchase of pupil transportation vehicles. Expenditures include salary and benefits of bus drivers, maintenance and repair of vehicles, motor fuel and oil, supervision of the transportation department and the purchase of two buses split between the Transportation Fund and the Supplemental Capital Construction, Technology and Maintenance Fund.

Summit School District<br>Summit County, Colorado

## TRANSPORTATION FUND

|  | 2020-21 <br> Actual |  | $2021-22$ <br> Revised Budget |  | 2021-22 <br> Estimated |  | 2022-23 <br> Budget |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance | \$ |  | \$ | - | \$ | - | \$ |  |
| Revenue: |  |  |  |  |  |  |  |  |
| Property tax | \$ | 881,829 | \$ | 882,000 | \$ | 878,240 | \$ | 882,000 |
| State categorical |  | 285,591 |  | 278,000 |  | 255,067 |  | 288,000 |
| Trip billing |  | 65,040 |  | 180,000 |  | 158,364 |  | 180,000 |
| Other income |  | 57,234 |  | - |  | - |  | - |
| Transfer |  | 198,824 |  | 581,414 |  | 465,665 |  | 797,556 |
| Total Revenue |  | 1,488,517 |  | 1,921,414 |  | 1,757,336 |  | 2,147,556 |
| Expenditures: |  |  |  |  |  |  |  |  |
| Salaries | \$ | 758,934 | \$ | 1,065,877 | \$ | 916,488 | \$ | 1,223,293 |
| Benefits |  | 266,459 |  | 356,642 |  | 326,279 |  | 407,463 |
| Purchased services |  | 139,549 |  | 89,150 |  | 122,242 |  | 85,100 |
| Supplies |  | 176,583 |  | 255,950 |  | 239,882 |  | 267,500 |
| Equipment |  | 146,992 |  | 153,795 |  | 152,445 |  | 164,200 |
| Total Expenditures |  | 1,488,517 |  | 1,921,414 |  | 1,757,336 |  | 2,147,556 |

## Net Income (Loss)

## Ending Fund Balance

## Appropriation

| $\$$ | $1,488,517$ | $\$$ | $1,921,414$ | $\$$ | $1,757,336$ | $\$$ | $2,147,556$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Mill Levy
Assessed Valuation

## Staff:

| Manager of Transportation | 1.00 | 1.00 | 1.00 | 1.00 |
| :--- | ---: | ---: | ---: | ---: |
| Secretary | 1.00 | 0.85 | 0.85 | 1.00 |
| Custodian |  |  |  |  |
| Bus Drivers | 11.91 | 17.95 | 17.95 | 17.80 |
| Driver Trainers | 1.00 | - | - | - |
| Mechanics | 2.00 | 2.00 | 2.00 | 2.00 |
| $\quad$ Total | $\mathbf{1 6 . 9 1}$ | $\mathbf{2 1 . 8 0}$ | $\mathbf{2 1 . 8 0}$ | $\mathbf{2 1 . 8 0}$ |



Summit School District RE-1
Summit County, Colorado


## Informational Section



Educate Elevate Empower

# Summit School District <br> Summit County, Colorado 

## PERFORMANCE MEASURES

Summit School District teachers and staff are committed to delivering the highest quality education to all students, every day. We are a team of professionals ready to embrace creative and innovative ideas to help achieve this goal.

Each year, Colorado schools and districts receive performance ratings to let them and their communities know how well they are doing. These reports are called the District Performance Frameworks (DPFs) and School Performance Frameworks (SPFs). The overall ratings assigned are based on achievement and growth on state assessments, along with such postsecondary measures as graduation rates, drop-out rates, college entrance exams and college matriculation rates. The ratings help the Colorado Department of Education (CDE) and State Board of Education (SBE) make decisions about how to help struggling schools.

The included results are preliminary results for the 2021-22 school year. The District has completed a request to reconsider with CDE which includes kindergarten through second grade growth data on nationally normed assessments for consideration in the final District Performance Framework.

After a two-year pause in developing performance frameworks, the state is transitioning back to calculating and publishing performance frameworks for all schools and districts following the passage of Senate Bill 22-137. The 2022 Transitional Frameworks can provide schools and districts, and the communities they serve, important information regarding the progress of students toward meeting the state academic standards. During this transition process, it is worth noting conditions that are unique to this year's framework calculations and may impact interpretation of results.

COVID-19 Consideration: Students across Colorado have had to adapt to a variety of learning models since spring 2020, including in-person, remote and hybrid instruction. Due to reduced in-person instructional time, some districts may have had to adjust the content covered for students during these years. The impact of these learning disruptions was uneven within and across Colorado districts and schools.

Participation Rates: Participation in the state assessments varied significantly across schools, grade levels, and student groups in both 2021 and 2022. These participation rates inform the degree to which results are representative of the student population. Users are encouraged to review the achievement and growth participation rates overall and for each student group included on the Transitional Frameworks when considering the results.

Growth Data: Because growth calculations use two years of assessment data (2021 and 2022), elementary and middle schools have less available data than usual. This is due to the 2021 CMAS/CoAlt assessments only being required in alternating grade levels - English language arts was required in grades 3, 5 and 7; and math was required in grades 4, 6 and 8. Growth calculations continue to be weighed the most. The department's analysis found no substantial difference in overall plan type assignments despite some of the gaps in data. PSAT/SAT and WIDA ACCESS were administered in all relevant grades in 2021, so growth calculations remain consistent with previous frameworks. A growth participation rate has been added to the 2022 Transitional Frameworks to provide more context on the percentage of students included in the calculation.

1-Year Frameworks: Because of the two-year framework pause, including the suspension of state assessments in 2020, there are not enough data to reasonably generate three-year frameworks. Schools and districts that do not have enough reportable data to calculate a one-year framework will receive a rating of "Insufficient State Data."

Performance Watch: One of the provisions of the 2022 Transitional Accountability legislation is a pause on automatically advancing years on or off the accountability clock (i.e., Priority Improvement, Turnaround, On Watch). Districts may submit a request to reconsider to exit the accountability clock or move to On Watch if the district or school earned an Improvement or Performance plan type in 2022 and meets other requirements adopted by the Colorado State Board of Education.

For more information or for help in understanding the Transitional Frameworks, go to the department's accountability website http://www.cde.state.co.us/accountability or contact us at accountability@cde.state.co.us

## Accreditation Rating

## Accredited with Improvement Plan: Meets 95\% Participation

## 55.9/100 <br> Points Earned

Distinction

See the final page of this report for a discussion of unique contextual factors that may impact the 2022 transitional performance framework results.

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary \& Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

## Indicator Rating Totals



Accredited

Improvement
Priority Imp
Turnaround
Accreditation categories are based on the total
percentage of points earned
Accredited with Distinction: 74.0\%-100\%

Accredited:
56.0\%-73.9\%

Accredited with Improvement Plan:
44.0\% - 55.9\%

Accredited with Priority Improvement Plan:
34.0\% - 43.9\%

Accredited with Turnaround Plan: 0.0\%-33.9\%

Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

| EMH Level | Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating | Points by Level | Overall Rating by Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | Academic Achievement | 41.7\% | 16.7/40 | Approaching | 45.6\% | Improvement |
|  | Academic Growth | 48.2\% | 28.9/60 | Approaching |  |  |
| Middle | Academic Achievement | 41.7\% | 16.7/40 | Approaching | 52.0\% | Improvement |
|  | Academic Growth | 58.9\% | 35.3/60 | Approaching |  |  |
| High | Academic Achievement | 41.7\% | 12.5/30 | Approaching | 56.6\% | Accredited |
|  | Academic Growth | 56.3\% | 22.5/40 | Approaching |  |  |
|  | Postsecondary \& Workforce Readiness | 72.1\% | 21.6/30 | Meets |  |  |

(-) No Reportable Data
$\left(^{*}\right)$ Under state accountability policy, $95 \%$ of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether districts and schools meet this requirement. English Learners in their first year in the United States who were eligible to take the ELP assessment count as participants for ELA and EBRW regardless of testing status.
(^) For 2022, districts and schools retain their performance watch status from 2019.

## ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CMAS - English Language Arts | All Students | 734 | 96.3\% | 738.4 | 47 | 4.00/8 | Approaching |
|  | Previously Identified for READ Plan | 104 | 98.1\% | 696.7 | - | 0.00/0 | - |
|  | English Learners | 268 | 95.8\% | 715.4 | 5 | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 153 | 96.9\% | 717.2 | 7 | 0.25/1 | Does Not Meet |
|  | Minority Students | 329 | 95.7\% | 721.3 | 12 | 0.25/1 | Does Not Meet |
|  | Students with Disabilities | 104 | 91.5\% | 703.6 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Math | All Students | 739 | 96.9\% | 732.1 | 44 | 4.00/8 | Approaching |
|  | English Learners | 276 | 98.6\% | 710.2 | 4 | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 154 | 97.5\% | 712.1 | 6 | 0.25/1 | Does Not Meet |
|  | Minority Students | 338 | 98.3\% | 716.5 | 11 | 0.25/1 | Does Not Meet |
|  | Students with Disabilities | 102 | 89.7\% | 711.1 | 5 | 0.25/1 | Does Not Meet |
| TOTAL | TOTAL | * | * | * | * | 10.00/24 | Approaching |

ACADEMIC GROWTH

| Subject | Student Group | Count | Participation Rate | Median Growth Percentile/ Rate | Pts Earned/ Eligible | Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CMAS - English Language Arts | All Students | 208 | 86.4\% | 44.0 | 4.00/8 | Approaching |
|  | English Learners | 72 | 87.8\% | 42.0 | 0.50/1 | Approaching |
|  | Free/Reduced-Price Lunch Eligible | 38 | 90.5\% | 44.5 | 0.50/1 | Approaching |
|  | Minority Students | 78 | 86.7\% | 40.0 | 0.50/1 | Approaching |
|  | Students with Disabilities | 26 | 81.8\% | 32.0 | 0.25/1 | Does Not Meet |
| CMAS - Math | All Students | 199 | 76.3\% | 45.0 | 4.00/8 | Approaching |
|  | English Learners | 81 | 86.2\% | 43.0 | 0.50/1 | Approaching |
|  | Free/Reduced-Price Lunch Eligible | 45 | 80.7\% | 44.0 | 0.50/1 | Approaching |
|  | Minority Students | 106 | 81.5\% | 40.0 | 0.50/1 | Approaching |
|  | Students with Disabilities | 31 | 72.7\% | 22.0 | 0.25/1 | Does Not Meet |
| English Language | English Language Proficiency | 298 | - | 49.0 | 1.00/2 | Approaching |
| Proficiency | On Track to EL Proficiency | 291 | - | 57.4\% | 1.00/2 | Approaching |
| TOTAL | TOTAL | * | - | * | 13.50/28 | Approaching |

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2021-22.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

[^0]

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2021-22.
Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

[^1]| O- | OLORADO <br> partment of Education | 2 Pre | iminary | ransit | al Pe | orman | ramework |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3000: Summit RE-1 |  |  |  |  |  | High School - (1-Year) |  |
| ACADEMIC ACHIEVEMENT |  |  |  |  |  |  |  |
| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating |
| Colorado PSAT - <br> Evidence Base <br> Reading \& Writing | All Students | 510 | 92.5\% | 459.5 | 47 | 4.00/8 | Approaching |
|  | English Learners | 125 | 91.8\% | 379.9 | 1 | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 83 | 91.8\% | 409.6 | 8 | 0.25/1 | Does Not Meet |
|  | Minority Students | 217 | 91.3\% | 412.3 | 9 | 0.25/1 | Does Not Meet |
|  | Students with Disabilities | 36 | 85.7\% | 367.9 | 1 | 0.25/1 | Does Not Meet |
| Colorado PSAT Math | All Students | 524 | 92.5\% | 434.6 | 36 | 4.00/8 | Approaching |
|  | English Learners | 139 | 91.8\% | 372.2 | 1 | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 88 | 91.8\% | 393.1 | 5 | 0.25/1 | Does Not Meet |
|  | Minority Students | 231 | 91.3\% | 395.4 | 6 | 0.25/1 | Does Not Meet |
|  | Students with Disabilities | 36 | 85.7\% | 353.2 | 1 | 0.25/1 | Does Not Meet |
| TOTAL | TOTAL | * | * | * | * | 10.00/24 | Approaching |
| ACADEMIC GROWTH |  |  |  |  |  |  |  |
| Subject | Student Group | Count | Participatio Rate | Median Growth Percentile/ Rate |  | Pts Farned/ Eligible | Rating |
| Colorado PSAT/SAT Evidence Base Reading \& Writing | All Students | 423 | 75.4\% | 50.0 |  | 6.00/8 | Meets |
|  | English Learners | 79 | 59.4\% | 32.0 |  | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 63 | 72.2\% | 43.0 |  | 0.50/1 | Approaching |
|  | Minority Students | 159 | 66.7\% | 49.0 |  | 0.50/1 | Approaching |
|  | Students with Disabilities | 31 | 57.4\% | 31.0 |  | 0.25/1 | Does Not Meet |
| Colorado PSAT/SAT - Math | All Students | 607 | 72.6\% | 45.0 |  | 4.00/8 | Approaching |
|  | English Learners | 136 | 63.6\% | 37.5 |  | 0.50/1 | Approaching |
|  | Free/Reduced-Price Lunch Eligible | 95 | 72.9\% | 35.0 |  | 0.50/1 | Approaching |
|  | Minority Students | 254 | 68.7\% | 41.0 |  | 0.50/1 | Approaching |
|  | Students with Disabilities | 46 | 63.0\% | 31.0 |  | 0.25/1 | Does Not Meet |
| English Language Proficiency | English Language Proficiency | 112 | - | 51.5 |  | 1.50/2 | Meets |
|  | On Track to EL Proficiency | 79 | - | 20.3\% |  | 1.00/2 | Approaching |
| TOTAL | TOTAL | * | - | * |  | 15.75/28 | Approaching |

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2021-22.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2022 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.
(*) Not Applicable; (-) No Reportable Data

3000: Summit RE-1
POSTSECONDARY AND WORKFORCE READINESS

| Subject | Student Group | Count | Best <br> Rate | Mean Score/ Rate | Participation Rate | Pts Farned/ Eligible | Rating |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Colorado SAT - <br> Evidence Base <br>  <br> Writing | All Students | 234 | * | 496.1 | 93.2\% | 2.00/4 | Approaching |
|  | English Learners | 44 | * | 396.7 | 86.0\% | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 32 | * | 443.1 | 97.2\% | 0.25/1 | Does Not Meet |
|  | Minority Students | 91 | * | 435.4 | 89.0\% | 0.25/1 | Does Not Meet |
|  | Students with Disabilities | 29 | * | 396.0 | 82.9\% | 0.25/1 | Does Not Meet |
| Colorado SAT Math | All Students | 237 | * | 474.1 | 93.2\% | 2.00/4 | Approaching |
|  | English Learners | 47 | * | 383.3 | 86.0\% | 0.25/1 | Does Not Meet |
|  | Free/Reduced-Price Lunch Eligible | 33 | * | 405.2 | 97.2\% | 0.25/1 | Does Not Meet |
|  | Minority Students | 94 | * | 410.6 | 89.0\% | 0.25/1 | Does Not Meet |
|  | Students with Disabilities | 29 | * | 367.7 | 82.9\% | 0.25/1 | Does Not Meet |
| Dropout Rate | All Students | 1,715 | * | 0.5\% | * | 8.00/8 | Exceeds |
|  | English Learners | 334 | * | 2.1\% | * | 1.00/2 | Approaching |
|  | Free/Reduced-Price Lunch Eligible | 353 | * | 1.1\% | * | 1.50/2 | Meets |
|  | Minority Students | 690 | * | 1.2\% | * | 1.50/2 | Meets |
|  | Students with Disabilities | 171 | * | 0.6\% | * | 1.50/2 | Meets |
| Matriculation Rate | All Students | 214 | * | 62.1\% | * | 3.00/4 | Meets |
|  | 2-Year Higher Education Institution | * | * | 1.9\% | * | 0.00/0 | - |
|  | 4-Year Higher Education Institution | * | * | 59.8\% | * | 0.00/0 | - |
|  | Career \& Technical Education | * | * | 4.7\% | * | 0.00/0 | - |
|  | MILITARY | * | * | 0.5\% | * | 0.00/0 | - |
| Graduation Rate | All Students | 218 | 7 yr | 95.9\% | * | 8.00/8 | Exceeds |
|  | English Learners | 43 | 7 yr | 95.3\% | * | 2.00/2 | Exceeds |
|  | Free/Reduced-Price Lunch Eligible | 96 | 7 yr | 92.7\% | * | 1.50/2 | Meets |
|  | Minority Students | 83 | 7 yr | 94.0\% | * | 1.50/2 | Meets |
|  | Students with Disabilities | 21 | 7 yr | 95.2\% | * | 2.00/2 | Exceeds |
| TOTAL | TOTAL | * | * | * | * | 37.50/52 | Meets |
| REFERENCE TABLE: DISAGGREGATED GRADUATION RATES |  |  |  |  |  |  |  |
| Student Group 4-1 |  | 4-Year Rate |  | r Rate | 6-Year Rate | 7-Year Rate | Best Rate |
| All Students |  | 89.7\% |  | .0\% | 95.5\% | 95.9\% | 7 yr |
| English Learners |  | 80.8\% |  | .1\% | 91.1\% | 95.3\% | 7 yr |
| Free/Reduced-Price Lunch Eligible |  | 81.6\% |  | .0\% | 91.3\% | 92.7\% | 7 yr |
| Minority Students |  | 78.0\% |  | .4\% | 92.5\% | 94.0\% | 7 yr |
| Students with Disabilities |  | 91.7\% |  | .1\% | 93.1\% | 95.2\% | 7 yr |

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2021 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career \& Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2021 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the $4-, 5-, 6-$, and 7 -year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9 th grade. Calculations are based on data for students with AYGs between 2018 and 2021.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr
(*) Not Applicable; (-) No Reportable Data

| Performance Indicator | Measure/Metric | Rating | Point Value |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Achievement \& ELP On Track Growth | The district or school's mean scale score (or percent On Track) was*: see tables below for actual values |  | All Students | Each Disaggregated Group | $\begin{aligned} & \text { ELP On Track } \\ & \text { Growth } \end{aligned}$ |
|  | - at or above the 85th percentile | Exceeds | 8 | 1.00 | 2.0 |
|  | - at or above the 50th percentile but below the 85th percentile | Meets | 6 | 0.75 | 1.5 |
|  | - at or above the 15th percentile but below the 50th percentile | Approaching | 4 | 0.50 | 1.0 |
|  | - below the 15th percentile | Does Not Meet | 2 | 0.25 | 0.5 |
|  | Students Previously Identified for a READ Plan (bonus point) |  |  |  |  |
|  | - CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) |  | 1 bonus point |  |  |
| Academic Growth | Median Growth Percentile was: |  | All Students | Each Disaggregated Group | ELP |
|  | - at or above 65 | Exceeds | 8 | 1.00 | 2.0 |
|  | - at or above 50 but below 65 | Meets | 6 | 0.75 | 1.5 |
|  | - at or above 35 but below 50 | Approaching | 4 | 0.50 | 1.0 |
|  | - below 35 | Does Not Meet | 2 | 0.25 | 0.5 |
| Postsecondary and Workforce Readiness | Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**: |  | All Students Each Disaggregated Group |  |  |
|  | - at or above 554.7 | Exceeds | 1.00 |  |  |
|  | - at or above 501.3 but below 554.7 | Meets | 3 | 0.75 |  |
|  | - at or above 458.0 but below 501.3 | Approaching | 2 0.50 |  |  |
|  | - below 458.0 | Does Not Meet | 1 | 0.25 |  |
|  | Mean CO SAT Math scale score was**: |  | All Students | Each Disaggregated Group |  |
|  | - at or above 544.6 | Exceeds | 4 | 1.00 |  |
|  | - at or above 488.0 but below 544.6 | Meets | 3 | 0.75 |  |
|  | - at or above 439.9 but below 488.0 | Approaching | 2 | 0.50 |  |
|  | - below 439.9 | Does Not Meet | 1 | 0.25 |  |
|  | Dropout Rate: The district or school dropout rate was (of all schools in 2017): |  | All Students | Each Disaggregated Group |  |
|  | - at or below 0.5\% | Exceeds | 8 | 2.0 |  |
|  | - at or below $2.0 \%$ but above 0.5\% | Meets | 6 | 1.5 |  |
|  | - at or below 5.0\% but above 2.0\% | Approaching | 4 | 1.0 |  |
|  | - above 5.0\% | Does Not Meet | 2 | 0.5 |  |
|  | Matriculation Rate (of all schools in 2018): |  | All Students |  |  |
|  | - at or above the 75.8\% | Exceeds | 4 |  |  |
|  | - at or above $61.1 \%$ but below $75.8 \%$ | Meets | 3 |  |  |
|  | - at or above 46.8\% but below 61.1\% | Approaching | 2 |  |  |
|  | - below 46.8\% | Does Not Meet | 1 |  |  |
|  | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): |  | All Students | Each Disaggregated Group |  |
|  | - at or above 95.0\% | Exceeds | 8 | 2.0 |  |
|  | - at or above 85.0\% but below 95.0\% | Meets | 6 | 1.5 |  |
|  | - at or above $75.0 \%$ but below $85.0 \%$ | Approaching | 4 | 1.0 |  |
|  | - below 75.0\% | Does Not Meet | 2 | 0.5 |  |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts \& EBRW for CO PSAT |  |  | Mathematics |  |  | Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary | Middle | CO PSAT | Elem | Middle | CO PSAT | Elem | Middle | High |
| 15th percentile | 722.3 | 724.1 | 423.5 | 719.1 | 716.5 | 413.0 | NA | NA | NA |
| 50th percentile | 739.5 | 740.1 | 461.1 | 734.3 | 731.2 | 448.4 | NA | NA | NA |
| 85th percentile | 755.9 | 757.3 | 505.0 | 751.9 | 746.2 | 491.0 | NA | NA | NA |


| Percent of Students On Track for ELP Growth Targets |  |  |  |  |  | Total Possib | Points by Performance Indicator |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentile |  | ELP On Track Growth |  |  |  | Indicator | Total Possible Points | Elementary/Middle | High/District |
|  |  | Elem | Middle | High |  | Achievement | 24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2022) | 40\% | 30\% |
| 15th percentile |  | 48.2\% | 11.5\% | 12.5\% |  |  |  |  |  |
| 50th percentile |  | 61.9\% | 23.4\% | 23.4\% |  |  |  |  |  |
| 85th percentile |  | 75.8\% | 36.0\% | 37.5\% |  | Growth | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60\% | 40\% |
| Cut-Points for Each Performance Indicator |  |  |  |  |  |  |  |  |  |
| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. |  |  |  |  |  |  |  |  |
|  | - at or above 87.5\% |  |  |  | Exceeds |  |  |  |  |
|  | - at or above 62.5\% but below 87.5\% |  |  |  | Meets | Postsecondary | matriculation, 16 for dropout 8 per CO | not applicable | 30\% |
|  | - at or above 37.5\% but below 62.5\% |  |  |  | Approaching | Readiness | SAT subject) | not applicable | 30\% |
|  | - below 37.5\% |  |  |  | Does Not Meet |  |  |  |  |


| Cut-Points for Plan/Category Type Assignment | Accreditation Category/Plan Type |  |  |
| :---: | :---: | :---: | :---: |
|  | $74.0 \%$ | School | Accredited w/Distinction (District only) |
|  | $56.0 \%$ | $53.0 \%$ | Accredited (District) or Performance Plan (School) |
|  | $44.0 \%$ | $42.0 \%$ | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
|  | $34.0 \%$ | $34.0 \%$ | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|  | $25.0 \%$ | $25.0 \%$ | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

* School data used as baseline: 2016 for CMAS \& CoAlt ELA \& Math (g3-8). 2019 for CO PSAT \& CoAlt EBRW/ELA \& Math (g9-10). 2022 for ELP On Track to

August 8, 2022 Proficiency Growth as planned prior to the COVID-19 pandemic.
** 2019 school data used as baseline for CO SAT \& CoAlt EBRW/ELA \& Math (g11).

# Summit School District 

## Summit County, Colorado

## ACTUAL AND PROJECTED STUDENT ENROLLMENT

|  | 13-14 | 14-15 | 15-16 | 16-17 | 17-18 | 18-19 | 19-20 | 20-21 | 21-22 | 22-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Preschool | 155 | 151 | 163 | 162 | 156 | 153 | 145 | 139 | 139 | 151 |
| Kindergarten | 313 | 286 | 286 | 250 | 260 | 238 | 231 | 241 | 287 | 254 |
| First | 272 | 310 | 279 | 282 | 254 | 257 | 256 | 218 | 243 | 285 |
| Second | 295 | 276 | 315 | 273 | 281 | 260 | 276 | 239 | 226 | 240 |
| Third | 258 | 283 | 289 | 310 | 274 | 268 | 258 | 263 | 253 | 222 |
| Fourth | 252 | 262 | 286 | 281 | 310 | 287 | 281 | 245 | 270 | 248 |
| Fifth | 230 | 245 | 276 | 283 | 279 | 296 | 285 | 270 | 262 | 268 |
| Subtotal | 1,775 | 1,813 | 1,894 | 1,841 | 1,814 | 1,759 | 1,732 | 1,615 | 1,680 | 1,668 |
| Sixth | 242 | 223 | 259 | 268 | 283 | 282 | 293 | 269 | 271 | 256 |
| Seventh | 257 | 236 | 233 | 259 | 264 | 274 | 279 | 288 | 273 | 262 |
| Eighth | 204 | 247 | 252 | 229 | 254 | 262 | 276 | 266 | 300 | 272 |
| Subtotal | 703 | 706 | 744 | 756 | 801 | 818 | 848 | 823 | 844 | 790 |
| Ninth | 211 | 211 | 251 | 273 | 237 | 271 | 268 | 293 | 284 | 291 |
| Tenth | 193 | 216 | 220 | 259 | 278 | 233 | 260 | 258 | 303 | 276 |
| Eleventh | 214 | 192 | 222 | 217 | 254 | 269 | 220 | 250 | 261 | 295 |
| Twelfth | 191 | 207 | 178 | 214 | 216 | 241 | 262 | 224 | 257 | 250 |
| Subtotal | 809 | 826 | 871 | 963 | 985 | 1,014 | 1,010 | 1,025 | 1,105 | 1,112 |


| Grand Total | 3,287 | 3,345 | 3,509 | 3,560 | 3,600 | 3,591 | 3,590 | 3,463 | 3,629 | 3,570 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Change | 131 | 58 | 164 | 51 | 40 | $(9)$ | $(1)$ | $(127)$ | 166 | $(59)$ |

Funded Pupils | 3049.0 | 3141.9 | 3294.9 | 3332.5 | 3394.8 | 3397.5 | 3511.0 | 3380.5 | 3541.0 | 3486.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



## Summit School District <br> Summit County, Colorado

STAFFING DETAIL

|  | 2020-21 <br> Actual | 2021-22 <br> Revised Budget | 2022-23 <br> Budget | $\%$ of <br> Total | Increase (Decrease) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Fund |  |  |  |  |  |
| Teachers | 291.55 | 294.34 | 286.74 | 54.7\% | -2.6\% |
| Support Staff | 59.12 | 50.87 | 55.46 | 10.6\% | 9.0\% |
| Administration | 22.50 | 22.50 | 22.50 | 4.3\% | 0.0\% |
| Secretaries | 29.27 | 27.77 | 28.18 | 5.4\% | 1.5\% |
| Custodians | 24.06 | 24.44 | 24.61 | 4.7\% | 0.7\% |
| Maintenance | 9.00 | 9.00 | 9.00 | 1.7\% | 0.0\% |
| Nurses | 4.35 | 3.62 | 3.63 | 0.7\% | 0.3\% |
| Technology | 4.00 | 3.00 | 4.00 | 0.8\% | 33.3\% |
| Coordinators and Managers | 24.85 | 21.85 | 24.18 | 4.6\% | 10.7\% |
| Subtotal General Fund | 468.70 | 457.39 | 458.30 | 87.5\% | 0.2\% |

Other Funds
Food Service
Full Day Kindergarten Fund
Grant Fund
Transportation
Total Staff

| 17.08 | 21.09 | 21.09 | 4.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: |
| 0.00 | 0.00 | 0.00 | 0.0\% | 0.0\% |
| 14.61 | 23.60 | 22.99 | 4.4\% | -2.6\% |
| 16.91 | 21.80 | 21.80 | 4.2\% | 0.0\% |
| 517.30 | 523.88 | 524.18 | 100.0\% | 0.1\% |


Summit School District 2022－2023 School Year Calendar








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JANUARY 2023

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Schools Open to the Public（Prior to Start of School）

## No School

> New Teacher Orientation
Additional Day of New Teacher Training Teachers on Duty／No School for Students
School Start and End Dates
End of Quarter or Trimester
ES Elementary Staff Planning（No School for Students）
Make Up Days
educate • elevate • empower
NOTE：Dates are subiect to chanae due to unforeseen circumstances，
State mandates and／or teacher negotiations．
Licensed Salary Schedule 2022-23

|  | A |  | B (+12) |  | C (+24) |  | D (+36) |  | E ( +48 ) |  | F (+60) |  | G (+72) |  | H (+84) |  | I (+96) |  | $\mathrm{J}(+108)$ |  | $\mathrm{K}(+120)$ |  | L (+132) |  | M (+144) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 00 | \$ | 50,000 | \$ | 52,000 | \$ | 54,000 | \$ | 56,000 | \$ | 58,000 | \$ | 60,000 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 68,000 | \$ | 70,000 | \$ | 72,000 | \$ | 74,000 |
| Year 01 | \$ | 50,750 | \$ | 52,750 | \$ | 54,750 | \$ | 56,750 | \$ | 58,750 | S | 60,750 | S | 62,750 | \$ | 64,750 | S | 66,750 | \$ | 68,750 | \$ | 70,750 | \$ | 72,750 | \$ | 74,750 |
| Year 02 | \$ | 51,500 | \$ | 53,500 | \$ | 55,500 | \$ | 57,500 | \$ | 59,500 | \$ | 61,500 | \$ | 63,500 | \$ | 65,500 | \$ | 67,500 | \$ | 69,500 | \$ | 71,500 | \$ | 73,500 | \$ | 75,500 |
| Year 03 | \$ | 52,250 | \$ | 54,250 | \$ | 56,250 | \$ | 58,250 | \$ | 60,250 | \$ | 62,250 | \$ | 64,250 | \$ | 66,250 | \$ | 68,250 | \$ | 70,250 | \$ | 72,250 | \$ | 74,250 | \$ | 76,250 |
| Year 04 | \$ | 53,000 | \$ | 55,000 | \$ | 57,000 | \$ | 59,000 | \$ | 61,000 | \$ | 63,000 | \$ | 65,000 | \$ | 67,000 | \$ | 69,000 | \$ | 71,000 | \$ | 73,000 | \$ | 75,000 | \$ | 77,000 |
| Year 05 | \$ | 53,750 | \$ | 55,750 | \$ | 57,750 | \$ | 59,750 | \$ | 61,750 | \$ | 63,750 | \$ | 65,750 | \$ | 67,750 | \$ | 69,750 | \$ | 71,750 | \$ | 73,750 | \$ | 75,750 | \$ | 77,750 |
| Year 06 | \$ | 54,500 | \$ | 56,500 | \$ | 58,500 | \$ | 60,500 | \$ | 62,500 | S | 64,500 | S | 66,500 | \$ | 68,500 | \$ | 70,500 | \$ | 72,500 | \$ | 74,500 | \$ | 76,500 | \$ | 78,500 |
| Year 07 | \$ | 55,250 | \$ | 57,250 | \$ | 59,250 | \$ | 61,250 | \$ | 63,250 | \$ | 65,250 | S | 67,250 | \$ | 69,250 | \$ | 71,250 | \$ | 73,250 | \$ | 75,250 | \$ | 77,250 | \$ | 79,250 |
| Year 08 | \$ | 56,000 | \$ | 58,000 | \$ | 60,000 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 68,000 | \$ | 70,000 | \$ | 72,000 | \$ | 74,000 | \$ | 76,000 | \$ | 78,000 | \$ | 80,000 |
| Year 09 | \$ | 56,750 | \$ | 58,750 | \$ | 60,750 | \$ | 62,750 | \$ | 64,750 | \$ | 66,750 | \$ | 68,750 | \$ | 70,750 | \$ | 72,750 | \$ | 74,750 | \$ | 76,750 | \$ | 78,750 | \$ | 80,750 |
| Year 10 | \$ | 57,500 | \$ | 59,500 | \$ | 61,500 | \$ | 63,500 | \$ | 65,500 | \$ | 67,500 | \$ | 69,500 | \$ | 71,500 | \$ | 73,500 | \$ | 75,500 | \$ | 77,500 | \$ | 79,500 | \$ | 81,500 |
| Year 11 | \$ | 58,250 | \$ | 60,250 | \$ | 62,250 | \$ | 64,250 | \$ | 66,250 | \$ | 68,250 | \$ | 70,250 | \$ | 72,250 | \$ | 74,250 | \$ | 76,250 | \$ | 78,250 | \$ | 80,250 | \$ | 82,250 |
| Year 12 | \$ | 59,000 | \$ | 61,000 | \$ | 63,000 | \$ | 65,000 | \$ | 67,000 | \$ | 69,000 | \$ | 71,000 | \$ | 73,000 | \$ | 75,000 | \$ | 77,000 | \$ | 79,000 | \$ | 81,000 | \$ | 83,000 |
| Year 13 | \$ | 59,750 | \$ | 61,750 | \$ | 63,750 | \$ | 65,750 | \$ | 67,750 | \$ | 69,750 | \$ | 71,750 | \$ | 73,750 | \$ | 75,750 | \$ | 77,750 | \$ | 79,750 | \$ | 81,750 | \$ | 83,750 |
| Year 14 | \$ | 60,500 | \$ | 62,500 | \$ | 64,500 | \$ | 66,500 | \$ | 68,500 | \$ | 70,500 | \$ | 72,500 | \$ | 74,500 | \$ | 76,500 | \$ | 78,500 | \$ | 80,500 | \$ | 82,500 | \$ | 84,500 |
| Year 15 | \$ | 61,250 | \$ | 63,250 | \$ | 65,250 | \$ | 67,250 | \$ | 69,250 | \$ | 71,250 | \$ | 73,250 | \$ | 75,250 | \$ | 77,250 | \$ | 79,250 | \$ | 81,250 | \$ | 83,250 | \$ | 85,250 |
| Year 16 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 68,000 | \$ | 70,000 | \$ | 72,000 | \$ | 74,000 | \$ | 76,000 | \$ | 78,000 | \$ | 80,000 | \$ | 82,000 | \$ | 84,000 | \$ | 86,000 |
| Year 17 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 68,750 | \$ | 70,750 | \$ | 72,750 | \$ | 74,750 | \$ | 76,750 | \$ | 78,750 | \$ | 80,750 | \$ | 82,750 | \$ | 84,750 | \$ | 86,750 |
| Year 18 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 69,500 | \$ | 71,500 | \$ | 73,500 | \$ | 75,500 | \$ | 77,500 | \$ | 79,500 | \$ | 81,500 | \$ | 83,500 | \$ | 85,500 | \$ | 87,500 |
| Year 19 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 72,250 | \$ | 74,250 | \$ | 76,250 | \$ | 78,250 | \$ | 80,250 | \$ | 82,250 | \$ | 84,250 | \$ | 86,250 | \$ | 88,250 |
| Year 20 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 73,000 | \$ | 75,000 | \$ | 77,000 | \$ | 79,000 | \$ | 81,000 | \$ | 83,000 | \$ | 85,000 | \$ | 87,000 | \$ | 89,000 |
| Year 21 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 73,750 | \$ | 75,750 | \$ | 77,750 | \$ | 79,750 | \$ | 81,750 | \$ | 83,750 | \$ | 85,750 | \$ | 87,750 | \$ | 89,750 |
| Year 22 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 74,500 | \$ | 76,500 | \$ | 78,500 | \$ | 80,500 | \$ | 82,500 | \$ | 84,500 | \$ | 86,500 | \$ | 88,500 | \$ | 90,500 |
| Year 23 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 75,250 | \$ | 77,250 | \$ | 79,250 | \$ | 81,250 | \$ | 83,250 | \$ | 85,250 | \$ | 87,250 | \$ | 89,250 | \$ | 91,250 |
| Year 24 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 76,000 | \$ | 78,000 | \$ | 80,000 | \$ | 82,000 | \$ | 84,000 | \$ | 86,000 | \$ | 88,000 | \$ | 90,000 | \$ | 92,000 |
| Year 25 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 76,750 | \$ | 78,750 | \$ | 80,750 | \$ | 82,750 | \$ | 84,750 | \$ | 86,750 | \$ | 88,750 | , | 90,750 | \$ | 92,750 |
| Year 26 | \$ | 62,000 | \$ | 64,000 | \$ | 66,000 | \$ | 70,250 | \$ | 77,500 | \$ | 79,500 | \$ | 81,500 | \$ | 83,500 | \$ | 85,500 | \$ | 87,500 | \$ | 89,500 | \$ | 91,500 | \$ | 93,500 |

[^2]Service Award
Teachers that have com

- 11-13 completed years equals $\$ 1,000$
14-16 completed years equals $\$ 2,000$ - 17-30 completed years equals $\$ 3,000$
**Additional information related to initial placement on the licensed salary schedule and our service stipend program can be found in our District Policies and/or our Master Contract.

| SUMMIT SCHOOL DISTRICT |  |  |  |
| :---: | :---: | :---: | :---: |
| SUMMIT 2022-2023 Work Ye | alendars |  |  |
| 5chiote e eleate e enpwer $5 / 23 / 2022$ | Start | End | Paid Days |
| Certified/Licensed Employees |  |  |  |
| Athletic Director - High School | 7/25/2022 | 6/12/2023 | $\underline{209}$ |
| Counselor - Elementary School | 8/9/2022 | 6/2/2023 | 185 |
| Counselor - Middle School | 8/2/2022 | 6/9/2023 | 195 |
| Counselor - High School | 8/1/2022 | 6/8/2023 | $\underline{195}$ |
| Dean of Students | 7/26/2022 | 6/9/2023 | $\underline{200}$ |
| Licensed Staff - New ** Scheduled for Inst Orientation 8/1-8/4 pd on 9/15 | 8/9/2022 | 6/2/2023 | 185 |
| Licensed Staff - Returning | 8/9/2022 | 6/2/2023 | 185 |
| Permanent Substitute - Elementary | 8/16/2022 | 6/1/2023 | 175 |
| Permanent Substitute - Middle/High School | 8/15/2022 | 6/1/2023 | 177 |
| Pre-Collegiate Specialist | 8/9/2022 | 6/23/2023 | 200 |
| Program Coordinators/Special Service Providers/Nurses | 8/9/2022 | 6/2/2023 | 185 |
| Support Staff Employees |  |  |  |
| 251 Day Employees |  |  |  |
| Central Office | 7/1/2022 | 6/30/2023 | 251 |
| Custodians | 7/1/2022 | 6/30/2023 | 251 |
| Maintenance - Schedule A | 7/1/2022 | 6/30/2023 | 251 |
| Maintenance - Schedule B | 7/1/2022 | 6/30/2023 | 251 |
| Transportation | 7/1/2022 | 6/30/2023 | 251 |
| School Year Support Staff |  |  |  |
| Bus Drivers - School Year | 8/12/2022 | 6/1/2023 | 178 |
| Special Ed. Support Specialist | 8/8/2022 | 6/2/2023 | 186 |
| Student Information Coordinator | 7/5/2022 | 6/19/2023 | $\underline{223}$ |
| Elementary School |  |  |  |
| Administrative Assistant - Elementary | 7/25/2022 | 6/16/2023 | 206 |
| Asst Cook/Server - Elementary | 8/16/2022 | 6/1/2023 | 175 |
| Kitchen Managers - Elementary | 8/15/2022 | 6/2/2023 | 177 |
| Paraprofessionals, Health Clinic Asst, Family Liaison/Translators | 8/16/2022 | 6/1/2023 | 175 |
| Paraprofessionals - Preschool Monday/Tuesday/Thursday/Friday | 8/16/2022 | 6/1/2023 | 140 |
| Registrar - Early Childhood | 7/25/2022 | 6/16/2023 | 206 |
| School Secretary | 8/16/2022 | 6/1/2023 | 175 |
| Middle/High School |  |  |  |
| Administrative Assistant - High School | 7/25/2022 | 6/30/2023 | 216 |
| Administrative Assistant - Middle School | 7/25/2022 | 6/23/2023 | 211 |
| Asst Cook/Server - Middle/High School | 8/15/2022 | 6/1/2023 | 177 |
| Athletic Director - Middle School | 7/25/2022 | 6/16/2023 | 206 |
| Campus Supervisor, Athletic Secretary | 8/15/2022 | 6/1/2023 | 177 |
| Kitchen Managers - Middle/High School | 8/12/2022 | 6/2/2023 | 179 |
| Paraprofessionals, Health Clinic Asst, Family Liaison/Translators | 8/15/2022 | 6/1/2023 | 177 |
| Registrar - High School | 7/11/2022 | 6/16/2023 | 216 |
| Registrar - Middle School | 7/25/2022 | 6/16/2023 | 206 |
| Secretary - Attendance HS | 8/8/2022 | 6/1/2023 | 185 |
| Secretary - Counseling HS | 8/2/2022 | 6/6/2023 | 192 |
| Secretary - School MS/HS/SP | 7/25/2022 | 6/16/2023 | $\underline{206}$ |
| Tech Support Specialist - MS/HS | 7/25/2022 | 6/16/2023 | $\underline{206}$ |
| Administrative/Exempt Employees |  |  |  |
| Assistant Principal - Elementary | 7/25/2022 | 6/9/2023 | 201 |
| Assistant Principal - Middle School | 7/25/2022 | 6/16/2023 | $\underline{206}$ |
| Assistant Principal - High School | 7/25/2022 | 6/23/2023 | $\underline{211}$ |
| Grant Writer | 7/25/2022 | 6/16/2023 | 206 |
| Principal - Elementary | 7/25/2022 | 6/16/2023 | 206 |
| Principal - Middle School | 7/25/2022 | 6/23/2023 | $\underline{211}$ |
| Principal - HS/Alternative School Principal | 7/25/2022 | 6/30/2023 | $\underline{216}$ |
| Social Worker, Psychologist, Physical Health/Social Emotional Coord | 8/1/2022 | 6/8/2023 | 195 |

## Summit School district

## Support Staff Salary Schedule 2022-23

| Position | Min | Max |
| :---: | :---: | :---: |
| Accounts Payable/Purchasing Card Bookkeeper | \$23.95 | \$37.12 |
| Administrative Assistant to the Principal (Elem and MS) | \$21.76 | \$33.73 |
| Administrative Assistant to the Principal (HS) | \$21.76 | \$33.73 |
| Administrative Assistant, Business Services | \$26.14 | \$40.52 |
| Administrative Assistant, Central Office | \$21.76 | \$33.73 |
| Administrative Assistant, Learning Services | \$21.29 | \$33.00 |
| Administrative Assistant, Transportation | \$21.76 | \$33.73 |
| Assistant Cook/Server | \$15.66 | \$24.27 |
| Bookkeeper | \$20.39 | \$31.60 |
| Bus Driver | \$23.20 | \$35.96 |
| Driver Trainer I | \$24.76 | \$38.38 |
| Driver Trainer II | \$25.25 | \$39.14 |
| Campus Supervisor | \$19.87 | \$30.80 |
| Custodian | \$17.06 | \$26.44 |
| Custodian, Lead | \$21.58 | \$33.45 |
| Custodian, Night Supervisor | \$22.00 | \$34.10 |
| Executive Assistant to Supt/Board | \$29.69 | \$46.02 |
| Facilities Scheduler | \$21.76 | \$33.73 |
| Facilities Technician | \$21.76 | \$33.73 |
| Family and Cultural Inclusion Liaison/Translator | \$25.23 | \$39.11 |
| Fleet Mechanic I | \$26.74 | \$41.45 |
| Fleet Mechanic II | \$28.02 | \$43.43 |
| Grounds Technician/Keeper | \$20.98 | \$32.52 |
| Health Clinic Assistant | \$18.47 | \$28.63 |
| Human Resource Specialist | \$24.25 | \$37.59 |
| HVAC Technician I | \$28.27 | \$43.82 |
| HVAC Technician II | \$30.33 | \$47.01 |
| Kitchen Manager (Secondary and Elementary Breakfast Program) | \$19.37 | \$30.02 |
| Maintenance Technician | \$21.25 | \$32.94 |
| Middle School Athletic Director | \$21.40 | \$33.17 |
| Paraprofessional, Instructional | \$17.94 | \$27.81 |
| Paraprofessional, Library | \$17.94 | \$27.81 |
| Paraprofessional, Preschool/Early Childhood | \$18.62 | \$28.86 |
| Paraprofessional, Severe Needs | \$19.72 | \$30.57 |
| Paraprofessional, Special Education (K-12) | \$18.90 | \$29.30 |
| Payroll/General Ledger | \$25.54 | \$39.59 |
| Registrar (Early Childhood, High School and Middle School) | \$20.81 | \$32.26 |
| School Secretary (Secondary, Attendance, Athletic, High School Counseling ) | \$19.08 | \$29.57 |
| Special Education Support/Data \& Reporting Specialist | \$23.82 | \$36.92 |
| Student Information Coordinator | \$25.07 | \$38.86 |
| Technology Support Specialist (District) | \$27.90 | \$43.25 |
| Technology Support Specialist (Student) | \$23.31 | \$36.13 |
| Technology Support Specialist (Central) | \$21.04 | \$32.61 |
| Technology Support Specialist (MS \& HS) | \$21.04 | \$32.61 |
|  |  |  |
| Coach/Sponsor (Support Staff) | \$14.65 |  |
| Instructional Tutor (Licensed) | \$30.00 |  |
| Instructional Tutor (Non-Licensed) | \$15.00 |  |
| Score Board Keeper | \$13.60 |  |
| Student Worker | \$13.60 |  |
| Substitute Teacher | \$17.97 |  |
| Substitute Teacher (Long Term) * Based on Teacher Schedule | \$33.78 |  |
| Substitute Teacher (Permanent Building) | \$22.54 |  |
| Substitute Teacher (Retired Teacher) | \$35.94 |  |
| Substitute Support Staff - Paid at min of range position (for both long term and hourly positions) |  |  |
| Ticket Taker/Supervision/Game Manager | \$13.60 |  |

## Service Award

Support Staff who have completed 11 or more consecutive years of service with Summit School District are eligible for a service award (added to regular hourly rate) a follows:
-11-13 completed years equals $\$ 0.33$
-14-16 completed years equals $\$ 0.66$
-17-30 completed years equals $\$ 1.00$
**Additional information related to initial placement on the salary schedule and our service stipend program can be found in our District Policies.

## Summit School District

Administrative and Classified/Certified Exempt Salary Schedule 2022-23

| Position | Days | Minimum | Maximum |
| :---: | :---: | :---: | :---: |
| Chief Financial Officer | 251* | \$125,844 | \$176,182 |
| Chief Operating Officer | 251* | \$112,838 | \$157,973 |
| Chief Human Resources Officer | 251* | \$111,412 | \$155,977 |
| Chief Academic Officer | 251* | \$124,936 | \$174,910 |
| Director of Special Services | 251* | \$110,401 | \$154,561 |
| Director of Elementary/Secondary Education | 251* | \$90,207 | \$126,290 |
| Director of Equity | 251* | \$85,406 | \$119,568 |
| Director of Communications | 251* | \$91,312 | \$127,837 |
| Elementary School Assistant Principal | 201 | \$80,462 | \$112,647 |
| Elementary School Principal | 206 | \$97,550 | \$136,570 |
| Middle School Assistant Principal | 206 | \$87,666 | \$122,732 |
| Middle School Principal | 211 | \$103,775 | \$145,285 |
| High School Assistant Principal | 211 | \$93,550 | \$130,970 |
| High School Principal | 216 | \$115,017 | \$161,024 |
| Alternative School Principal | 216 | \$105,961 | \$148,345 |
| Safety and Security Manager | 251 | \$69,842 | \$97,779 |
| Facilities Manager | 251* | \$93,514 | \$130,920 |
| Grant Writer | 206 | \$53,865 | \$75,411 |
| Technology Manager | 251* | \$79,284 | \$110,998 |
| Network Administrator | 251* | \$71,090 | \$99,526 |
| Website Administrator | 185 | \$52,773 | \$73,882 |
| Transportation Manager | 251* | \$85,597 | \$119,836 |
| Special Services Providers (****) | 185 | \$55,389 | \$107,732 |
| Special Services Providers (*****) | 195 | \$58,383 | \$113,555 |
| Pre-Collegiate Specialist + | 200 | \$54,054 | \$101,081 |
| Program Coordinator(***)+ | 185 | \$50,000 | \$93,500 |
| High School Athletic Director | 209 | \$54,065 | \$75,691 |

* Includes 10 holidays
*** Early Childhood, ELA, G/T, IB, Curriculum, Health, Literacy
**** Speech/Lang, OT, Psychologist, Nurse, Elem. Counselor, BCBA, TVI and DHH
***** Secondary Counselors/Social Worker/Physical Health Coor/Social Emotional Coor
+ Position's pay based upon placement on Licensed salary schedule


## Summit School District

| Position | Years of Service |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-3 |  | 4-6 |  | 7-9 |  | 10-12 |  | 13-15 |  | 16-18 |  | 19-21 |  | +21 yrs Merit |  |
| Head Varsity |  | 0.0075 |  | 0.0090 |  | 0.0105 |  | 0.0120 |  | 0.0135 |  | 0.0150 |  | 0.0165 |  | 00075 |
|  | \$ | 375.00 | \$ | 450.00 | \$ | 525.00 | \$ | 600.00 | \$ | 675.00 | \$ | 750.00 | \$ | 825.00 | \$ | 37.50 |
| Varsity <br> Asst. \& Head Junior Varsity |  | 0.0065 |  | 0.0080 |  | 0.0095 |  | 0.0110 |  | 0.0125 |  | 0.0140 |  | 0.0155 |  |  |
|  | \$ | 325.00 | \$ | 400.00 | \$ | 475.00 | \$ | 550.00 | \$ | 625.00 | \$ | 700.00 | \$ | 775.00 |  |  |
| Asst HS, Head MS, \& C team |  | 0.0060 |  | 0.0075 |  | 0.0090 |  | 0.0105 |  | 0.0120 |  | 0.0135 |  | 0.0150 |  |  |
|  | \$ | 300.00 | \$ | 375.00 | \$ | 450.00 | \$ | 525.00 | \$ | 600.00 | \$ | 675.00 | \$ | 750.00 |  |  |
| Assistant MS |  | 0.0050 |  | 0.0065 |  | 0.0080 |  | 0.0095 |  | 0.0110 |  | 0.0125 |  | 0.0140 |  |  |
|  | \$ | 250.00 | \$ | 325.00 | \$ | 400.00 | \$ | 475.00 | \$ | 550.00 | \$ | 625.00 | \$ | 700.00 |  |  |

Salary Schedule is tied to the 2022-23 teacher base.
\$ 50,000
Coaches receive an additional week of pay for each post-season participation (Varsity only).


# Summit School District <br> Summit County, Colorado <br> EMPLOYEE BENEFIT COSTS 

Employee benefits are an ongoing expense for which the district contributes a portion of the total cost for the employee. The following summarizes the benefit programs and shows how the District's costs are determined.

- Public Employees Retirement Association (PERA) - Participation and rates are mandated by Colorado Revised Statute 24-51. The district will contribute $21.4 \%$ of all wages from July 2022 through June 2023. The employee contributes $11.0 \%$ of all their wages.
- Health Insurance - Health insurance includes medical and dental insurance. Vision insurance is available to employees on a voluntary basis. The Health Benefits Committee makes recommendations to the Board of Education and Negotiations Team concerning the health insurance plan and rates. To be eligible an employee must work 30 hours or more weekly. Two types of coverage are currently offered: a Healthy Measures PPO and a High Deductible Health Plan. Each plan offers four tiers of coverage: Single, Employee plus Spouse, Employee plus Children, and Family. The District contributes an average of $\$ 9,924$ per employee towards the health $\& \$ 516$ per employee towards dental premiums annually.
- Medicare (Social Security) - Participation and rate are mandated by federal law, at $1.45 \%$ of employee's gross pay. All employees hired after March 1986 have Medicare deducted from their pay check. The district is required to pay a matching amount.
- Disability Income Protection - Disability coverage is provided for by PERA for those employees who have 5 years or more of service with a Colorado PERA employer.
- Unemployment Compensation - Participation by the District is mandatory. The State Bureau of Employment Services determines rates. The District is considered a claims-paid employer. The Colorado Employment Bureau charges the district for actual unemployment costs paid.
- Worker's Compensation - Participation is required by law. Rates are determined by the Colorado Compensation Insurance Authority. The total annual salaries of all employees are categorized to determine the estimated premium. The amount is multiplied by a predetermined risk rate. The sum of calculations is adjusted by the district's experience modification factor to determine the estimated annual premium.


# Summit School District <br> Summit County, Colorado 

## EMPLOYEE BENEFIT COSTS

## Benefit Impact

To demonstrate the impact of the district's employee benefit costs on the budget, comparison tables of benefit costs are presented:

|  |  | 2020-2021 |  | 2021-2022 | $\begin{gathered} \text { 2022-2023 } \\ \text { Budget } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Benefit |  | Budget |  | Budget |  |  |
| P.E.R.A. | \$ | 6,259,708 | \$ | 6,935,032 | \$ | 7,377,705 |
| Health Insurance |  | 3,031,891 | \$ | 3,107,967 | \$ | 3,368,284 |
| Medicare |  | 424,654 | \$ | 470,467 | \$ | 488,230 |
| Total | \$ | 9,716,253 | \$ | 10,513,466 |  | 11,234,219 |

## Impact on Budget on Individual Basis

The average budgeted ratio of employee benefits costs to annual salaries is 31 percent. The percentage is higher when the costs for Workers' Compensation and unemployment are included. The following represents the current average costs for employee benefits based on two average salaries.

Average Annual Salary: $\$ 70,000$

| Benefits | Monthly | Annually |
| :---: | :---: | :---: |
| P.E.R.A. | \$1,248 | \$14,976 |
| Health Insurance | 870 | 10,440 |
| Medicare | 85 | 1,020 |
| Total | \$2,203 | \$26,436 |
| Ratio of Cost of Benefits to Salary |  | 37.8\% |

Average Annual Salary: $\$ 30,000$

| Benefits | Monthly | Annually |
| :---: | :---: | :---: |
| P.E.R.A. | \$535 | \$6,420 |
| Health Insurance | 870 | 10,440 |
| Medicare | 36 | 432 |
| Total | \$1,441 | \$17,292 |
| Ratio of Cost of Benefits to Salary |  | 57.6\% |

Summit School District
Summit County, Colorado
MILL LEVY AND ASSESSED VALUATION

|  | FY 2019 | FY 2020 | FY 2021 | FY 2022 | FY 2023 |
| ---: | :---: | :---: | :---: | :---: | :---: |
| General Fund | 13.971 |  |  |  |  |
| Full Day Kindergarten Fund | 0.429 | 0.867 | 13.969 | 13.722 | 13.639 |
| Bond Fund | 4.550 | 3.832 | 0.000 | 0.000 | 0.000 |
| Transportation Fund | 0.467 | 0.393 | 3.823 | 3.753 | 3.759 |
| Supp Cap Const \& Tech | 1.000 | 1.000 | 0.391 | 0.360 | 0.360 |
| Total | $\mathbf{2 0 . 4 1 7}$ | $\mathbf{1 9 . 0 9 2}$ | $\mathbf{1 9 . 1 8 3}$ | $\mathbf{1 8 . 8 3 5}$ | $\mathbf{1 8 . 7 5 8}$ |
|  |  |  |  |  |  |
| Assessed Valuation |  |  |  |  |  |
|  | $\mathbf{\$}$ | $1,883,475,430$ | $\$$ | $2,237,648,040$ | $\$$ |
|  | $2,249,526,050$ | $\$$ | $2,441,567,490$ | $\$$ | $2,441,567,490$ |



## Summit School District <br> Schedule of Insurance

| Description of Insurance | Carrier or Pool | Coverage Limit | Deductible |
| :---: | :---: | :---: | :---: |
| General \& School Liability | CSDSIP* | \$2,000,000/occurrence \$5,000,000 aggregate | \$2,500 |
| Property including: | CSDSIP | \$130,273,815 | \$5,000 |
| Equipment Breakdown | CSDSIP | \$250,000,000 | \$1,000 |
| Automobile liability: Combined single limit Personal injury protection | CSDSIP | $\begin{array}{r} \$ 2,000,000 \\ \$ 5,000 \end{array}$ | $\begin{aligned} & \$ 0 \\ & \$ 0 \end{aligned}$ |
| Crime: | CSDSIP | \$1,000,000 | \$500 |
| Pollution | CSDSIP | \$1,000,000 | \$5,000 |
| Data Compromise | CSDSIP | \$1,000,000 | \$5,000 |
| NCBR Terrorism | CSDSIP | \$10,000,000 | \$5,000 |
| School Crisis Act | CSDSIP | \$250,000 | \$0 |
| Worker's Compensation | Pinnacle Assurance |  | \$5,000 |
| Unemployment | State of Colorado | Claims basis |  |
| Underground Storage Tanks | ACE American Insurance | \$1,000,000/occurrence \$2,000,000 aggregate | \$5,000 |
| International Liability | ACE American Insurance | Multi-tiered coverage |  |

*Colorado School Districts' Self Insurance Pool
FY2022-2023 UNIFORM BUDGET
SUMMARY

| Summit School District District Code: 3000 Adopted OR Revised Budget Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object Source | $\begin{gathered} 10 \\ \text { General Fund } \end{gathered}$ | $21$ <br> Food Service | 22 <br> Governmental Designated Grants Fund | Supplemental Capital Construction, Technology, and Maintenance Fund. | 23 Pupil Activity | $\begin{gathered} 25 \\ \text { Transportation } \end{gathered}$ | 31 <br> Bond Redemption | $41$ <br> Building Fund |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Fund Balance (Includes All Reserves) |  | 9,678,619 | 52,781 | - | 1,391,145 | 896,724 | - | 8,725,334 | 152,448 |
| Revenues <br> Local Sources Intermediate Sources State Sources Federal Sources | $\begin{aligned} & 1000-1999 \\ & 2000-2999 \\ & 3000-3999 \\ & 4000-4999 \end{aligned}$ | $36,909,028$ 674,000 $9,194,160$ | 580,948 34,760 887,687 | 61,920 675,112 $2,203,341$ | 2,441,567 | 900,000 - - | $1,062,000$ 288,000 - | 9,178,210 | - |
| Total Revenues |  | 46,777,188 | 1,503,395 | 2,940,373 | 2,441,567 | 900,000 | 1,350,000 | 9,178,210 | - |
| Total Beginning Fund Balance and Reserves |  | 56,455,807 | 1,556,176 | 2,940,373 | 3,832,712 | 1,796,724 | 1,350,000 | 17,903,544 | 152,448 |
| Total Allocations To/From Other Funds <br> Transfers To/From Other Funds Other Sources | $\begin{array}{r} 5600,5700, \\ 5800 \\ 5200-5300 \\ 5100,5400, \\ 5500,5900 \\ 5990,5991 \end{array}$ | (1,838,597) | 356,600 | - - | - - | $\begin{array}{r}- \\ - \\ \hline\end{array}$ | 797,556 | - | - |
| Available Beginning Fund Balance \& Revenues (Plus Or Minus (If Revenue) Allocations And Transfers) |  | 54,617,210 | 1,912,776 | 2,940,373 | 3,832,712 | 1,796,724 | 2,147,556 | 17,903,544 | 152,448 |
| Expenditures |  |  |  |  |  |  |  |  |  |
| Instruction - Program 0010 to 2099 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 22,070,720 |  | 983,604 | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 6,824,307 |  | 285,973 | - | - | - | - | - |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | 436,597 |  | 54,450 | 170,000 | - | - | - | - |
| Supplies and Materials | 0600 | 355,471 |  | 121,928 | 465,000 | - | - | - | - |
| Property | 0700 | 64,605 |  | 74,910 | - | - | - | - | - |
| Other | 0800, 0900 | 123,584 | - | - | - | 900,000 | - | - | - |
| Total Instruction |  | 29,875,284 | - | 1,520,865 | 635,000 | 900,000 | - | - | - |
| Supporting Services |  |  |  |  |  |  |  |  |  |
| Students - Program 2100 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 2,648,391 | - | 376,431 | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 827,907 | - | 92,746 | - | - | - | - | - |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | 36,655 | - | 50,750 | - | - | - | - | - |
| Supplies and Materials | 0600 | 18,485 | - | 47,650 | - | - | - | - | - |
| Property | 0700 |  | - |  | - | - | - | - | - |
| Other | 0800, 0900 | 9,400 | - | 13,228 | - | - | - | - | - |
| Total Students |  | 3,540,838 | - | 580,805 | - | - | - | - | - |

FY2022-2023 UNIFORM BUDGET
SUMMARY

| Summit School District <br> District Code: 3000 <br> Adopted OR Revised Budget <br> Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object Source | $\begin{gathered} 10 \\ \text { General Fund } \end{gathered}$ | $\begin{gathered} 21 \\ \text { Food Service } \end{gathered}$ | 22 <br> Governmental <br> Designated Grants Fund | Supplemental Capital Construction, Technology, and Maintenance Fund. | 23 Pupil Activity | $\begin{gathered} 25 \\ \text { Transportation } \end{gathered}$ | 31 <br> Bond Redemption | 41 <br> Building Fund |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Staff - Program 2200 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 1,938,905 | - | 235,416 | - | - | - |  | - |
| Employee Benefits, including object 0280 | 0200 | 586,253 | - | 69,857 | - | - | - |  | - |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | 245,155 | - | 70,678 | - | - | - |  | - |
| Supplies and Materials | 0600 | 430,933 | - | 9,906 | - | - | - |  |  |
| Property | 0700 |  | - | - | - | - | - |  |  |
| Other | 0800, 0900 | 82,000 | - | 4,000 | - | - | - |  |  |
| Total Instructional Staff |  | 3,283,246 | - | 389,857 | - | - | - | - | - |
| General Administration - Program 2300, including Program 2303 and 2304 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 314,662 | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 84,588 | - | - | - | - | - |  | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | 179,200 | - | - | 6,000 | - | 2,200 |  | - |
| Supplies and Materials | 0600 | 9,000 | - | - | - | - | - |  | - |
| Property | 0700 |  | - | - | - | - | - |  | - |
| Other | 0800, 0900 | 19,000 | - | - |  | - | - |  | - |
| Total School Administration |  | 606,450 | - | - | 6,000 | - | 2,200 |  |  |
| School Administration - Program 2400 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 2,231,337 | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 663,741 | - | - | - | - | - |  | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | 14,605 | - | - | - | - | - |  | - |
| Supplies and Materials | 0600 | 32,293 | - | - | - | - | - |  | - |
| Property | 0700 | 2,900 | - | - | - | - | - |  | - |
| Other | 0800, 0900 | 10,500 | - | - | - | - | - |  | - |
| Total School Administration |  | 2,955,376 | - | - | - | - | - | - | - |
| Business Services - Program 2500, including Program 2501 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 375,275 | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 108,203 | - | - | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | 59,520 | - | - | - | - | - |  | - |
| Supplies and Materials | 0600 | 5,000 | - | - | - | - | - | - | - |
| Property | 0700 |  | - | - | - | - | - |  | - |
| Other | U800, 0900 | 750 | - | - | - | - | - |  | - |
| Total Business Services |  | 548,748 | - | - | - | - | - | - | - |

FY2022-2023 UNIFORM BUDGET
SUMMARY

| Summit School District District Code: 3000 Adopted OR Revised Budget Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object <br> Source | $10$ <br> General Fund | $21$ <br> Food Service | 22 <br> Governmental <br> Designated Grants Fund | Supplemental Capital Construction, Technology, and <br> Maintenance Fund. | $23$ <br> Pupil Activity | $\begin{gathered} 25 \\ \text { Transportation } \\ \hline \end{gathered}$ | 31 <br> Bond Redemption | $41$ <br> Building Fund |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Operations and Maintenance - Program 2600 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 2,200,805 | - | 51,229 | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 743,147 | - | 17,602 | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | 1,096,290 | - | 2,546 | - | - | 12,600 | - | - |
| Supplies and Materials | 0600 | 1,103,470 | - | - | - | - | 23,000 | - | - |
| Property | 0700 | 52,170 | - | - | - | - | 3,000 | - | - |
| Other | 0800, 0900 | - | - | - | - | - | - | - |  |
| Total Operations and Maintenance |  | 5,195,882 | - | 71,377 | - | - | 38,600 | - | - |
| Student Transportation - Program 2700 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | - | - | - | - | 1,223,293 | - | - |
| Employee Benefits, including object 0280 | 0200 | - | - | - | - | - | 407,463 | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | - | - | - | 65,000 | - | 70,300 | - | - |
| Supplies and Materials | 0600 | - | - | - | - | - | 242,000 | - | - |
| Property | 0700 | - | - | - | - | - | 161,200 | - | - |
| Other | 0800, 0900 | - | - | - | - | - | 2,500 | - | - |
| Total Student Transportation |  | - | - | - | 65,000 | - | 2,106,756 | - | - |
| Central Support - Program 2800, including |  |  |  |  |  |  |  |  |  |
| Program 2801 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | 668,293 | - | 147,669 | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | 197,037 | - | 29,297 | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | 461,654 | - | 503 | 55,000 | - | - | - | - |
| Supplies and Materials | 0600 | 17,500 | - | - | - | - | - | - | - |
| Property | 0700 | 330,000 | - | - | - | - | - | - | - |
| Other | 0800, 0900 | 2,200 | - | - | - | - | - | - | - |
| Total Central Support |  | 1,676,684 | - | 177,469 | 55,000 | - | - | - | - |
| Other Support - Program 2900 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | - | - | - | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | - | - | - | - | - | - | - | - |
| Supplies and Materials | 0600 | - | - | - | - | - | - | - | - |
| Property | 0700 | - | - | - | - | - | - | - | - |
| Other | 0800, 0900 | - | - | - | - | - | - | - | - |
| Total Other Support |  | - | - | - | - | - | - | - | - |

FY2022-2023 UNIFORM BUDGET
SUMMARY

| Summit School District District Code: 3000 Adopted OR Revised Budget Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object Source | $\begin{gathered} 10 \\ \text { General Fund } \end{gathered}$ | 21 <br> Food Service | 22 <br> Governmental Designated Grants Fund | Supplemental Capital Construction, Technology, and Maintenance Fund. | 23 <br> Pupil Activity | $\begin{gathered} 25 \\ \text { Transportation } \\ \hline \end{gathered}$ | 31 <br> Bond Redemption | $41$ <br> Building Fund |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Food Service Operations - Program 3100 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | 699,190 | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | - | 296,098 | - | - | - | - | - |  |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | - | 220,525 | - | - | - | - | - |  |
| Supplies and Materials | 0600 | - | 644,182 | - | - | - | - | - |  |
| Property | 0700 | - | - | - | - | - | - | - | - |
| Other | 0800, 0900 | - | - | - | - | - | - | - |  |
| Total Other Support |  | - | 1,859,995 | - | - | - | - | - | - |
| Enterprise Operations - Program 3200 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | - | - | - | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | - | - | - | - | - | - | - | - |
| Supplies and Materials | 0600 | - | - | - | - | - | - | - | - |
| Property | 0700 | - | - | - | - | - | - | - | - |
| Other | 0800, 0900 | - | - | - | - | - | - | - |  |
| Total Enterprise Operations |  | - | - | - | - | - | - | - |  |
| Community Services - Program 3300 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | - | - | - | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | - | - | - | - | - | - | - | - |
| Supplies and Materials | 0600 | - | - | - | - | - | - | - | - |
| Property | 0700 | - | - | - | - | - | - | - | - |
| Other | 0800, 0900 | - | - | - | - | - | - | - | - |
| Total Community Services |  | - | - | - | - | - | - | - | - |
| Education for Adults - Program 3400 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | - | - | - | - | - | - | - | - |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | - | - | - | - | - | - | - | - |
| Supplies and Materials | 0600 | - | - | - | - | - | - | - | - |
| Property | 0700 | - | - | - | - | - | - | - | - |
| Other | 0800, 0900 | - | - | - | - | - | - | - | - |
| Total Education for Adults Services |  | - | - | - | - | - | - | - | - |
| Total Supporting Services |  | 17,807,224 | 1,859,995 | 1,219,508 | 126,000 | - | 2,147,556 | - | - |

FY2022-2023 UNIFORM BUDGET SUMMARY

| Summit School District District Code: 3000 Adopted OR Revised Budget Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object Source | $\begin{gathered} 10 \\ \text { General Fund } \end{gathered}$ | $\begin{gathered} 21 \\ \text { Food Service } \end{gathered}$ | 22 <br> Governmental Designated Grants Fund | Supplemental Capital Construction, Technology, and <br> Maintenance Fund. | 23 Pupil Activity | $\begin{gathered} 25 \\ \text { Transportation } \end{gathered}$ | 31 <br> Bond Redemption | $41$ <br> Building Fund |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Property - Program 4000 |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | - | - | - | - | - | - | - | - |
| Employee Benefits, including object 0280 | 0200 | - | - | - | - | - | - | - |  |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | - | - | - | 114,600 | - | - | - | 960 |
| Supplies and Materials | 0600 | - | - | - |  | - | - | - | - |
| Property | 0700 | - | - | - | 1,565,967 | - | - | - | 151,488 |
| Other | 0800, 0900 | - | - | - | - | - | - | - | - |
| Total Property |  | - | - | - | 1,680,567 | - | - | - | 152,448 |
| Other Uses - Program 5000s - including Transfers Out and/or Allocations Out as an expenditure |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Salaries | 0100 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Employee Benefits, including object 0280 | 0200 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Purchased Services | 0300,0400, |  |  |  |  |  |  |  |  |
|  | 0500 | N/A | N/A | N/A | N/A | N/A | N/A | 25,000 | N/A |
| Supplies and Materials | 0600 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Property | 0700 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Other | 0800, 0900 |  | - | - |  | - | - | 9,047,885 | - |
| Total Other Uses |  |  | - | - | - | - | - | 9,072,885 |  |
| Total Expenditures |  | 47,682,508 | 1,859,995 | 2,740,373 | 2,441,567 | 900,000 | 2,147,556 | 9,072,885 | 152,448 |
| APPROPRIATED RESERVES |  |  |  |  |  |  |  |  |  |
| Other Reserved Fund Balance (9900) | 0840 | - | 52,781 | 200,000 | - | - | - | - | - |
| Other Restricted Reserves (932X) | 0840 | - | - | - | - | - | - | - | - |
| Reserved Fund Balance (9100) | 0840 | - | - | - | - | - | - | - | - |
| District Emergency Reserve (9315) | 0840 | - | - | - | - | - | - | - | - |
| Reserve for TABOR 3\% (9321) | 0840 | - | - | - | - | - | - | - | - |
| Reserve for TABOR - Multi-Year Obligations (9322) | 0840 | - |  |  | - | - | - | - | - |
| Total Reserves |  | - | 52,781 | 200,000 | - | - | - | - | - |
| Total Expenditures and Reserves |  | 47,682,508 | 1,912,776 | 2,940,373 | 2,441,567 | 900,000 | 2,147,556 | 9,072,885 | 152,448 |

FY2022-2023 UNIFORM BUDGET SUMMARY

| Summit School District <br> District Code: 3000 <br> Adopted OR Revised Budget <br> Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object <br> Source | 10 General Fund | $\begin{gathered} 21 \\ \text { Food Service } \end{gathered}$ | 22 <br> Governmental Designated Grants Fund | Supplemental Capital Construction, Technology, and Maintenance Fund. | $\begin{gathered} 23 \\ \text { Pupil Activity } \end{gathered}$ | $\begin{array}{\|c\|} \hline 25 \\ \text { Transportation } \\ \hline \end{array}$ | 31 <br> Bond Redemption | $41$ <br> Building Fund |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUDGETED ENDING FUND BALANCE |  |  |  |  |  |  |  |  |  |
| Non-spendable fund balance (9900) | 6710 | - | - | - | - | - | - | - |  |
| Restricted fund balance (9900) | 6720 | - | - | - | - | - | - | - |  |
| TABOR 3\% emergency reserve (9321) | 6721 | - | - | - | - | - | - | - |  |
| TABOR multi year obligations (9322) | 6722 | - | - | - | - | - | - | - |  |
| District emergency reserve (letter of credit |  |  |  |  |  |  |  |  |  |
| or real estate) (9323) | 6723 | - | - | - | - | - | - | - | - |
| Colorado Preschool Program (CPP) (9324) |  |  |  |  |  |  |  |  |  |
| Risk-related / restricted capital reserve | 6724 | - | - | - | - | - | - | - | - |
| Risk-related / restricted capital reserve (9326) | 6726 | - | - | - | - | - | - | - |  |
| BEST capital renewal reserve (9327) | 6727 |  | - |  | - | - | - | - |  |
| Total program reserve (9328) | 6728 | - | - | - | - | - | - | - |  |
| Committed fund balance (9900) | 6750 | - | - | - | - | - | - | - |  |
| Committed fund balance (15\% limit) (9200) |  |  |  |  |  |  |  |  |  |
|  | 6750 | - | - | - | - | - | - | - |  |
| Assigned fund balance (9900) | 6760 | - | - | - | - | - | - | - |  |
| Unassigned fund balance (9900) | 6770 | - | - | - | - | - | - | - |  |
| Net investment in capital assets (9900) | 6790 | - | - | - | - | - | - | - |  |
| Restricted net position (9900) | 6791 | - | - | - | - | - | - | - |  |
| Unrestricted net position (9900) | 6792 | - |  | - | - |  | - | - |  |
| Total Ending Fund Balance |  | - |  | - |  | - | - | - |  |
| Total Available Beginning Fund Balance \& |  |  |  |  |  |  |  |  |  |
| Revenues Less Total Expenditures \& Reserves Less Ending Fund Balance (Shall Equal Zero (0)) |  | 6,934702 | - | - | 1391145 | 896,724 | - | $8,830,659$ | - |
| Use of a portion of beginning fund balance resolution required? |  | Yes | Yes | No | Yes | Yes | No | Yes | Yes |

## FY2022-2023 UNIFORM BUDGET

| Summit School District |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| District Code: 3000 |  |  |  |  |
| Adopted OR Revised Budget |  |  |  |  |
| Adopted: June 9, 2022 |  |  |  |  |
| Budgeted Pupil Count: 3570 |  |  |  |  |

FY2022-2023 UNIFORM BUDGET

| Summit School District District Code: 3000 Adopted OR Revised Budget Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object <br> Source | 43 <br> Capital Reserve Capital Projects | $\begin{array}{\|c\|} \mathbf{6 0} \\ \text { Internal Service } \end{array}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| Instructional Staff - Program 2200 |  |  |  |  |
| Salaries | 0100 | - | - | 2,174,321 |
| Employee Benefits, including object 0280 | 0200 | - | - | 656,110 |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | - | - | 315,833 |
| Supplies and Materials | 0600 | - | - | 440,839 |
| Property | 0700 | - | - |  |
| Other | 0800, 0900 | - | - | 86,000 |
| Total Instructional Staff |  | - | - | 3,673,103 |
| General Administration - Program 2300, including Program 2303 and 2304 |  |  |  |  |
| Salaries | 0100 | - | - | 314,662 |
| Employee Benefits, including object 0280 | 0200 | - | - | 84,588 |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | - | - | 187,400 |
| Supplies and Materials | 0600 | - | - | 9,000 |
| Property | 0700 | - | - | - |
| Other | 0800, 0900 | - | - | 19,000 |
| Total School Administration |  | - | - | 614,650 |
| School Administration - Program 2400 |  |  |  |  |
| Salaries | 0100 | - | - | 2,231,337 |
| Employee Benefits, including object 0280 | 0200 | - | - | 663,741 |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | - | - | 14,605 |
| Supplies and Materials | 0600 | - | - | 32,293 |
| Property | 0700 | - | - | 2,900 |
| Other | 0800, 0900 | - | - | 10,500 |
| Total School Administration |  | - | - | 2,955,376 |
| Business Services - Program 2500, including Program 2501 |  |  |  |  |
| Salaries | 0100 | - | - | 375,275 |
| Employee Benefits, including object 0280 | 0200 | - | - | 108,203 |
| Purchased Services | $\begin{array}{r} 0300,0400, \\ 0500 \end{array}$ | - | - | 59,520 |
| Supplies and Materials | 0600 | - | - | 5,000 |
| Property | 0700 | - | - |  |
| Other | 0800, 0900 | - | - | 750 |
| Total Business Services |  | - | - | 548,748 |

FY2022-2023 UNIFORM BUDGET
SUMMARY


FY2022-2023 UNIFORM BUDGET
SUMMARY

|  | ¢ |  | $\qquad$ | No No N N N |  |  | ' ' | ' ' ' ' |  |  | ' ' | ' ' ' 1 |  |  | ' ' | ' ' ' ' |  | \|con | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ' ' | , | ' |  | ' ' | ' ' ' |  |  | ' ' | ' ' ' | ' |  | ' ' | ' ' ' |  | O | - |
|  |  |  | ' ' | ' | ' |  | ' ' | ' ' ' |  |  | ' ' | ' ' ' |  |  | ' ' | ' ' ' |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Total Other Support |  |  |  | Total Enterprise Operations |  |  |  | Total Community Services |  |  |  |  |  |  |

## FY2022-2023 UNIFORM BUDGET



## FY2022-2023 UNIFORM BUDGET

| Summit School District District Code: 3000 Adopted OR Revised Budget Adopted: June 9, 2022 <br> Budgeted Pupil Count: 3570 | Object <br> Source | 43 <br> Capital Reserve Capital Projects | $\begin{array}{\|c\|} \mathbf{6 0} \\ \text { Internal Service } \end{array}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| BUDGETED ENDING FUND BALANCE |  |  |  |  |
| Non-spendable fund balance (9900) | 6710 | - | - | - |
| Restricted fund balance (9900) | 6720 | - | - |  |
| TABOR 3\% emergency reserve (9321) | 6721 | - | - |  |
| TABOR multi year obligations (9322) | 6722 | - | - |  |
| District emergency reserve (letter of credit |  |  |  |  |
| or real estate) (9323) | 6723 | - | - | - |
| Colorado Preschool Program (CPP) (9324) |  |  |  |  |
|  | 6724 | - | - | - |
| Risk-related / restricted capital reserve (9326) | 6726 | - | - | - |
| BEST capital renewal reserve (9327) | 6727 | - | - | - |
| Total program reserve (9328) | 6728 | - | - |  |
| Committed fund balance (9900) | 6750 | - | - | - |
| Committed fund balance ( $15 \%$ limit) (9200) |  |  |  |  |
|  | 6750 | - | - |  |
| Assigned fund balance (9900) | 6760 | - | - |  |
| Unassigned fund balance (9900) | 6770 | - | - | - |
| Net investment in capital assets (9900) | 6790 | - | - | - |
| Restricted net position (9900) | 6791 | - | - | - |
| Unrestricted net position (9900) | 6792 |  | - |  |
| Total Ending Fund Balance |  | - | - |  |
| Total Available Beginning Fund Balance \& |  |  |  |  |
| Revenues Less Total Expenditures \& Reserves Less Ending Fund Balance |  | - | 1220256 | 19273486 |
| Use of a portion of beginning fund balance resolution required? |  | Yes | Yes | Yes |

# Summit School District <br> Summit County, Colorado 

## GLOSSARY

This glossary contains definitions of terms used in the budget, not specifically defined elsewhere, and such additional terms as necessary to provide a common understanding concerning financial account procedures for schools.


#### Abstract

Abatements: A complete or partial cancellation of a levy imposed by a government. Abatements usually apply to tax levies, special assessments, and service charges.

Accounting System: The total structure of records and procedures which record, classify, and report information on the financial position and operations of the school district or any of its funds or account groups.


Account Group: These groups account for and control general fixed assets and general long-term debt.
Accrual Basis: The basis of accounting under which revenues are recorded when they are levied and expenditures are generally recorded when a related liability is incurred, regardless of when the revenue is actually received or the payment is actually made.

Americans With Disabilities Act (ADA): This is federal legislation which mandates non-discrimination on the basis of handicap or disability and prescribes that services, activities, programs and facilities be accessible to and usable by handicapped of disabled persons.

Appropriation: A specific amount of money authorized by the Board of Education for the purchase of goods/services. This represents the annual spending plan for the district. An appropriation is usually limited in amount and the time when it may be expended.

Asbestos Hazard Emergency Response Act (AHERA): This is a regulation that requires schools to conduct inspections, develop comprehensive asbestos management plans, and select asbestos response action to deal with asbestos hazards.

Assessed Valuation: This is the value placed on property, both land and building, by the Summit County Assessor. Property taxes are paid on the basis of a property's assessed valuation, which does not necessarily correspond to the property's marker value.

Assessment Ratio: A percentage used to multiply the market value of a home which results in the assessed value of that home.

BAAC: Building Advisory Accountability Committee
Balance Sheet: A summarized statement, as of a given date, of the financial position of the district per fund and/or all funds combined showing assets, liabilities, reserves, and fund balance.

Benefits: Money budgeted for benefits of all paid personnel which includes: P.E.R.A., medical, dental and vision insurance, Medicare, unemployment and disability.

# Summit School District Summit County, Colorado 

GLOSSARY

Board of Education: The elected body that has been created according to state law and vested with responsibilities for education activities in a given geographical area.

Bonded Debt: An obligation resulting from the borrowing of money through issuance of General Obligation Bonds by the school district.

Bond, General Obligation: A written promise to pay specified amounts of money at certain times in the future and carrying interest at fixed rates. The obligation to pay is backed by the taxing authority of the district. The items that these funds can be used for are stated on the ballot when the issue is presented to the people. Money can be spent only for these authorized purposes. Proceeds from bond issues cannot be used to pay the daily operating expenses of a school district.

Budget: An annual financial plan that identifies revenues specifies the type and level of services to be provided, and establishes the amount of money, which can be spent. This is a pre-plan to the appropriation and is used by the district in establishing annual mill levies.

Budgetary Reserve: This account is not an expenditure function or account. It is strictly a budgetary account to provide for contingencies.

Business Services: Those activities concerned with the administering of the district's business functions, the accounting for purchasing, data processing, storage and district physical inventories.

Capital Outlay: School district expenditures for the acquisition of fixed assets which are presumed to have benefits for more than one year and which cost at least $\$ 750$ for equipment and $\$ 2,500$ for remodeling projects. Examples include the acquisition of land or existing buildings, improvements to grounds, construction of buildings, additions to buildings, remodeling of buildings, furniture, vehicles and equipment.

Career Ed Programs: Activities designed to prepare students for entrance into and progress through various levels of employment in occupational fields such as agriculture, business, and trade and industry.

Categorical Programs: In addition to the Total Program funding provided by the Public School Finance Act of 1994 (as amended), school districts receive state funding to pay for transportation, special education, vocational education, and the English Language Proficiency Act. These programs are referred to as "categorical" programs. Summit School District is capable of funding the entire Total Program using only specific ownership taxes and property taxes. The district must also fund their categorical programs where possible by increasing the property tax mill levy. As such, the district "buys out" state funding of the programs using the additional property tax revenue generated by the increased mill levy.

CDE: Colorado Department of Education.
Contracted Services: Labor, materials, and other costs for services rendered by personnel not on the payroll of the school district.

# Summit School District Summit County, Colorado 

## GLOSSARY

Debt Service: Includes payments of both principal and interest on all debt of the school district.
Elementary School: A school composed of a span of grades from pre-school through grade five.
Encumbrances: Purchase orders, contracts, and/or other commitments that are chargeable to an appropriation. Encumbrances are not liabilities and therefore are not recorded as expenditures until actual receipt of material or service. Encumbrances are used in the accounting records for budgetary control.

Enterprise Fund: A self-supporting fund designed to account for activities supported by user charges. An example is the Employee Benefit Trust fund.

Entitlement: Payments guaranteed by the state legislature to eligible recipients for a certain period of time.

Equipment: Money budgeted for the purchase of equipment to be used in the operation of the school district. Equipment is further defined as an item that retains shape and appearance with use. It is more feasible to repair than replace, under normal use and care lasts more than one year.

ELA: English Language Acquisition. A program for students whose first language is one other than English. Also known as ELD.

Expenditures: These are charges incurred, whether paid or not paid, which benefit the current period.
Federal Sources: That revenue from funds collected by the Federal Government and distributed to school districts in amounts that differ in proportion from those which were collected within such school districts. Examples of this revenue would be restricted or unrestricted Grants-in-Aid such as funds for Handicapped Children, Vocational Educational, Head Start, and Drug Free programs.

Fiscal Year: A twelve-month period of time to which the annual budget applies and at the end of which the district determines its financial position and the results of its operations. The school district's budget year begins July 1 and ends June 30.

Food Services: This service area includes the preparation and serving of lunches and delivery of food.
Function: This term refers to an expenditure or service aimed at accomplishing a certain purpose or end; for example, regular instruction, special education, vocational education, or operation and maintenance of plant.

Fund: A fund is a fiscal and accounting entity, with a self-balancing set of accounts which are comprised of each fund's assets, liabilities, fund equity, revenues, and expenditures.

Fund Balance: The excess of assets of a fund over its liabilities and reserves.

# Summit School District <br> Summit County, Colorado 

## GLOSSARY

Fund Balance Appropriations: Monies appropriated from the district's fund balance to offset the shortfall in expected revenues.

Fund Transfers: The transfer of funds from the General Fund to other funds.
Funded Pupil Count: A district's pupil count for funding purposes under the School Finance Act. The funded pupil count is expressed in full-time equivalent (FTE) pupils. An FTE count is designed to reflect the amount of time a student spends in an instructional setting.

GAAP: Generally Accepted Accounting Principals. Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules, and procedures that define accepted accounting principles.

General Fund: This is the general operating fund of the District. All activities of the District are accounted for through this fund except for those required to be accounted for in another fund.

GFOA: Government Finance Officers Association.

GPA: Grade point average. The average is found by assigning points to a letter grade, i.e. $\mathrm{A}=4, \mathrm{~B}=3$, etc. and averaging the total.

Hold Harmless: Changes in school finance laws resulted in the creation and funding of "hold harmless" districts. A district is held harmless under the old law because the Total program amount was greater than the amount otherwise calculated by the formula in the new law. Therefore districts were allowed to operate with higher funding amount. This is now part of the override election.

ILP: Individualized Learning Plan
Instructional Staff Services: Those activities associated with assisting the instructional staff in improving the content and process of providing learning experiences for students. These activities include library/audio-visual operations, curriculum development, and staff development.

Levy: To impose taxes or special assessments.
Local Sources: That amount of money produced within the boundaries of the school district and available to the School District for its use. Examples of this revenue would be property taxes, interest income, rental and tuition payments.

Middle School: A secondary school composed of grades six through eight.

# Summit School District Summit County, Colorado 

GLOSSARY

Mill: Property tax rate per thousand dollars of assessed value. One mill is equal to $\$ 1.00$ per $\$ 1,000$ of assessed value. To calculate the tax rate, the total property tax amount levied by the district is divided by the assessed valuation of the taxable property, divided by 1,000 .

Minimum State Aid District: A district that is able to raise its entire total program funding from local property taxes. The mill levy in a minimum state aid district is adjusted downward to assure that the district receives a minimum amount of per pupil funding in state aid.

Object: As applied to expenditures, this term has reference to an article purchased or services received; for example, salaries, employee benefits or supplies.

Other Financing Sources: These include funds received from the proceeds from long term debt, receipt of inter fund transfers.

Override Elections: A school district may desire to spend more property tax revenues than required to fund its Total Program. In this event, a district must seek authorization from its voters to raise and expend "override" property tax revenues. The total additional property tax revenues that may be authorized at an election cannot exceed $20 \%$ of the district's Total Program or $\$ 200,000$, whichever is greater.

Program: The effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

Property Tax: The general property tax is levied on land and buildings located within the school district. It is essentially a real estate or real property tax. Every owner of private and business property in the district, including public utilities, pays this tax. Property owned by governmental, charitable, and religious institutions is exempt from taxation.

Property Tax Carryforward: In 1992, school districts began to use a July through June budget year rather than the calendar year on which they previously had been operating. This change caused some districts to generate property taxes that was greater than their total program needs. These districts have been required to carry forward the excess property tax collections for use in later budget years. Annually, these districts are required to use their carryforward balances to offset any State Share, including Minimum State Share, or state categorical program funding which they otherwise would be eligible to receive. Beginning in 1995-96, these school districts are allowed to spend up to $10 \%$ of their available carryforward balances for any lawful purpose or up to $100 \%$ of their balances for capital needs.

Proprietary Fund: This fund type accounts for District activities that are similar to business operations in the private sector or where the reporting focus is on determining net income, financial position, and cash flow. The Food Service Fund is a proprietary fund that accounts for all revenues, food purchases, and costs and expenses for the Food Service program.

# Summit School District Summit County, Colorado 

GLOSSARY

Public School Finance Act of 1994: CRS 22-53-101, et. Seq., enacted in 1994, seeks to provide for a thorough and uniform system of public schools throughout the state. It requires that all school districts operate under the same finance formula and that equity considerations dictate all districts be subject to the expenditure and maximum levy provisions of this act. Colorado's 176 school districts each have a different per-pupil funding based upon four factors: size adjustment, cost of living adjustment, personnel costs factor, and at-risk factor.

Purchased Services: Money budgeted for contracted services, utilities, staff training, maintenance and repair items, and legal services.

Regular Programs: Provides for regular education of elementary and secondary students (K- through 12). This does not include special education, second language acquisition, grants, preschool or day care.

Salaries: Money budgeted for all paid personnel of the school district.
Self-Insurance: The underwriting of one's own insurance rather than purchasing coverage from a private provider by identifying specific areas of risk and assessing actuarially sound charges.

Senior High School: A secondary school composed of grades nine through twelve.
Special Revenue Fund: These funds are maintained to account for the proceeds of specific revenue sources that are legally or administratively restricted to expenditures for specified purposes. These include the Capital Reserve Fund and District Housing Fund.

Specific Ownership Tax: An annual tax imposed on each taxable item of certain classified personal property, such as motor vehicles, which tax is computed in accordance with state schedules applicable to each sale of personal property.

Special Programs: Activities designed primarily for students having special needs. These programs include pre-kindergarten through secondary students that have been identified as exceptional.

State Sources: Revenue from funds produced within the boundaries of and collected by the state and distributed to school districts in amounts different proportionately from the amounts collected within collected within such school district. Examples of this revenue are the basic instructional and operating subsidies and subsidies for specific educational programs such as Special Education and Vocational Education.

Student Activities: School sponsored extra-curricular activities including interscholastic and intramural athletics, band, chorus, speech, etc.

# Summit School District <br> Summit County, Colorado 

GLOSSARY

Supplies: All items of an expendable nature which are purchased for use in the schools including supplies and textbooks, library books, and other instructional materials, office supplies, building maintenance parts, fuel for buses and other vehicles, and custodial supplies. With the exception of unique areas such as maintenance supplies and transportation related expenses, most materials are established in relation to the student population.

Support Services: Those activities concerned with recommending new policies, administering existing policies, and the developing and implementing of procedures in connection with the operation of the school district. It also includes the services of those professional, independent, and separate agencies or individuals that are retained to assist in the administration.

Tabor Amendment: An amendment to the Colorado Constitution approved by voters in November 1992 which limits governmental mill levies, revenues, and expenditures.

Tax Year: The calendar year in which tax bills are sent to property owners. The 2009 tax bills are reflected as revenue receipts to the school district in FY 2008-09.

Taxing Authority: A government body, such as a school board, with authority to levy property taxes.
Terra Nova Test: Achievement test that is norm-referenced but also provides proficiency categories.
Total Program: Funding to school districts is based on a per-pupil formula that calculates Total Program. For each pupil funded in the October 1 pupil count, the formula provides a base per-pupil amount of money plus additional money which recognizes district-by-district variances in costs of living, personnel, costs and sizes. The Total Program amount also includes additional funding for at-risk pupils.

Transfers: A transfer of dollars from one fund to another fund.

Summit School District RE-1
Summit County, Colorado

## Appendix A



Educate Elevate Empower

2022-2023 Adopted Budget

## APPROPRIATION RESOLUTION \#2021-22-21

## Supplemental Appropriation

For the Fiscal Year Beginning July 1, 2021 and Ending June 30, 2022

BE IT RESOLVED by the Board of Education of Summit School District RE-1 in Summit County that the above amounts are appropriated and revised original budgets adopted for the fiscal year beginning July 1, 2021, and ending June 30, 2022.

ADOPTED AND APPROVED this June 16, 2022.


[^3]APPROPRIATION RESOLUTION \#2021-22-21



[^0]:    (*) Not Applicable; (-) No Reportable Data

[^1]:    (*) Not Applicable; (-) No Reportable Data

[^2]:    Initial Placement on the Licensed Salary Schedule

    - Is based on years of previous teaching experience (up to a maximum of 15 years) and completed graduate level coursework.
    - Numbers across the top of the schedule represent completed graduate level course work in bundles of 12 semester hours (PERTAINS TO NEWLY HIRED STAFF ONLY)

[^3]:    Johanna Kugler, Board Secretary

